



# Newsletter

16th March 2023

Newport Lakes  
Primary School

Principal: David Moss

Assistant Principal: Carly Bannon

40 Elizabeth Street Newport Vic 3015

Email: [newport.lakes.ps@education.vic.gov.au](mailto:newport.lakes.ps@education.vic.gov.au) [www.newportlakesps.vic.edu.au](http://www.newportlakesps.vic.edu.au)

Phone: (03) 9391 8942

## Acknowledgement of Country

*Newport Lakes Primary School acknowledges the Yalukit-Willam people of the Bunurong in the Kulin Nation as the Traditional Custodians of the lands of the school. We pay our respect to the Elders past, present and emerging. As we share our knowledge, teaching and practices, may we also pay respect to the knowledge embedded forever within the Aboriginal custodianship of the country.*

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Hello parents and families!

David is on long service leave so it is my absolute pleasure to tell you about the wonderful goings on happening here at NLPS at the moment.

### Parent Teacher Interviews

We had a wonderful response to the 'Meet the Teacher' Parent Teacher Interviews last week, with many parents happy to select the Webex/online option to assist with making attendance easier. These sessions conducted in Term 1 are very important as the teacher gets to meet the parents and gather information about their new student that will assist in their social and academic development during the year.

If you were unable to attend the interviews but would still like to meet with your child's teacher, please contact the school and a mutually suitable time will be arranged for an online interview in the future.

### Inaugural Open Classroom Afternoon – Today!

To complement last week's Parent Teacher Interviews, we are welcoming parents and families into our classroom spaces this afternoon, Thursday March 16<sup>th</sup> 3:30-4:15pm. Hopefully you get a chance to hear and see the wonderful learning your child has been doing, as they take you through their 2023 classroom today.

## Numeracy PL for Staff

Last Friday, the staff participated in professional learning (PL) in the area of the 'Big Ideas in Maths'. Teachers were able to deepen their understanding around 'trusting the count', place value and multiplicative thinking. The session was run by Michael Minus, whose organisation, Love Maths, has been working alongside the staff over the past twelve months. This work aligns directly with our School Strategic Plan (SSP) and this year's Annual Implementation Plan and complements the work that our own Numeracy Key Learning Team has been leading since late 2021.

## NAPLAN

Year 3 and Year 5 students around Australia are completing NAPLAN at the moment and our students are no exception. The Year 5s completed the online tests over past two days and the Year 3s will finish off their assessments on Friday. Results are expected in late Term 2. As a school we take the results of the NAPLAN assessments with a grain of salt. They are single tests that occur at a specific moment in time. We value what we see from our students every day in the classroom and know that these assessments do not always provide opportunities for students to show what they can really do.

Congratulations to all students who completed NAPLAN this year – you demonstrated outstanding critical thinking and resilience!

## Response to Intervention at NLPS

As part of the school's commitment to ensuring that all of our students are supported in the ways that they need in regard to their academic success, behaviour and wellbeing, the school created a Response to Intervention (RtI) document late last year. The NLPS RtI details the system of supports that our school puts in place to provide high-quality education to ALL our students, which is responsive to their individual needs.

The supports that the school can provide are listed according to the level of intervention – Tier 1 (core instruction for all students), Tier 2 (targeted instruction for 15-20%) and Tier 3 (intensive intervention for 1-5%).



Here is the current list of supports available at each of the tiers. A copy of this can also be found on the school's website, including a list of what the acronyms stand for! (<https://newportlakesps.vic.edu.au/response-to-intervention/>)

	Academic	Behaviour	Wellbeing
<b>Tier 3</b> (5% of students)  <b>INTENSIVE INTERVENTION</b>	<ul style="list-style-type: none"> <li>Access to specialised services/advice provided by school/SSS;               <ul style="list-style-type: none"> <li>- speech therapist</li> <li>- psychologist</li> <li>- visiting teacher</li> </ul> </li> <li>Recommendation to look at possible formal diagnosis through paediatrician, SPELD Victoria, psychologist etc.</li> <li>Offer regular Student Support Group (SSG) Meetings to discuss IEPs and progress</li> <li>Participate in extension programs outside of classroom</li> <li>Access DI funding for additional classroom support through ES staff</li> <li>Small group sessions with NLPS speech therapist</li> <li>Provide assistive technology when required (e.g. C-pen, iPad, keyboard)</li> <li>Participate in High Ability programs (see schedule)</li> </ul>	<ul style="list-style-type: none"> <li>Access to specialised services/advice provided by school/SSS;               <ul style="list-style-type: none"> <li>- speech therapist</li> <li>- psychologist</li> <li>- visiting teacher</li> </ul> </li> <li>Create and implement a Behaviour Support Plan and meet with parents to discuss/review</li> <li>Track behaviour (e.g. ABC Chart) / enter data on Compass - red rating</li> <li>Recommendation to look at possible formal diagnosis through paediatrician, psychologist etc.</li> <li>Access DI funding for additional classroom support through ES staff</li> <li>Refer to CAMHS</li> <li>DFFH Care Team Meetings</li> <li>Offer time in the 'Chill Room' during play times</li> <li>Provide resources to assist in managing sensory needs e.g. headphones</li> <li>Regular check ins with student by Principal / Assistant Principal</li> </ul>	<ul style="list-style-type: none"> <li>Access to specialised services/advice provided by school/SSS;               <ul style="list-style-type: none"> <li>- speech therapist</li> <li>- psychologist</li> <li>- visiting teacher</li> </ul> </li> <li>Recommendation to look at possible formal diagnosis through paediatrician, psychologist etc.</li> <li>Refer to RCH and/or CAMHS</li> <li>DFFH Care Team Meetings</li> <li>Offer time in the 'Chill Room' during play times</li> <li>1:1 sessions with NLPS Student Welfare Officer</li> <li>Provide resources to assist in managing sensory needs e.g. headphones</li> <li>Offer regular Student Support Group (SSG) Meetings to discuss IEPs and progress</li> </ul>
<b>Tier 2</b> (15-20% of students)  <b>TARGETED INTERVENTION</b>	<ul style="list-style-type: none"> <li>Establish an IEP and discuss concerns and strategies with parents</li> <li>Literacy Support Groups</li> <li>Numeracy Support Groups</li> <li>G.R.i.N.</li> <li>Have student information filed in 'Student Welfare' Folder on Google Drive to allow for all relevant staff to access</li> <li>Small group sessions with NLPS speech therapist</li> </ul>	<ul style="list-style-type: none"> <li>Restorative Discussions with student/s involved</li> <li>Enter data on Compass - amber rating</li> <li>Discuss concerns and strategies with parents</li> <li>Set individualised goals then implement through a 'Good Behaviours for Learning Chart' / 'Reward Chart'</li> <li>Have student information filed in 'Student Welfare' Folder on Google Drive to allow for all relevant staff to access</li> <li>Provide calm corner/space in the classroom</li> </ul>	<ul style="list-style-type: none"> <li>Establish an IEP and discuss concerns and strategies with parents</li> <li>Have student information filed in 'Student Welfare' Folder on Google Drive to allow for all relevant staff to access</li> <li>Responsive lessons from Health Curriculum</li> <li>Small group sessions with NLPS Student Welfare Officer</li> <li>Provide calm corner/space in the classroom</li> <li>Display asthma/ anaphylaxis/ epilepsy/ diabetes plans</li> </ul>
<b>Tier 1</b> (100% of all students)  <b>CORE INSTRUCTION</b>	<ul style="list-style-type: none"> <li>Differentiated literacy and numeracy programs (including catering for enabling and extension)</li> <li>Identify students at risk through assessments</li> <li>Assess literacy and numeracy skills against VC and KAIs twice a year</li> <li>Staff P.L.</li> </ul>	<ul style="list-style-type: none"> <li>School Values</li> <li>Respectful Relationships</li> <li>NLPS SWPBS Matrix</li> <li>Assess social skills against VC twice a year</li> <li>Staff P.L.</li> <li>Detailed handover at beginning of year between staff</li> <li>Restorative approach to managing behaviour</li> </ul>	<ul style="list-style-type: none"> <li>Health Curriculum</li> <li>Circle Time</li> <li>Bounce Back program</li> <li>Respectful Relationships program</li> <li>Identify students at risk though the 'Student Wellbeing Tool' register - review at least once a term</li> <li>Staff P.L.</li> <li>First Aid Officer</li> </ul>

This important work also forms part of our School Strategic Plan and was informed by work completed by the school's Strategic Implementation Team, the Health Key Learning Team and by School Council's Education Subcommittee, including the Inclusive Education Survey that was conducted in the parent space in late 2021.

We thank all parties that have contributed to this work and hope that it shows that NLPS is working hard to be an inclusive space that appreciates each child's unique strengths and also assists in their areas of challenge. We will certainly update the document as supports are added or adjusted.

Have a wonderful fortnight (and an extra quiet one if your Year 5 or 6 child is heading to camp soon!).

Carly Bannon  
Acting Principal

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## District and Division Swimming Carnivals

On Tuesday, 14<sup>th</sup> March, seventeen students in Grades 3 – 6 went to the Werribee Olympic Pool to participate in the Hobson’s Bay Division Swimming Championships.

These students qualified for these championships after their highly impressive performances in the pool at the recent District Swimming Carnival where they finished in first or second place either in individual or relay events. Our school performed so well on that day that we finished in second position overall, only two points off Williamstown Primary School who won the District’s Swimming Shield for 2023.

Following the Division Championships, we have three students who have qualified for the Western Metropolitan Region Championships which are scheduled to take place in Geelong on March 28<sup>th</sup>. Congratulations to Chloe Z, Walid S and Emily Z for their incredible achievement.

We also had five relay teams race on the day and they all managed to finish in the top three.

Well done to all students who swam at both events and we wish our WMR swimmers all the best in their next race.

Full results are below:

<u>Name(s)</u>	<u>Event</u>	<u>Place</u>
Walid S	11 Boys Freestyle	3rd
	11 Boys Butterfly	2nd
Chloe Z	11 Girls Freestyle	3rd
	11 Girls Backstroke	2nd
Lena D	12 Girls Freestyle	7th
Amelie C	12 Girls Backstroke	5th
Emily Z	12 Girls Breaststroke	1st
Lukan C	9/10 Boys Backstroke	6th
Zara C	9/10 Girls Backstroke	5th
Liam T, Oliver R, Lukan C & Zara C	9/10 Boys/Mixed Freestyle Relay	2nd
Chloe Z, Gemma S, Eliza L & Grace C	11 Girls Freestyle Relay	2nd
Luca Z, Walid S, Hamish E & Veer P	11 Boys/Mixed Freestyle Relay	2nd
Lena D, Jasmyn N, Emily Z & Amelie C	12 Girls Freestyle Relay	2nd
Lena D, Jasmyn N, Emily Z & Chloe Z	Girls Medley Relay	3rd

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## NGV Faces and Feelings

This morning a group of nine Prep children participated in the NGV Faces and Feelings workshop. We explored some artworks from the NGV collection and talked about how they made us feel and how they showed different emotions. We then discussed feelings and emotions and how we can identify these in ourselves and others.

After the presentation, the children created their own portrait where they thought of an emotion that they wanted to convey. To make their portrait they tore coloured paper into strips and shapes of various sizes. They then arranged the torn pieces of paper inside an oval shape to create a portrait. Here are some images of the children engaging in the process and their finished creative portraits.

Samantha Meddis  
Wellbeing Teacher



## Murray to Moyne Bike Ride (M2M)

Dear Friends and Colleagues,

On the week-end of April 1<sup>st</sup> and 2nd 2023, I will be participating in the Murray to Moyne (M2M) Bike ride from Echuca ( Murray River) to Port Fairy ( Moyne River) in support of the students from our neighbouring local school Altona North Primary. Apart from the challenge and scenery, the ride is also about raising funds to support the student welfare programs at Altona North Primary School.

The ride is a 520km relay event that is conducted over 2 days. The participants and support crew pay all their own expenses (registration, food, travel & accommodation) and all funds raised go directly to the school to give underprivileged students the opportunity to participate in events that develop resilience, a sense of achievement, leadership and respect in a multi-cultural and socially diverse community.

The funds raised will allow the school to provide opportunities for students to attend camps, swimming lessons, excursions, breakfast club, bike education and a host of extra curricula experiences which they would otherwise be deprived of taking part in.

The M2M fundraising also allows the school to provide clothing and food hampers to homeless and families facing difficulties. The Altona Nth PS actively supports its local community both inside and outside of the classroom.

The recent period of COVID has provided even higher levels of disadvantage to those in need and now more than previously we need to provide much needed support in order to help close the gap.

Even though Altona North PS is our neighbouring school, there is significant difference in the level of disadvantage between the 2 schools and your support will go a long way in assisting local children and families in need.

All sponsorship towards the ride can be made using this 'my cause' link.

<https://www.mycase.com.au/page/303512/murray-2-moyne-cycle-relay-team-101>

You will be issued with a receipt from the 'my cause' team however please send me an email to Newport.lakes.ps@education.vic.gov.au or drop a note at the NLPS office informing me that you have deposited the funds so I can keep a personal record of sponsors and payments.

Thanking you in anticipation and I will keep you posted of the details of the ride.

**David Moss**

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# Newport Lakes Vacation Care Program- Term 1 2023

<p>Mon 10<sup>th</sup> April</p>	<p><b>Easter Monday PUBLIC HOLIDAY</b> All venues closed</p>		<p><b>Werribee Bowling</b> Excursion Quiet zone, Arts &amp; Crafts, Music, Just Dance, Drama, Board games, Construction blocks, Team sports, Outdoor play etc.</p>	<p>Mon 17<sup>th</sup> April</p>
<p>Tue 11<sup>th</sup> April</p>		<p><b>FUNDAY - EASTER HUNT</b> Incursion Quiet zone, Arts &amp; Crafts, Music, Just Dance, Drama, Board games, Construction blocks, Team sports, Outdoor play etc.</p>	<p><b>Fun Day</b> Incursion Quiet zone, Arts &amp; Crafts, Music, Just Dance, Drama, Board games, Construction blocks, Team sports, Outdoor play etc.</p> 	<p>Tue 18<sup>th</sup> April</p>
<p>Wed 12<sup>th</sup> April</p>	<p><b>ZUMBA INCURSION</b> Quiet zone, Arts &amp; Crafts, Music, Just Dance, Drama, Board games, Construction blocks, Team sports, Outdoor play etc.</p>		<p><b>Werribee Cinemas</b> Argonuts Excursion Quiet zone, Arts &amp; Crafts, Music, Just Dance, Drama, Board games, Construction blocks, Team sports, Outdoor play etc.</p> 	<p>Wed 19<sup>th</sup> April</p>
<p>Thu 13<sup>th</sup> April</p>		<p><b>Werribee Cinema</b> Super Mario Bros. Excursion Quiet zone, Arts &amp; Crafts, Music, Just Dance, Drama, Board games, Construction blocks, Team sports, Outdoor play etc.</p>	<p><b>QB Crafts</b> Stress Ball Incursion Quiet zone, Arts &amp; Crafts, Music, Just Dance, Drama, Board games, Construction blocks, Team sports, Outdoor play etc.</p> 	<p>Thu 20<sup>th</sup> April</p>
<p>Fri 14<sup>th</sup> April</p>	<p><b>QB Crafts</b> Bath Bombs Incursion Quiet zone, Arts &amp; Crafts, Music, Just Dance, Drama, Board games, Construction blocks, Team sports, Outdoor play etc.</p>		<p><b>Party Day</b> Incursion Quiet zone, Arts &amp; Crafts, Music, Just Dance, Drama, Board games, Construction blocks, Team sports, Outdoor play etc.</p> 	<p>Fri 21<sup>st</sup> April</p>
<p>For the Snack of the day - Ask our amazing educators what is on the menu!            Vacation Care cost: \$77 per child per day for incursions and \$88 per child per day for excursions. <u>Activities as listed above are subject to change.</u>            Terms and conditions are available online at <a href="https://www.qbcc.org.au/enrolment-terms-and-conditions">https://www.qbcc.org.au/enrolment-terms-and-conditions</a>  <b>Please note that PG Movies may be shown at the venues in the afternoon</b></p>				

## CALENDAR OF EVENTS

Month	Date/s	Time	Event
<b>MARCH</b>			
	Thur 16th	3.30pm—4.15pm	Yrs 1—6 Open Classrooms for parents
	Fri 17th	9am—11am	Yr 5/6 Interschool Sport @ home Icy Pole Day
	Mon 20th—Wed 22nd		Yr 6 Camp- Billabong Ranch
	Tue 21st		Premiership Cup visit
	Thur 23rd		Yr 3 Science Incursion Final day to submit Book Club Orders
	Mon 27th—Wed 29th		Yr 5 Camp—Billabong Ranch
	Wed 29th	Yr 3 & 4	Basketball Incursion
	Thur 30th		Yr 3 Scienceworks Excursion
<b>APRIL</b>			
	Thur 6th	2.30pm dismissal	Last day of Term 1
	Fri 7th –Fri 21st		SCHOOL HOLIDAYS
	Mon 24th		First day of Term 2
	Tue 25th		Anzac Day—No School
<b>MAY</b>			
	Mon 1st—Wed 3rd		Yr 3/4 Camp—Lake Dewar
	Wed 24th May		Pupil Free Day
<b>JUNE</b>			
	Mon 12th		Public Holiday—No School
	Fri 23rd	2.30pm dismissal	Last day of term 2
	Mon 26th June— Fri 7th		SCHOOL HOLIDAYS
<b>JULY</b>			
	Mon 17th		Athletics Carnival
	Fri 21st		Pupil Free Day
<b>AUGUST</b>			
	Mon 21st		Book Week

## CALENDAR OF EVENTS

Month	Date/s	Time	Event
<b>SEPTEMBER</b>			
	Fri 15th	<b>2.30pm dismissal</b>	Last day of term 3
	Mon 18th—Fri 29th		SCHOOL HOLIDAYS
<b>NOVEMBER</b>			
	Mon 6th		Pupil Free Day –no students at school
	Tue 7th		Public Holiday—No School
	Wed 8th—Fri 10th		Art Show
<b>DECEMBER</b>			
	Wed 20th	<b>1.30pm dismissal</b>	Last day of term 4



**IGNITE A PASSION  
FOR THE GAME!**



NEWPORT



Bryan Martyn Oval (Home of Newport Power Junior FC), Newport  
Saturday Mornings 9am – 10am starting 29<sup>th</sup> April 2023



Scan the [QR Code](#) for registration details, or  
Head to <https://play.afl/auskick>



**Give life.  
Give blood in  
Williamstown.**

Town Hall, 104 Ferguson Street  
20 to 31 March



Monday	12:30 pm – 8 pm
Tuesday	12 pm – 8 pm
Wednesday	12 pm – 8 pm
Thursday	8 am – 8 pm
Friday	8 am – 3 pm

