

Year 5/6 - Learning @ Home, Term 3, Week 7

Each of the activities included in this document are designed to last for approximately 30 minutes.

At 9am each morning, you are required to log in to your class' Google Meet.

At 11.30am Monday - Thursday you will have a learning activity with your teacher.

At 1pm on Monday and Tuesday you are invited to a debrief and reflection on the day's activities.

Each day, you must respond to the **Daily Post question**.

Weekly Focus

Reading	The Year the Maps Changed
Writing	Poetry
Mathematics	Geometric Reasoning
BQT	Market Day Preparation
DAG	Book Character Dress Up
Health	PBS Matrix

5/6 Google Meet Codes

5/6MM	5/6AM	5/6EM	5/6MW	5/6WH
a7w6mohixl	fta6gh5lrc	enmkqhu4e7	cnz67vmw66	hnsr3i5mfk

Specialist Google Classroom Codes

PE	ART	MUSIC	INDO
zjyhxr	2fjbmdn	udbvrgd	fcqqcgf

Tracey's Webex Meeting Link for Instrumental Lessons

<https://eduvic.webex.com/meet/tracey.james>

(Meeting number 1658154642)

Instrumental Music Google Classroom with daily challenges to complete
Code: u6mhm5q

Year 5/6 – Monday 23rd August 2021

Reading

Read these chapters from *The Year the Maps Changed*: *The brown jacket, Ride like mad*

Task 1

'I'm glad you were here, this year' I said. Sam's eyes widened, and I half-smiled at him. 'I just... I don't know what I would have done if you hadn't been around for everything.'

'Even the bad stuff?' he asked.

I nodded once, and hard. 'Especially for the bad stuff.'

Fred and Sam's relationship has dramatically changed throughout the book. In your own words, explain what the above quote means.

Task 2

'This' Mr Khouri said, 'is a very bad idea.'

At the end of the chapter 'Ride like mad', Mr Khouri expresses his concern about the kids' plan. Who would be impacted if the plan fails? How would each person be impacted - what is the worst thing that could happen for each of them?

Complete your responses and upload to your Reading Google Doc.

Writing

SYNCHRONOUS TASK This lesson will be done in your Google Meet at 11.30am with your teacher!

What is poetry and what are the different types of poems?

Poetry is a form of imaginative writing that people use to express thoughts and feelings about something in a creative way. The purpose of poetry is to engage and excite the imagination of the reader, or stir an emotional response within them.

Activity: What is a poem? Have you ever actually thought about what the definition of a poem is? Read through the 3 texts below and write down whether you think each of these are poems or not!

<i>Text</i>	<i>Is it a poem? Why or why not?</i>
<p>The List Today at the shops I need to buy, Apples, bananas, ice cream and pie, Carrots and milk, berries and meat, Bread, spaghetti and also a treat!</p>	
<p>The Snake Snakes slither along slippery surfaces using the sindwinding method. The snake spears its head forward and the rest of the body follows.</p>	

Some snakes can ascend sandy slopes without slipping while sindwinding.

The Snowflake

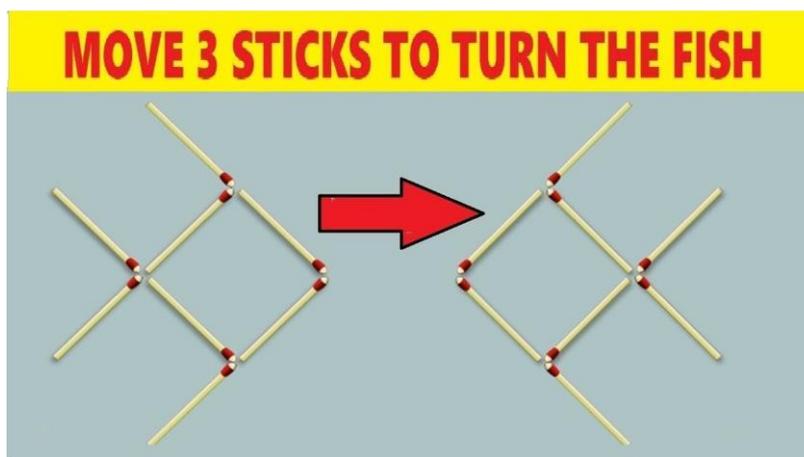
Snowflakes
Graceful, intricate
Floating, dancing, falling
Perfect in their uniqueness
Flawless

Activity: Create a MindMap on Popplet of all the different types of poems you know of. When you can't think of any more, use your iPad to google the different types of poems and add these to your MindMap!

Maths

Geometric Reasoning Pretest

Warm Up:



Pre-test: Log in to Essential Assessments and do your Geometric Reasoning pretest.

Goal Writing: Review your results on Essential Assessments and choose two goals for this unit. Write these goals in your Maths Book.

Practice: Spend at least 10 minutes practising your goals on My Numeracy.

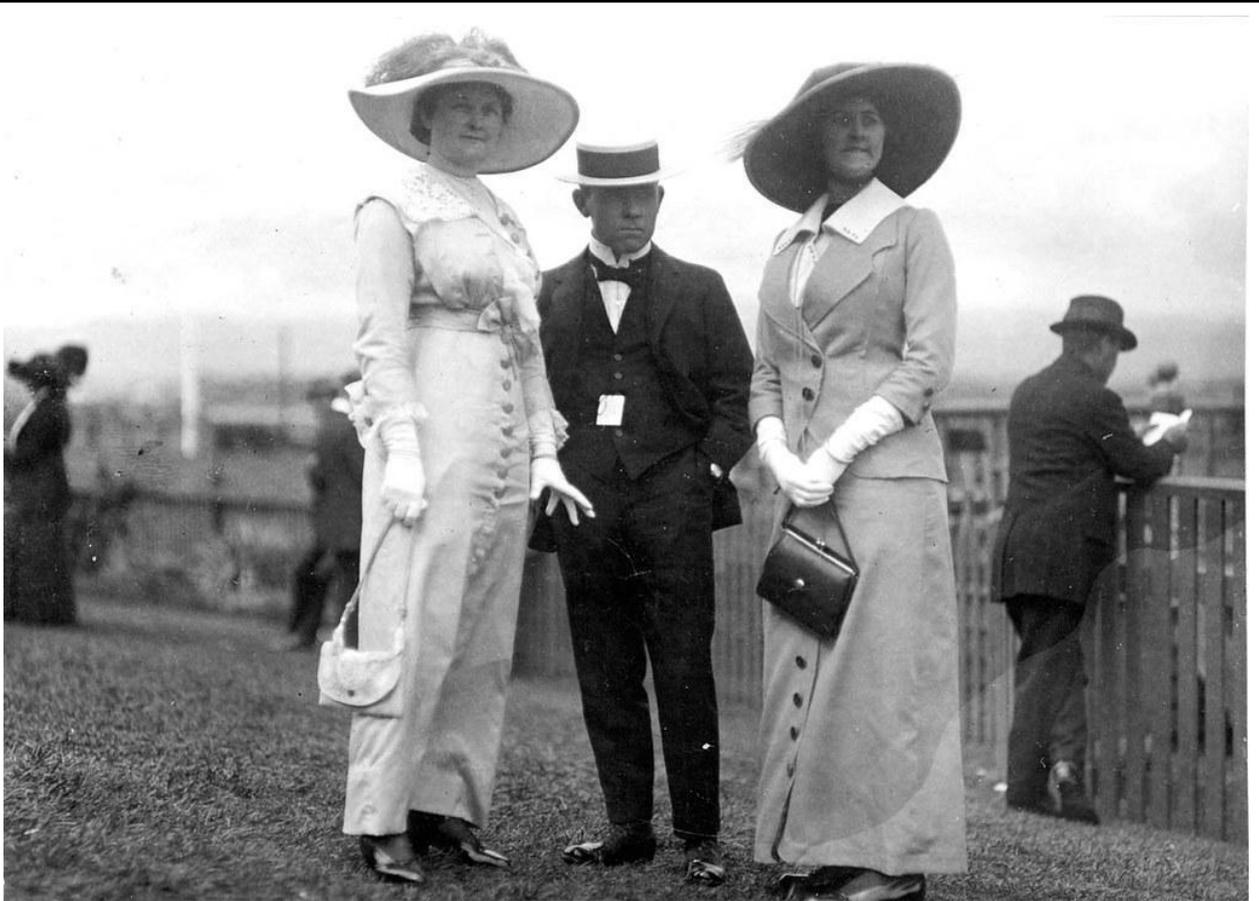
DAG

Ladies and Gentleman,

Welcome to the most anticipated event of the 2021 calendar!

Forget fashions on the fields at the Melbourne Cup, forget the Red Carpet at the Brownlow.

This event which you have been invited to attend will attract a crowd in their 100's, maybe 1000's! The eyes of Newport will be on you as you show your flair, your skill on the catwalk and make the link between your all time favourite character and what you can find at home to make your character come to life.



Book Character Dress Up Preparation

Today you will need to get yourself ready for tomorrow's Book Parade. Winning outfits this year will attract \$\$\$\$ for your Classroom Economy.

Let's give walking around in a footy jumper and Specky Magee a miss. Let's forget Where's Wally and Harry Potter - **let's go for something new!**

LOTE

Hai anak-anak kelas lima/enam

Click [here](#) for this week's Indonesian lesson

You can also find it on Google classroom where you will be able to submit your work. Class code **fcqqcgf**

Selamat belajar

Pak Ben



Year 5/6 – Tuesday 24th August 2021

Reading

Book Week Character Dress Up and Virtual Parade



This will be a whole class meet and session

A True Utopia

by Avery Barker

The ground is quiet. The cities that used to hustle have crumbled with gardens overgrown and suburbs rotted. They are mere ruins that are easy to glance over. Covered in wear and tear from thousands of years. The plants grow thick over the old broken buildings and dirt has buried the civilizations. They are the only signs of human presence left on Earth. Finally, the animals can roam freely, not disturbed by mankind's unjust rule. They thrive on the Earth living out mother nature's plans. The way things were supposed to be before humans took over. The forests are flourishing, and the plant life has taken over. The coral reefs are able to live in peace once again without all of the pollution that the humans caused. The air is clean and breathable. Global warming is a thing of the past.

In the sky though, we see large cloud-shaped objects. At closer glance we realize that it is a city built in the sky. The city floats among the clouds in the sky. The metropolis thrives with happy faces filling every corner. Mankind is at its evolutionary peak. Adapted to the skies, humans have strong respiratory systems. Vitamin D is easy to come by, causing everyone to be happy. Everything is solar powered including the cities themselves. People greet each other when they walk by. They've become open and honest and don't stare at their feet when they walk. Neighbors smile and wave at each other, not burdened by thoughts of war and crime. The children run through the streets not worrying about cars or shootings. Cars don't exist anymore. There is only one mode of transportation in this sky metropolis. That's their flying pigs.

The End

Choose one of the following tasks to complete about *A True Utopia* -

- Draw what you imagine the sky metropolis looks like. What do the houses look like? What about the streets and parks?
- Rewrite one of the paragraphs, so it more neatly flows and doesn't have so many mid-length sentences.
- 'Global warming is a thing of the past' - What actions do you believe for this statement to become true?
- The author notes that the animals are not disturbed by mankind's unjust rule - what do you think this means? Do you agree or disagree with the idea that animals are not free because of humans?

Writing

Warm Up: Forget about Rocket Writing, let's do **Speedy Poetry!** Look at the visual prompt below to inspire your poetry. You may choose to write a poem of your choice, but you're only allowed to spend 10 minutes on this creative task.



Watch: Erin's Elements of Poetry video [here](#).

Activity: Read through the poems below and use your Elements of Poetry Hand to help you identify each element as it is featured in the poems. Use the table below to write down which elements are used and examples from each poem.

POEM	WHICH ELEMENTS OF POETRY CAN YOU SEE?
<p>Autumn Leaves Silent as a church mouse, Gliding on the breeze. Falling, floating, flying, Drifting through the trees.</p>	

The Pig, Roald Dahl

In England once there lived a big
And wonderfully clever pig.
To everybody it was plain
That Piggy had a massive brain.
He worked out sums inside his head,
There was no book he hadn't read.
He knew what made an airplane fly,
He knew how engines worked and why.
He knew all this, but in the end
One question drove him round the bend:
He simply couldn't puzzle out
What LIFE was really all about.

All The World's A Stage, William Shakespeare

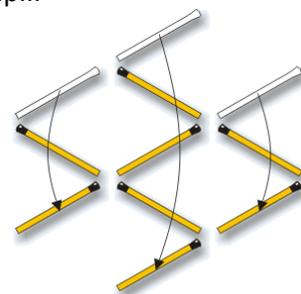
All the world's a stage,
And all the men and women merely players;
They have their exits and their entrances,
And one man in his time plays many parts,
His acts being seven ages. At first, the infant,
Mewling and puking in the nurse's arms.
Then the whining schoolboy, with his satchel
And shining morning face, creeping like snail
Unwillingly to school.

Maths

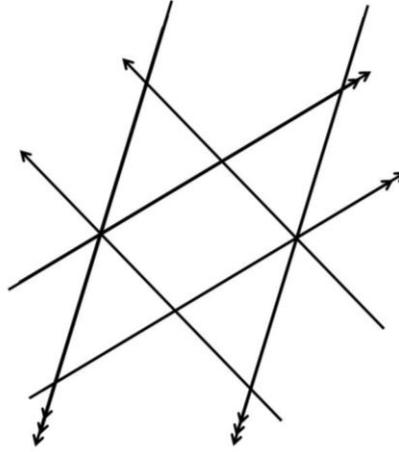
***SYNCHRONOUS TASK* This lesson will be done in your Google Meet at 11.30am with your teacher!**

Geometry Scavenger Hunt

Before we get started, here's the answer for yesterday's warm up...



Today's Warm Up: How many angles can you see in this picture?



Activity: Geometry Scavenger Hunt

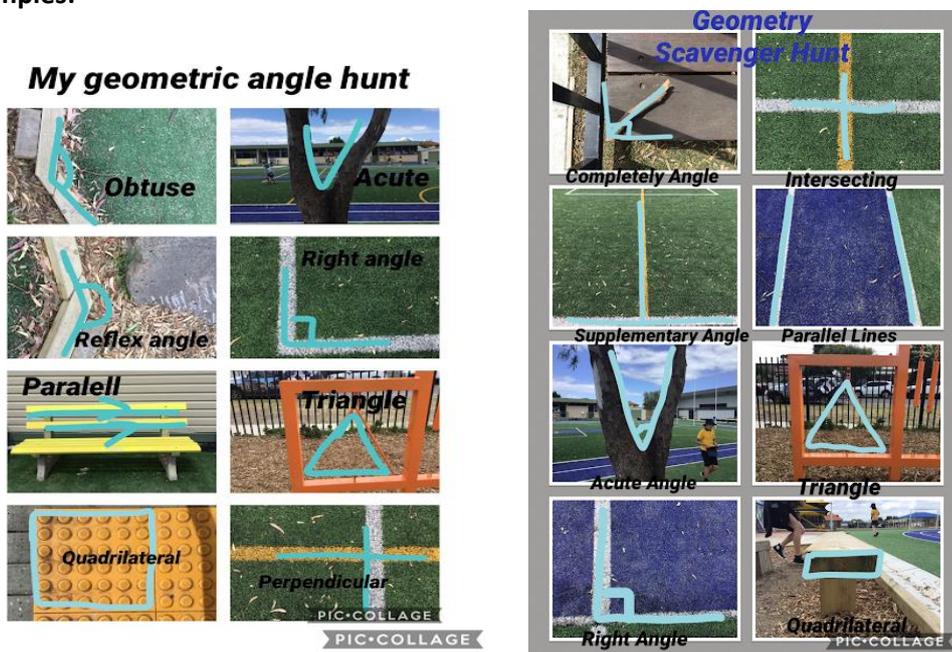
Search around your house and yard to find examples of the following geometric terms...

- Parallel
- Obtuse angle
- Perpendicular
- Quadrilateral
- Isosceles triangle
- Acute angle
- Reflex angle
- Right angle
- Right-angled triangle
- Equilateral triangle

Take a pic of each one. Use PicCollage/Canva/KeyNote/Sketches to create a poster, recording your examples. Annotate and label each one to make it clear what they are.

Post your completed poster on Google Classroom.

Examples:



<u>BQT</u>	<p>Meet with your group and discuss what jobs you need to get done for Market Day. Make a list in your google doc.</p> <p><i>These could include:</i></p> <ul style="list-style-type: none">- Making your items to sell- Bagging your prizes- Making displays for your stall- Organising teachers for sponge throw- Organising a roster for who will be on your stall at what times <p>Make sure your To-Do list represents what <u>YOUR GROUP</u> needs to do.</p> <p>Find the <u>order form doc</u> posted on your Google Classroom by your teacher. This document will be for all groups in your grade to fill out so your teacher can do one online order. Choose ONE person from your group to enter your order.</p> <p>Finally, as a group you need to apply for a permit from David to use some yard space on Market Day. The permit will be placed on Google Classroom. Only ONE person needs to fill it out and upload it to the class assignment.</p>
<u>Drama</u>	<p>DRAMA this week we will have an online lesson for Drama students today for the students in 5/6 MW, 5/6 MM and 5/6 WH</p> <p>Grade 5/6 week 7 Online Drama lesson</p> <p>https://eduvic.webex.com/eduvic/j.php?MTID=m4e74fdb0c4a9611da5ec4ce1e99afd3b</p>

Year 5/6 - Wednesday 25th August 2021

Reading

Read these chapters from *The Year the Maps Changed: The right way, A different path*

Task 1

Just then, there came a knock at the door, and everyone froze.

You may have noticed that more and more chapters are ending in a cliffhanger like the first chapter we read today. In your own words, explain why you think cliffhangers work as an effective way to finish a chapter (or why you don't think they are effective).

Task 2

There was a very tense conversation happening throughout today's two chapters. The descriptions were so vivid that I almost imagined myself there while reading!

Visualise yourself in the room with Fred, Sam, Luca, Anika and Penny. **Draw the scene that you see in your mind.** Where are the people standing/sitting? Use these quotes to help organise your visualisation...

Anika slammed the door shut, which made me and Sam jump. Then she strode back into the kitchen, went to stand beside Luca and crossed her arms while smiling tightly at Penny, and flicking her eyes to us.

Penny's face finally broke into a real, weary smile and she nodded. Her shoulders seemed to sag and it was just the signal she needed to come deeper into the kitchen and pull out one of the bench stools and take a seat.

Luca looked over his shoulder at Sam and me, and then gently tipped his head towards the kitchen table.

Sam started jiggling his leg underneath the table, and then pushed his slipping glasses roughly back up his nose. I gently pressed my knee against his to get him to stop fidgeting.

Complete your response and drawing and upload to your Reading Google Doc.

Writing

Warm Up: It's Speedy Poetry time! Choose one (or more) of the Elements of Poetry from the list below to focus on:

1. Structure
2. Rhythm
3. Rhyme
4. Sound devices
5. Figurative language

Keep this element in mind as you write your Speedy Poetry today. For example, you might focus on rhyme so that your poem flows nicely with rhyming words at the end of each line!

Your Speedy Poetry prompt today is...



Activity: Today we are getting hands-on with poetry! **Here is what you will need.**

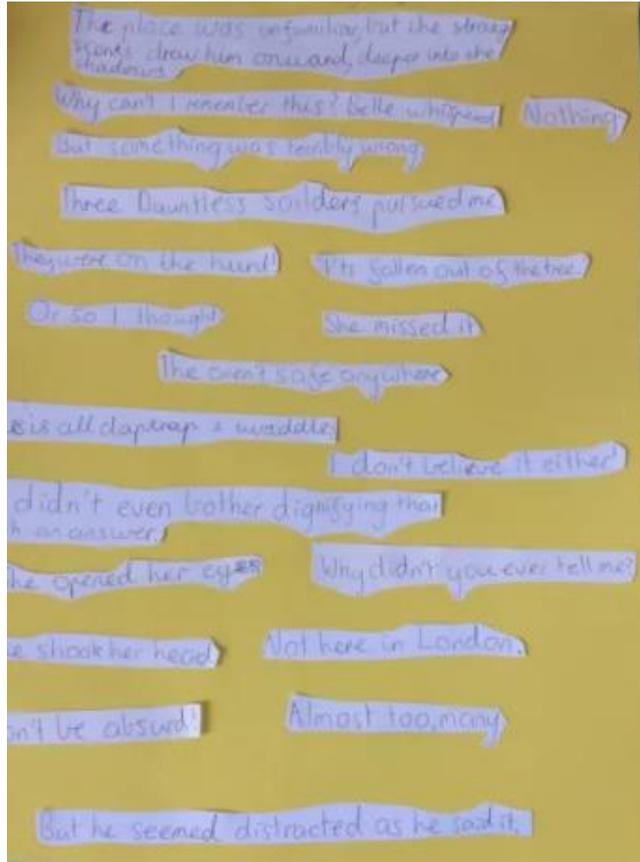
- At least 7 books (picture books or novels)
- Pens, pencils or textas
- Scissors and glue
- Poster paper (plain or coloured, A4 or A3)

Step 1: Select 20 random lines out of your different books that you have found. Write each line onto paper and cut these into strips.

Step 2: Mix up these lines and arrange them to form a poem. Have a play around with it and find a combination you are happy with.

Step 3: Glue these down onto your poster paper to create your customised poem.

Step 4: Add a title to your poem & be sure to add your name.



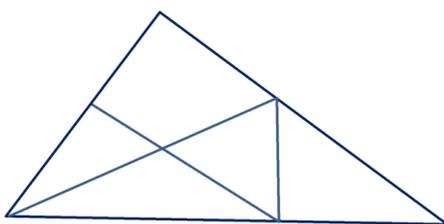
Take a photo of the finished product and upload it to Google Classroom.

Maths

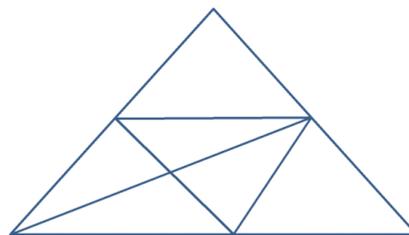
SYNCHRONOUS TASK This lesson will be done in your Google Meet at 11.30am with your teacher!

Triangles

Warm up:

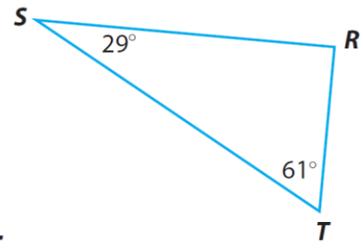
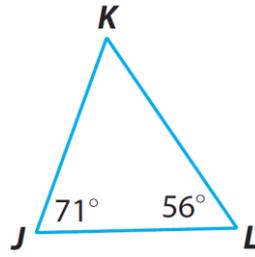
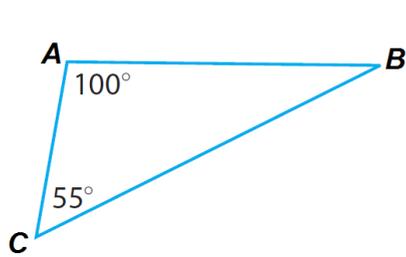


How many triangles can you count in this shape? ____



How many triangles can you count here? ____

Mini Lesson: Did you know that the sum of the angles of ALL triangles always equals 180 degrees? It's a fact! Practise your geometric detective skills by using this rule to find the missing angles in these triangles.



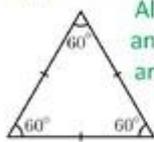
Activity:

Here are the 6 types of triangles...

Triangles

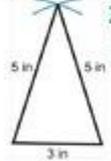
By side:

Equilateral



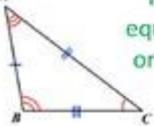
All 3 sides and angles are equal.

Isosceles



2 equal sides and 2 equal angles.

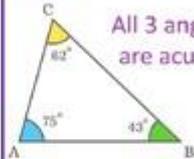
Scalene



Has no equal sides or angles.

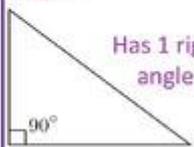
By angle:

Acute



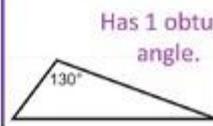
All 3 angles are acute.

Right



Has 1 right angle.

Obtuse



Has 1 obtuse angle.

Design a logo that uses all 6 types of triangles. It might be your own personal logo, or a logo for your Market Day business. Label each type of triangle.



Hummingbird **DIAMOND CAT** Advancing High Performance Health

Post your logo design on Google Classroom.

Tax!

A small town called Valleyshine is in urgent need of a new swimming pool and all the adult citizens have been asked to contribute \$10,000 to the project. There are 700 adult citizens in Valleyshine. The pool is expected to cost \$7,000,000.

Do you think all of the citizens should contribute \$10,000 to the project? Why?

Peter is one of the citizens of Valleyshine and earns \$50,000 every year.

Mindy is also a citizen, and she earns \$500,000 every year.

Is it fair that both of these people are asked to pay the same amount?

For Peter, \$10,000 is 20% of his yearly income.

For Mindy, \$10,000 is just 2% of hers.

Is paying a fixed contribution of \$10,000 fair? Why? Why not?

Can you think of a solution for the town? How should they collect the tax to pay for their sports field?

- Was it easy or difficult for you to find a fairer solution? Why?
- What if Peter and Mindy both pay the same proportion of their income. Is it fairer than the original scenario? For example, both Peter and Mindy pay 5% of their total yearly income?
- What if Mindy had to pay a higher proportion of her income compared to Peter. Is this a fair solution? Is it fairer than the original scenario?
- Why is it our responsibility to contribute to community projects?

The image contains three distinct boxes, each with a colored header and a white body containing text. The first box is grey and titled 'REGRESSIVE TAX'. The second is purple and titled 'PROPORTIONAL TAX'. The third is blue and titled 'PROGRESSIVE TAX'. Each box has a decorative wavy line under the title.

REGRESSIVE TAX	PROPORTIONAL TAX	PROGRESSIVE TAX
A fixed amount or head tax (such as in the Bilby scenario where each citizen paid \$2,000 regardless of their income). An example in Australia of a regressive tax is motor vehicle registration.	A fixed percentage which is the same for everyone. The Goods and Services tax, which is currently 10% is an example of proportional tax, as is company tax.	A tax that takes a larger percentage from high-income groups than from low-income groups. This is applied to income tax in Australia.

When the class is asked to calculate percentages without using a calculator, Darwin is always the first to answer. Read his tips and see if it helps you.



I always begin with the easiest percentage to calculate – which is 10%. Because 10% is one-tenth of a number, I remove one zero:
 $10\% \text{ of } 20,000 = 2,000$
 If I have to find a different percentage, like 20%, I start with the answer for 10% then double it because 20 is 2×10 :
 $10\% \text{ of } 20,000 = 2,000$ so
 $20\% \text{ of } 20,000 \text{ is } 2,000 \times 2 = 4,000$

1. REGRESSIVE TAX

An example of a regressive tax is motor vehicle registration.

e.g. If registration for each vehicle is \$500, how much does each person in the table below have to pay for motor vehicle registration? Complete the blanks in the table below:

Individual	# of cars	Show your working	Total amount of tax paid
Jojo	0		
Otis	1		
Donald	3		

Is regressive tax a fair tax for motor vehicle registration? Why/Why not?

How do you think the state government spends motor vehicle registration fees?

2. PROPORTIONAL TAX

An example of proportional tax is the Goods and Services tax (GST). If GST is 10%, how much does each person pay each year in GST? Complete the blanks in the table below:

Individual	Yearly spending on goods and services that are subject to GST	Show your working	Total amount of tax paid
Jojo	10,000		
Otis	20,000		
Donald	50,000		

Is proportional tax a fair tax for the goods and services we buy? Why/Why not?

3. PROGRESSIVE TAX

An example of progressive tax in Australia is income tax. Calculate the amount of tax paid by each person in the following table:

Individual	Yearly income	Percentage of income paid in tax	Show your working	Total amount of tax paid
Jojo	\$25,000	0%		
Otis	\$80,000	20%		
Donald	\$400,000	30%		

Is progressive tax a fair tax income? Why/Why not?

4. CALCULATE THE TOTAL TAX PAID BY EACH CITIZEN

Individual	Motor vehicle registration	GST	Income tax	Show your working	Total tax paid
Jojo					
Otis					
Donald					

- a. How much does each person have left each year after paying tax?
- b. Is the total amount of tax paid by each citizen fair? Why/Why not?
- c. How much does each person have at the end of each week after all taxes are deducted?
- d. Is the total amount of tax paid by each citizen fair? Why/why not?

Art

Week 7 Art – The Elements of Art

To access the Art program on google slides click on the link below.

This week is about [The Elements of Art](#)

Click on the speaker in the top right corner of the slide to hear the information in the slide.

The link will also be available on the 5/6 Art 2021 Google Classroom – access code is t46vezx

Year 5/6 - Thursday 26th August 2021

Reading

Read these chapters from *The Year the Maps Changed: It's you, call me Winnie, Named for a place*

Task 1

'This is how the world heals, I think. One small act at a time.'

Explain what you think Vi means when she says this to Fred. Do you think that what Fred's family has done is a small act? Write 3-4 sentences in your response.

Task 2

Nora names her baby after Rosebud, 'I give her this name to remember a place that is special in our hearts - from where I start to feel safe again.' **Where does your name come from?** Have a discussion with your parents (or look up the meaning of your name online). Does your name have a special meaning? What about your middle name (if you have one)?

Complete your responses and upload to your Reading Google Doc.

Vocab

***SYNCHRONOUS TASK* This lesson will be done in your Google Meet at 11.30am with your teacher!**

Word Links!

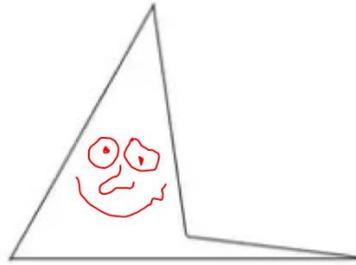
Warm Up: The list below contains words we have come across in *The Year the Maps Changed* and from *Through the Smoke*. Read through the words and use your dictionary on your iPad to find the definition of any of the words that you don't know.

Spinning	Emerged
Crisis	Sanctuary
Crashing	Scorched
Adoptive	Route
Intertwined	Joust
Government	Ferocious
Refuge	Gorge
Journey	Veiled

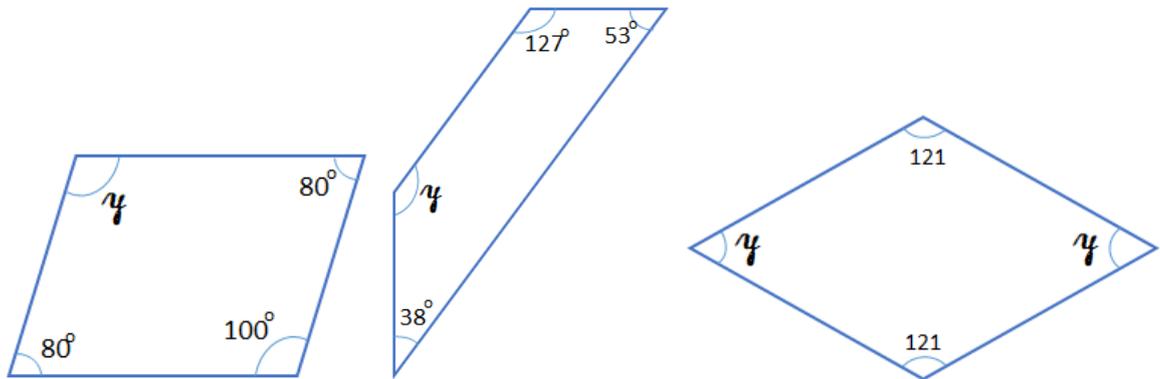
Activity: Your task is to use what you know about these words and their definitions, and link these words with one another to create a **Word Link!**

Quadrilaterals

Warm Up: The etymology of the prefix 'quad' is Latin, it means 'four'. A quadrilateral is a shape with four sides and 4 angles. Draw the weirdest quadrilateral you can think of.



Mini Lesson: Remember how the sum of the angles in ALL triangles is 180 degrees? Well, did you know that the sum of the angles of ALL quadrilaterals always equals 360 degrees? It's a fact! Practise your geometric detective skills by using this rule to find the missing angles in these triangles.



Activity: There are 6 basic types of quadrilaterals. Do some research to find out what they are, what they look like and what their properties are. Create this table in your Maths Book and fill in the spaces.

Types of Quadrilaterals

Name	Diagram	Properties
Square		

		All angles 90 degrees. Opposite sides are equal and parallel.
		
Kite		
		Opposite sides are parallel. All sides are equal.
		

Health	<p style="text-align: center;">PBS Matrix Update</p> <p>Look at the following examples of PBS matrices from other schools. Which ones are effective and what makes them effective? Which ones are not so effective and how could they be improved?</p>
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POSITIVE BEHAVIOUR SUPPORT

	WE WILL LEARN	WE WILL BE SAFE	WE WILL BE FAIR	WE WILL BE PROUD
ALWAYS	<ul style="list-style-type: none"> Follow fair and reasonable instructions Manage conflict responsibly Use appropriate language and behaviour Be kind, considerate and appreciative of others Use technology and resources appropriately 			
LEARNING TIME	<ul style="list-style-type: none"> Bring all necessary equipment Be on time Fully participate in the learning experience 	<ul style="list-style-type: none"> Stay in class Use equipment safely Move around considerately 	<ul style="list-style-type: none"> Put our hand up to speak Ask to borrow from others Actively listen to others Let others learn 	<ul style="list-style-type: none"> Wear our uniform Leave our classroom tidy Keep our work neat and tidy Acknowledge your success and that of others
BREAKTIME	<ul style="list-style-type: none"> Encourage positive activities Use our manners Report bullying Participate in positive activities 	<ul style="list-style-type: none"> Stay within college boundaries Play safely 	<ul style="list-style-type: none"> Wait patiently in queues Take turns with recreational equipment Include others 	<ul style="list-style-type: none"> Maintain all equipment and resources Put litter in the bins Take care of the college environment
OFF SITE SCHOOL ACTIVITIES	<ul style="list-style-type: none"> Return permission slips completed and on time Actively listen Actively participate 	<ul style="list-style-type: none"> Work cooperatively Stay together Adhere to time schedules Wait for instructions 	<ul style="list-style-type: none"> Follow the site rules Be courteous to members of the public and facilitators Let others do their jobs 	<ul style="list-style-type: none"> Leave a good impression Represent our college confidently
BEFORE & AFTER SCHOOL	<ul style="list-style-type: none"> Eat a healthy diet Come to college on time Study and complete set tasks Read for learning 	<ul style="list-style-type: none"> Leave bikes/scooters in assigned areas Follow road rules Wait calmly for the bus Make responsible choices 	<ul style="list-style-type: none"> Be kind on social media Use manners on the bus Use manners at the shops 	<ul style="list-style-type: none"> Be law abiding citizens Promote our college positively

Werrbee Primary School Expected Behaviour Matrix

The purpose of SWPBS at Werrbee Primary School is to improve Student Outcomes through a safe and inclusive learning environment

	All settings	Learning Areas Classroom, Library, Art Room, Gymnasium, Spanish, Music	Outside Spaces Oval, Sandpit, Play Equipment, Canteen	Passive Play areas Snack Shack, Undercover Walk Ways, Bike Shed, Passive Play	Toilets Senior, Junior, Disabled	School Events Assembly, Excursions, Sporting events	Esmart iPad, Computers
I show Respect <i>(caring for ourselves, others and the environment)</i>	<ul style="list-style-type: none"> Use whole body listening Follow instructions Always say 'please' and 'thank you' Share and take turns 	<ul style="list-style-type: none"> Help others Use an inside voice Walk inside buildings Use kind words with a friendly tone Clean up my learning areas 	<ul style="list-style-type: none"> Take care of equipment Keep sand in the sandpit Wait my turn Play ball games on the basketball court, asphalt and oval only Wait my turn 	<ul style="list-style-type: none"> Walk in the undercover areas and around corners Play quiet games Pack my equipment up and put it away Follow the rules of the game 	<ul style="list-style-type: none"> Allow others to use the toilet in private Wash my hands and turn the taps off Keep toilets clean by flushing and putting rubbish in the bin 	<ul style="list-style-type: none"> Sit down quickly and quietly once I am instructed to Stand quietly for the whole National Anthem 	<ul style="list-style-type: none"> Carry technology with two hands Log off, shut down and return technology to charge Pack away equipment neatly
I act Responsibly <i>(being accountable for our actions towards self, others and the environment)</i>	<ul style="list-style-type: none"> Keep my hands and feet to myself Wear my school uniform correctly Put effort into my learning 	<ul style="list-style-type: none"> Stay with my class at all times Set goals and work towards them Follow our classroom routines Take a partner if I leave the room during class time Put in my best effort and track my effort 	<ul style="list-style-type: none"> Return equipment Follow the rules Report unsafe behaviour to staff members Return to class when I hear the music Play on my year level's play equipment Wear my school hat between Sept-April 	<ul style="list-style-type: none"> Walk my scooter/bike/skateboard in the school grounds and wear my helmet Put my rubbish in the bin or take it home Help others if they need it 	<ul style="list-style-type: none"> Walk with a partner to the toilet and wait for them in the toilet area Use the toilets before school and during breaks 	<ul style="list-style-type: none"> Make sure an adult knows where I am Stay seated on the bus and wear my seatbelt Return permission forms on time 	<ul style="list-style-type: none"> Follow my ICT agreement Hand my phone into the office Report any inappropriate use, language or sites Keep my password and personal information private Use teacher approved programs
I am Resilient <i>(maintaining a positive attitude)</i>	<ul style="list-style-type: none"> Use strategies to solve problems Reflect on my effort and behaviour 	<ul style="list-style-type: none"> Ask a staff member if I have a problem I can't solve myself Use a growth mindset Am kind to myself when I make a mistake 	<ul style="list-style-type: none"> See a teacher before I go to the sick bay Find someone else to play with if my friends are already playing something Let my friends know if I am going to play something else 	<ul style="list-style-type: none"> Let a staff member know if there are any problems 	<ul style="list-style-type: none"> Let the teacher know if there are any problems 	<ul style="list-style-type: none"> Say 'well done' to others and celebrate their success Keep working towards earning achievements 	<ul style="list-style-type: none"> Make sure there is an adult to supervise me when using technology Work through technical issues as quick as I can

Naranga Whole School Expectations Matrix

	Whole school	Classroom	Playground	Toilets	Transition	Bus/Excursion
Be safe	<ul style="list-style-type: none"> Walk in school buildings Keep hands, feet, body and objects to self Seek help from a teacher if you are feeling unsafe Be where you are meant to be Respect personal space Be Sun Smart 	<ul style="list-style-type: none"> Move safely- walk Keep hands and feet to yourself Seek help from a teacher if you are feeling unsafe Stay in your classroom Use polite language 	<ul style="list-style-type: none"> Use equipment appropriately Seek help from a teacher if you are feeling unsafe Ignore bad choices of others Stay in the schoolgrounds 	<ul style="list-style-type: none"> Use toilet appropriately, wash hands then return to work/play area Seek help from a teacher if you are feeling unsafe or threatened 	<ul style="list-style-type: none"> Wait your turn Walk at all times Calm bodies Walk to destination 	<ul style="list-style-type: none"> Use a quiet voice Wear a seatbelt where fitted Head and arms inside the bus Stay seated Listen to supervisors and drivers Food and drink not allowed Boys and girls sit separately
Be respectful	<ul style="list-style-type: none"> Use your manners Share and take turns Take care of our school Treat others as you would like to be treated Listen to each other Follow instructions of all staff Use polite language Celebrate achievements Be friendly Wear a uniform 	<ul style="list-style-type: none"> Let other people learn Calm bodies Quiet voices Be a learner One person speaks at a time Respect others right to learn 	<ul style="list-style-type: none"> Be friendly Help each other Share school equipment 	<ul style="list-style-type: none"> Flush the toilet Use the waste bins Respect privacy of others Close the door when in the toilet 	<ul style="list-style-type: none"> Wait quietly in line Respect personal space 	<ul style="list-style-type: none"> Take care of the bus Quiet voices Use headphones if listening to music Represent the school in a positive manner
Be responsible	<ul style="list-style-type: none"> Keep the school clean Take care of your property Be on time Try your best Be responsible for your actions Look after school property Be truthful about your actions Be honest 	<ul style="list-style-type: none"> Clean up after yourself Look after your belongings Always ask permission to leave the room Finish your work 	<ul style="list-style-type: none"> Put your rubbish in the bin Play safely Follow instructions Use appropriate area for activity Be a positive role model Put equipment away when finished Play fairly 	<ul style="list-style-type: none"> Turn off the tap Keep area clean and report mess 	<ul style="list-style-type: none"> Be prompt Start making transition when you hear the music 	<ul style="list-style-type: none"> Keep the bus tidy Sit in your designated seat Use a quiet voice when speaking
Be a learner	<ul style="list-style-type: none"> Respect the rights of others to learn Have a go Be tolerant Listen to others Cooperate with others Be at school Actively participate 	<ul style="list-style-type: none"> Everyone is a learner Try your best Ask for help if you need it Persist at activities 	<ul style="list-style-type: none"> Play cooperatively with others Seek help from a teacher if you are feeling unsafe 	<ul style="list-style-type: none"> Be aware of hygiene and health 	<ul style="list-style-type: none"> Co-operate with others Be patient Be respectful 	<ul style="list-style-type: none"> Co-operate with others Use quiet voices Behave in a manner suitable for the setting/venue/environment Stay with the group

The Naranga School Values are:
RESPECT RESPONSIBILITY CARE COMPASSION HONESTY TRUSTWORTHINESS

Today you are going to give feedback on the 'SCHOOL YARD & QUIET YARD' part of our school's

	<p>PBS Matrix.</p> <ol style="list-style-type: none"> 1. Open the doc attached to today's daily post. 2. Highlight/circle/underline the parts of the text that you think we should keep. 3. Record your suggestions for how it could be improved. 4. Submit your completed feedback to the folder on Google Classroom.
<p>Music</p>	<p>MUSIC</p> <p>Hi Year 5/6s. Use the Google Classroom code udbvrqd to watch the video explaining your music activities for this week.</p> <p>Opening: It's Book Week. Watch this read aloud of a fabulous book about the creation of Hip Hop https://www.youtube.com/watch?v=-y2K-hKX1kQ</p> <p>Task: Radioactive https://www.youtube.com/watch?v=vrgaB9xu7GM&list=RDvrgaB9xu7GM&start_radio=1</p> <p>Revision: Keep singing <i>Cover Me In Sunshine</i> by P!NK. This week challenge yourself to sing without reading the lyrics. https://www.youtube.com/watch?v=sOVNjV4MfUQ</p>

Year 5/6 - Friday 27th August 2021

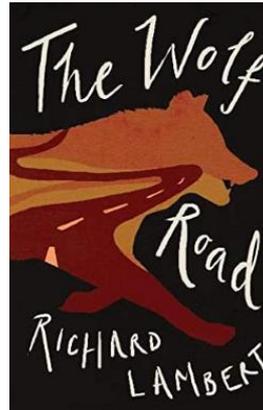
<p>Reading</p>	<p>Read the final three chapters of <i>The Year the Maps Changed: What came next, Point of view, Back to the top</i></p> <p>Woo! We've just finished reading <i>The Year the Maps Changed</i>! Well done everybody! But, our work on the book doesn't end here... we will still be studying the book, its themes and characters, over the next couple of weeks.</p> <p>Task 1 Our book ends with a trip back up the Arthur's Seat chairlift (and there are still so many unanswered questions! Gah!). So much has changed in one year, list ten things that have changed for Fred and her family and friends since the last trip on the chairlift.</p> <p>Task 2 Write a 50 word book review of <i>The Year the Maps Changed</i>. <i>50 words is not many words! So you will need to think very carefully about what you put into your review.</i> Think about the genre, themes, characters and key events in the book. This will take some revising - draft your first attempt - how many words was it? Then cut, cut, cut, until you have a succinct review that is less than 50 words. Here are two examples:</p>
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The Girl Who Speaks Bear- Sophie Anderson 9+



A magical, mythical adventure about friendship, family and finding yourself. Anderson is a such skilled storyteller and, with a perfect blend of Once Upon a Times, action, emotion and magic I was totally immersed into the world of a young girl and her quest to discover who she really is.

The Wolf Road - Richard Lambert YA



A stunning tale of grief and loss, part thriller, with a hint of magical realism, this moving, gritty novel follows Lucas as he starts a new life with a near stranger in the Lake District. The wolf haunts Lucas, the community and the mountains and he has to find it.

Complete your list and review and upload to your Reading Google Doc.

Spelling

German and Spanish Words in English



Warm Up: To get into the vibe of today’s spelling lesson (and to help with your pronunciation) it might be useful to practise speaking in a German accent. Watch the following video and get your German accent on...

https://www.youtube.com/watch?v=gr7Q_GZlvis

Or try a Spanish accent...

<https://www.youtube.com/watch?v=6ahei-FL7EQ>

Activity:

There are some German and Spanish words that English has borrowed.

<i>Here are some examples of German words:</i>	<i>Here are some examples of Spanish words:</i>
Doppelganger, Kindergarten, Uber, Strudel, Muesli, Wunderkind, Angst	Fiesta, Patio, Chocolate, Rodeo, Adios, Enchilada, Mosquito

Do some research to find more German and Spanish words that we use in English. Write a list in your book. Then, write a quick story (one paragraph) using at least 5 German words and 5 Spanish words.

Reflection: Share your paragraph in today's Daily Post.

BQT

The life of a \$20 note...



A \$5 and \$10 banknote will last for five years while a lobster (\$20 note) and pineapple (\$50 note) can survive in the hands of Australians for up to two decades, a study has found.

Watch this video about Australian Money: https://www.youtube.com/watch?v=tH0rR-_qMZs&t=51s

Imagine all the places one of your \$20 notes has been. Be as creative as possible:

For example:

- Being spent at Luna Park in exchange for Fairy Floss
- Floating in the breeze as it falls out of my Dad's pocket
- At the bank, wrapped with other 20's in a pile of \$1000
- Under a beer at the local pub
- At the bottom of Grandma's undies draw
- Inside a birthday card for you cousin's 21st

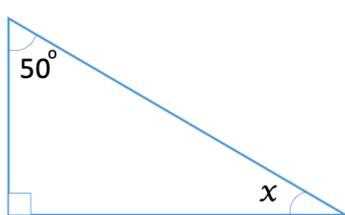
Draw on your iPad or create a video called 'The Life of a \$20 Note'. Try to make it as interesting and humorous as possible.

Upload to Google Classroom.

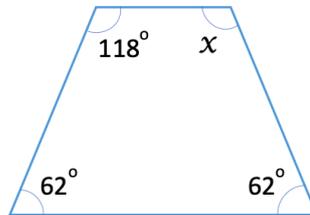
Maths

Geometry Detectives

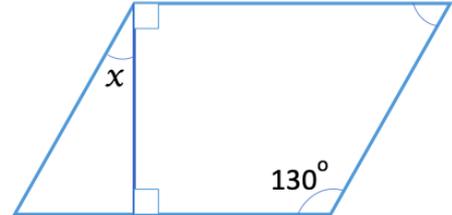
Warm Up: Use your geometric reasoning to find the value of x for the following geometric detective puzzles...



Mild



Spicy



Ai Curumba!

Activity: Okay detectives, it's your turn to create a geometric detective puzzle for your friends to solve. You should be able to use the rules we have learned so far to solve your puzzle. Here they are...

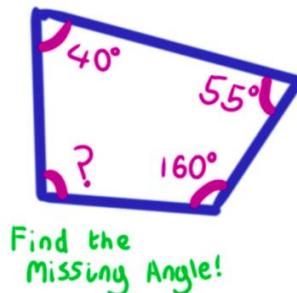
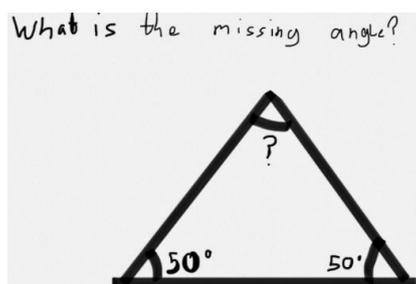
- The sum of the angles in ALL triangles always equals 180 degrees
- The sum of the angles in ALL quadrilaterals equals 360 degrees.

Don't forget to use a ruler (and a protractor if you have one), and to label it neatly when you draw your puzzle to make it super clear.

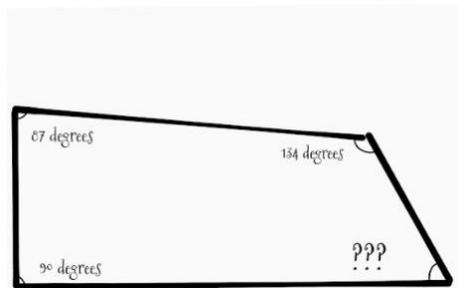
Post your puzzle in the following Padlet, then choose 5 puzzles other people have posted to solve. Record your working out in your Maths Book.

<https://padlet.com/michaelmorell/jeio5vx8ctz71om0>

Examples:



Find the missing angle...
A **QUADRILATERAL** EQUALS
360 DEGREES SO WHAT'S THE
MISSING ANGLE?



Practice: Spend at least 10 minutes practising your goals on My Numeracy.

P.E

A reminder that the Grade 5/6 PE Google Classroom code is: **zjyhxgr**. Go into Google Classroom and

watch the welcome video and then complete the program found below.

Opening/Warm-up – Shifting from Supergirl to Wonder Woman this week. Click on the link and complete the next superhero workout. https://www.youtube.com/watch?v=enI5HT_4sbM

Volleyball – This week we are going to work on passing or bumping the ball when playing volleyball. Watch the first link to see how to position your arms and hands correctly and then watch the second link to see different drills to do to improve your passing. All you need is a ball and wall. Try each drill for 3-5 minutes each.

<https://www.youtube.com/watch?v=XgHKbjP5mRI>

<https://www.youtube.com/watch?v=wzQBhgckN1o>

To finish off, we are going to complete five partner passing drills. Some of these are a little more challenging but have a go at each one for a few minutes and see how many consecutive passes you and your partner can complete.

<https://www.youtube.com/watch?v=Wolwx3S9wpM>

Assembly

Make sure you jump on and watch the online assembly at 1.00pm today.