

Year 2 - Learning @ Home

Term 3, Week 5

It is very important that the learning at home program maintains a harmonious family life. If things aren't working out on any given day, please take a break or stop for the day. We are here to help and support you - please let us know if you are having any problems. Remember, you are not alone!

Webex Catch-Up Details

Start Time: 10am

Below are the login details for each class:

Class	Meeting Number	Password	Web Browser Link
2AS Miss Shacklock	165 899 3402	NLPS	https://educic.webex.com/educic/j.php?MTID=mebdc8c4adb8e2215d5ad22e701c5d592
2HJ Heidi	165 973 0585	NLPS	https://educic.webex.com/educic/j.php?MTID=m1beb45a1ec82375867fe84afd6d4e059
2DO Denise	165 632 5176	NLPS	https://educic.webex.com/educic/j.php?MTID=m626c43ada71da9eca79745f33dc7751b
2TN Tarsh	165 779 0990	NLPS	https://educic.webex.com/educic/j.php?MTID=m0bc81d8fb6f6c4d97948f428bd9f3886

This week, we will be conducting **small reading groups**. These sessions will immediately follow on from the class check in so no additional Webex link is required. Please find the schedule for these groups below. If your child is unable to attend their group session on the scheduled day, please let us know.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
2AS	Amelia, Luke, Ruby, Archer, Damon	Arya, Maya, Matilda, Daniela	Oscar, Baker, Asha, Sophie	Lukan, Emerson, Monty, Summer, Liam	Ahmed, Ali, Chloe, Kobe
2HJ	Lola, Tallulah Xander	Harley, Ethan, Zara, Zayana, Zoe R., Nina	Phoebe, Zoe F., Oliver, Jackson, Evie, Hudson	Oscar, Bernard, Patrick, John, Spencer	
2DO	Keagan, Isla, Milly, Ishmail	Anne, Yasmin, Archie, Long, Georgia Wu	Georgia Walsh, Ava, Ellie, Zoe, Henry	Roonika, Zara, Nik	Mariam, Jaxon, Nasser
2TN	Oliver, Bella, Eva	Max, Ari,	Bekkar, Leo	Eva H, Maggie,	Amelia, Eve, Dev,

	S, Spencer, Sophie	Khaldoun, Clara		Flynn, Zayn, Talia, Elena	Lily
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Day 1

Reading

FOCUS: Chickens

Identifying important facts after watching an informative video clip.

Daily Practise: Students read their take home books and/or other Just Right books they may have at home.

Active Learn is also available for use at home: [ActiveLearn: Login \(activelearnprimary.com.au\)](https://activelearnprimary.com.au)

Students have their login details from the last lockdown.

Your Task: Watch the Chick Hatching Video:

Write down 3 interesting facts from the video. Make sure that your facts are written in full sentences with the correct punctuation. Draw a picture to match one of your interesting facts.

<https://youtu.be/PedajVADLGw>



Writing

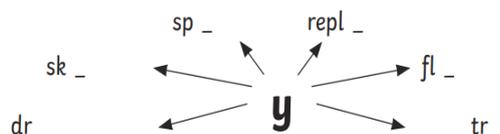
FOCUS: Compound Sentences

Daily Practise: The letter y as a vowel

[The Letter Y as a Vowel | Alphabet A-Z | Jack Hartmann Alphabet Song - YouTube](#)

Brainstorm words in which y acts as a vowel - create a mini mindmap in writing books (see example to the right -->)

3. Add the graphemes to the dashes to complete the words.



Now, put each of the above words into sentences.

Task: Today we are practising writing **compound sentences** with conjunctions.

Combine the 2 sentences given below to create a compound sentence.

Make sure you use a comma and the correct conjunction so that your sentence makes sense.

Remember, the conjunctions we have been focussing on are: **SO, AND, BUT, BECAUSE, OR**

1. I earned a sticker. It went on my sticker chart.
2. I really wanted a lemonade. I drank water instead.
3. I wore my runners to school. My sister wore sandals.
4. Would you like to go to the park? Would you rather go to the movies?
5. I finished all of my homework early. I went outside to play.

After you have completed the 5 sentences, **write 3 compound sentences of your own**. Underline the conjunction in your sentence.

Maths

FOCUS: Mapping and Location

Warm Up: Play the battleship game on the Maths Playground. You will need to find the location of the battleships.

<https://www.mathplayground.com/strategyships.html>

Task: Reading Maps

Listen to the instructions and upload your answers on **Seesaw**. Use the map to help you answer the questions.



P.E

Use **Seesaw** to watch a short PE welcome video.

Opening/Warm-up – Let's begin by completing a 4 minute Avengers workout. Click on the link and get ready to use your super powers. <https://www.youtube.com/watch?v=jyWyBern6q4>

Catching – This week we are going to shift our focus to the fundamental motor skill of catching. Below, there are two links where you are provided with progressive drills aimed at developing your one and two-handed catching. Perform each drill for about 1-2 minutes, or longer if you wish. You can use any size ball.

<https://www.youtube.com/watch?v=FYS9o-MwI&t=138s>

<https://www.youtube.com/watch?v=T3kvqbiohC8>

Finish off by playing a catching game called 'Catch the Apples'. You will need a partner to play and **two** balls.

<https://www.youtube.com/watch?v=B70PHrKl77Y>

Day 2

Reading

FOCUS: Taking notes from an informative video and turning them into a summary.

Daily Practise: Students read their take home books and/or other Just Right books they may have at home.

Active Learn is also available for use at home: [ActiveLearn: Login \(activelearnprimary.com.au\)](https://activelearnprimary.com.au)

Students have their login details from the last lockdown.

Task: Watch the video clip, Chicken Life Cycle

Watch the video clip, then rewatch it and take some notes about the information that was shared. These notes do not have to be full sentences but can be dot points to help you remember important facts.

Once you have watched the video clip twice and taken down some dot points use the dot points to write a summary of the information.

<https://youtu.be/gt5CRD34BKM>



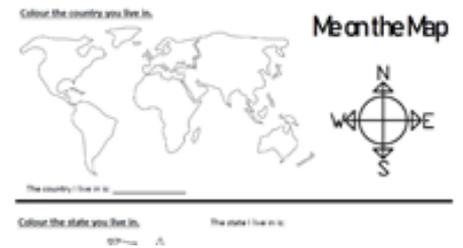
Maths

FOCUS: Mapping and Location

Task: Reading Maps

Complete the following activity at the end of this planner and stick it in your workbook. This activity is all about reading maps and using the compass directions to locate places on a map. Do you think you can locate the places where you live on a global level?

Optional Activity: If you have access to the targeting Maths App, work on some mapping skills through the app.



Writing

FOCUS: Handwriting

Task: Rewrite the following quote

Today's task is simple. You need to rewrite the following quote in your neatest handwriting. Afterwards, draw a picture that best matches the quote. It might be nice to write this passage on a fresh piece of paper so you can put it up in your room somewhere.

Take a photo of your finished work to share with your teacher on **Seesaw**.



*You have to be unique and
different and shine in your own way.*

Quote:

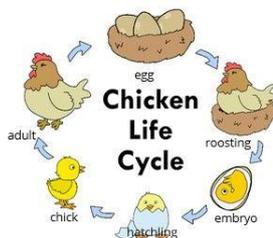
BQT

Chicken Life Cycles

This task is on **Seesaw**.

Click on the links and watch about the chicken life cycle.

Use the **T** tool to label the different parts of a chicken life cycle and the microphone tool to record what happens at each stage.



Art

Week 5 Art – Rene Margritte

To access the Art program on google slides click on the link - this week is about [Rene Margritte](#)
The link will also be available on [Seesaw](#).

Day 3

Reading

FOCUS: Identify the lesson in the folktale, 'Half Chicken'

Daily Practise: Students read their take home books and/or other Just Right books they may have at home.

Active Learn is also available for use at home: [ActiveLearn: Login \(activelearnprimary.com.au\)](#)

Students have their login details from the last lockdown.

Task: Answering questions after listening to a folktale.

[""Half Chicken" by Alma Flor Ada Read Aloud](https://www.youtube.com/watch?v=4M4YrReQ6R8)<https://www.youtube.com/watch?v=4M4YrReQ6R8>

A folktale is a traditional story that has been told over and over again for many years. It usually has animal characters and there is a lesson to learn.

After listening to the story, 'Half Chicken', what do you think is the lesson we can take away from this story?

Listen to the description the author gave of Half Chicken when he was introduced at the beginning of the story. Using the description given by the author, draw a picture of Half Chicken.

Writing

FOCUS: Sentence Fluency

Daily Practise: Which one is which?

Complete the colour activity attached below (page 8). You should colour the word where the y says the long i sound in blue and the word where the y says the long e sound in red.



sky	baby	cry	handy	lazy
by	silly	belly	why	taffy
happy	try	shy	puppy	my
fry	crazy	pony	spy	candy
sly	penny	pry	jelly	fly
cozy	dry	lady	dizzy	bunny

Task: Lots of Colour

We have selected one of our favourite passages from the text, The Miraculous

Journey of Edward Tulane to work with today. Your task is to highlight the first word of every sentence in a different colour. If any of the sentences begin with the same word, highlight them in the same colour. **Answer the following questions in your workbook:**

How many different colours did you use?

How many different ways did the author Kate DiCamillo begin her sentences?

What did you notice/learn after completing this task?

Maths

FOCUS: Mapping and Location

Warm Up: Pirate Game

<https://www.scootle.edu.au/ec/viewing/L8304/index.html>



Task: Coordinates

Listen to the instructions and upload the activity once you have completed it on [Seesaw](#).

Where is it Located?

Place the following emojis at the following locations:

🍌 R, 7	🍌 C, 2
🍌 R, 1	🍌 R, 4
🍌 A, 6	🍌 R, 1

Write the coordinates for the following pictures:

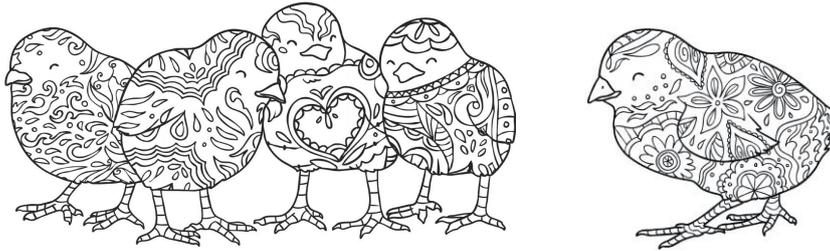
	_____		_____
	_____		_____

Draw 3 pictures on the grid and write the coordinates for them:

BQT

Chicken Mindful Colouring

We have put two gorgeous mindful colouring options for you at the end of the planner that you can choose from. Take a moment to relax. Put some music on that you enjoy and just colour.



Drama

Here is the lesson for Drama;
https://docs.google.com/presentation/d/1G_re5kffxuTlzy5n6Gd70PmVq24K-DF62jSnvKBttuA/edit?usp=sharing
 This week we are focusing on the School Concert Practice. You will find the lyrics and a demonstration of the dance as we have been practicing in class. It may take a while to load as the document has lots of videos in it. Thanks, Michelle

Day 4

Reading

FOCUS: Identify and record new information after watching an informative video clip.

Daily Practise: Students read their take home books and/or other Just Right books they may have at home. *Active Learn* is also available for use at home: [ActiveLearn: Login \(activelearnprimary.com.au\)](https://www.activelearnprimary.com.au)
 Students have their login details from the last lockdown.

Task: Watch the video clip and write down at least 3 new pieces of information you obtained from this video.
<https://www.youtube.com/watch?v=wYKJkHcaMzE>

Think about the fascinating facts you learnt from this video. Write down at least 3 new pieces of information in your workbook. Make sure you write the information in full sentences. You may need to watch the video clip again to help you complete this task.

Writing



FOCUS: SENTENCE FLUENCY

Task: Lots of Colour

PART ONE: Today you are going to write from the perspective of a chicken emerging from its egg. What do you think the chicken might have been feeling as it made its way into this world? Do you think the little hatchling was curious of the children staring at it? See the example below to help you get started.

PART TWO: Highlight the first word of every sentence in a different colour like you did in yesterday's activity. If any of the sentences begin with the same word, highlight them in the same colour.

What do you notice about your own writing? Can you pinpoint any problem areas or things you could improve?

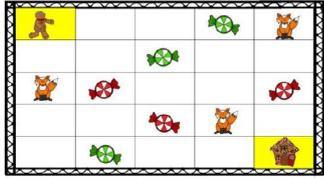
Share your writing with your teacher on [Seesaw](#).



Maths

FOCUS: Mapping and Location

Warm Up: Watch the following clip to motivate you to create your own treasure map.
<https://education.abc.net.au/home#!/media/1566306/treasure-hunt>

<p>Maths</p>	<p>FOCUS: Mapping and Location Warm Up: Can you make it from one robot to another using coding? https://www.mathplayground.com/code_builder.html</p> <p>Task: Gingerbread Coding Complete the following activity at the end of the planner and stick it in your workbook. This activity is all about giving directions. How many different ways can you get the gingerbread man home?</p>	<p>Gingerbread Coding Map Use the arrows to help the gingerbread man get home. Pick up 2 snacks along the way, but watch out for the foxes.</p> 
<p>Health</p>	<p>Focus: Looking at the bright side of life</p> <p>Task: When we focus on the good things in our life it helps us to feel better in more difficult or challenging times. Use the template at the end of the planner (page 13) to write and draw about the things in your life that are good. Write about what makes you excited and what the best thing that happened in your day. Use your best handwriting and draw beautiful pictures to match your thoughts.</p>	

Day 2 Maths: Mapping

Colour the country you live in.



Me on the Map



The country I live in is: _____

Colour the state you live in.



The state I live in is:

Which state or territory is most WEST?

Which state or territory is most SOUTH?

Put a heart around the city you live in.



The city I live in is:

Put a star around Bright.

Name a city that is WEST of Bendigo.

Name a city that is EAST of Sale.

Day 3 Phonics Task: Which one is which?



Colour the y that say i in blue.



Colour the y that say e in red.

sky	baby	cry	handy	lazy
by	silly	belly	why	taffy
happy	try	shy	puppy	my
fry	crazy	pony	spy	candy
sly	penny	pry	jelly	fly
<u>cozy</u>	dry	lady	dizzy	bunny

Day 3 Writing: The Miraculous Journey of Edward Tulane Passage

THE MIRACULOUS JOURNEY OF EDWARD TULANE

And the old doll was right.

Someone did come.

It was springtime. It was raining. There were dogwood blossoms on the floor of Lucius Clarke's shop.

She was a small girl, maybe five years old, and while her mother struggled to close a blue umbrella, the little girl walked around the store, stopping and staring solemnly at each doll and then moving on.

When she came to Edward, she stood in front of him for what seemed like a long time. She looked at him and he looked back at her.

Someone will come, Edward said. Someone will come for me.

The girl smiled and then she stood on her tiptoes and took Edward off the shelf. She cradled him in her arms. She held him in the same ferocious, tender way Sarah Ruth had held him.

Oh, thought Edward, I remember this.

Day 4 Writing Example: A chicken emerging from the egg.

I keep tap, tap, tapping on the hard shell that encloses me. I have been cramped here for days now and I know the time is right for me to enter the world but it's not that easy. The shell is so hard and brittle and the tapping with my egg tooth seems to make no difference to the hard shell. Finally after what seems like hours my beak penetrates the shell and I feel the air on my little beak. Although I'm exhausted I know I need to keep tapping away at the growing hole. I can actually see the outside world. It's scary but also exciting.

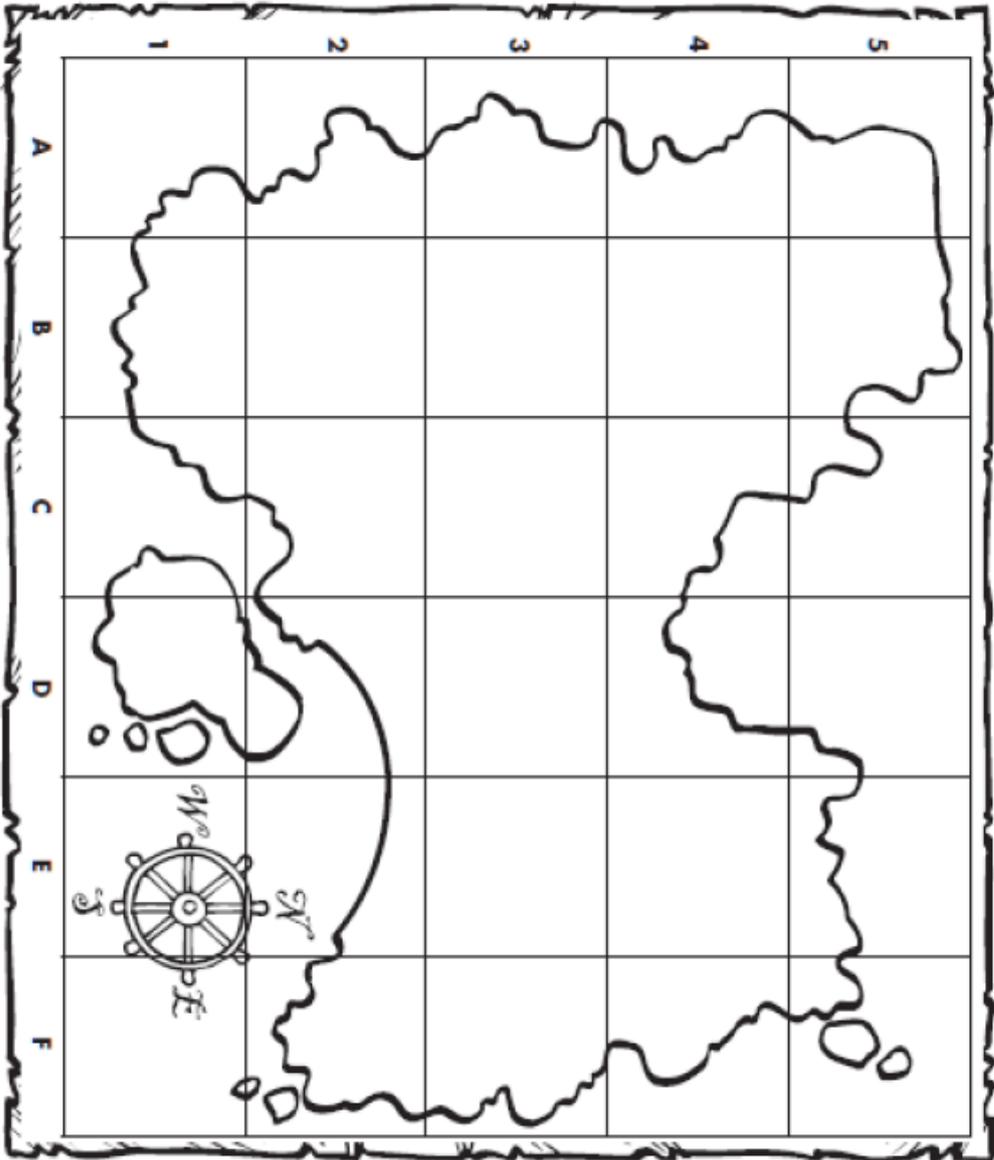
Day 5 Writing Example: Roll a Sentence.

This is what I rolled. 1, 4, 6, 3, 3, 6, 2, 4, 1, 6.

The Olympics

Wow! What an incredible experience. To watch these olympians is great. They are amazing! Parents watching on. Amazed at what they have achieved. The swimmers? Where have they been? Determination. The way they performed was inspirational.

Day 4 Maths: Treasure Map



's Treasure Map

Key:

Volcanic Mountain ____ B,2

Palm Trees ____ D,4 F,2

Deadly Sharks ____ D,5 A,1

Pirate ship ____ A,5

Treasure ____ E,4

Crazy Cactus ____ C,3



Day 5 Reading: SPIDERS

The male spider spins a web. The female spider then lays her eggs into an egg sac on the web. She makes the egg sac from her own silk.

The spiderlings hatch within the egg sac. The mother will pierce the egg sac when it is warmer so that the spiderlings can emerge.

The Spiderlings will molt their exoskeletons many times before becoming adults. Spiders will molt throughout their adult life as well. Most female spiders are larger than the males.

Most Spiders are venomous to catch their prey, but only a few are deadly enough to be lethal to humans.

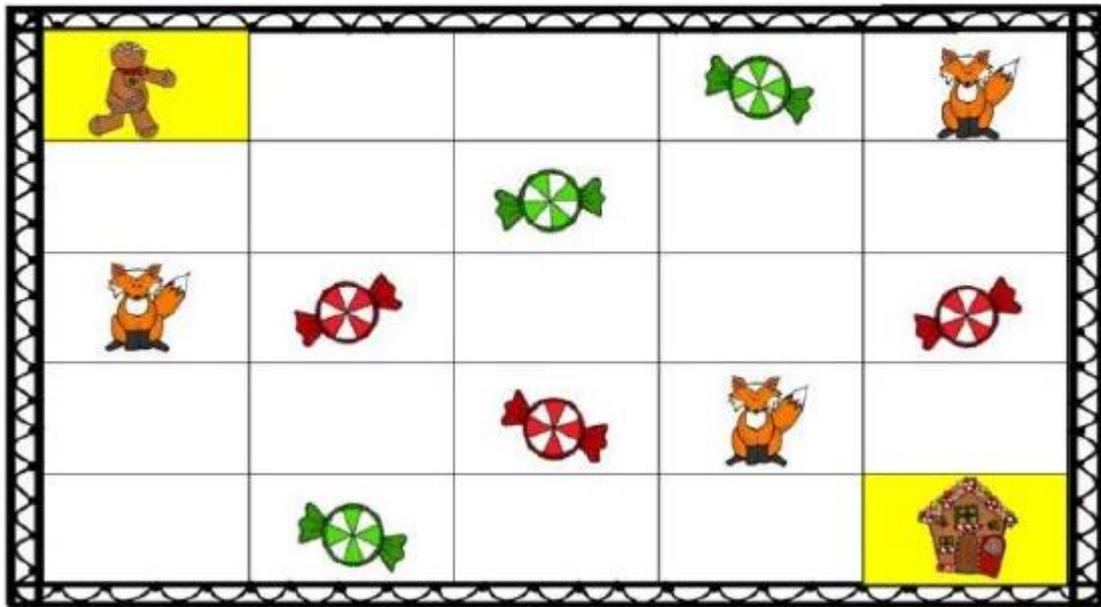
Spiders can't digest solid food and need to break down their food with enzyme juices from their stomach before sucking it up!

A male spider risks being eaten by the hungry female whenever it mates.

Spiders are a member of the Arachnid family.

Gingerbread Coding Map

Use the arrows to help the gingerbread man get home. Pick up 2 snacks along the way, but watch out for the foxes.



Draw the code arrows here →

--	--	--	--	--	--	--	--

Using the compass directions, can you write the compass code to get the gingerbread man home?

↑north	_____
↓south	_____
→east	_____
←west	_____

Challenge: How many different routes can the gingerbread take to get home, avoiding all of the foxes? Write as many as you can in your book.

Thinking Time

I feel excited when...

I feel this way because...

I can feel this way more by...

Good Things

Write or draw the things that are good in your life.

1.

2.

3.

Rate the Day



The Best Thing That Happened Today

Complete this at the end of the day!

