

Year 2 - Learning @ Home

Term 4, Week 4

It is very important that the learning at home program maintains a harmonious family life. If things aren't working out on any given day, please take a break or stop for the day. We are here to help and support you - please let us know if you are having any problems. Remember, you are not alone!

Webex Catch-Up Details

Start Time: 10am

TUESDAY WebEx Catch Up Time: 9am!

Below are the login details for each class:

Class	Meeting Number	Web Browser Link
2AS: Miss Shacklock	575 293 511	https://eduvic.webex.com/meet/von.nagy-shacklock.ashlee.a
2HJ: Heidi	572 171 267	https://eduvic.webex.com/meet/james.heidi.h
2DO: Denise	578 016 843	https://eduvic.webex.com/meet/oshea.denise.l
2TN: Tarsh	570 315 319	https://eduvic.webex.com/meet/nicholson.natarsha.n

There will be no 12:30pm session for students this week.

There are no reading groups again this week.

Teachers will continue to conduct 1:1 reading assessments instead of our usual reading groups. Students will be assigned a day and time to log in with their teacher. We will schedule these sessions week by week, so please do not be concerned if your child's name does not appear on this initial schedule - we will absolutely read with each student individually. Please ensure your child has a quiet place as free from distractions as possible and log in using the same link as for the morning WebEx meeting (see above).

	2TN			2AS			2DO			2HJ		
am	9:15	10:45	11:15	9:15	10:45	11:15	9:15	10:45	11:15	9:15	10:45	11:15
MONDAY	Sophie	Oliver	Spencer	Matilda	Baker	Luke	Nicholas	Nasser	Mariam	Oliver	Jackson	Zoe F
WEDNESDAY	Dev	Maggie	Ari	Kobe	Asha	Summer	Jaxon	Henry		Zayana	Harley	Partick

Day 1

Reading

FOCUS: FLUENCY

Task: Today you will be practising your fluency when reading some 'Tongue Twisters'. To be a fluent reader means that you are able to read with the correct speed (not too slow, not too fast), with accuracy (reading the whole word properly) and using the correct expression. Read through the **Day 1 tongue twisters** at the end of the planner. Practise saying the tongue twisters out loud. Make sure you are reading them with fluency and accuracy. When you are happy with your fluency you can record yourself reading your favourite tongue twister.



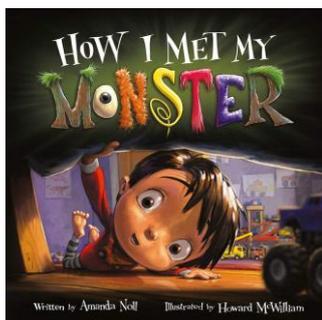
Independent Reading:

Students read their take home books and/or other 'just right' books that they may have at home. *Active Learn* is also available for use at home: [ActiveLearn: Login \(activelearnprimary.com.au\)](https://activelearnprimary.com.au)

Writing



FOCUS: STATING OPINIONS AND GIVING REASONS



Daily Practise: This is a handwriting and spelling exercise. Write your whole name (including any middle names). Write the first and last names of at least 8 different people in your extended family. You could include their relationship to you in brackets e.g. Cecil Edgar Nicholson (grandfather).

Task: Listen to the book **How I Met My Monster**

<https://storylineonline.net/books/how-i-met-my-monster/>

Draw a picture of your favourite character from the book. Write 3-4 sentences explaining who your character is and what you liked about them. You can give a specific example e.g. 'I loved it when...' Please make sure that you use complete sentences including all the correct punctuation. There is an example at the end of the planner to give you an idea of what we are expecting.

Once you have completed this task, send a photo to your teacher on Seesaw.

Maths



FOCUS: DIVISION

Daily Practise: Fact Families- Write the fact families for the following multiplication problems. The first one is done for you.

$4 \times 5 = 20$

$5 \times 4 = 20$

$20 \div 4 = 5$

$20 \div 5 = 4$

$5 \times 6 =$	$3 \times 10 =$	$2 \times 3 =$	$4 \times 10 =$
$2 \times 10 =$	$5 \times 9 =$	$2 \times 8 =$	$7 \times 5 =$

Task: Complete the 2 Division worksheets at the end of the planner. It's as simple as that!

Take a photo of both your division sheets and send them to your teacher.

BQT

FOCUS: INTRODUCTION TO THE WOIWURRUNG LANGUAGE

Task: On Friday at school as part of our school's focus on 'Understanding Aboriginal Cultures and Perspectives' grade 2's will participate in an Incursion by a Wurundjeri woman and educator.

As a lead up to the incursion, please tap on the video link below to be introduced to some of the common words used in the Woiwurrung language. This is the language of the Wurundjeri people, the traditional custodians of what is now known as Melbourne and its surrounds. You will need to listen carefully, sometimes pausing or rewatching the video, to complete the worksheet at the end of the planner.

<https://www.theage.com.au/national/learn-some-woiwurrung-words-for-everyday-use-20211007-p58y2x.html>



Day 2 - Specialist Program

Don't forget to meet with your classroom teacher at **9am** today on WebEx

ART

9:30am - 10:15am

Week 4 Art – Installation Art

To access the Art program on google slides click on the link below.

This week is about [Installation Art](#)

The link will also be available on Seesaw.

Art Online with Laura -

Laura Russell's Personal Room

<https://eduvic.webex.com/meet/russell.laura.s>

Access code: 574 076 333

DRAMA

10:30am - 11:15am

Here is the link for Online Drama.

[Grade 2 Drama Week 4 Term 4](#)

Our live sessions will be at 10.30. I look forward to seeing you there.

Here is the link

<https://eduvic.webex.com/meet/sullivan.michelle.p>

Access code: 570 741 729

Feel free to dress up in Halloween- I will have my witch's hat on!

P.E

11:30am - 12:15pm

Welcome to another week of doing PE online. I hope you have enjoyed being back at school for a few days and have had a great week.

Our live lesson this week is going to take place on **Tuesday at 11.30am**. I look forward to seeing you all at that time.

You can join the lesson by clicking on the following link:

<https://eduvic.webex.com/meet/antoniadis.terry.e>

Access code: 578 820 891

Lunch 12:15pm - 12:45pm

INDONESIAN

12:45pm - 1:30pm

Click on the link for this week's Indonesian lesson.

<https://docs.google.com/presentation/d/1FZhKEUWOZAUqoN3UUgRDsXrIDyiCkHfEtx05LZvusao/edit?usp=sharing>

I will be teaching this **lesson live from 12.45 - 1.30**. Click on the link below to access the live lesson:

<https://eduvic.webex.com/meet/benito.ricci>

Access code: 165 550 3683

If possible, please print the worksheet ready for the lesson. It is in the lesson link and at the end of this document.

Pak Ben

Day 3

Reading



FOCUS: FLUENCY

Task: Today you will again be practising your fluency when reading some 'Tongue Twisters'. To be a fluent reader means that you are able to read with the correct speed (not too slow, not too fast), with accuracy (reading the whole word properly) and using the correct expression. Read through the **Day 3 tongue twisters** at the end of the planner. Practise saying the tongue twisters out loud. Make sure you are reading them with fluency and accuracy. **When you are happy with your fluency you can record yourself reading your favourite tongue twister and send it to your teacher.**



Independent Reading:

Students read their take home books and/or other 'just right' books that they may have at home. *Active Learn* is also available for use at home: [ActiveLearn: Login \(activelearnprimary.com.au\)](https://www.activelearnprimary.com.au)

Writing

FOCUS: STATING OPINIONS AND GIVING REASONS

Task: Listen to the book **Turkey Trouble** <https://storylineonline.net/books/turkey-trouble/> AND **Me and My Cat** <https://storylineonline.net/books/me-and-my-cat/>

Think about which of these two books you liked the best. Use these questions to help your **thinking**; *What did you like about it? Was there a specific event that happened in one that you liked? Was there a line the author wrote that made you laugh or created a great image for you? Was there a character that reminded you of something or someone else?*

Now, **write** three to four sentences explaining which book you liked, giving at least two examples of things that made you really like this book.

Maths



FOCUS: CAPACITY

Daily Practise: Capacity Practise - See worksheet at the end of the planner.

Task: Capacity Fun! **(This task is on Seesaw)**

There are 2 tasks to complete today. The **first** task requires you to fill up some clear containers or clear cups to show different amounts; full, empty, half full, nearly full and nearly empty. You could fill them with water, rice or even sand. Take a photo and add labels using the label tool.

The **second** task requires you to find things around the house that have different capacities that match the given descriptions. Can you find them all? Take a photo of each of the items from around your house.

Once you have completed ALL 3 SLIDES, submit your task.

Challenge: Litres to Millilitres

Can you convert the following metric units?

7 litres = ? millilitres	4 000 millilitres = ? litres
2 litres = ? millilitres	8 000 millilitres = ? litres
5.5 litres = ? millilitres	10 500 millilitres = ? litres
A front loader washing machine uses 73 litres of water on average per cycle. How many millilitres is this?	A backyard swimming pool contains 20 000 000 millilitres of water. How many litres is that?.

Health

FOCUS: LOOK ON THE BRIGHT SIDE!

Today we are going to be thinking about all the positives and negatives of our experiences learning from home and being back in class. Take a blank piece of paper (portrait) and rule a line through the centre of the page. In the top half of the page put down all the positive things about learning from home using a **red pencil** and the positive things about learning from school using a **green pencil**. Now below the line use the same colours to write all the negative things about learning from home using a **red pencil** and the negative things about learning from school using a **green pencil**. Think very carefully about your work today. Try to write very neatly and bring it to your teacher on Thursday. See the example for this task below.

Reading Day 1 - Fluency

Read through the Tongue Twisters. Make sure you are pronouncing all the words clearly. Record yourself reading your favourite Tongue Twister. Listen to the recording. Are you happy with your fluency? If you are, send the recording to your teacher.

Fuzzy Wuzzy was a bear,

Fuzzy Wuzzy had no hair,

Fuzzy Wuzzy wasn't very fuzzy, was he?

She sells seashells on the seashore.

The shells she sells are seashells, I'm sure.

And if she sells seashells on the seashore, then I'm sure she sells seashore shells.

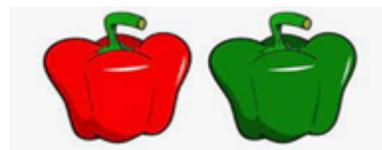


Peter Piper picked a peck of pickled peppers;

a peck of pickled peppers Peter Piper picked.

If Peter Piper picked a peck of pickled peppers,

where's the peck of pickled peppers that Peter Piper picked?



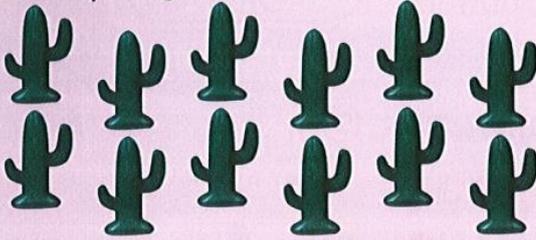


The division sign



1 Divide into:

a 2 equal groups.



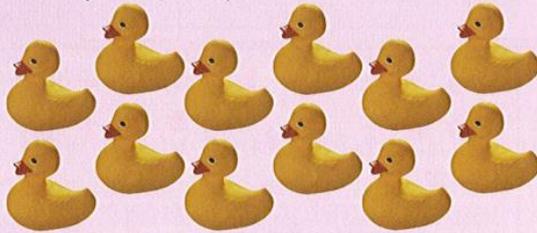
in each group.

b 4 equal groups.



in each group.

c 3 equal groups.



in each group.

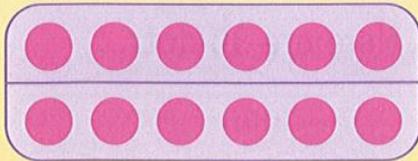
d 6 equal groups.



in each group.

2

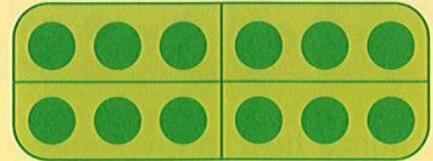
a



12 divided by 2 =

$12 \div 2 =$

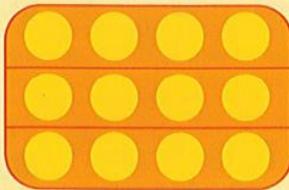
b



12 divided by 4 =

$12 \div 4 =$

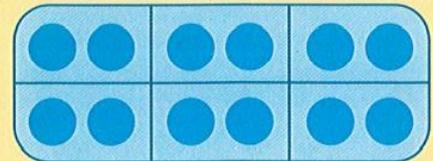
c



12 divided by 3 =

$12 \div 3 =$

d



12 divided by 6 =

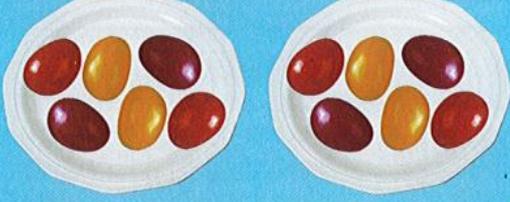
$12 \div 6 =$

 This sign means divided by.

1 Complete.

 <p>a $6 \div 2 =$ <input type="text"/></p>	 <p>b <input type="text"/></p>
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2 Write a division.

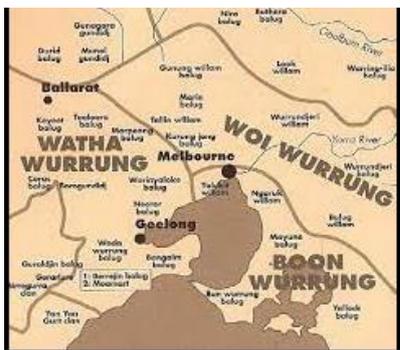
 <p>a <input type="text"/></p>	 <p>b <input type="text"/></p>
 <p>c <input type="text"/></p>	 <p>d <input type="text"/></p>
 <p>e <input type="text"/></p>	 <p>f <input type="text"/></p>

Draw a diagram

16 apples. How many different ways can you share them equally?



Day 1 - BQT Learn some Woiwurrung words for everyday use.



View the video link that introduces 10 everyday words in the language of the Wurundjeri people, the traditional custodians of Melbourne and surrounds.

View the video a couple of times - pausing to try to have a go at saying out loud the Woiwurrung words.

Notice how they sound. Notice how you shape your mouth to say the sounds in the words.

Listen carefully and tell us what you learnt from the video:



1. The first word means an animal. This word also means coming together and gathering. What was the animal?

2. What was the Woiwurrung word for Friend? *(Pause the video to spell this word correctly)*

(say it out loud 3 times)

3. What was the Woiwurrung word for Ancestor (long ago relative /family)? *(Pause the video to spell this word correctly)*

4. What was the Woiwurrung word for Melbourne?

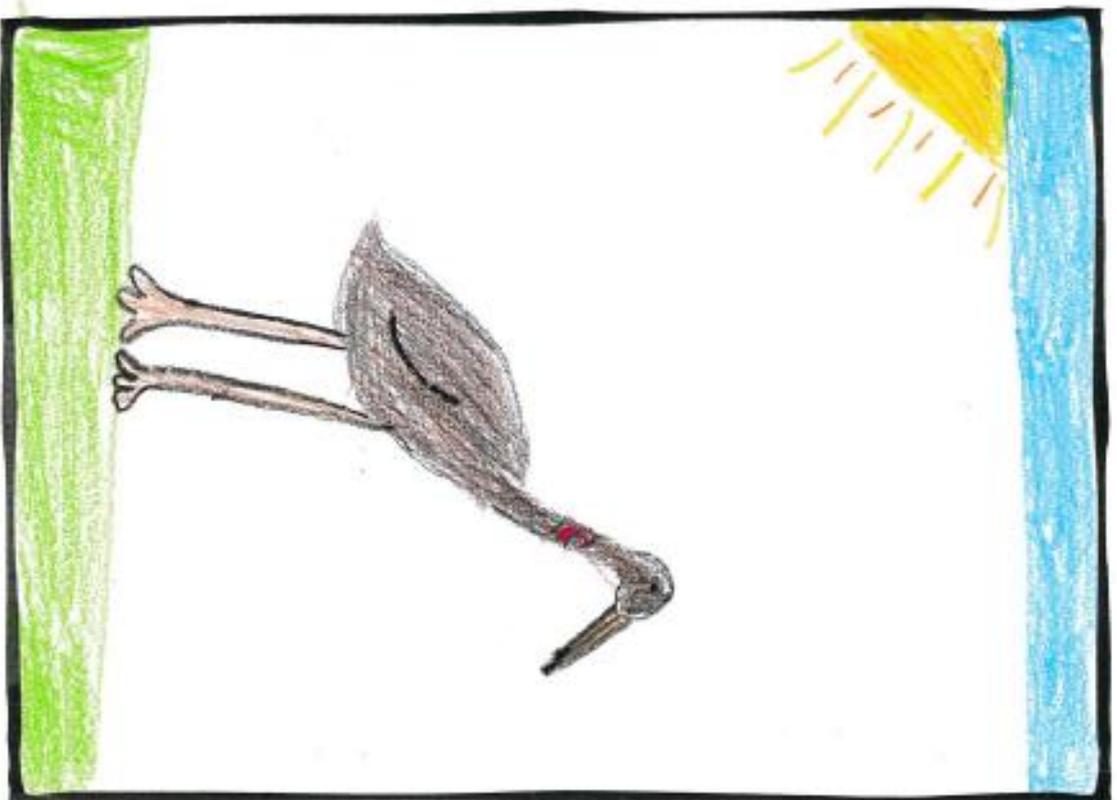
5. There were 3 parts to the word that meant 'Cosmos - where Benjil lives'. Write down the english meaning of the 3 parts:

Tharang/Darrang - _____

galk - _____

Biik - _____

6. Write down the Woiwurrung word and what it means for another word you found interesting:



Which character did you prefer and why?

My favourite character is Olga because she is extremely funny and a good dancer and a bit rude because she spilt coffee on her dad, scared her mum, interrupted her friend and woke her other friend but I still like her best.

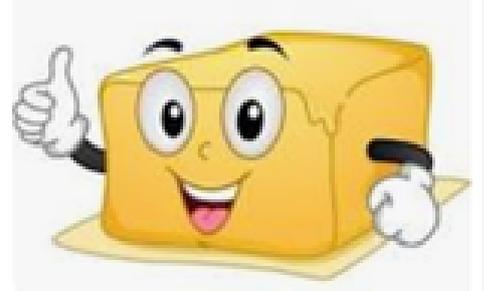
Day 3 Reading - Fluency

Read through the Tongue Twisters. Make sure you are pronouncing all the words clearly. Record yourself reading your favourite Tongue Twister. Listen to the recording. Are you happy with your fluency? If you are, send the recording to your teacher.

Betty Botter bought a bit of butter.

“But,” she said, “this bit of butter’s bitter,

***But a bit of better butter mixed with this
butter might just make my bit of bitter
butter better.”***



So, Betty bought a bit of better butter to make her bitter butter better.

Yellow butter, purple jelly, red jam, black bread.

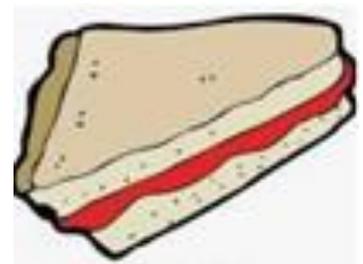
Spread it thick, say it quick!

Yellow butter, purple jelly, red jam, black bread.

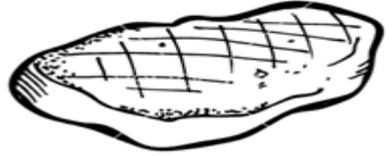
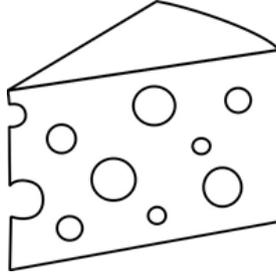
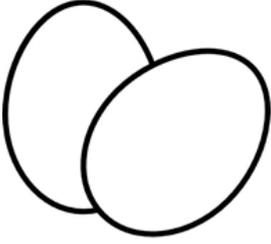
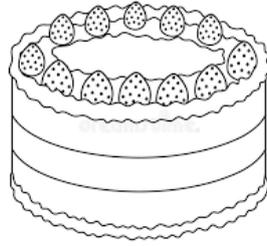
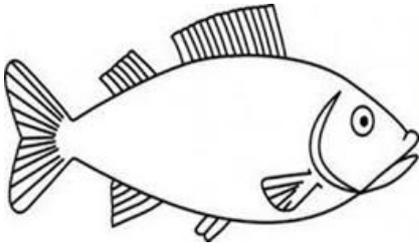
Spread it thicker, say it quicker!

Yellow butter, purple jelly, red jam, black bread.

Don't eat until you are spreading it like a spread!



Saya suka makan (I like to eat)	Saya tidak suka makan (I don't like to eat)



Capacity

Can you draw a line on each container to show the water level at the correct volume?



half full



nearly full



nearly empty



full

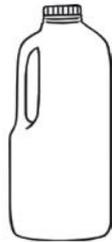
Which container has the smallest capacity? **Circle one.**



Which container has the greatest capacity? **Circle one.**



Which container has the greatest capacity? **Circle one.**



Which container has the smallest capacity? **Circle one.**



THE positives

At Home

I do not have to get ready for school early in the morning.

I can choose to do my work whenever I want.

I can eat whenever I want.

At School

I can ask my teacher for help whenever I want.

I can work with my friends.

I can play with my friends.

THE NEGATIVES

At Home

I need to be a very good self-manager to get my work done.

I cannot talk to my teacher or friends whenever I want.

The adults at my house are sometimes busy when I need help.

At School

My teacher is in charge of when I do Reading, Writing and Maths.

I cannot eat when I want.

I need to be organised in the morning to be ready for school.