

## Prep - Learning @ Home - Term 3, Week 9

Prepare yourself for a week of activities with your very own team of FLAT TEACHERS!  
At the end of the Learning @ Home document, you'll find a larger picture of your FLAT TEACHER to print and cut out, and work with throughout the week.



Suggested time guide for daily learning activities	
Subject	Suggested Time
Literacy - Reading (including daily practice)	30 - 45 minutes, daily
Literacy - Writing (including daily practice)	30 -45 minutes, daily
Maths (including daily practice)	30-45 minutes, daily
Specialists	30 minutes, once each per week

Meeting links (for morning check-in, daily drop-in and Friday Funday meetings)		
Class	Meeting link	Meeting number
Prep RS (Bianca)	<a href="https://eduvic.webex.com/meet/elliott.bianca.l">https://eduvic.webex.com/meet/elliott.bianca.l</a>	576 328 474
Prep DS (Diana)	<a href="https://eduvic.webex.com/meet/stefanovic.diana.d">https://eduvic.webex.com/meet/stefanovic.diana.d</a>	572 290 354
Prep HW (Hannah)	<a href="https://eduvic.webex.com/meet/whitaker.hannah.c">https://eduvic.webex.com/meet/whitaker.hannah.c</a>	574 206 547
Prep SS (Sarah & Lisa)	<a href="https://eduvic.webex.com/meet/smith.sarah.l3">https://eduvic.webex.com/meet/smith.sarah.l3</a>	570 972 408

### Educational Screen Time Options

There may be days when parental workplace pressures render it tricky to assist your child with their learning. If you need screen time for your child, here are some quality educational shows that connect with, and support, your child/ren's learning outcomes;

Number Blocks

Alpha Blocks

Science Max

Play School

Mister Maker

**Little J & Big Cuz:** In an Australian first, SBS television show *Little J & Big Cuz* provides young Indigenous relatable characters and offers an insight into traditional Aboriginal culture, country and language.

**N.B.** It is very important that the Learning at Home Program doesn't overly disrupt a harmonious family life. If things aren't working out on any given day, *please take a break or stop for the day*. If you need a lighter day, the daily practise activities are the best place to start.

## DAILY PRACTISE ACTIVITIES

Activities we suggest be completed **each day**.

### Reading

#### Phonics practise:

1) Practise saying the name and sound for all the letters of the alphabet.

You can follow along with Tarsh in this [Cued Articulation](#) clip.

2) Choose any, or all, of these short digraph clips to remind yourself about letters and their sounds: [introduction to the long /o/ spelling 'ow'](#) or [introduction to the long /o/ spelling 'oa'](#) or [Long Vowel Letter oa/o-e/ow](#) or [/oi/ and /oy/](#) or [/ai/ and /ay/](#) or the [three sounds of /ch/](#) or [long /oo/](#) or the two [sounds of /th/](#) or about [the magic 'e'](#).

#### High frequency words practise:

Practise reading the high frequency words on lists 1, 2 and 3 and list 4. You could watch one of the videos, at your level, and try to read each word yourself: [HFWs Lists 1&2](#) or [HFWs Lists 3&4](#) or [HFW Lists 5&6](#)

#### Independent Reading practise:

Read your take home books and Songs, Rhymes and Chants for 15 minutes every day.

You will also find online reading books through [ActiveLearn](#) (Pearson Education) using your child's unique log-in information and [Speld Decodable Readers](#) (no login details required).

### Writing

#### Handwriting practise:

Play 'Ants in the Apple' (<https://tinyurl.com/AintheA>) and write one capital and one lower case letter for each verse.

Then work along with our handwriting videos on [Tail Letters](#), [Anticlockwise Letters](#) or [Downward Strokes](#).

#### High frequency word practise:

- Write individual letters on clothes pegs and peg words onto a line or a clipboard.
- Look at the word - then say it, sound it, spell it, cover it up, write it and, lastly, check it.
- See if you can find words that follow the magic e rule (e.g. snake, late, time, drove).
- See if you can find words with the two th sounds, three ch sounds, ai/ay and oi/oy.
- Write words on a piece of paper, cut them into individual letters, mix them up then put them back together.
- Watch one of the videos, at your level, and try to write each word yourself: [HFWs Lists 1&2](#) or [HFWs Lists 3&4](#) or [HFW Lists 5&6](#) or [HFWs List 7](#)

### Maths

#### Number practise:

- Record (write) the numbers from 0 to 20 in your book.
- Practise [friends to 10](#) and [friends to 20](#).
- Say numbers forwards from 0 - 20, and backwards from 20 to 0, without looking at the numbers.
- Choose any number and count on from here to 20.
- Choose any number and name the number before and after it.
- Practise your skip counting by 10s, 5s and 2s.
- [Skip Counting with Emma](#); [The Singing Walrus Counting by 5s](#); [Skip Counting by 10s - The Singing Walrus](#)
- Need a little more? Practise skip counting by 4s and 7s.

## Day One

### Reading

Focus: Poem - /oa/ and /ow/

**Daily Practise (for 15 mins each day including independent reading books from ActiveLearn or your home library)**

**Task:** This week we focus on the long sound /o/. Watch the [oa / o\\_e / ow](#) clip which introduces three spellings for the long /o/ sound. You can also watch this [introduction to the long /o/ spelling 'ow'](#) and this [introduction to the long /o/ spelling 'oa'](#). Now listen to 'OA OW Poem' being read to you on Seesaw (also on page 17). Then stick your copy of the poem into the front of your Songs, Rhymes and Chants book, and read the poem. Carefully circle all the words with /oa/, /ow/ and /o\_e/ sounds in them. Next, complete the /oa/, /ow/ and /o\_e/ word sort activity on page 18, by reading the words at the bottom of the page and re-writing them in the correct column.

During independent reading all week, stay on /oa/, /ow/ and /o\_e/ hunt – when you find /oa/, /ow/ and /o\_e/ words within your reading books, add them to the word list.

### Writing

Focus: Weekend Recount

**Daily Practise (for 15 mins each day)**

**Task:** On the weekend, what did you do? Choose one or two things that you can write about in detail. Draw a picture in your writing book and write about your experiences. You can start your writing with, 'On the weekend I ...' or you can have a go at using an interesting sentence starter. Submit this to your teacher, along with a recording of you reading your own writing to your **FLAT TEACHER**.



### Maths

Focus: Money

**Daily Practise (for 15 mins each day)**

**Vocabulary:** money, coins, cents, dollars, buy, sell, cost, price, change

**Task:** Remind yourself about the different coins and notes that make up [Australian currency](#), and next play this [Toy Shop Money](#) activity to practise paying for toys with different coins. At the end of the [Australian currency](#) film, they describe how more than one coin can be used to make a larger amount of money. Use your coin collection from last week to investigate which amounts of money can be made using two or three coins in combination and explain what you find to your **FLAT TEACHER**. (If you don't have a collection of real coins, use the coin template page on page 18 and cut out coins to create a coin collection) Then complete the 'How Much Money is in Each Jar' activity, and talk your **FLAT TEACHER** through your findings.

### Health: Courage

Courage is facing fear (when it is safe to do so); everyone gets nervous, frightened or scared of different things and that is normal. If we always avoid things that worry or scare us, we might never be able to overcome our fears and develop our sense of bravery. We might also be missing out on really amazing and new experiences in our lives, if we don't give some things a go. People **can** overcome unnecessary fears by giving themselves the chance to learn about, and gradually get used to, the thing or situation they're afraid of.

**Task:** Listen to the start of [Lucy Goosey](#). Before you listen to the rest of the story, think about some of the things that Lucy Goosey might have been afraid of. Record your thoughts in your writing book. Next, listen to the end of [Lucy Goosey](#). Did Lucy Goosey have the courage to overcome her fears? Now think about whenever you might have shown courage and overcome your fears. Again, record your thoughts in your writing book.

## Day Two

### Reading

### Focus: Making Connections (text to text)

**Daily Practise (for 15 mins each day including independent reading books from ActiveLearn or your home library)**

**Task:** This week we are continuing to make connections when reading. You have been making text to self connections and now you will make text to text connections. Listen to Diana talking about how we can make connections when we are reading. Today, practice making 'text to text' connections. Can you think of a time when you might have made a connection between the text and other texts, movies or literature that you have seen or read?

Listen to '[Lost and Found](#)'. What connections are you making? Tell your **FLAT TEACHER** if there is anything in the text that is similar to another text that you know? Is there a movie that relates to the book? Think about the characters, setting and events in your text. For example, "This part of the story reminds me of another book because .....". "I read another book where .....". "This part gives me a memory of .....".

In your writing book, record one text to text connection based on the story 'Lost and Found'.

### Writing

### Focus: Flat teacher writing

**Daily Practise (for 15 mins each day)**

**Task:** What adventure will you choose today for you and your **FLAT TEACHER**? Choose an adventure to take your teacher on from the **FLAT TEACHER** activity grid. Will you cook a meal or snack for your **FLAT TEACHER**, read a book together or build a lego creation or a fort? Record your experience using any of the writing styles you already know about (procedural text, recount, diary entry, narrative/story writing, acrostic poetry).



### Maths

### Focus: Money

**Daily Practise (for 15 mins each day)**

**Vocabulary:** money, coins, cents, dollars, buy, sell, cost, price, change

**Task:** Warm up by playing the [Toy Shop Money](#) activity again and then complete the **Money Matching** worksheet. Next, do you have any coins from other countries in your house? If you do, get the coins and talk to your **FLAT TEACHER** about how your family got these coins. Lastly, if you could design one coin of your own, what would it look like? Draw your coin and explain it to your **FLAT TEACHER**.

### P.E.

Use Seesaw to watch a short PE welcome and explanation video.

**Opening/Warm-up** – Begin by completing the farm animal warm-up found in the first link.

<https://www.youtube.com/watch?v=iHJ2fW3iJVE>

**Tossing/Underarm throwing** – Complete the two tossing challenges you see in the links below.

<https://www.youtube.com/watch?v=sFoNNh6ISfk>

<https://www.youtube.com/watch?v=VOdqYugRZ-4>

**Optional bonus activity** – Make your own tossing game or challenge and share it with Mr. A on Seesaw.

**- BACK BY POPULAR DEMAND -**

**\*\* Prep Disco \*\* Tuesday 7 September, 1.30pm \*\***

Preps, you are invited to join another awesome **Prep Disco**, hosted by **Michelle**.

Meeting link: <https://eduvic.webex.com/eduvic/j.php?MTID=m06b29d76a623b3759b2dfc549060161f>

Meeting number: 2651 755 0085 Password: ckFiKAXD738

## Day Three

### Reading

#### Focus: Making Connections (text to text)

**Daily Practise (for 15 mins each day including independent reading books from ActiveLearn or your home library)**

**Task:** Listen to '[The Very Quiet Cricket](#)' and '[The Very Hungry Caterpillar](#)'. After you have listened to these two stories, tell your **FLAT TEACHER** what text to text connections you have made? Did you make any text to text connections before listening to the stories? How similar are these two stories? Can you connect these two stories to another book you've read? What other books do these two stories remind you of and why? Did you use the language "This story is similar to ..... because .....". "This story reminds me of another book because....."

In your writing book, record one text to text connection based on the two stories read, 'The Very Quiet Cricket', and 'The Very Hungry Caterpillar'.

### Writing

#### Focus: Flat teacher writing

**Daily Practise (for 15 mins each day)**

**Task:** What adventure will you choose today for you and your **FLAT TEACHER**? Choose an adventure to take your teacher on from the **FLAT TEACHER** activity grid. Will you cook a meal or snack for your **FLAT TEACHER**, read a book together or build a lego creation or a fort? Record your experience using any of the writing styles you already know about (procedural text, recount, diary entry, narrative/story writing, acrostic poetry).



### Maths

#### Focus: Money

**Daily Practise (for 15 mins each day)**

**Vocabulary:** money, coins, cents, dollars, buy, sell, cost, price, change

**Task:** Listen along as Scratch Garden sings [The Money Song](#), to remind yourself about the Australian coins. Then have a go at the **Shopping** worksheet, where you will decide how you want to spend the money in your purse. Don't forget, you can only spend the amount of money you have in your purse. There are many different ways you could spend your money, so explain your thinking to your **FLAT TEACHER**.

Lastly, play the three coin game with your **FLAT TEACHER**. Imagine your **FLAT TEACHER** has THREE COINS in her pocket. Tell her what these coins *could* be, and what they would add up to. For example, "I think you have three 20c coins in your pocket and that would add up to 60c." There are way more than 10 different combinations, how many can you tell **FLAT TEACHER** about?

### Art

This week is about **What is Design:** to access the Art program on Google Slides click on the link. Click on the speaker in the top right corner of the slide to hear the information in the slide. The link will also be available on Seesaw.

## Day Four

### Reading

### Focus: Making Connections (text to text)

**Daily Practise (for 15 mins each day including independent reading books from ActiveLearn or your home library)**

**Task:** We are still practising making text to text connections. Together with you **FLAT TEACHER**, listen to [Brave Little Owl](#) and then use these questions to prompt the text to text connections of another story that you have read or heard:

- This book reminds me of *(name of a book)* because .....
- Characters in 'Brave Little Owl' remind me of *(characters)* in *(name of a book)* because .....
- The way this story is written reminds me of the text *(name of a book)* because .....

In your writing book, record one text to text connection based on the story, 'Brave Little Owl'.

### Writing

### Focus: Flat teacher writing

**Daily Practise (for 15 mins each day)**

**Task:** What adventure will you choose today for you and your **FLAT TEACHER**? Choose an adventure to take your teacher on from the **FLAT TEACHER** activity grid. Will you cook a meal or snack for your **FLAT TEACHER**, read a book together or build a lego creation or a fort? Record your experience using any of the writing styles you already know about (procedural text, recount, diary entry, narrative/story writing, acrostic poetry).



### Maths

### Focus: Money

**Daily Practise (for 15 mins each day)**

**Vocabulary:** money, coins, cents, dollars, buy, sell, cost, price, change

**Task:** Use your coin collection and work with your **FLAT TEACHER** to consider how many different ways you can make \$1, using your coins? Remember that 100 cents is equal to 1 dollar (100c = \$1). The **Make A Dollar** worksheet might help you to organise your thinking; you can see my thinking and I have explained to my **FLAT TEACHER** that two (2) 50c coins make a dollar.

**For a little more:** Start with any silver coin, and work out how much more money you would need to make \$1? What coins do you need to do this? Explain your thinking to your **FLAT TEACHER**.

### Performing Arts

[Prep Lip Sync Battle](#)- This week we are completing a lip sync battle... Please upload your lip sync battle onto seesaw. Have fun!

## Day Five

### Reading

### Focus: Making Connections (text to text)

**Daily Practise (for 15 mins each day including independent reading books from ActiveLearn or your home library)**

**Task:** Practise making text to text connections with a favourite book from home. Read any well-loved picture story book. Turn and talk with your **FLAT TEACHER** and discuss a connection made between the book and another book or text you have read or seen. In your writing book, record a sentence or two to explain your text to text connection based on the story you chose today. You could use the prompts below:

- The ideas in this text are similar to the ideas in ..... because .....
- What I just read reminds me of ..... because .....
- The setting in this story is like the setting in the book .....
- The character ..... is like the character in .....

### Writing

### Focus: Spelling / handwriting

**Daily Practise (for 15 mins each day)**

**Task:** Practise your spelling and handwriting by choosing at least 5 'list' words that you find tricky to spell. Write out each word a few times, until you are confident you can spell it on your own. Once you have mastered spelling your list words, write your own sentences using your words and also your best handwriting to show your **FLAT TEACHER**.



### Maths

### Focus: Money

**Daily Practise (for 15 mins each day)**

**Vocabulary:** money, coins, cents, dollars, buy, sell, cost, price, change

**Task:** It's 'Money Mania' day! Play the board game 'Money Mania' with your **FLAT TEACHER**. You will need one dice and a counter for you, and another counter for your **FLAT TEACHER**. Take turns, playing once for you and once for your **FLAT TEACHER**, to race towards the finish - but remember you must identify each coin, as you land on each square.

**Extension:** As you land on each square, consider the coin; tell your **FLAT TEACHER** how much more (or less) you would need to make \$1.

### Indonesian

Halo anak- anak. Apa kabar?

Click [here](#) for this week's Indonesian lesson.

Salam, Pak Ben



**Friday Funday - 12noon Webex drop in meeting**

### Theme:

### Hats and wigs

Here's **Flat Hannah** - print her out and take her on your learning adventures this week.



# FLAT TEACHER

## Adventures

Hi Prep HI!  
I miss you all and I miss the fun we have together at school! Even though we are apart, we can still learn and explore together....

Introducing 'Flat Hannah'!

Work through the Learning At Home planners; there are activities for you and Flat Hannah all through the week. Also use the ideas on the right, or plan other exciting explorations for us! Take Flat Hannah with you on your adventures this week and be sure to send me photos of your escapades with Flat Hannah on Seesaw.

Please take good care of me! I would hate to get lost or get chewed on by a pet, or a baby sister for that matter! Please keep me in a safe spot when I need to rest, keep me close during your work and play time and bring me to your morning check-in meetings too.

Love from, Hannah.

<p>Let's read a book together! You know how much I LOVE to listen to you read!</p> 	<p>Can we just have some chill time with your family?</p> 	<p>I'm hungry! Let's make a snack or a meal together.</p> 	<p>Can we take a bike ride together? Don't forget your helmet and make sure I am secure! I don't want to blow away!</p> 	<p>I need to workout and keep up my fitness! Let's get strong together!</p> 
<p>Can you sleep or make me an obstacle course or draw me a hopscotch game?</p> 	<p>Let's just go play outside! I mean, there is sooo much we can do in the sunshine!</p> 	<p>You know that fab art drawing. Can you teach me to draw some pictures?</p> 	<p>It's been a while since I've played a board game or a card game. Let's play!</p> 	
<p>Hmmm... when's the last time you helped around the house? Let's do some chores together!</p> 	<p>You know how much I love acts of kindness. Let's see yours!</p> 	<p>Let's see your schoolwork together!</p> 	<p>Choose your own adventure! Surprise me in a good way!</p> 	

Here's **Flat Diana** - print her out and take her on your learning adventures this week.



# FLAT TEACHER

## Adventure

Hi Preps!  
I miss you all and I miss the fun we have together at school! Even though we are apart, we can still learn and explore together....

### Introducing 'Flat Diana'!

Work through the Learning At Home planner; there are activities for you and Flat Diana all through the week. Then use the ideas on the right, or plan other exciting explorations for us! Take Flat Diana with you on your adventures this week and be sure to send me your photos on Seesaw.

Please take good care of me! I would hate to get lost or get chewed on by a pet, or a baby sister for that matter! Please keep me in a safe spot when I need to rest and bring me to your Webex meetings too.

Love, Flat Diana

<p>Let's read a book together! You know how much I LOVE to listen to you read!</p> 	<p>going on a walk would be amazing!</p> 	<p>Build me a fort! Let's hang out in a fort! It can be made with blankets!</p> <p><b>DIY</b></p> 	<p>Let's go on a bug hunt. What bugs can you find in the garden?</p> 
<p>Can we just have some chill time with your family? Let's just hang out!</p> 	<p>I'm hungry! Let's make a snack or meal together.</p> 	<p>Can we take a bike ride together? Don't forget your helmet and make sure I am secure! I don't want to blow away!</p> 	<p>I need to workout and keep up my fitness! Let's get strong together!</p> <p><b>FEEL BURN!</b></p> 
<p>Can you build me an obstacle course or draw me a hopscotch game?</p> 	<p>Let's just go play outside! I mean, there is sooo much we can do in the sunshine!</p> 	<p>You know, I'm not that fab at drawing. Can you teach me to draw some pictures?</p> 	<p>It's been a while since I've played a board game or a card game! Let's play!</p> 
<p>Hmmm... when's the last time you've helped around the house? Let's do some chores together!</p> 	<p>You know how much I love Random Acts of Kindness! Let's see yours!</p> 	<p>Let's do your schoolwork together!</p> 	<p>Choose your own Adventure! Surprise me in a good way!</p> 

Here's **Flat Bianca**- print her out and take her on your learning adventures this week.



# FLAT TEACHER

## Adventures

Hi Preps!  
I miss you all and I miss the fun we have together at school! Even though we are apart, we can still learn and explore together....

Introducing Flat Bianca!

Work through the Learning At Home planners, there are activities for you and Flat Bianca all through the week. Then use the ideas on the right, or plan other exciting explorations for us! Take Flat Bianca with you on your adventures this week and be sure to send me your photos on **SEASON**.

Please take good care of me! I would hate to get lost or get chewed on by a pet, or a baby sister for that matter! Please keep me in a safe spot when I need to rest and bring me to your webex meetings too.

Love, Flat Bianca

<p>Let's read a book together! You know how much I LOVE to listen to you read!</p> 	<p>Going on a walk would be amazing!</p> 	<p>Build me a fort! Let's hang out in a fort! It can be made with blankets! Get <b>DIY</b> creative!</p> 	<p>Let's go on a bug hunt. What bugs can you find in the garden?</p> 
<p>Can we just have some chill time with your family? Let's just hang out!</p> 	<p>I'm hungry! Let's make a smoothie or meal together.</p> 	<p>Can we take a bike ride together? Don't forget your helmet and make sure I am secure! I don't want to blow away!</p> 	<p>I need to workout and keep up my fitness! Let's get strong together!</p> 
<p>Can you build me an obstacle course or draw me a treasure map?</p> 	<p>Let's just go play outside! I mean, there is sooo much we can do in the sunshine!</p> 	<p>You know, I've got that job at drawing. Can you teach me to draw some pictures?</p> 	<p>It's been a while since I've played a board game or a card game! Let's play!</p> 
<p>Hi-mum... what's the last time you've helped around the house? Let's do some chores together!</p> 	<p>You know how much I love random acts of kindness! Let's <b>BE KIND</b> see yours!</p> 	<p>Let's do your homework together!</p> 	<p>Choose your own Adventure! Surprise me in a good way!</p> 

That Teaching Spook

Here's **Flat Sarah and Flat Lisa** - print them out and take them on your learning adventures this week.





# FLAT TEACHER

## Adventures

Hi Preps!  
 We miss you all and we miss the fun we have together at school! Even though we are apart, we can still learn and explore together...

Introducing Flat Sarah and Lisa!

Work through the Learning At Home planner, there are activities for you and Flat Sarah and Lisa all through the week. Then use the ideas on the right, or plan other exciting explorations for us! Take Flat Sarah and Lisa with you on your adventures this week and be sure to send us your photos on Seesaw.

Please take good care of us! We would hate to get lost or get chewed on by a pet, or a baby sister for that matter! Please keep us in a safe spot when we need to rest and bring us to your Webex meetings too.  
 Love, Flat Sarah and Lisa

<p>Let's read a book together! You know how much I LOVE to listen to you read!</p> 	<p>Going on a walk would be amazing!</p> 	<p>Build me a fort! Let's hang out in a fort! It can be made with blankets! Get creative!</p> <p><b>DIY</b></p> 	<p>Let's go on a bug hunt! What bugs can you find in the garden?</p> 
<p>Can we just have some chill time with your family? Let's just hang out!</p> 	<p>I'm hungry! Let's make a snack or meal together.</p> <p><b>Foodies</b></p> 	<p>Can we take a bike ride together? Don't forget your helmet and make sure I am secured! I don't want to blow away!</p> 	<p>I need to workout and keep up my fitness! Let's get strong together!</p> 
<p>Can you build me an obstacle course or draw me a hopscotch game?</p>  	<p>Let's just go play outside! I mean there is soooo Much we can do in the sunshined!</p> 	<p>You know, I'm not that fob at drawing! Can you teach me to draw some pictures?</p> 	<p>It's been a while since I've played a board game or a card game! Let's play!</p> 
<p>Hmmm... when's the last time you've helped around the house? Let's do some chores together!</p> 	<p>You know how much I love Random Acts of Kindness! Let's see yours!</p> <p><b>ACTS OF KINDNESS</b></p> 	<p>Let's do your schoolwork together!</p> 	<p>Choose your own Adventure! Surprise me in a good way!</p> <p><b>SURPRISE ME</b></p> 

## Daily Practise: High Frequency Word Lists

Practise reading and writing these words independently.

<b>List 1</b>			
<b>as</b>	<b>a</b>	<b>I</b>	<b>is</b>
<b>at</b>	<b>it</b>	<b>in</b>	<b>am</b>
<b>*the</b>	<b>*was</b>	<b>man</b>	<b>an</b>
<b>*of</b>	<b>*to</b>	<b>sat</b>	<b>and</b>
<b>his</b>	<b>on</b>	<b>not</b>	<b>*said</b>

<b>List 2</b>			
<b>me</b>	<b>he</b>	<b>be</b>	<b>we</b>
<b>so</b>	<b>no</b>	<b>go</b>	<b>big</b>
<b>bad</b>	<b>us</b>	<b>if</b>	<b>up</b>
<b>him</b>	<b>had</b>	<b>*has</b>	<b>got</b>
<b>like</b>	<b>play</b>	<b>*because</b>	<b>park</b>

<b>List 3</b>			
<b>dog</b>	<b>*are</b>	<b>can</b>	<b>get</b>
<b>with</b>	<b>*one</b>	<b>went</b>	<b>*they</b>
<b>run</b>	<b>but</b>	<b>let</b>	<b>*into</b>
<b>ran</b>	<b>sit</b>	<b>red</b>	<b>like</b>
<b>girl</b>	<b>boy</b>	<b>friend</b>	<b>school</b>

**List 4**

<b>from</b>	<b>*do</b>	<b>she</b>	<b>*have</b>
<b>*you</b>	<b>*your</b>	<b>her</b>	<b>*her</b>
<b>old</b>	<b>just</b>	<b>did</b>	<b>must</b>
<b>my</b>	<b>by</b>	<b>fly</b>	<b>why</b>
<b>or</b>	<b>for</b>	<b>jump</b>	<b>*saw</b>

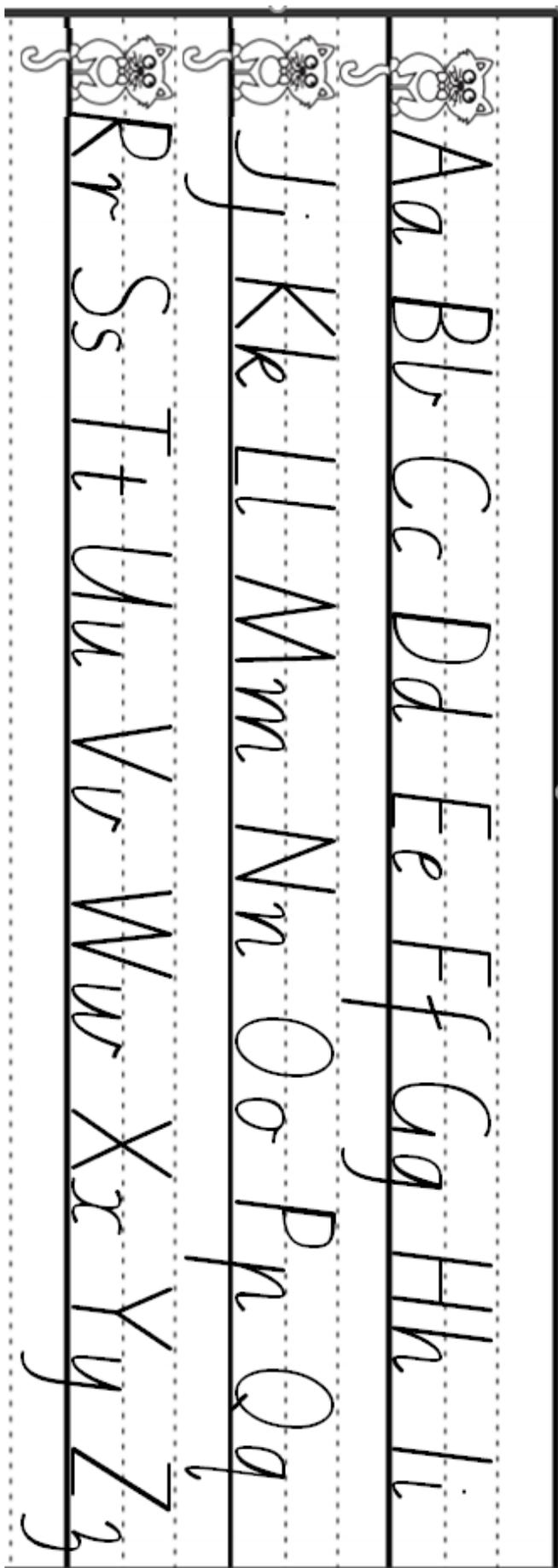
**List 5**

<b>going</b>	<b>soon</b>	<b>help</b>	<b>time</b>
<b>gave</b>	<b>home</b>	<b>five</b>	<b>take</b>
<b>make</b>	<b>white</b>	<b>room</b>	<b>look</b>
<b>good</b>	<b>too</b>	<b>back</b>	<b>black</b>
<b>came</b>	<b>made</b>		

**List 6**

<b>see</b>	<b>been</b>	<b>tree</b>	<b>green</b>
<b>this</b>	<b>them</b>	<b>then</b>	<b>than</b>
<b>keep</b>	<b>three</b>	<b>were</b>	<b>much</b>
<b>that</b>	<b>*want</b>	<b>happy</b>	
<b>birthday</b>	<b>brother</b>	<b>sister</b>	<b>today</b>

\* These are 'heart words' that students need to learn by heart, rather than reading by sounding them out.



# OA & OW Poem

(To the tune of "Baa Baa Black Sheep")



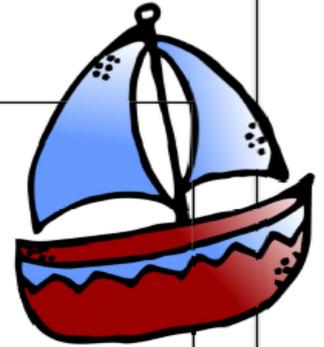
oa oa have you any sound?

Yes sir yes sir I say O

O for boat soap coat and goat  
O for float moan loaf and foam

oa oa have you any sound?

Yes sir yes sir long O sound.



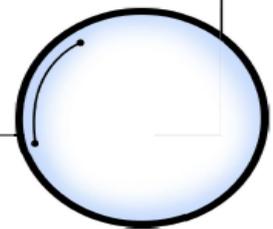
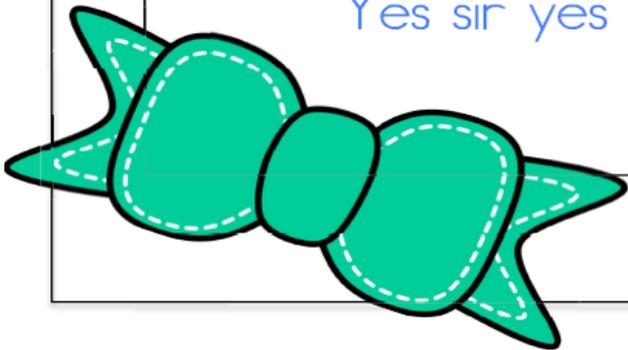
ow ow have you any sound?

Yes sir yes sir I say O

O for row bow tow and slow  
O for mow show blow and snow

ow ow have you any sound?

Yes sir yes sir long O sound.



## Day One - Reading - Word Sort Activity

Read the words at the bottom of the page, notice if they are /ow/, /oa/ or /o e/ words, and write them in the correct column in the table below. As you read your books this week, notice more /ow/, /oa/ and /o e/ words and add them to this table.

<b>ow</b>	<b>oa</b>	<b>o_e</b>

<b>boat</b>	<b>bone</b>	<b>row</b>	<b>toad</b>	<b>moaned</b>
<b>home</b>	<b>float</b>	<b>snow</b>	<b>cone</b>	<b>coat</b>
<b>grow</b>	<b>show</b>	<b>road</b>	<b>alone</b>	<b>moat</b>

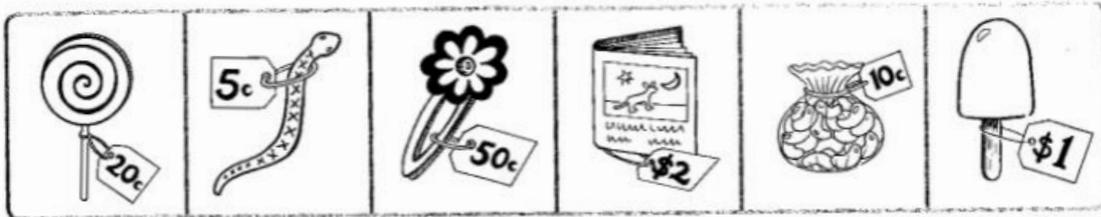
Day One - Maths - Coin collection



Day One - Maths - How Much Money Is In My Jar?



- Draw lines from the boxes to the money needed to pay for each thing.



- Draw each coin.

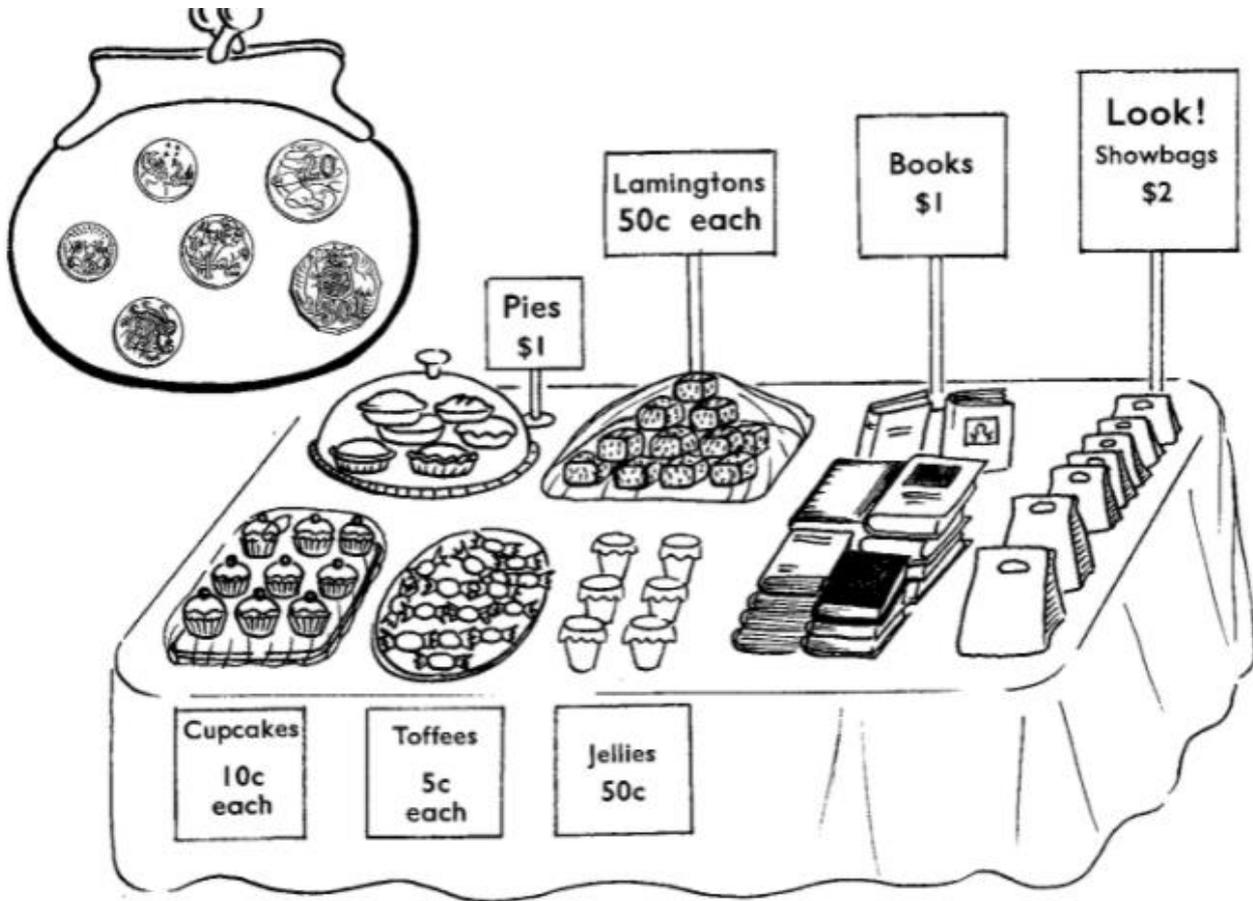
5-cent	10-cent	20-cent	50-cent	\$1	\$2

- How much money altogether?



You have this much money in your purse.

- Colour the things you will buy.



- Draw the things you bought.

Day Four - Maths - Make a Dollar

5 cents	10 cents	20 cents	50 cents	TOTAL = \$1
				

# Money Mania!

Instructions:

VERSION 1:

1. Place a counter for each player on the start space to begin.
2. Roll a single 6-sided dice to move around the board.
3. Players must identify the coin on each space as they land on it.
3. The first player to reach the FINISH line wins!

VERSION 2:

1. Same as above, however, students can collect the money amount as they land on the space (plastic money needed)
2. Add totals when players have reached the FINISH.
3. The player with the largest sum of money wins!

