

Prep - Learning @ Home - Term 3, Week 8



Suggested time guide for daily learning activities	
Subject	Suggested Time
Literacy - Reading (including daily practice)	30 - 45 minutes, daily
Literacy - Writing (including daily practice)	30 -45 minutes, daily
Maths (including daily practice)	30-45 minutes, daily
Specialists	30 minutes, once each per week

Meeting links (for morning check-in, daily drop-in and Friday Funday meetings)		
Class	Meeting link	Meeting number
Prep RS (Bianca)	https://eduvic.webex.com/meet/elliott.bianca.l	576 328 474
Prep DS (Diana)	https://eduvic.webex.com/meet/stefanovic.diana.d	572 290 354
Prep HW (Hannah)	https://eduvic.webex.com/meet/whitaker.hannah.c	574 206 547
Prep SS (Sarah & Lisa)	https://eduvic.webex.com/meet/smith.sarah.l3	570 972 408

Educational Screen Time Options

There may be days when parental workplace pressures render it tricky to assist your child with their learning. If you need screen time for your child, here are some quality educational shows that connect with, and support, your child/ren's learning outcomes;

Number Blocks

Alpha Blocks

Science Max

Play School

Mister Maker

[Little J & Big Cuz](#): In an Australian first, SBS television show *Little J & Big Cuz* provides young Indigenous relatable characters and offers an insight into traditional Aboriginal culture, country and language.

N.B. It is very important that the Learning at Home Program doesn't overly disrupt a harmonious family life. If things aren't working out on any given day, *please take a break or stop for the day*. If you need a lighter day, the daily practise activities are the best place to start.

DAILY PRACTISE ACTIVITIES

Activities we suggest be completed **each day**.

Reading

Phonics practise:

1) Practise saying the name and sound for all the letters of the alphabet.

You can follow along with Tarsh in this [Cued Articulation](#) clip.

2) Choose any, or all, of these short digraph clips to remind yourself about letters and their sounds: [/oi/ and /oy/](#) or [/ai/ and /ay/](#) or the [three sounds of /ch/](#) or [long /oo/](#) or the two [sounds of /th/](#) or about [the magic 'e'](#).

High frequency words practise:

Practise reading the high frequency words on lists 1, 2 and 3 and list 4. You could watch one of the videos, at your level, and try to read each word yourself: [HFWs Lists 1&2](#) or [HFWs Lists 3&4](#) or [HFW Lists 5&6](#)

Independent Reading practise:

Read your take home books and Songs, Rhymes and Chants for 15 minutes every day.

You will also find online reading books through [ActiveLearn](#) (Pearson Education) using your child's unique log-in information and [Speld Decodable Readers](#) (no login details required).

Writing

Handwriting practise:

Play 'Ants in the Apple' (<https://tinyurl.com/AintheA>) and write one capital and one lower case letter for each verse. Then work along with our handwriting videos on [Tail Letters](#), [Anticlockwise Letters](#) or [Downward Strokes](#).

High frequency word practise:

- Write individual letters on clothes pegs and peg words onto a line or a clipboard.
- Look at the word - then say it, sound it, spell it, cover it up, write it and, lastly, check it.
- See if you can find words that follow the magic e rule (e.g. snake, late, time, drove).
- See if you can find words with the two th sounds, three ch sounds, ai/ay and oi/oy.
- Write words on a piece of paper, cut them into individual letters, mix them up then put them back together.
- Watch one of the videos, at your level, and try to write each word yourself: [HFWs Lists 1&2](#) or [HFWs Lists 3&4](#) or [HFW Lists 5&6](#) or [HFWs List 7](#)

Maths

Number practise:

- Record (write) the numbers from 0 to 20 in your book.
- Practise [friends to 10](#) and [friends to 20](#).
- Say numbers forwards from 0 - 20, and backwards from 20 to 0, without looking at the numbers.
- Choose any number and count on from here to 20.
- Choose any number and name the number before and after it.
- Practise your skip counting by 10s, 5s and 2s.
- [Skip Counting with Emma](#); [The Singing Walrus Counting by 5s](#); [Skip Counting by 10s - The Singing Walrus](#)
- Need a little more? Practise skip counting by 4s and 7s.

Day One

Reading

Focus: Poem and /oi/ /oy/ sounds

Daily Practise (for 15 mins each day including independent reading books from ActiveLearn or your home library)

Task: This week we focus on the sounds /oi/ and /oy/. Watch [The Sound of /Oi/ and /Oy/](#) and listen to the poem 'Oi, Oi, Ship Ahoy' being read to you on Seesaw. Then stick your copy of the poem (on page 11 below) into the front of your Songs, Rhymes and Chants book, read the poem and carefully circle all the words with /oi/ and /oy/ sounds in them. Next, complete the /oi/ and /oy/ word sort activity, by reading the words at the bottom of the page and re-writing them in the correct column. During independent reading all week, stay on an /oi/ and /oy/ hunt - when you find /oi/ and /oy/ words within your reading books, add them to the word sort lists.

Writing

Focus: Weekend Recount

Daily Practise (for 15 mins each day)

Task: On the weekend, what did you do? Choose one or two things that you can write about in detail. Draw a picture in your writing book and write about your experiences. You can start your writing with, 'On the weekend I ...' or you can have a go at using an interesting sentence starter. Submit this to your teacher, along with a recording of you reading your own writing.



Maths

Focus: Money

Daily Practise (for 15 mins each day)

Vocabulary: money, coins, cents, dollars, buy, sell, cost, price, change, how much?

Task: Watch Hannah introduce the [Australian coins](#) and listen to Scratch Garden's [Money Song](#).

Have you played with money before? Maybe you have a piggy bank or you have played shops. Collect together as many real coins as you can (from your piggy bank or by borrowing from Mum or Dad). If you can't collect real coins, use the coin template page below to cut out and create a coin collection. Now sort your coins in as many different ways as you can; sort them by size, sort them again by colour, sort them by shape, sort them by weight.

Extension: Do you know what is worth more or less? Order your coins from the coin that is worth the least to the coin that is worth the most (watching the two clips again might help you here). Use the coin template page to cut out a set of coins and paste them in the correct order (on page 14).

Health: Focus: Father's/Special Person Day Craft

Make a card for your Dad or Grandfather or other special person, for Father's Day this Sunday. You might like to decorate the cover using one of the ideas in the pictures below. Inside, you need to think of 3 words to describe your Dad and write those in (maybe he is funny, sporty, kind or loving?) And don't forget to sign your card, to say who it is from, at the end.



Day Two

Reading

Focus: Making Connections (text to self)

Daily Practise (for 15 mins each day including independent reading books from ActiveLearn or your home library)

Task: Firstly, listen to Hannah talking about how we can make connections when we are reading. Today, practice making 'text to self' connections. So, before listening to Diana read [The Snowman](#), think about what you already know about the snow. Have you been to the snow? Have you ever made a snowman? Yes? Great job using your prior knowledge to make connections to help you better understand your book! After you have listened to the story, make text to self connections: think about how the little boy might have felt at different times in the story - happy, excited, a bit nervous - are there times when you have felt similarly? In your writing book, record one text to self connection based on the story, 'The Snowman'.

Writing

Focus: Writing Lists

Daily Practise (for 15 mins each day)

Task: This week we're learning about money. Grown ups often write shopping lists when they go to the shops, so they remember what they need to buy. Today you're going to pretend you are going shopping and write a list of the ten things you would like to buy. Have a think about where you're going to shop. e.g. toy shop, grocery store etc.



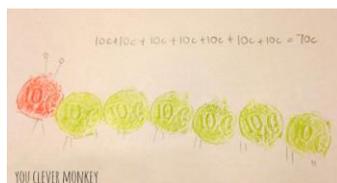
Maths

Focus: Money

Daily Practise (for 15 mins each day)

Vocabulary: money, coins, cents, dollars, buy, sell, cost, price, change, how much?

Task: Make coin rubbings, using paper, coloured pencils and your coin collection. (Place paper over a coin, and then gently colour in (or rub) over the paper with the coin underneath - you'll get a coin rubbing.) This will give you a detailed record of the coin. What do you notice about the shapes, sizes? Can you make out the different numbers on your coins and can you spot the echidna, lyrebird, platypus, kangaroo and emu as well as an Indigenous Elder, and the Queen. Use different coins to create a coin rub picture, like a bunch of flowers, a caterpillar or some balloons.



Extension: Add up the totals of the coins in your coin rubbing pictures. For example, the caterpillar totals 70c.

P.E.

Warm-up: Begin by completing the [ninja warm-up](#). It goes for about 9 minutes and feels like you're in a video game.

Tossing/Underarm throwing: Tossing is a good skill to practice with catching. Let us begin by watching a quick video on [how to toss a ball correctly](#). Complete the two tossing challenges: '[Move-up Toss](#)' and '[Towel Fold Target](#)'. How long did it take you to complete each challenge?

**** Prep Disco ** Tuesday 31 August, 1.30pm ****

Preps, you are invited to join the 2021 **Prep Disco** hosted by **Michelle**.

And if you don't want to attend you can watch a circus instead (details in Day Four's PA lesson)

Link details: <https://eduvic.webex.com/eduvic/j.php?MTID=m45c7866714e46f0c79572f83905f3dc6>

Meeting number: 165 146 9152 Password: KDcHiphX762

Day Three

Reading

Focus: Making Connections (text to self)

Daily Practise (for 15 mins each day including independent reading books from ActiveLearn or your home library)

Task: Listen as Hannah reminds us about how and why we make connections when we are reading. Then practice making text to self connections. So, before listening to [Please, Please the Bees](#), consider what you already know about bees and honey. How is honey made? Do you also love honey? Making connections to your prior understandings will help you better understand your book. After you have listened to the story, what text to self connections can you make? Like the bees, have you ever felt a bit angry at somebody else? And, like Benedict, have you ever apologised for something you might have done wrong? You are making text to self connections, well done! In your writing book, record one text to self connection based on the story, 'Please, Please the Bees'.

Writing

Focus: Creative writing

Daily Practise (for 15 mins each day)

Task: Close your eyes and imagine having \$100. What would you spend it on? Would you choose toys? Or maybe you would spend your money on an adventure. In your writing books, write the sentence starter, 'If I had \$100 I would buy.... because...'. Remember to be creative and think about your conventions, and word choice! You can choose to write more than one sentence.

E.g. If I had \$100 I would buy 10 new fluffy, cuddly teddies because I adore soft toys, and they make me feel relaxed.



Introducing our shops project



Over the next few days you are going to plan and set up a shop. Watch while Bianca has a think about how to set up a shop. What will your shop sell? It could be a book shop or a Lego shop. You could sell hand drawn pictures, or veggies cut out from a catalogue or drawn by you. What about pizzas made from craft paper? Decide where you might set up your shop (hint: perhaps not in the middle of the living room!). How much will everything cost in your shop and how will you tell people the prices? You can start by deciding what to sell and where to set up your shop now. For the rest of the week, we will create signs, posters, price lists and money to use in our shop and then we will open for business - and ready to play shops with our teddies, siblings, Mums and Dads.

Maths

Focus: Money / Setting up shop

Daily Practise (for 15 mins each day)

Vocabulary: money, coins, cents, dollars, buy, sell, cost, price, change, how much?

Task: Now that you have decided what to sell and started to set up your shop, think about how much each of your items will cost. Will a big book cost the same as a small book? Will all your vegetables be 20c each or will the rare pomegranate cost more than the humble apple? And how will you tell customers about the price? Some shops have price lists (like at the cafe or the pizza place) and some shops have price tags on each item. Practise writing your dollar sign and cent sign, using the worksheet on page 15, and then create a price list or individual price tags for your shop remembering to include the **c** (for cent) and **\$** (for dollar).

Extension: Play 'What coin am I?' with a sibling, a grown up or your teddy. Don't tell them what coin you are holding, but give them clues like, "I am round and silver, I'm small but I am not the smallest silver coin. What coin am I?"

Art

This week is about [How to draw...](#) Click on the speaker in the top right corner of the slide to hear the information in the slide.

Day Four

Reading

Focus: Making Connections (text to self)

Daily Practise (for 15 mins each day including independent reading books from ActiveLearn or your home library)

Task: We are still practising making text to self connections. Listen to '[Sebastian's Roller Skates](#)' first today, and then use these questions to prompt the connections you can make between the story and yourself:

- I can connect to Sebastian because
- I can understand how Sebastian felt in the story because
- The part of the book where (*describe the event*), reminds me of the time I.....

In your writing book, record one text to self connection based on the story, 'Sebastian's Roller Skates'.

Writing

Focus: Visual displays

Daily Practise (for 15 mins each day)

Task: This week we're learning about money. Today, you're going to make a poster/s for your shop. What is the name of your shop and what are you selling? What time does your shop open? Remember your poster needs to be colourful and neatly presented. If you're opening a cafe you could write down the menu too. Be creative and have fun!



Maths

Focus: Money

Daily Practise (for 15 mins each day)

Vocabulary: money, coins, cents, dollars, buy, sell, cost, price, change, how much?

Tasks: Create a shop. Making Money.

You have set up a shop and priced your items. But your customers will need money to spend in your shop so, today, you will need to make your money. Think back to the coin rubbing you did earlier in the week and what you noticed about the shapes and numbers on each coin. Now make a large collection of all the different coins - each of your customers (that's your brothers, sisters, your dolls and teddies, maybe your Mum and Dad) will need enough money to come to your shop and you'll need some spare to offer them as change.

Extension: Have a look at the Australian notes too. Then try the Sweet Scoops activity on page 16. Roll a dice four times to complete your icecream order. Colour each scoop of ice cream. Add together the price of each scoop to work out the total cost.

Performing Arts

[Prep week 8 term 3- The Circus](#)

Step right up and enjoy the circus show. (You will need someone to help you log in with the password.)

Enjoy! Let the Show begin! Thanks Michelle

Day Five

Reading

Focus: Making Connections (text to self)

Daily Practise (for 15 mins each day including independent reading books from ActiveLearn or your home library)

Task: Practise making text to self connections with a favourite book from home. Read any well-loved picture story book. Draw a picture of the main character and think about why you like (or dislike) this character? Now write a sentence or two to explain your connection to your character or the story. You could use the prompts below:

- I can connect to *(character)* because
- I can understand how *(the character)* felt in the story because
- The part of the book where *(describe the event)*, reminds me of the time I.....
- When *(describe the event)* happened to the character, it was like when *(describe the event)* happened to me.

In your writing book, record one text to self connection based on the story you chose today.

Writing

Focus: Persuasive

Daily Practise (for 15 mins each day)

Task: Your task today is to write to a grown up convincing them to buy you something you really want. You will need to think of two or three reasons why it is a good idea. Remember to include your conventions and word choice.



E.g.

Mum, you should buy me the complete book set of 'Hot Dog' books because I am reading my school books every day and trying my best. If I had the entire set of books I wouldn't need to visit the library as often. I would also be watching less television because I really love reading Anh Do's books.

or

Mum, you should buy me the complete book set of 'Hot Dog' books because...

1. I am reading my school books every day and trying my best.
2. If I had the entire set of books I wouldn't need to visit the library as often.
3. I would also be watching less television because I really love reading Anh Do's books.

Please buy me the 'Hot Dog' books!

Maths

Focus: Money

Daily Practise (for 15 mins each day)

Vocabulary: money, coins, cents, dollars, buy, sell, cost, price, change, how much?

Task: Your shop is open for business! First, divide up your coins so that all your customers have some money and you have some left in your cash register (use any old box as a cash register). Count how much money you start off with - it would be good to have at least \$2 (two dollars) in change. Then invite family members or dolls and teddies to visit your shop as customers. Assist your customers by telling them the prices of different items then let your customers pay for their items. We bet your shop looks amazing: take a photo of your shop in action and post it to Seesaw.

Extension: If a customer wants to buy more than one thing, are you able to add up the two prices? Can you work out how much change a customer needs? Who spent the most money? Can you work out how much money you earned today? (Hint: compare the amount you started with and what you have at the end.)

Indonesian



Daily Practise: High Frequency Word Lists

Practise reading and writing these words independently.

List 1			
as	a	I	is
at	it	in	am
*the	*was	man	an
*of	*to	sat	and
his	on	not	*said

List 2			
me	he	be	we
so	no	go	big
bad	us	if	up
him	had	*has	got
like	play	*because	park

List 3			
dog	*are	can	get
with	*one	went	*they
run	but	let	*into

ran	sit	red	like
girl	boy	friend	school

List 4

from	*do	she	*have
*you	*your	her	*her
old	just	did	must
my	by	fly	why
or	for	jump	*saw

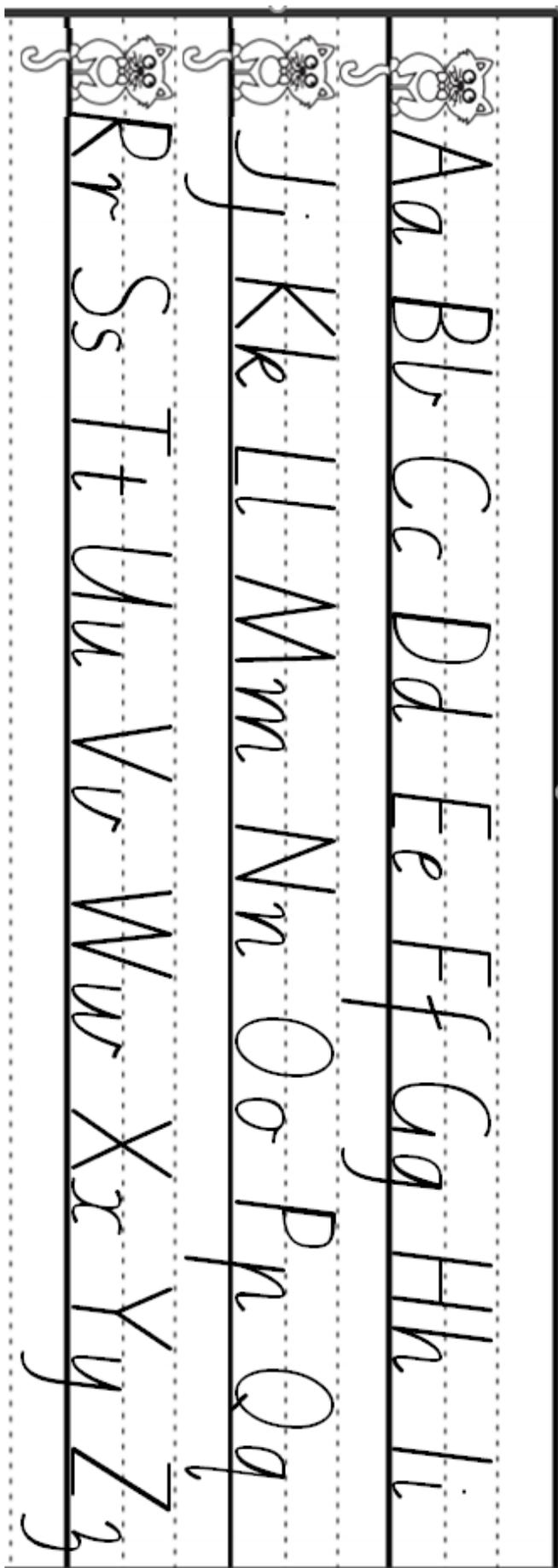
List 5

going	soon	help	time
gave	home	five	take
make	white	room	look
good	too	back	black
came	made		

List 6

see	been	tree	green
this	them	then	than
keep	three	were	much
that	*want	happy	
birthday	brother	sister	today

* These are 'heart words' that students need to learn by heart, rather than reading by sounding them out.



Oi Oi Ship Ahoy!

When a rescue ship came sailing by
To save a girl and boy

"oi,oi ship ahoy!"

"oi,oi ship ahoy!"

"oi,oi ship ahoy!"

They shouted out with joy.



Day One - Reading - Word Sort Activity

Read the words at the bottom of the page, notice if they are /oi/ or /oy/ words, and write them in the correct column in the table below. As you read your books this week, notice more /oi/ and /oy/ words and add them to this table.

/oi/ words	/oy/ words

toy	boil	soil	spoil
annoy	boy	coin	deploy
joy	joyful	foil	toil

Day One - Maths - Australian Coins



Ordering Coins

Cut and paste the Australian coins below and arrange them from smallest value to largest value in the boxes.

--	--	--	--	--	--

Smallest value

Largest value



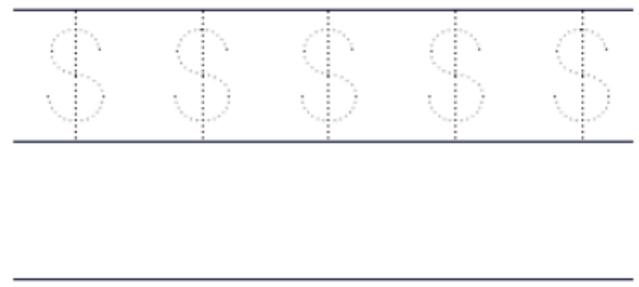
twinkl.co.uk



The cent symbol is a lowercase **c** and is written **after** the number, for example 5c and 10c.

The dollar symbol looks like this **\$** and is written **before** the number, for example \$1 and \$2.

Trace the cent (c) and dollar (\$) symbols and then write some of your own:



Now practise writing **c** after the numbers: 5___ 10___ 20___ 50___

And practise writing **\$** before the numbers: ___1 ___2

Now you are ready to add price tags to all the items in your shop.

Sweet Scoops



Roll the dice 4 times to complete your ice cream order.
Add together the price of each scoop to work out the total cost.

					
Strawberry	Chocolate	Vanilla	Mint	Tropical	Sprinkles
30¢	50¢	20¢	70¢	60¢	\$1.00

