

## Year 5/6 - Learning @ Home, Term 3, Week 10

Each of the activities included in this document are designed to last for approximately 30 minutes.

At 9am each morning, you are required to log in to your class' Google Meet.

At 11.30am on Monday - Wednesday you will have a **learning activity** with your teacher.

At 10am on Friday we will watch 'The Iron Giant' together - be there!

Each day, you must respond to the **Daily Post question**.

### Weekly Focus

<b>Reading</b>	The Iron Man
<b>Writing</b>	Poetry
<b>Mathematics</b>	Maths Shop
<b>Personal Learning</b>	Continuing personal learning project. You will present your progress on Thursday.
<b>DAG</b>	Re-creating the Goal of the Year

### 5/6 Webex Rooms

5/6MW - <https://eduvic.webex.com/meet/williamson.mathew.m>

5/6AM - <https://eduvic.webex.com/meet/maguire.alanna.k>

5/6EM - <https://eduvic.webex.com/meet/meade.erin.e>

5/6WH - <https://eduvic.webex.com/meet/hales.warren.g>

5/6MM - <https://eduvic.webex.com/meet/morell.michael.b>

### 5/6 Google Meet Codes

5/6 Google Meet Codes				
5/6MM	5/6AM	5/6EM	5/6MW	5/6WH
a7w6mohixl	fta6gh5lrc	enmkqhu4e7	cnz67vmw66	hnsr3i5mfk

### Tracey's Webex Meeting Link for Instrumental Lessons

<https://eduvic.webex.com/meet/tracey.james> (Meeting number 1658154642)

Instrumental Music Google Classroom with daily challenges to complete

Code: u6mhm5q

**Year 5/6 – Monday 13th September 2021**

## Reading

### Chapter 4: The Space-Being and the Iron Man

Read or listen (or both) to Chapter 4 of The Iron Man.  
Complete **two** of the following activities:

#### Activity 1: Newspaper Headlines

Imagine the newspapers and website headlines that would be written if the space-bat-angel-dragon landed on Australia today! Come up with a list of 10 different headlines that would captivate and catch the attention of your readers.

#### Activity 2: It landed on Australia

The space-bat-angel-dragon lands on Australia. So... how big is it? Research and make an accurate estimation on the size of the beast from the tip of its tail to its snout. Its stomach was the size of Germany! How big was the space-bat-angel-dragon's stomach? (maybe imagine if it was a rectangle shape).

#### Activity 3: Radio broadcast

Plan and record a radio news report about the space-bat-angel-dragon's landing in Australia.

#### Activity 4: Dragon transformation flip book

The dragon transforms over the course of this chapter - the star growing larger and larger until it is the size of the moon. And then, the space-bat-angel-dragon begins as just a spot. Create a flip book showing this change. [Here is how to create a flip book](#). You will need to cut and make palm sized cards from a blank piece of A4 paper.

#### Bonus activities:

Each day you can choose to complete the following fun activities based on the chapter you have read that day.

- Complete the vocabulary crossword puzzle or word search for this chapter (print it out or take a screenshot and draw/write over the top of it) [Click here for the crossword puzzle](#) and [here for the word search](#).
- Attempt to finish in the top 3 in the Chapter 4 Kahoot. [Click here to complete](#).



## Writing

To write poems, you need to know lots of **words!**

**Warm Up:** Today you are going to create a Word Bank. This is a list of words that are all related in some way. Split your page into three, with the headings, **Nature, School, City**. In each section, brainstorm as many words you can think of that relate to Nature, School and the City. Set yourself a goal of writing at least 12 words in each section.

Nature	School	City

Today we are looking at **Cinquain Poems.**

# Cinquain

## Purpose

Cinquain poems describe a particular topic.

## Structure

Cinquain poems have five lines. Each line uses descriptive words and phrases to create images of the topic.

## Rhyming Pattern

Cinquain poems do not usually rhyme.



**Activity:** Choose a topic from Nature, School or City to write a Cinquain poem. Make sure you follow the correct structure of a Cinquain by following the template on the poster above.

**Reflection:** Post your Cinquain to this Padlet. Bonus points if you make it look sparkly on Pic Collage.  
<https://padlet.com/erinmeade/oysayqtbcvsuigjr>

**We will introduce this Maths project at the 11.30am Meet today**

**Maths Shop 2021**  
4-hour Maths Project



You have inherited money from your famous Great Aunt Ethel to open your own retail business. What kind of shop would you like to run?

Read these instructions very carefully, you will be working on this until Thursday. Think carefully about how many items on the To-Do-List below you want to complete each day. Don't leave all the difficult items until the end!

**MILD: Complete 4 - 6 items**

**SPICY: Complete 6 - 8 items**

**Ai CURUMBA!: Complete all 9 items and make up a bonus item**

**LOGO**

Name your shop – something that is interesting and will grab the attention of customers. Create a logo. Use an app like PicCollage or Sketches to create it as professionally as possible. You must include the following in your logo:

- Acute angle
- Obtuse angle
- Reflex angle
- Right angle
- Perpendicular line
- Parallel line
- Either a scalene triangle, trapezium or a rhombus

**PRODUCTS**

So, what are you going to sell? Choose 5-10 items that will be in your inventory, they must be related to your store (a fruit shop, can't sell bicycles, duh) Find your items online (e.g. Coles online) – how much can you buy your items for?

**PRICES**

Now, figure out how much you want to sell them for. You need to make a minimum of 30% profit on each item. What is the cheapest you can sell your item for? What is the most expensive before people are unwilling to buy it? Make a list of prices of the items in your inventory.

**TAX**

Add GST to all of your items. GST is a Goods and Services Tax that business owners must pay to the government. It is 10% of what you sell the item for. Add 10% to the price of each item.

**STAFF ROSTER**

What are your operating hours? How many hours will your store be open on weekdays and weekends? How many employees will you need? Make a table showing the roster of all your staff.

## WAGES

What about your employees – how much can you pay them, and still make a profit from the amount of stuff you can sell? Calculate your employees' wages.

## DISCOUNTS

You have your stock, and because it is almost Christmas time, you're going to have a massive sale. How much will you sell your items for if you sell for 10%, 25% or 50% off? Create a table.

## SALES

Choose your best-selling item and roll a 10-sided dice 7 times (one for each day of the week). You can use an online dice on your iPad. These are your sales.

With this data, you need to:

- Work out the mean, median and mode
- Create a line graph

## FLOORPLAN

Design your shop – draw a bird's eye view floor plan of your store. What is the area and perimeter of your shop?

Collate your information into a keynote presentation to submit on Thursday.



## Personal Learning

### Personal Learning

On Thursday, we will share our progress on our personal learning projects. Use today to continue working on your project, but keep in mind how far you want to get with it before Thursday.

**REMEMBER**, you don't have to complete your project this week. You might enjoy it so much that you choose to continue doing it for some time yet. Focus on sharing your progress, rather than the finished product.

Here are five things you should think about for when you share on Thursday:

**STATEMENT:** What did you want to achieve?

**PLAN:** How did you plan to achieve it?

**PROCESS:** What did you do to achieve it?

**RESULT:** What was the final outcome?

**EVALUATE:** How would you rate your achievement?

## Art

### **Art Online with Laura -**

Have some paper and drawing materials ready when you log on.

**1:30pm - 2:30pm Monday**

Laura Russell's Personal Room

<https://eduvic.webex.com/meet/russell.laura.s>

Access code: 574 076 333

### **Week 10 Art – Free Choice**

To access the Art program on google slides click on the link below.

This week is about [Free Choice](#)

Click on the speaker in the top right corner of the slide to hear the information in the slide.

The link will also be available on the 5/6 Art 2021 Google Classroom – access code is t46vezx

## **Year 5/6 – Tuesday 14th September 2021**

## Reading

Your teacher will conduct this lesson at the 11.30am learning session (via Webex not Google Meet).



## Chapter 5: The Iron Man's Challenge

Read or listen (or both) to Chapter 4 of *The Iron Man*. Complete **two** of the following activities:

### Activity 1: A modern fairy tale

The Iron Man is considered a modern fairy tale. Do you agree that it is a fairy tale? What makes a fairy tale a fairy tale? Write a response in at least 4 sentences.

### Activity 2: Music of the spheres

If you were to create a playlist of songs to play in outer space to bring peace and joy to the people of the world, what artists/bands/songs would be on the list? Choose ten songs.

### Activity 3: Criticism of warfare

One of the major revelations of this chapter is Ted Hughes' criticism of warfare. The space-bat-angel-dragon got excited by the fighting of humans and wanted to join in on the warfare, and that after bringing the peaceful music of

the spheres, the people of the earth put aside their quarrels. In your own words, write a paragraph giving your opinion on War. Do you think that going to war is ever justified? What do you think it would take to end all wars on Earth?

### Activity 4: The ending

What did you like about the ending of the book? Is there anything you didn't like? If you could change the ending, what would you make happen?

### Bonus activities:

Each day you can choose to complete the following fun activities based on the chapter you have read that day.

- Complete the vocabulary crossword puzzle or word search for this chapter (print it out or take a screenshot and draw/write over the top of it) [Click here for the crossword puzzle](https://www.kahoot.it/challenge/03379506?challenge-id=79e512d0-7a65-4749-934d-54faa191e66d_1631150719770) and [here for the word search](#).
- Attempt to finish in the top 3 in the Chapter 5 Kahoot. [Click here to complete](#).

## Writing

**Warm Up:** Challenge your poetry knowledge with this Kahoot. Classroom Economy bonuses will be awarded to the players that finish on the podium!

[https://kahoot.it/challenge/03379506?challenge-id=79e512d0-7a65-4749-934d-54faa191e66d\\_1631150719770](https://kahoot.it/challenge/03379506?challenge-id=79e512d0-7a65-4749-934d-54faa191e66d_1631150719770)

Have you ever written a **Kenning** poem?

# Kennings

## Purpose

Kennings poems describe a particular topic.

## Structure

Kennings poems can have several verses. Each verse usually has three lines which contain two words describing the topic.

## Rhyming Pattern

Kennings poems do not usually rhyme.

## The Spider

Verses  
with three  
lines each

Web-maker  
Insect-stalker  
Creepy-crawler

Two  
descriptive  
words  
per line

Hairy-hider  
Clever-climber  
Fear-inducer



Before you write your Kenning poem, you need to know some two-word phrases that you could use to describe a topic. Here are some examples that you might have heard of...

- Ankle biter = a very young child
- Bookworm = someone who reads a lot
- Fender bender = a car accident
- First Lady - the wife of the president
- Four-eyes = someone who wears glasses
- Head twister = an owl
- Hot potato = something no one wants

- Mind reader = a person who knows what you are thinking
- Motor mouth = a person who talks a lot and/or quickly
- Pencil pusher = a person with a clerical job
- Pigskin = a football
- Postman chaser = a dog
- Rugrat = a toddler or crawling baby
- Showstopper = a performance receiving long applause
- Tree hugger = an environmentalist
- Tree swinger = a monkey
- Tummy slider = a penguin

**Activity:** Look around the room to find an object that will become the inspiration for your poem. Next, list some two-word phrases that you would use to describe this object. Then, order your poem into verses with three lines in each (use 'The Spider' poem to help as a template!)

**Reflection:** Post your Kenning poem into the comments section on today's Daily Post.

## Maths

### Maths Shop 2021 4-hour Maths Project



You have inherited money from your famous Great Aunty Ethel to open your own retail business. What kind of shop would you like to run?

Read these instructions very carefully, you will be working on this until Thursday. Think carefully about how many items on the To-Do-List below you want to complete each day. Don't leave all the difficult items until the end!

**MILD: Complete 4 - 6 items**

**SPICY: Complete 6 - 8 items**

**Ai CURUMBA!: Complete all 9 items and make up a bonus item**

#### LOGO

Name your shop – something that is interesting and will grab the attention of customers. Create a logo. Use an app like PicCollage or Sketches to create it as professionally as possible. You must include the following in your logo:

- Acute angle
- Obtuse angle
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- Right angle
- Perpendicular line
- Parallel line
- Either a scalene triangle, trapezium or a rhombus

#### PRODUCTS

So, what are you going to sell? Choose 5-10 items that will be in your inventory, they must be related to your store (a fruit shop, can't sell bicycles, duh) Find your items online (eg. Coles online) – how much can you buy your items for?

### PRICES

Now, figure out how much you want to sell them for. You need to make a minimum of 30% profit on each item. What is the cheapest you can sell your item for? What is the most expensive before people are unwilling to buy it? Make a list of prices of the items in your inventory.

### TAX

Add GST to all of your items. GST is a Goods and Services Tax that business owners must pay to the government. It is 10% of what you sell the item for. Add 10% to the price of each item.

### STAFF ROSTER

What are your operating hours? How many hours will your store be open on weekdays and weekends? How many employees will you need? Make a table showing the roster of all your staff.

### WAGES

What about your employees – how much can you pay them, and still make a profit from the amount of stuff you can sell? Calculate your employees' wages.

### DISCOUNTS

You have your stock, and because it is almost Christmas time, you're going to have a massive sale. How much will you sell your items for if you sell for 10%, 25% or 50% off? Create a table.

### SALES

Choose your best-selling item and roll a 10-sided dice 7 times (one for each day of the week). You can use an online dice on your iPad. These are your sales.

With this data, you need to:

- Work out the mean, median and mode
- Create a line graph

### FLOORPLAN

Design your shop – draw a bird's eye view floor plan of your store. What is the area and perimeter of your shop?

Collate your information into a keynote presentation to submit on Thursday.



### Sharing Our Achievements

#### Personal Learning

You have been working on your personal learning project for the past 3 weeks. Some of you might have achieved what you set out to do, others might be on the way. For some, their progress might have been smooth, others it might have been a bumpy road. Everyone's journey will be as unique as the project they chose.

On Thursday, each person will have 1 minute and 56 seconds to present their personal learning project. You will need to cover these five aspects:

<b>STATEMENT:</b> What did you want to achieve?	Briefly introduce what your personal learning project is and what you wanted to get out of it.
<b>PLAN:</b> How did you plan to achieve it?	Tell us about the ideas you had (3 weeks ago) for what you were going to do to achieve your personal learning.
<b>PROCESS:</b> What did you do to achieve it?	This will be the main part where you show us the evidence of your progress. You could include pics, video, diagrams, text, research, diary entries, sound bites, etc. Choose carefully though, you only have 1 minute and 56 seconds!
<b>RESULT:</b> What was the final outcome?	This is the climax. Show us something! – probably a photo, video or recording, or even a live demo.
<b>EVALUATE:</b> How would you rate your achievement?	Briefly tell us where you're at with it. Did you achieve what you wanted, or still in progress? Use a rating scale, like a score out of five, or a percentage, etc.

*REMEMBER! You don't have a lot of time, so don't show your whole Keynote or play your whole vlog, or whatever you did to record your progress. Just a handful of well-chosen things to share.*

Use today to work on anything you need to for your project, but also spend some time preparing your presentation for Thursday.

**Drama/**  
**Music**

We are having a challenge! Please watch the slide and upload your work to your google classroom page to win points for your grade!

[Cover Me In Sunshine Challenge](#)

[https://docs.google.com/presentation/d/1KnfZNIJGHZ\\_zQUcvTGNsfVMCrFXuCma2XDWb2KK8tBio/edit#slide=id.p](https://docs.google.com/presentation/d/1KnfZNIJGHZ_zQUcvTGNsfVMCrFXuCma2XDWb2KK8tBio/edit#slide=id.p)

Year 5/6 - Wednesday 15th September 2021

## Footy Colours Day!

### Reading

Footy colours day! Wear your colours to the Meet this morning for a team photo!



Today in Reading you have a choice of two activities - both require a little bit of research... and should take at least 60 minutes to complete.

#### AFL Overseas?

Investigate where Australian Football is played overseas. Why do you think these countries might want to play an indigenous Australian game? Write down as many reasons as you can think! From your list, write a script and create a television commercial designed to promote Australian Football in other countries.

#### Important Figures in AFL

Research, write and present a short biography of a legendary AFL/VFL/AFLW player, coach or administrator. The biography should be presented in digital form as a PowerPoint or Keynote presentation and include images, video and text about your person.

Submit your video/presentation to Google Classroom.

### Writing

**Warm Up:** Rumour has it, Tasmania, is planning to create their **own** AFL team and enter them into the competition. Your task is to think of a **club name** and design what their **playing jumper** might look like.

Here's some jumper inspiration for you,



Now, there's a few strange things about our great game of Australian Rules Football, like running through a banner...

*In Australian rules football, a banner is **a large crêpe paper and sticky-tape banner constructed by each team's cheer squad**. It is hoisted before the start of a match, and typically shows an encouraging or celebratory message to the team; then, as the players take to the field, they run through the banner, breaking it.*

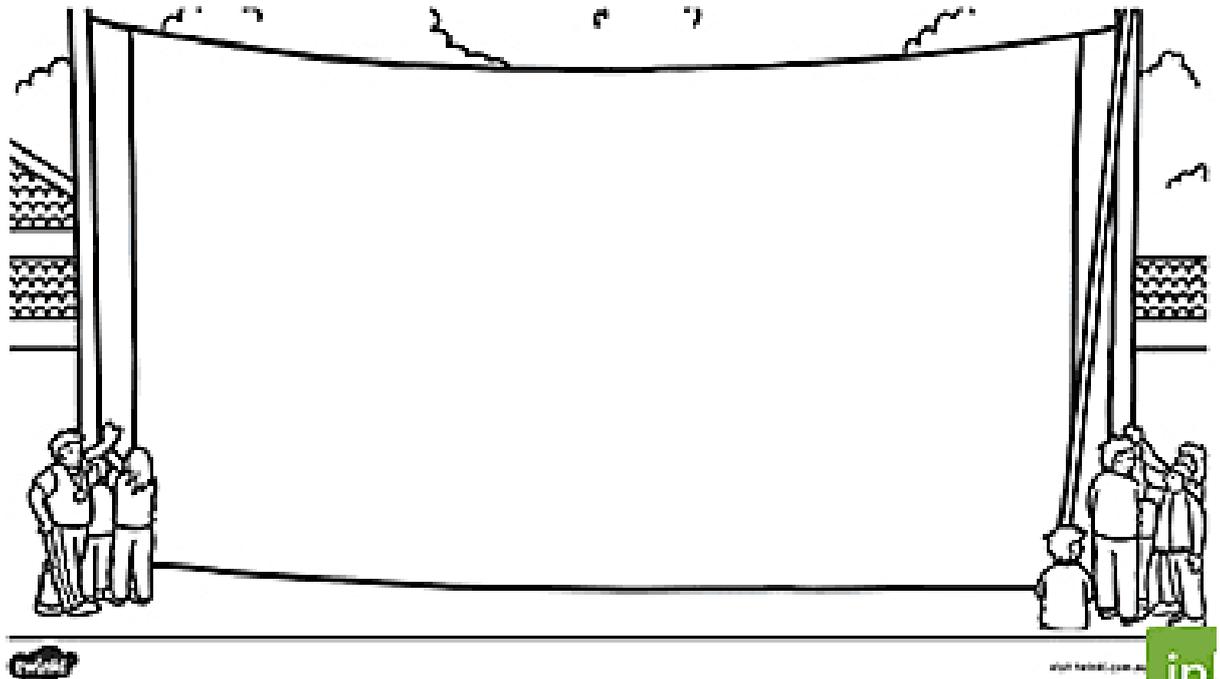
**Activity:** Unfortunately, due to COVID, we haven't had the chance to read through the humorous, cheeky, poetic banners before each game. But, that's about to change. Your task is to create a 4-line verse, using rhythm and rhyme that could be printed on the banner of Tasmania's first ever game (you can choose who the opposition is!).

Here are some examples of AFL banners.





Here is a template for you to use to create your banner!



**Reflection:** Watch these two banner fail videos for a laugh.

Seaford Women's Team: <https://www.youtube.com/watch?v=GWAL3C0yfLY>

Collingwood AFL Team: <https://www.youtube.com/watch?v=LoeYsr10Lmw>

## 4-hour Maths Project



You have inherited money from your famous Great Aunt Ethel to open your own retail business. What kind of shop would you like to run?

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### LOGO

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### PRODUCTS

So, what are you going to sell? Choose 5-10 items that will be in your inventory, they must be related to your store (a fruit shop, can't sell bicycles, duh) Find your items online (eg. Coles online) – how much can you buy your items for?

### PRICES

Now, figure out how much you want to sell them for. You need to make a minimum of 30% profit on each item. What is the cheapest you can sell your item for? What is the most expensive before people are unwilling to buy it? Make a list of prices of the items in your inventory.

### TAX

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### STAFF ROSTER

What are your operating hours? How many hours will your store be open on weekdays and weekends? How many employees will you need? Make a table showing the roster of all your staff.

### WAGES

What about your employees – how much can you pay them, and still make a profit from the amount of stuff you can sell? Calculate your employees' wages.

### DISCOUNTS

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### FLOORPLAN

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### DAG



The Goal of the Year is one of the most spectacular awards presented each year in the AFL. Watch the video below which shows every Goal of the Year from 2001 to 2019.

<https://www.youtube.com/watch?v=uSYsjfnspTE>

Choose one of the goals and attempt to recreate it! In your bedroom, in your backyard, at the park. You don't even need to use a football - it could be done with a balloon, some balled up socks, or a scrunched up piece of paper (I do not recommend kicking a football around inside!)

You could even try and get the original audio commentary and overlay it over your impersonation. That would be impressive (Quick tip - to do this you would need to screen record the original video (just the goal that you recreated), put the screen recording into iMovie, detach the audio from the original video, then place it above your video - annnd... voilà)

I particularly like the 2004 Goal of the Year - I wonder if I could record myself doing a Daniel Wells impersonation...

## Year 5/6 - Thursday 16th September 2021

<p><b>Reading</b></p>	<p><b>The Iron Man</b></p> <p>The Iron Man came to the top of the cliff. How far had he walked? Nobody knows. Where had he come from? Nobody knows. How was he made? Nobody knows.</p> <p>The book starts as if the Iron Man has been on a journey. Write a prequel to the book from his viewpoint, unravelling the mystery of where the Iron Man has come from and why he is there.</p> <p>It could be in the form of a diary, or just write on a stream of consciousness. Write for at least 15 minutes, before completing some independent reading.</p> <p>As we have finished reading 'The Iron Man' you will need to find another book to read for independent reading today. Remember, it is an expectation that you will read independently for at least 30 minutes each day.</p>
<p><b>Writing</b></p>	<p><b>Warm Up:</b> Yesterday you designed Tasmania's new playing jumper. However, each club must also have a <i>backup design</i> for when they play games away from their homeground. Today, you need to design another jumper for Tasmania.</p> <p>Here's some jumper inspiration for you,</p>





# NEW GUERNSEY DESIGNS

**Activity:** When Tassie enters the competition, they are going to need a catchy song to sing to when they win. Listen to the current AFL theme songs here:

[https://www.youtube.com/watch?v=KIR\\_OjQbP3w](https://www.youtube.com/watch?v=KIR_OjQbP3w)

Use one of the current AFL theme songs as a **template** to create the theme song for Tasmania. Write this out and if you would like, you can perform your song in tomorrow's Morning Meet!

*"Oh, we're from the Apple Isle..."*

## Maths

### Maths Shop 2021 4-hour Maths Project



You have inherited money from your famous Great Aunt Ethel to open your own retail business. What kind of shop would you like to run?

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### **PRODUCTS**

So, what are you going to sell? Choose 5-10 items that will be in your inventory, they must be related to your store (a fruit shop, can't sell bicycles, duh) Find your items online (eg. Coles online) – how much can you buy your items for?

### **PRICES**

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### **STAFF ROSTER**

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What about your employees – how much can you pay them, and still make a profit from the amount of stuff you can sell? Calculate your employees' wages.

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With this data, you need to:

- Work out the mean, median and mode
- Create a line graph

### **FLOORPLAN**

Design your shop – draw a bird's eye view floor plan of your store. What is the area and perimeter of your shop?

Collate your information into a keynote presentation to submit today.



**Personal Learning**

**Sharing Our Achievements**

Today is about celebrating our achievements and sharing our learning journeys.

Each person will have 1 minute and 56 seconds maximum to present their personal learning project. You will need to cover these five aspects:

**STATEMENT:** What did you want to achieve?

**PLAN:** How did you plan to achieve it?

**PROCESS:** What did you do to achieve it?

**RESULT:** What was the final outcome?

**EVALUATE:** How would you rate your achievement?

*REMEMBER! You don't have a lot of time, so don't show your whole Keynote or play your whole vlog, or whatever you did to record your progress. Just a handful of well-chosen things to share.*

**P.E**

I'm super excited to announce that this week, we are going to have our first live PE lesson. Our lesson is going to take place on Thursday at 1:30pm. I look forward to seeing you all at that time.

You should be able to get into the lesson by clicking on the following link:

<https://eduvic.webex.com/meet/antoniadis.terry.e>      Access code: 578 820 891

A reminder that the Grade 5/6 PE Google Classroom code is: zjyhxgr

I have also included a program below for the students who are not available to log into the live lesson.

**Opening/Warm-up** – Complete the boxing warm-up routine found in the link.

[Boxing. Beginner WARMUP for ALL AGES | NateBowerFitness - YouTube](#)

**Volleyball** – Welcome to our last lesson on volleyball. So far, we have spent a week each on four of the skills of volleyball – passing, setting, serving and spiking. Watch the short video found in the next link that gives you a quick snapshot of the four different skills.

<https://www.youtube.com/watch?v=tJ9Z6N0xy8g>

Head outside and each of the four different skills for approximately 5 minutes each. You can practice with another person or by yourself using a rebound wall.

Spend 5 minutes trying to have a rally against a wall or with another person using any of the skills practiced. You should be starting each rally with a serve and then use setting or passing thereafter.

**Assessment** – **Film yourself completing two of the four different skills of volleyball and send it to**

me on Google Classroom. Each skill only needs to be shown for approximately 10 seconds.

## Year 5/6 - Friday 17th September 2021

### Reading

#### Synchronous viewing of The Iron Giant



#### **Movie watching party!**

After our Google Meet this morning at 10.00am, we are all going to watch The Iron Giant together. You will need to use the link below to join the Webex and watch the movie on your iPad.

Make sure you are all set up to watch the movie in style and luxury. Create a place to recline that is ultra comfy. Have a crystal bowl at hand full of your favourite movie-watching snacks. And a goblet of your favourite movie-watching beverage.

<https://eduvic.webex.com/eduvic/j.php?MTID=m715c74f71bab121f7807683cb93b22f1>

Event number: 2653 191 5544

Event password: newport



### **Assembly**

Make sure you jump on and watch the online assembly at 1.00pm today. Let's finish the term together.

### **LOTE**

Starting this week, I will be taking the Indonesian lesson **online**.

**Date: Friday September 17**

**Time: 2.00 - 3.00**

Click on the link below to join

<https://eduvic.webex.com/meet/benito.ricci>

Looking forward to seeing you then.

Pak Ben

Click [here](#) for this week's Indonesian lesson.

The lesson can also be found in Google classroom. Class code:

**fcqqcgf**



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