

## Year 2 - Learning @ Home

### Term 3, Week 8

*It is very important that the learning at home program maintains a harmonious family life. If things aren't working out on any given day, please take a break or stop for the day. We are here to help and support you - please let us know if you are having any problems. Remember, you are not alone!*

### Webex Catch-Up Details

Start Time: 10am

Below are the login details for each class:

Class	Meeting Number	Pass word	Web Browser Link
2AS: Miss Shacklock	165 793 4683	NLPS	<a href="https://educiv.webex.com/educiv/j.php?MTID=m4f63103edc966818bc97815e14d12166">https://educiv.webex.com/educiv/j.php?MTID=m4f63103edc966818bc97815e14d12166</a>
2HJ: Heidi	165 704 8920	NLPS	<a href="https://educiv.webex.com/educiv/j.php?MTID=m4d35beb16b3c4d8bcf16e677abc9a53c">https://educiv.webex.com/educiv/j.php?MTID=m4d35beb16b3c4d8bcf16e677abc9a53c</a>
2DO: Denise	165 963 6649	NLPS	<a href="https://educiv.webex.com/educiv/j.php?MTID=m5d6ef66411ae26b15ed20185ff1178c0">https://educiv.webex.com/educiv/j.php?MTID=m5d6ef66411ae26b15ed20185ff1178c0</a>
2TN: Tarsh	165 779 0990	NLPS	<a href="https://educiv.webex.com/educiv/j.php?MTID=m0bc81d8fb6f6c4d97948f428bd9f3886">https://educiv.webex.com/educiv/j.php?MTID=m0bc81d8fb6f6c4d97948f428bd9f3886</a>

Reading groups will continue this week. Follow the schedule below.

We will also continue to run our 12:30 drop in sessions. In addition, an online workshop will be conducted by one of the grade 2 teachers each day at 12:30 for students to attend should they wish. Teachers will work through the lesson as indicated. Students from any grade can attend the workshops.

	MONDAY 12:30 WRITING with Denise	TUESDAY Planning Day	WEDNESDAY 12:30 MATHS with Heidi	THURSDAY 12:30 WRITING with Tarsh	FRIDAY 12:30 RAINBOW FISH with Miss Shacklock
<b>2AS</b>	Amelia, Luke, Ruby, Archer, Damon	<b>No Reading Groups Today</b>	Oscar, Asha, Sophie, Arya, Maya, Matilda, Daniela	Lukan, Emerson, Monty, Summer, Liam, Baker,	Ahmed, Ali, Chloe, Kobe
<b>2HJ</b>	Lola, Tallulah Xander, Zara		Phoebe, Zoe F. , Oliver, Jackson, Evie, Hudson	Oscar, Patrick, John Bernard, Spencer	Harley, Ethan, Zayana, Zoe R., Nina
<b>2DO</b>	Keagan, Isla, Milly, Ishmail		Georgia Walsh Ava, Ellie, Zoe, Henry	Roonika, Zara, Nik, Anne, Yasmin, Archie, Long, Georgia Wu	Mariam, Jaxon, Nasser
<b>2TN</b>	Oliver, Bella, Eva S, Spencer, Sophie		Bekkar, Leo, Max, Ari, Khaldoun, Clara	Eva H, Maggie, Flynn, Zayn, Talia, Elena	Amelia, Eve, Dev, Lily

# Day 1

## Reading

**FOCUS: POETRY**- Identifying poetic devices used in poetry.

A poetic device is a tool used by the poet to create rhythm or enhance meaning.

**Poetic devices include:** alliteration, imagery, rhyme, simile, metaphor, onomatopoeia and personification

**Text: My Dog Lives on the Sofa**

<https://www.poetry4kids.com/poems/my-dog-lives-on-the-sofa/>



**Task:** Some poems use words that **rhyme** to help create rhythm and tell the story of the poem. After listening to this poem can you identify the words the author has used that **rhyme**? Write the heading **RHyme** in your workbook and create a list of the words that rhyme in this poem.

**Independent Reading:**

Students read their take home books and/or other Just Right books they may have at home.

*Active Learn* is also available for use at home: [ActiveLearn: Login \(activelearnprimary.com.au\)](https://www.activelearnprimary.com.au)

alliteration  
imagery  
rhyme  
simile  
metaphor  
onomatopoeia  
personification

## Writing



**FOCUS: CINQUAIN POEMS**

**Daily Practise: Monster Sentences**

Use the words and phrases on page 7 of the planner, to write some complete sentences about the monster. Don't forget that a complete sentence requires key information: a subject, a verb and a complete idea. Take your time and write 1 sentence at a time.

**Task:** To write cinquain poems using **nature** as our inspiration. Write **at least 3** cinquain poems. Present your cinquain poems in a creative way. You must draw a picture to match each poem. Once you have published your poems, send them to your teacher on **Seesaw** for them to enjoy!

**Cinquain Poems**

**Line 1:** One word (noun)

**Line 2:** Two words (adjectives)

**Line 3:** Three words (verbs)

**Line 4:** Four words (description)

**Line 5:** One word (different noun, similar to the first noun)

**Example:** Topic - Tree

Tree  
Leafy, green  
Bending, sweeping, swaying  
Standing strong against wind  
Oak



## Maths



**FOCUS: FLIP, SLIDE & ROTATE**

**Daily Practise: Place Value- Expanded Form.** Students use the following numbers to write in their expanded form. Eg.  $346 = 3 \text{ hundreds} + 4 \text{ tens} + 6 \text{ ones}$ . **569, 701, 698, 212, 987**. You can challenge yourself by rolling a dice and creating your own 4 digit numbers to write in expanded form.

**Task:** Your task and an introduction to **Flips, Slides and Rotations** is on Seesaw. Be sure to click on the link to **view the introduction before completing your task**. There is a **poster on page 9 of this program** that will help remind you of the difference between a Flip, Slide and Rotation - you might like to have it next to you as you complete the task on Seesaw.

**Challenge:** Using any of the following set of numbers (you can only use each number once) and any operations you like, can you reach the target number of 409?

100 25 2 4 10 5

Can you find more than one solution?

## BQT

**Living Things Research Project** (see the Project pages at the end of the planner). We have included 2 BQT sessions for you to plan and create your project. It is OK if you spend more time on it. This is the day to do some research about a living thing.



# Day 2- PLANNING DAY

## P.E

Use Seesaw to watch a short PE welcome video.

**Opening/Warm-up** – Begin by completing the warm-up found in the first link. It goes for about 15 minutes and involves a lot of dancing. [15 min Kids Dance Fitness Workout - YouTube](#)

**Overarm throwing** – In recent weeks, we have been focusing on catching. Overarm throwing is a good skill to practice with catching. Let us begin by watching a quick one-minute video showing us how to overarm throw correctly.

<https://www.youtube.com/watch?v=KTfg9KGHT1k>

Head outside and complete these three overarm throwing challenges.

- 1) Throw a small ball against a wall and stop it as it bounces back to you. Complete 20 throws or more.
- 2) Set up a target. It could be drawn or hung on the wall or it could be something in the distance like a bin. Complete 20 overarm throws or more at your target. How many times did you hit your target?
- 3) Throw a ball overarm to another person at home. How many catches can you both complete in five minutes?

## ART

**Week 8 Art – How to draw...**

To access the Art program on google slides click on the link below.

This week is about [How to draw...](#)

Click on the speaker in the top right corner of the slide to hear the information in the slide.

The link will also be available on Seesaw.



## Indonesian



Selamat pagi anak - anak.

Click [here](#) for this week's Indonesian lesson.

Pak Ben



## Drama

**[Drama week 8 term 3](#)**

Here is the planner for Drama. Please come and join us for Drama club at 2pm The webex link is Online Drama Club- Lets laugh our socks off!

Hosted by Michelle Sullivan

<https://eduvic.webex.com/eduvic/j.php?MTID=m926fce74b5eab8ef98da1aa62320b78f>

Tuesday, Aug 31, 2021 2:00 pm | 30 minutes | (UTC+10:00) Canberra, Melbourne, Sydney

Meeting number: 165 770 3761

Password: CpB3Jpxbj76

Follow the slide if you would like to watch an online circus event- It's Amazing!



## Health

**“Believe you can and you're halfway there.”**

**THEODORE ROOSEVELT**

**Task:** Today you will be writing the A-Z of inspirational and encouraging words and phrases. In your workbook write down each letter of the alphabet. Alongside each letter write a word or an inspirational statement. This may take some time to complete the whole alphabet but it is guaranteed to make you feel great. Once you have completed your A-Z and corrected the spelling using a dictionary you could make it into a little book. The book could contain beautiful pictures and be given to someone special in your life.

**A** is for a positive attitude.

**B** is for believe in yourself

**C** is for being creative.

# Day 3

## Reading



**FOCUS: POETRY** - Identifying poetic devices used in poetry.  
**Text:** <https://www.youtube.com/watch?v=QgESmBozT2c>

**Task:** Use the template on [Seesaw](#) of Daniel's poem to write who gave Daniel the idea for each line of his poem. See further instructions on Seesaw.

**Independent Reading:**

Students read their take home books and/or other Just Right books they may have at home. *Active Learn* is also available for use at home:

Morning dew glistens,  
 Crisp leaves crunch,  
 There's a house with many windows  
 in the old stone wall.  
 Cool pools to dive in,  
 Sun-warmed sand to lie in,  
 Singing at twilight when  
 the day is done.  
 Bright stars in the branches,  
 Moonlight on the grass,  
 And silent wings to take me  
 wherever I go.

## Writing

**FOCUS: POETRY**

**Daily Practise: Long o Sound**

Start by watching the following clip. [oa ow o oe - Alternative Spellings - YouTube](#)

Do a sound investigation. How many different spelling combinations make up the long o sound?

Write down each of the spelling combinations and see if you can find **at least 3 words** that fit under each combination.

**Task:** To write cinquain poems using **an animal** as our inspiration. Write **at least 3** cinquain poems.

**Cinquain Poems**

**Line 1:** One word (noun)

**Line 2:** Two words (adjectives)

**Line 3:** Three words (verbs)

**Line 4:** Four words (description)

**Line 5:** One word (different noun, similar to the first noun)

**Example:** Topic- Snake

Snakes  
 Poisonous, dangerous  
 Slithering, stalking, sliding  
 Searching for their prey  
 Reptiles



## Maths

**FOCUS: FLIP, SLIDE & ROTATE**

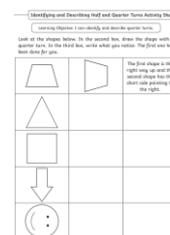
**Daily Practise: Place Value- Numbers as words.** Students write the following numbers in words. Please make sure that your handwriting is neat and there are no spelling mistakes. **234, 707, 984, 325, 2 634**

**Task:** This activity will give you an opportunity to practise turning or rotating a shape. Complete the two worksheets at the end of the planner (page 11 and 12) to identify and describe half and quarter turns. You need to think carefully about the position of the shape as it turns. **\*\* Helpful Tip:** If you cut out the shape using a scrap piece of paper, (like last week's planner!) you can turn the shapes to help you visualise.\*\*

**Challenge:** Which is the correct number? These are your choices... 2446 4668 6469 1464 7664 3462  
 Here are the clues.

1. The digit **6** is in the tens place.
2. The number has a 4 in the hundreds place.
3. The number is even.
4. Two digits are the same.

**Can you write your own set of numbers and clues to lead someone to the correct answer? If so, we might use your challenge in one of our morning check-ins.**



## BQT



**Living Things Research Project** (see the Project pages at the end of the planner). We have included 2 BQT sessions for you to plan and create your project. It is OK if you spend more time on it. This is the day to **publish** your work and share your project with your teacher on [Seesaw](#).



# Day 4

## Reading

**FOCUS: POETRY**- Identifying poetic devices used in poetry.

**Text:** I Let My Sister Cut My Hair <https://www.poetry4kids.com/poems/i-let-my-sister-cut-my-hair/>

**Task: Imagery** is when an author uses words to create a visual picture in our heads. After listening to this poem and following the words on the template. Think about the language the author used to **create images in your head**. When you have identified the **imagery**, write the heading **IMAGERY** in your work book. Under the heading, write the phrase and draw the picture that comes to mind when you read and hear these words.



### Independent Reading:

Students read their take home books and/or other Just Right books they may have at home.

*Active Learn* is also available for use at home: [ActiveLearn: Login \(activelearnprimary.com.au\)](https://www.activelearnprimary.com.au)

## Writing



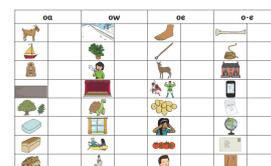
**FOCUS: PARENT'S DAY TASK**

**Daily Practise: Long o Sound**

Can you match words to each of the pictures on page 15s? Each of the words will contain the long 'o' sound above each of the columns. How many can you work out?

To start, find where these words would go:

oak, slow, low, hoe, woe, Joe, note



### Task: 'I used to, Now I' Poem (Step 1- Drafting)

Ok, so you will need to find an old photo of yourself that you can include on a card for your parents. Keep this nearby because we are going to use it tomorrow when we publish our writing.

Think back to when you were very tiny and make a list of things you did when you were a baby, toddler, preschooler, or kindergartener that you do differently now. Things on this list might include: crawling, drinking from a bottle, sleeping in a crib, using a dummy, etc. Using this list, choose six to eight behaviors that you used to do differently than you do now. These behaviors will be used to write the "I used to" portion of the stanzas.

Now you are going to write the poem. Each stanza of the poem will consist of two lines. The first line will begin "I used to \_", and you complete it with something you used to do. The second line will begin "Now I \_", and you finish that line with what you do now.

For example: I used to have tantrums when I didn't get what I wanted,

Now I use my words.

Your poem should have at least 6 "I used to.... Now I" to be a complete poem. Send your draft to your teacher on **Seesaw**.

## Maths

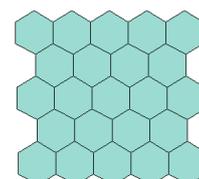
**FOCUS: TESSELLATIONS**

**Daily Practise: Place Value- Adding 10/Taking 10.** Students draw a 3 column table. In the centre column write the following numbers. Write the number that is 10 below and 10 above your given numbers. 498, 738, 273, 932, 128.

**Task:** What is a tessellation?

[What Is A Tessellation In Math - YouTube](#)

**Tiling Patterns:** Can you continue the tiling patterns at the end of the planner? Use the isometric paper to guide your shapes. Start with a pencil so that if you make a mistake, you can erase it. You should complete three or four lines of each of the tessellating patterns to fill the entire sheet. Make sure you colour your tiling pattern once you have completed it.



**Challenge: What's the number? Use the clues to find the missing number.**

Clue 1: The number is between 36 and 94

Clue 2: You say the number when you count by 5s

Clue 3: There are no zeroes in the number.

Clue 4: When the numbers are written in ascending order (smallest to largest) the missing number is in the middle.

## BQT

**SHHH this is a SECRET!!**



**FOCUS: FATHER'S DAY CRAFT**

This Sunday is a very special day, it's 'Father's Day'! Father's Day is a day not only to celebrate fathers, but to celebrate the amazing men in your lives whether they are your grandpas, your uncles, a close family friend or your dad. Even though we may be in lockdown, we want to make these people feel special.

In your special kit you would have collected from the school you will find materials to **design your own sip cup** for the special male in your life. In your kit you will find some templates for your cup to colour in beautifully. Try to keep this a secret from your special person so then it is a surprise when you give it to them!

# Day 5

## Reading



### FOCUS: POETRY AND FLUENCY

**Text:** The World's Biggest Burp

<https://www.poetry4kids.com/poems/the-biggest-burp-ever/>

**Task:** *Exaggeration:* Sometimes in poetry authors use exaggeration as a device to tell a story and to make it fun. After listening to this poem a couple of times and following the words on the template, think about how the author made this poem humorous by using exaggeration. Your task today is to read over the poem a number of times to develop confidence. You will then record yourself reading either a section of the poem or the whole thing. (It is long!)

Upload your recording so your teacher can listen to your beautiful reading.

### Independent Reading:

Students read their take home books and/or other Just Right books they may have at home.

Active Learn is also available for use at home: [ActiveLearn: Login \(activelearnprimary.com.au\)](https://www.activelearnprimary.com.au)

Students have their login details from the last lockdown.

## Writing

### FOCUS: PARENT'S DAY TASK

**Daily Practise: Long o Sound**

Long o spotter Activity: Can you find all of the long o words in this postcard (on page 15)?

Colour the o\_e words in **BLUE**.

Colour the oa words in **RED**.

Colour the oe words in **GREEN**.

**\*\* Phonics Challenge:** Can you create a postcard to a friend using as many of the long o spelling combinations you have worked with this week? How many will you include?



### Task: I used to, Now I Poem (Step 2- Publishing)

Publishing your Poem. Yesterday you would have drafted an epic poem all about you. Today you are going to publish your poem on the template provided in your pickup kit. Your template will have dotted thirds so you can do your best handwriting, and a border that you can colour in. **There is a template included in your pick up packs.** This will make for a really beautiful gift you can give that special male in your life.

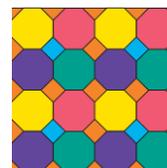
## Maths



### FOCUS: Addition and Subtraction

**Daily Practise: Place Value- Build these numbers using MAB/Abacus/Bundling Sticks.**

**236, 876, 408, 372, 467.** Make sure that your visual representation of the numbers is very neat and that the number is written below your diagram.



### Task: Tessellation Art

A tessellation is a repeating pattern made of shapes that has no gaps. Triangles, squares, rectangles and hexagons can all tessellate by themselves. Other shapes need a second or third to form a tessellation with no gaps. You are going to create your own tessellation and Miss Shacklock is going to show you how. Just don't forget to colour it in! The instructions for this task are on [Seesaw](https://www.seesaw.com).

**Challenge:** Block Puzzles (see the example page below then have a go at the puzzles yourself).

## BQT

### FOCUS - OK2BME

**Your Rainbow Fish task** - In your special kit that you have collected from school there is a fish template and all sorts of arty bits and pieces to colourfully decorate your fish. After you have completed decorating your fish, (write your name on the back) we ask that you place it back in the plastic pocket and drop it carefully into the Post Box near the front gate of the school, or the School Office. Every student will be completing a rainbow colourful fish that is unique - like you - to be part of a surprise( whole school) reveal!



**Day 1: Phonics**



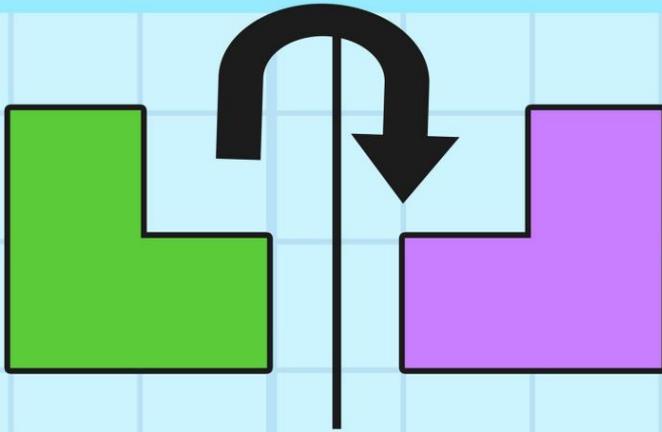
Choose the words and phrases that describe the monster.

- hairy
- scaly
- fluffy
- orange
- blue
- green
- big
- enormous
- small
- tiny
- scary
- kind
- lonely
- crusty toes
- stripy nose
- pointy tusks
- long horns
- spotty tail
- purple claws
- long neck
- yellow tummy

Use the words and phrases to write some complete sentences about the monster. Don't forget that a complete sentence requires key information: a subject, a verb and a complete idea.

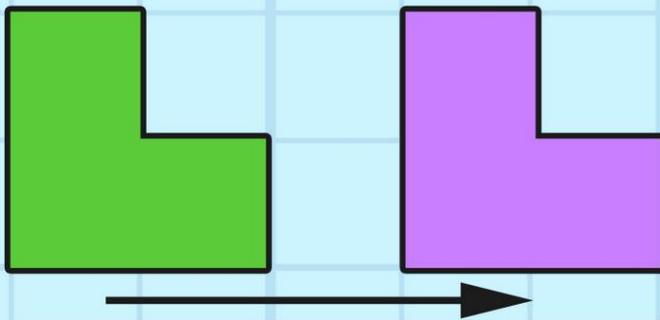
Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are ten sets of these lines provided for writing.

## FLIP, SLIDE and ROTATION



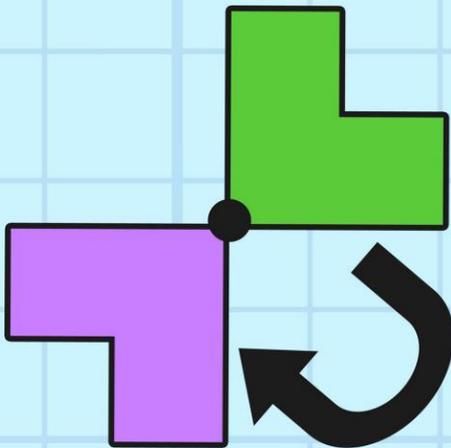
Reflection - Flip

A figure gives a mirror image.



Translation - Slide

The figure moves in a straight direction.



Rotation - Turn

Moves a figure around a point.

# Living Things Project

Living things have a variety of external features and live in different places where their basic needs, including food, water and shelter, are met.

**Your task: research any living thing.**



## Where might you research?

### Books

Magazines (e.g. The Zoo magazine)

Google search – go to <https://www.safesearchkids.com/>

TV programs – you could try these...

- Tiny World on Apple TV+
- David Attenborough's Tasmania  
<https://iview.abc.net.au/video/ZW1100A001S00>
- Turtle Odyssey on ABC Me  
<https://iview.abc.net.au/show/turtleodyssey/video/ZW2839A001S00>
- I'm a Creepy Crawly on ABC Education  
(you will need to look up extra information for the life-cycle)  
<https://iview.abc.net.au/show/i-m-a-creepycrawly/series/0/video/ZX9722A003S00>

## Find out and record some notes about the following (this page is to help you organise your notes)...

**Stages in the Life Cycle** (What does each stage look like and what are they called?)


<b>Habitat</b> (Where does it live? Give details about the types of shelter it needs, the temperature and conditions it needs to thrive).	
What <b>features</b> does your living thing have? (e.g. an exoskeleton, 4 wings, antennae) Draw a labelled diagram.	What does it <b>eat</b> ? Where does it get this food? Is it easy or hard for it to get food? What stops it from getting food?
	What are its <b>predators</b> and threats to life?
Other fun facts:	

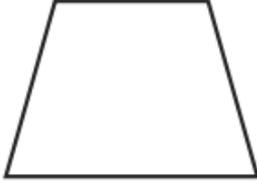
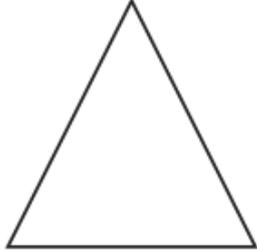
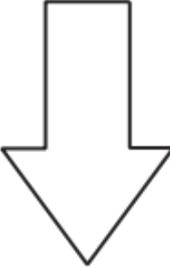
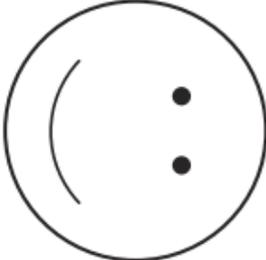
Once you have researched and taken notes, you will present your findings as an information report, video presentation, poster or however else you would like to present. Be sure to include all of your information, including the life-cycle.

**Don't forget** – information reports don't have to be written in a boring way. Remember Sand Swimmers? This is how the author Narelle Oliver describes a marsupial mole, 'One extraordinary sand swimmer, the marsupial mole, is blind. This underground bulldozer relies on smell to find its prey.'

Identifying and Describing Half and Quarter Turns Activity Sheets

Learning Objective: I can identify and describe half turns.

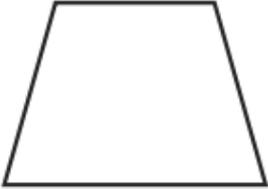
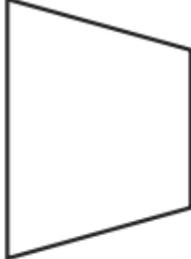
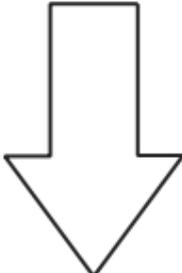
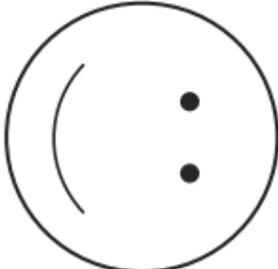
Look at the shapes below. In the second box, draw the shape with a half turn. In the third box, write what you notice. The first one has been done for you.

		<p>The first shape is right way up and the second shape is upside down.</p>
		
		
		
		

## Identifying and Describing Half and Quarter Turns Activity Sheets

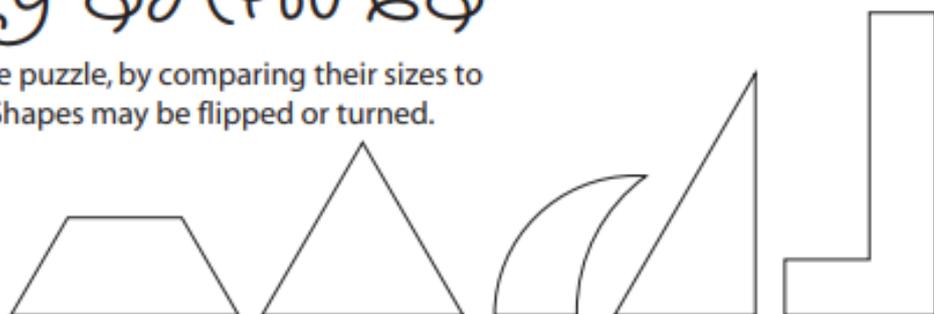
Learning Objective: I can identify and describe quarter turns.

Look at the shapes below. In the second box, draw the shape with a quarter turn. In the third box, write what you notice. The first one has been done for you.

		<p>The first shape is the right way up and the second shape has the short side pointing to the right.</p>
		
		
		
		

# CRAZY SHAPES

Colour the shapes in the puzzle, by comparing their sizes to the five shapes below. Shapes may be flipped or turned.



**Same size:**

Light green

Light blue

Red

Orange

Black

**Enlarged or reduced:**

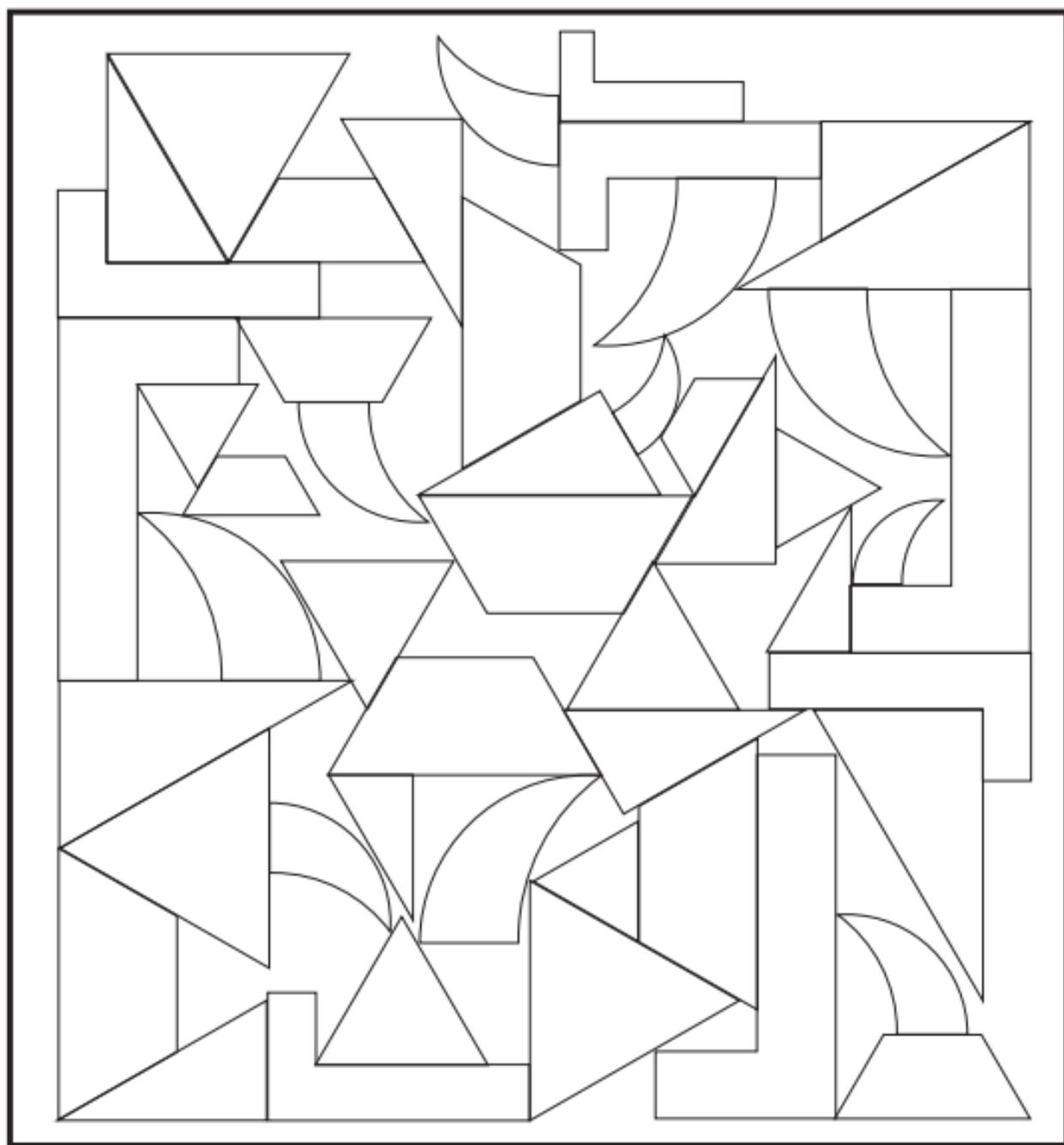
Dark green

Dark blue

Pink

Yellow

Brown



**Day 4 Maths- Tiling Patterns:**

Can you continue the tiling patterns? Colour in the pattern once you have completed it.

The image displays three distinct tiling patterns on a grid, each intended for coloring. The first pattern consists of a row of four right-angled triangles with their hypotenuses facing up. The second pattern features a row of four triangles: the first is inverted, and the other three are upright. The third pattern shows a row of three right-angled triangles with their hypotenuses facing down. Each pattern is followed by a large, empty grid area for completion.

**Day 4: Phonics**

Can you match words to each of the pictures? Each of the words will contain the long 'o' sound above each of the columns. How many can you work out?

oa		ow		oe		o-e	
							
							
							
							
							
							
							
							

**Day 5: Phonics**

To Rose,

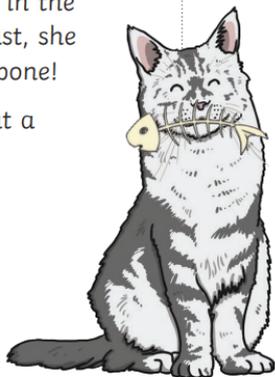
I must tell you all about my cat and her clever nose. She likes to sniff lots of things, like traffic cones, holes in the road and my toes!

Mum said that there was an odd smell. The cat started sniffing all around my home. She smelt under the stove. She smelt my globe. She smelt the remote. She smelt Mum's phone. She smelt the stones in the garden and the garden hose... At last, she found the odd smell. It was a fish bone!

We let her eat fish for a week. What a smart cat!

From,

Shalome xxx



Rose Winston,  
Gretna Grove,  
Dorset,  
D16 8GG

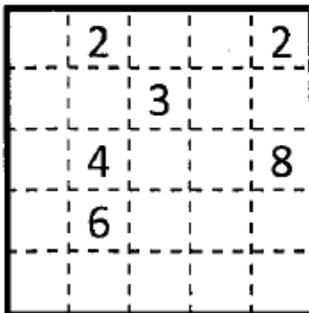


**Day 5 Maths**

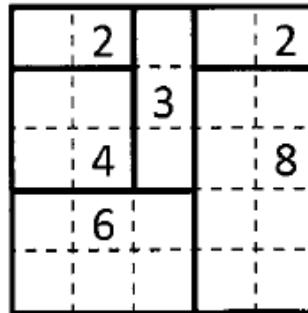
# Block Puzzles

Block puzzles are also known as Shikaku or Rectangles. The goal of the puzzle is to divide the large grid into square or rectangular blocks so that each block consists of the same number of small squares as the number contained inside that block.

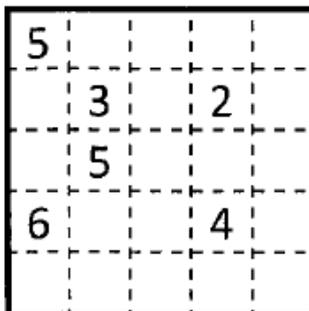
**Example: 5 x 5 Block**



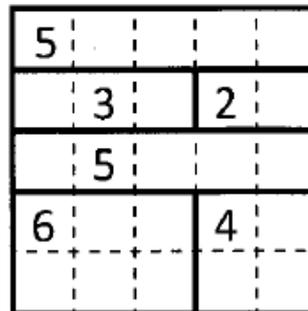
**Solution**



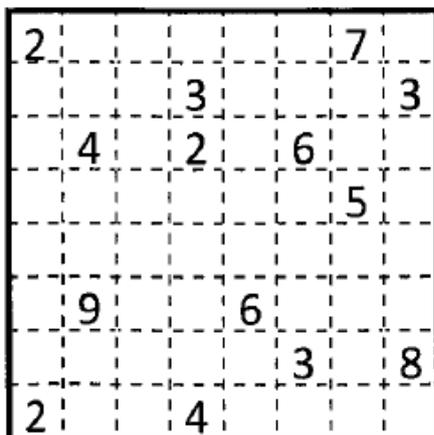
**Example: 5 x 5 Block**



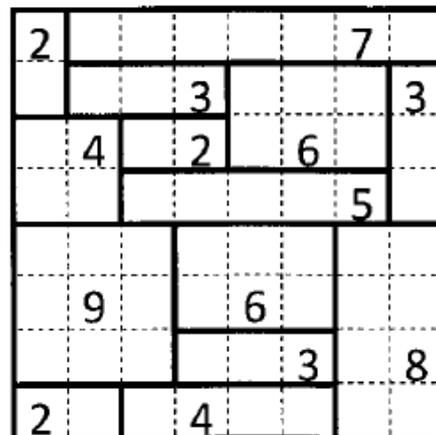
**Solution**



**Example: 8 x 8 Block**



**Solution**



PUZZLE 1

2				4
	2	5		
6				2
			4	

PUZZLE 2

		8		
6				
4				4
		3		

PUZZLE 3

	3				2
			4		
	4		2		
				4	
	3	5			2
3			4		

PUZZLE 4

	2			4	
		3		6	3
5					
			4		4
	5				

PUZZLE 5

4						
			6	6		
8					3	3
		4				
		9				
						5
4			2		4	
		6				

PUZZLE 6

						8
7						
					2	3
	8			4		
	4					8
		3	3			
6				2	4	2