

Prep - Learning @ Home - Term 3, Week 4 - Friday

Suggested time guide for daily learning activities	
Subject	Suggested Time
Literacy - Reading (including daily practice)	30 - 45 minutes, daily
Literacy - Writing (including daily practice)	30 -45 minutes, daily
Maths (including daily practice)	30-45 minutes, daily
Specialists / BQT / Science	30 minutes, once each per week

Webex Morning Check-In Meeting Links (Start time 9.00am)			
Class	Meeting Number	Password	Web Browser Link
Prep DS (Diana)	165 471 5176	NLPS	https://educic.webex.com/educic/j.php?MTID=mc4a52070c754608bf28834600468daa3
Prep HW (Hannah)	165 884 9790	NLPS	https://educic.webex.com/educic/j.php?MTID=mbf16eb2e9e5c3357a0ad42fc0064b7df
Prep RS (Bianca)	165 867 5494	NLPS	https://educic.webex.com/educic/j.php?MTID=md86a5be1ff3ccf522a8f96759726bd85
Prep SS (Sarah & Lisa)	165 758 8134	NLPS	https://educic.webex.com/educic/j.php?MTID=m49add291eb2e73d7c815adb18dbf0c8

Educational Screen Time Options

There may be days when parental workplace pressures render it tricky to assist your child with their learning. If you need screen time for your child, here are some quality educational shows that connect with, and support, your child/ren's learning outcomes;

Number Blocks

Play School

Alpha Blocks

Mister Maker

Science Max

[Little J & Big Cuz](#): In an Australian first, SBS television show *Little J & Big Cuz* provides young Indigenous relatable characters and offers an insight into traditional Aboriginal culture, country and language.

DAILY PRACTISE ACTIVITIES

Activities we suggest be completed **each day**.

Reading

Phonics practise:

- 1) Practise saying the name and sound for all the letters of the alphabet.
You can follow along with Tarsh in this [Cued Articulation](#) clip.
- 2) Listen to the two different sounds that /th/ can make in this [Voiced and unvoiced /th/](#) clip.
- 3) Remind yourself about the [Magic e](#) and the [long /oo/](#).

High frequency words practise:

Practise reading the high frequency words on lists 1, 2 and 3 and (where instructed) list 4.

Independent Reading practise:

Read your take home books and Songs, Rhymes and Chants for 15 minutes every day.

You will also find online books through this site:

[Speld Decodable Readers](#) (No login details required)

Writing

Handwriting practise:

Play 'Ants in the Apple' (<https://tinyurl.com/AintheA>) and write one capital and one lower case letter for each verse.
Then work along with our handwriting videos on [Tail Letters](#), [Anticlockwise Letters](#) or [Downward Strokes](#).

High frequency word practise:

- Write individual letters on clothes pegs and peg words onto a line or a clipboard.
- Look at the word - then say it, sound it, spell it, cover it up, write it and, lastly, check it.
- See if you can find words that follow the magic e rule (e.g. snake, late, time, drove).
- See if you can find words with the soft /th/ sound (e.g. three, through) and hard /th/ sounds (e.g. the, they).
- Write words on a piece of paper, cut them into individual letters, mix them up then put them back together.
- Listen to us reading out each list ([list 1](#), [list 2](#), [list 3](#) and [list 4](#)) and try to write each word yourself.

Maths

Number practise:

- Record (write) the numbers from 0 to 20 in your book.
- Practise friends to 10
- Read them forwards from 0 - 20 and then do this without looking at the numbers.
- Read them backwards from 20 to 0 and then do this without looking at the numbers.
- Choose any number and count on from here to 20.
- Choose any number and name the number before and after it.
- Practise your skip counting by 10s, 5s and 2s. (Need a little more? Practise skip counting by 4s and 7s.)

Friday August 6th

Reading

Focus: Traits of good writers (organisation)

Daily Practise (for 15 mins each day)

Task: We now know *four* of the traits of good writers (writers have great ideas, writers allow us to hear their inner voice, writers use standard conventions and they show organisation). Listen to Hannah, on Seesaw, as she reminds us what each of these traits means.

Listen to the story '[How to Read a Story](#)' (written by Kate Messner) two times. The first time you listen to the story, just listen for pleasure. The second time you listen to the story, be a detective and notice the writer's idea, notice where you can hear the writer's voice and also notice the way that the writer organised their writing to convey their message in this story.

Writing

Focus: High frequency words and handwriting

Daily Practise (for 15 mins each day)

Task: Today is 'I am an author'... you might choose to make a book, write your own story, create a shopping list, write and send a letter to a family member or neighbour or write your own poem. It is your day to choose what you write. Take your time with your choice and remember it does not need to be completed in one day, you may like to finish it off on the weekend.

Maths

Focus: 2D shapes and 3D objects

Daily Practise (for 15 mins each day)

Vocabulary: cube, sphere, cylinder, cone, prism, face, side, corner, point, solid, shape, square, circle, triangle, rectangle, rectangular

Task: We know 2D shapes are flat and 3D objects are solid with edges, vertices (corners) and faces. Shapes can be sorted in many ways; by the number of sides, or corners or faces that they have or by whether they are 2D or 3D. Cut out and sort shapes into 2D and 3D using the Shape Sort worksheet.

Extension: Use the 3D Shape Sort worksheet and sort the objects into their groups. Where will you put the ball? What shape is a Christmas tree?

Daily Practise: High Frequency Word Lists

We have learned the word on lists 1, 2 and 3 in class. Now practise reading and writing these independently.

List 1			
as	a	I	is
at	it	in	am
*the	*was	man	an
*of	*to	sat	and
his	on	not	*said

List 2			
me	he	be	we
so	no	go	big
bad	us	if	up
him	had	*has	got
like	play	*because	park

List 3			
dog	*are	can	get
with	*one	went	*they
run	but	let	*into
ran	sit	red	like

girl	boy	friend	school
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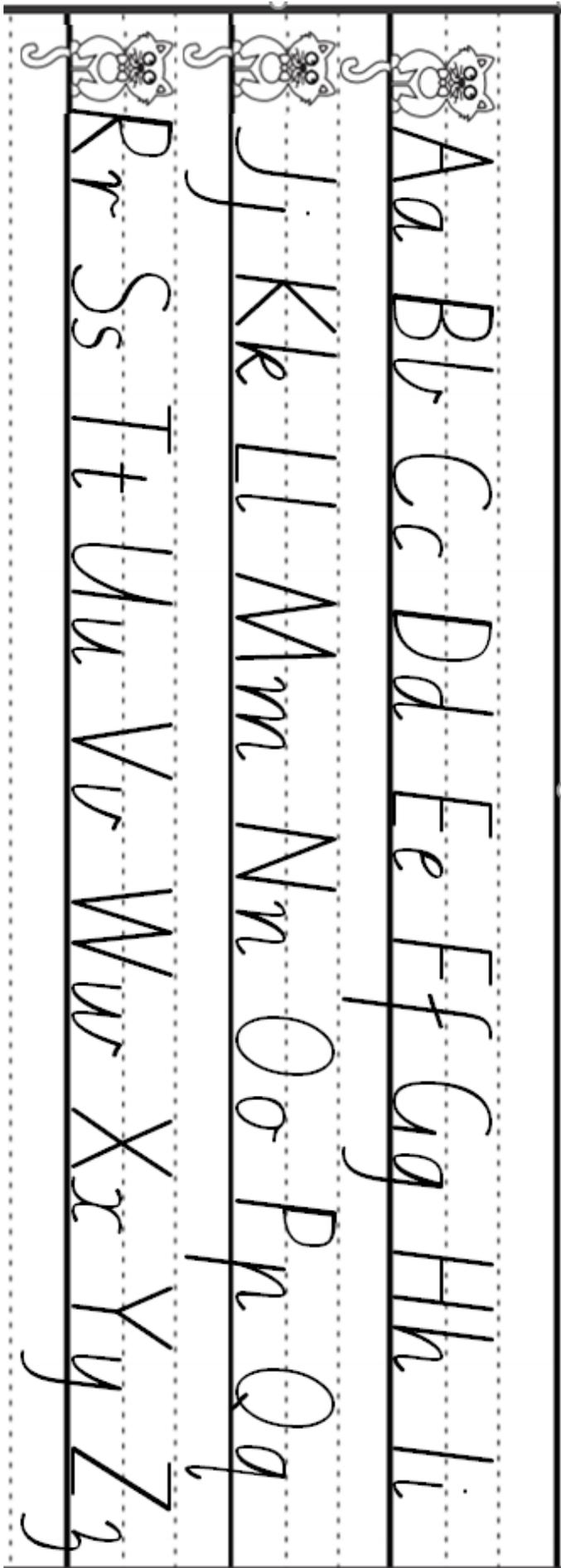
* These are 'heart words' that students need to learn by heart, rather than reading by sounding them out.

Daily Practise: High Frequency Word Lists

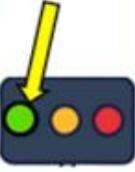
We have instructed a few children to move on to list 4 words.

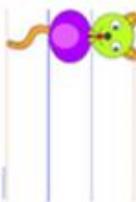
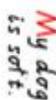
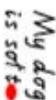
List 4			
from	*do	she	*have
*you	*your	her	*her
old	just	did	must
my	by	fly	why
or	for	jump	*saw

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Daily Practise: Writing Goals

My Writing Goals	Name: _____
I will write my name correctly	
I will start my work straight away	
I will draw a picture to my share my ideas	
I will write from left to write and top to bottom	
I will make my writing match my picture	
I will be a risk taker and have a go at writing by myself	
I will listen to the first sound of the word and write it down	

I will form my letters correctly	
I will use Phoebe the cat to place each letter correctly	
I will stretch out the word and write down the sounds I hear	
I will write some high frequency words correctly	
I will leave spaces between my words	
I will read back what I wrote	
I will use a capital letter at the start of my sentence	
I will use a full stop at the end of my sentence	
I will change words I know to produce new words	

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Materials/Equipment/Ingredients
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	Step 1

	Step 2

	Step 3

	Step 4

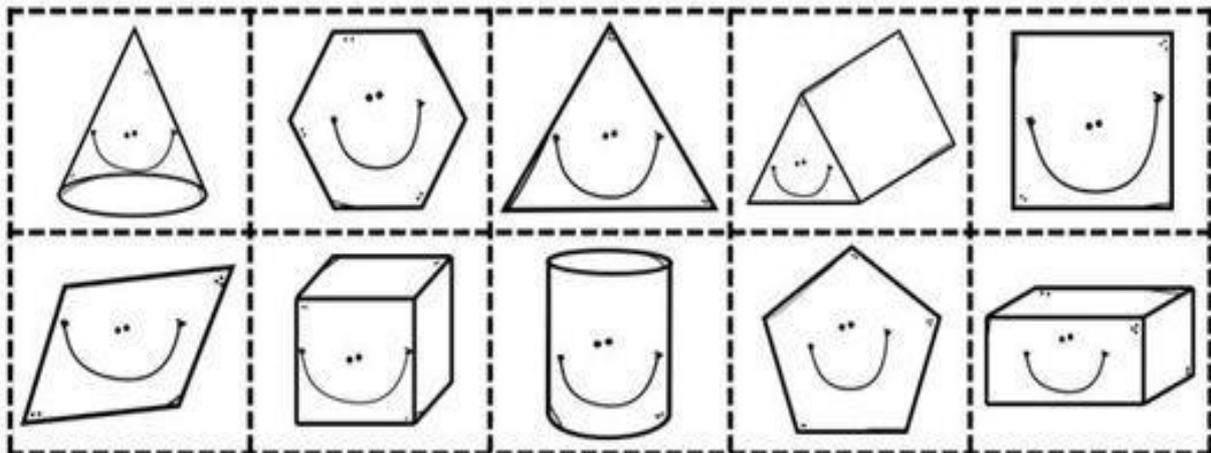
	Step 5

Name: _____

2D & 3D Sort

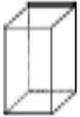
2D

3D



Name

3D Shape Sort 1

Cube 	Cone 	Sphere 	Cylinder 
			
			
			

© Fairy Poppins

block 	toilet paper 
Christmas tree 	orange 
can 	ice 
witch hat 	party hat 
ball 	globe 
glass 	dice 