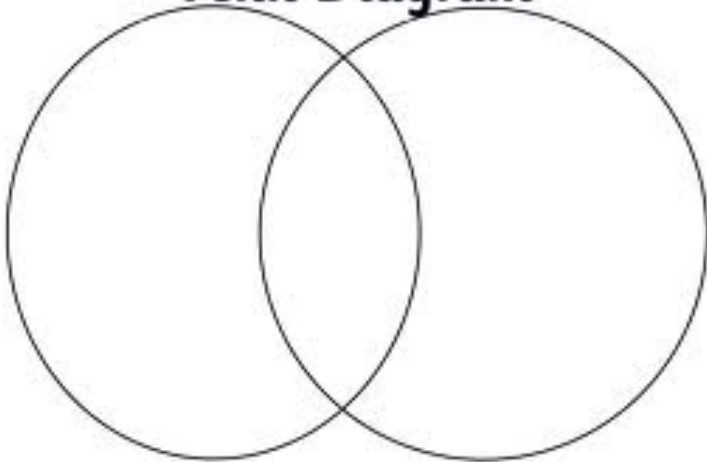


At 9am you are required to log in to your class' Google Meet.

You must respond to the **Daily Post question**.

**Year 5/6 - Remote Learning – Friday 6th August 2021**

<p><b>Reading</b></p>	<p><b>Read:</b> Spend 30 minutes independently reading the novel of your choice.</p> <p><b>Activity:</b> This activity is called “Sam-I-Am”. Choose one character from the novel you are reading and complete a Venn Diagram comparing the similarities and differences between the character and YOU! <u>Think deeply</u> about the character and their character traits. What clues can you take from the things they say and do in the book that reveals more information about them?</p> <div style="text-align: center;"> <p>Title: _____</p> <h2>Venn Diagram</h2>  </div> <p><b>Reflection:</b> If you were the main character in the story, write one sentence about how you would act differently to a certain event or situation from your novel.</p>
<p><b>Writing</b></p>	<p><b>List Poems</b> Today you are going to write a List Poem. Here are a couple of examples.</p> <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <p><i>If you knew me, you'd know</i> I dream of a friendship, Loyal and true. Of days spent lazy With someone like you. I wish I was smarter, Funnier, a bit more kind. I'd like to go places With you to unwind. I smile when I'm happy, And nervous, and new. I would smile a lot more If only I knew you.</p> </div> <div style="width: 45%;"> <p><b>Nightmares</b> Monsters at midnight Tunnels of doom Falling from heights A surprise test Clowns that cackle Chased by a shadow Falling from heights Late for an appointment Mountains to climb First day of school A speaker's podium Falling from heights</p> </div> </div>

### ***Characteristics of a List Poem***

- Typical poem topics include a list of items, people, places, or ideas
  - Often contains repetition
  - Can include rhyme
- Usually not a random list; instead ideas are well thought out
- Many times the last item in the list is strong, funny, or important

### **How to write your List Poem...**

**Step 1:** What do you want to write a List Poem about? Here are some suggestions...

- Something my brother or sister does that I hate...
- My day...
- What I do when I'm alone...
- Things to do in the rain...
- Music is...
- Things I wish I could do...
- Beautiful things...
- What I hear in the morning...
- I am...
- Things I wish I didn't have to do...
- Things I do when no one is paying attention...
- Ways to show I'm sorry...
- Remote Learning...

**Step 2:** Write your chosen topic as your Title.

**Step 3:** Begin listing ideas, images, thoughts, sounds, sights or feelings that relate to your topic. You will need at least 12 items.

**Step 4:** Review each of your list ideas. Improve every one of them.

- Add colour
- Remove unnecessary words
- Replace common words with poetic words
- Add descriptive details (sounds, textures, sights, tastes, smells)
- Include feelings
- Take out or change any ideas that you don't like anymore

**Step 5:** Decide how you will write your poem. How will you put your list in order?

- Will you move from less important things to more important things?
- Will you arrange your poem in chronological order?
- Will you start and end the poem in the same way?
- Will you randomly provide your list?

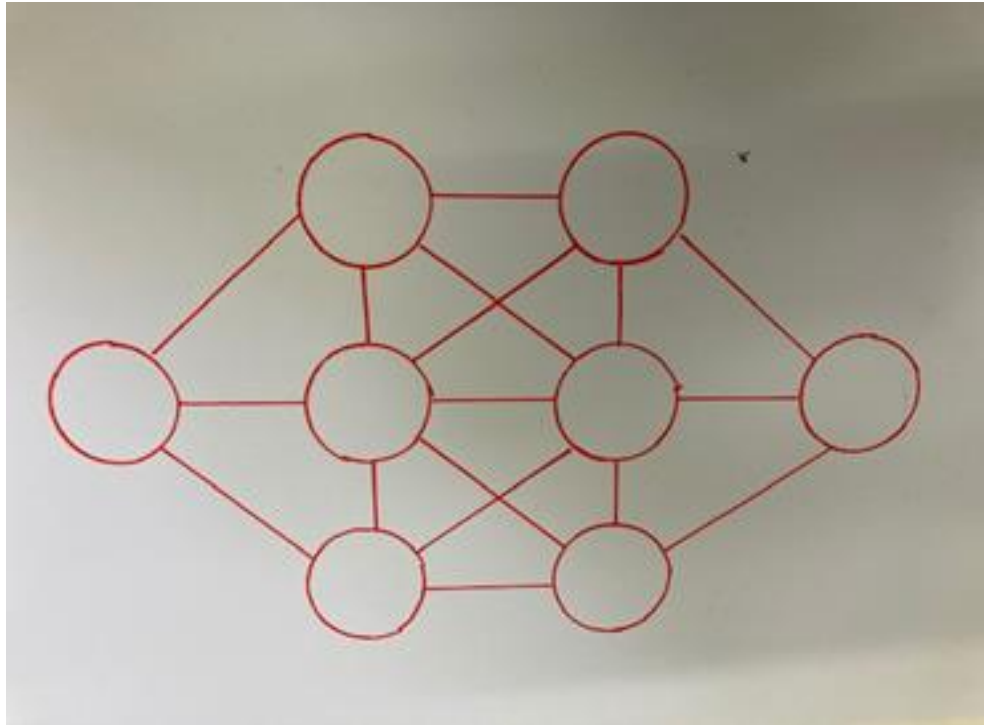
**Step 6:** Write your poem.

**Step 7:** Publish on Pic Collage or Canva

**Step 8:** Post to Padlet: <https://padlet.com/mathewwilliamson/e5gydeko359x11o>

**Maths**

**Warm up:** Place the numbers 1-8 in the circles so that no two consecutive numbers are in circles joined by lines. Show all your attempts. Don't rub out the learning pit attempts. They may come in handy later



**Activity 1: Food Glorious Food**

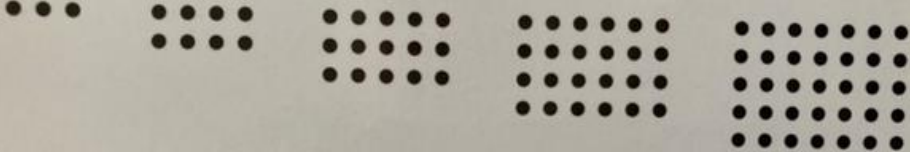
In a pie eating contest a competitor ate a total of 100 pies in 5 hours. Each hour the competitor ate 6 less pies than they did in the previous hour. How many pies did they eat during each hour?



Show your working out in your books. Why did you choose that method? Did you change your strategy at any time?

**Activity 2:** The picture below shows the first five rectangular numbers in a sequence. Solve questions (a) and (b) in your Maths book.

Here are the first five **rectangular numbers** in a sequence.



a. Write a **multiplication** sentence to describe each rectangle.

b. Study the pattern. Then write multiplication sentences that would describe the next two rectangles.

**DAG**

**Create a pillow and blanket fort**

It's safe to say that we are getting pretty good at lockdowns here in Melbourne. So, the Grade 5/6 teachers challenge you to a contest. We want to see who can create the most epic pillow and blanket fort! Check out the pictures below for some inspiration...





Design and build your fort and then post a photo to this Padlet:

<https://padlet.com/erinmeade/6k1j5rni7r898ul5>

**The BEST forts will be selected with prizes awarded to the winners!**

### Health

This term we were hoping to get through a few weeks of Bike Education on a Friday morning, seeing that it is Friday morning, and you're allowed to leave your house for exercise, organise a time with an adult to go for a bike ride!