

## HOMEWORK POLICY



### Help for non-English speakers

If you need help to understand the information in this policy please contact the school office.

### PURPOSE

To outline to our school community the Department's and Newport Lake Primary School's (NLPS) policy requirements relating to homework.

### SCOPE

This policy applies to students in all year levels and staff responsible for setting and monitoring homework at NLPS.

### RATIONALE

NLPS has developed this Homework Policy in consultation with the School Council to support student learning and wellbeing by:

- providing opportunities for students to review, revise and reinforce newly acquired skills
- providing opportunities for students to apply new knowledge
- providing opportunities for students to prepare for future lessons
- encouraging students to enrich or extend knowledge individually, collectively and imaginatively
- fostering good lifelong learning and study habits
- supporting learning partnerships with parents/carers

### DEFINITIONS

**Homework** is tasks assigned to students by teachers that are meant to be carried out during non-school hours.

### POLICY

At NLPS all homework set by teachers will be:

- purposeful
- curriculum-aligned
- appropriate to students' skill level and age
- designed to help students develop as independent learners
- monitored by the teacher
- where appropriate, provide opportunities for parents/carers to partner in their child's learning

The types of homework that teachers at NLPS will include are:

- completing consolidation exercises for mathematics
- practising and playing musical instruments
- practising spelling words / focus graphemes



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- practising correct handwriting formation and size
- practising words/phrases learnt in a language other than English
- reading English texts prior to class discussion
- reading for pleasure
- researching topics associated with set class work
- writing for a real life purpose
- applying new skills to home context such as:
  - planning and cooking food, including following a recipe
  - helping to plan a day trip or holiday, including timings, directions and costs
  - growing plants
  - reviewing their favourite film or book
  - writing a diary entry
- engaging with parents in learning activities such as:
  - rehearsing a presentation with parent/carers, and seeking their feedback
  - interviewing a family member as part of a research project

### SHARED EXPECTATIONS AND RESPONSIBILITIES

Homework is a shared responsibility between the school, teachers, students and their parents/carers. In order to get the most out of homework tasks, it is important that everyone understands their obligations and responsibilities.

Responsibilities and expectations for **leaders at NLPS** are to:

- advise teachers, students and parents/carers of homework expectations at the beginning of the school year and provide them with access to the homework policy

Responsibilities and expectations for **teachers at NLPS** are to:

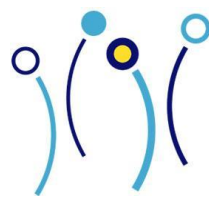
- set homework that is curriculum-aligned and appropriate to the student's skill level and age
- ensure homework tasks are purposeful – this means they are deliberately designed and planned to support student learning
- assess homework regularly and provide practical feedback
- ensure the amount of homework set supports a student to engage with a range of recreational, family and cultural activities outside of school hours
- offer opportunities for families to engage in their children's learning.

Responsibilities and expectations for **students** are:

- being aware of the school's homework policy (upper school only)
- discussing homework expectations with their parents/carers
- accepting responsibility for the completion of homework tasks within set time frames
- seeking assistance when difficulties arise

Responsibilities and expectations for **parents/carers** are:

- ensuring there is a balance between the time spent on homework and recreational, family and cultural activities
- help to set up a regular homework routine at home
- talking to teachers about any concerns they have about the homework
- discussing homework with their child in their first language, if English is not the main language spoken at home,
- in dialogue, linking homework to:



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- o previous experiences the child and/or parent/carer may have had
- o family culture(s), history(ies) and language(s)
- o relevant services, clubs, associations and community.
- ensuring there is a quiet study area for their child to complete homework

### SUPPORT FOR STUDENTS AND PARENTS/CARERS

NLPS understands that students have different learning strengths, preferences and interests and may approach learning activities and homework differently. If parents/carers are concerned their child may not understand the homework tasks that have been set or is spending a long period of time completing their homework, we encourage parents/carers to speak to their child's teacher.

For any homework that is based around digital technology (e.g. Lexia, Essential Assessment etc.), NLPS will be mindful of ensuring that students that do not have access to technology (by parent choice or otherwise) are provided with equitable alternatives.

### RELATED POLICIES AND RESOURCES

- [Homework – Department Policy](#)

### POLICY REVIEW AND APPROVAL

Policy last reviewed	May 2023
Consultation	School Council June 2023
Approved by	Principal
Next scheduled review date	2027

