

## Year 1 - Learning @ Home, Term 3 Week 6

*It is very important that the learning at home program maintains a harmonious family life. If things aren't working out on any given day, please take a break or stop for the day. We are here to help and support you - please let us know if you are having any problems. Remember, it takes a village to raise a child!*



Lee



Amy



Eliza



Mitch

Remember to login to Webex **each morning at 9.30am** for a brief check in with your class and teacher.

Grade	Meeting Number	Meeting Link (for browser)
1/MW	154 390 0969	<a href="https://eduvic.webex.com/meet/mitchell.webster">https://eduvic.webex.com/meet/mitchell.webster</a>
1/LR	571 811 022	<a href="https://eduvic.webex.com/meet/rutledge.lee.a">https://eduvic.webex.com/meet/rutledge.lee.a</a>
1/AO	572 918 878	<a href="https://eduvic.webex.com/meet/odowd.amy.a">https://eduvic.webex.com/meet/odowd.amy.a</a>
1/EW	572 474 116	<a href="https://eduvic.webex.com/meet/wright.eliza.j">https://eduvic.webex.com/meet/wright.eliza.j</a>

**\*\*On Monday, 1/MW will be split across the other grade one classes.**

**On Thursday, 1/AO will be split across the other grade one classes.**

**Amy and Mitch will send emails about which meetings students will need to attend.**

Day	Theme for our WebEx meeting
Monday	Pyjama Day! Feel free to wear your PJs during today's meeting and bring along a hot chocolate/milk/juice/Milo.
Tuesday	Where's the toy hiding?

Wednesday	Bring along your pet/favourite teddy/soft toy
Thursday	Crazy hair day
Friday	Dance party Friday!

## Monday 16th August

Watch Amy explain today's learning here: <https://youtu.be/GitZxSp3zjs>

<b>Reading</b>	<b>Focus:</b> We are learning to visualise what we are reading by listening to important descriptive clues.
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**Daily practice - 5 mins:** This week we are studying the FLOSS rule. Watch Amy and Lee explain this here: <https://youtu.be/RijRf0N-G1s>



**Read aloud:** Listen to Amy read *Mr Alonzo's Beard*  
<https://youtu.be/UygeNWSu95A>

**Task:** As you are listening to the story, draw what you think the character of Mr. Alonzo looks like. You might like to label some of the parts of your drawing to match some of the words that you heard.



### FLOSS Rule

When /f/ /l/ /s/ (or /z/) is heard after a short vowel at the end of a one-syllable word, it is spelled with a double ff, ll, ss or zz.

-ff	-ll	-ss	-zz
puff	hill	miss	buzz
fluff	doll	boss	jazz
cliff	sell	less	fuzz
sniff	drill	guess	

Make, Take & Teach

You should complete **independent reading** of a 'just right' text for a minimum of 15 minutes. Don't forget to work on your reading goal! You may like to use Active Learn (details of this were sent by classroom teachers).



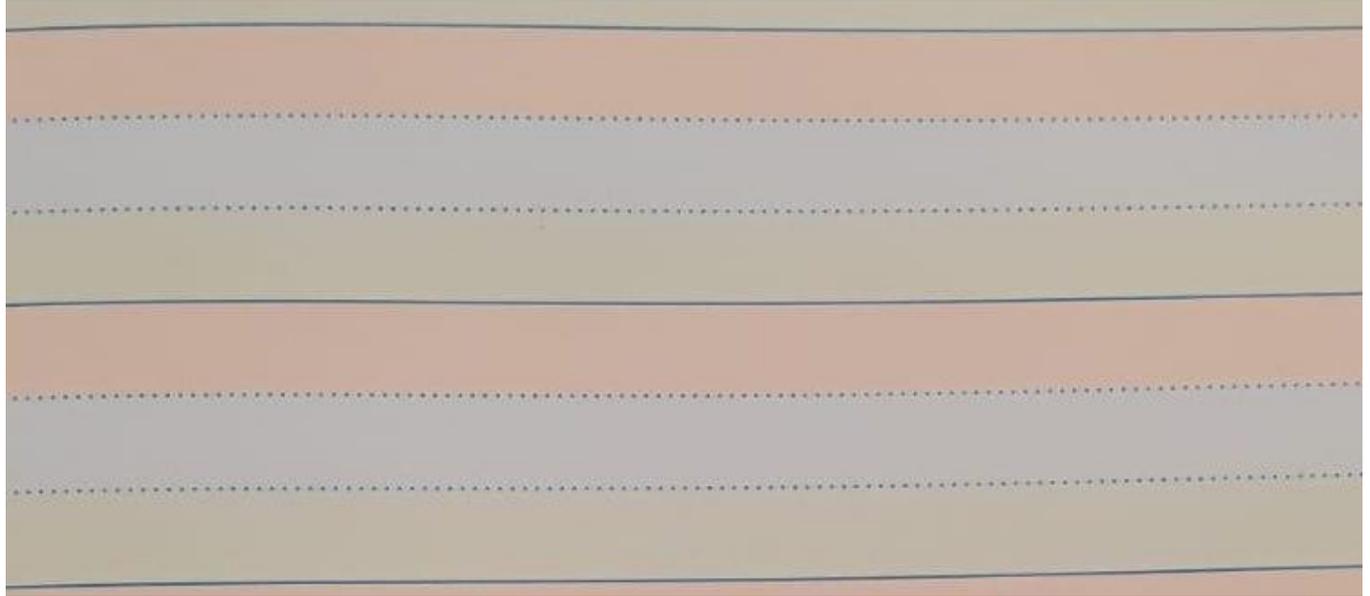
<b>Writing</b>	<b>Focus:</b> Creative writing
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**Daily handwriting practice - 5 mins:** the oval letters. a, c, d, g, o, q

Watch Amy showing you how to sit them correctly on the lines. While you are watching the video, pause it and practise writing the same letters, using the lines below. These are the same lines that are in your writing book.

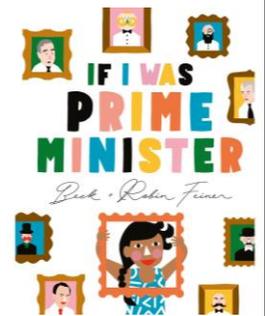
<https://youtu.be/SdzqFoaHGLw>

You might like to join your teacher to practise your handwriting on WebEx at 12:30pm.



**TASK:** Watch Mitch read the book *If I Was Prime Minister* by Beck and Robin Feiner. <https://youtu.be/GvXhaUF2UK0>

We want you to **upload a video to Seesaw** of you telling us what you would do if you were Prime Minister of Australia. How can you convince us that you would make a great leader for our country?



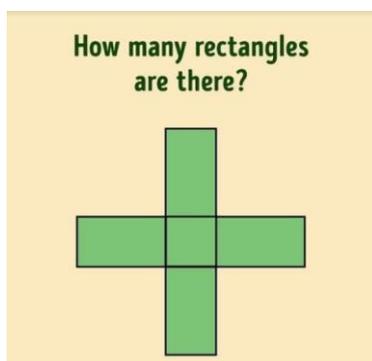
We will share these during our morning meetings.

**Maths/STEM**

**Focus:** Applying our mathematical knowledge in the real world.

**Daily practice:** Spend some time practising your maths goal.

**Warm-Up:** Can you find how many rectangles are in this picture?



**TASK:**

**The Raisin Challenge**

What you will need:

- a bowl of raisins or sultanas  
*(or use balls of playdough if you don't have raisins!)*
- a collection of toothpicks
- a tray/area for you to work on

What to do:

Build the highest construction you can using raisins (or sultanas) and toothpicks.



Once you have done this, answer the following questions:

1. Can you find something in your house that is the same height as your tower?
2. Is your tower strong enough to hold... a pencil? a teaspoon? a piece of fruit? How could you make it stronger to do this?
3. How many raisins/sultanas did you use in total? How many tens are in that number? How many ones are there?
4. Can you take your tower apart and group your sultanas into tens and ones?

**ART**



**Week 6 Art – What is Art?**

To access the Art program on google slides click on the link below.

This week is about [What is Art?](#)

The link will also be available on Seesaw.

## Tuesday 17th August

Watch Mitch explain today's learning here: [https://youtu.be/XqAaejf\\_YX4](https://youtu.be/XqAaejf_YX4)

### Reading

**Focus:** We are learning to visualise what we are reading by listening to important descriptive clues.

**Daily practice - 5 mins:** This week we are studying the FLOSS rule. Watch [Alphablocks - Volume 1 Episode 17 - Hill \(Double Consonants FF, LL and SS\)](#) to revise the strategy you were introduced to yesterday.

**Read aloud:** Listen to Eliza read the beginning of *The Twits* by Roald Dahl. <https://youtu.be/3dBp3vW7U0>

**Task:** As you are listening to the story, draw what you think Mr Twit looks like. You might like to label some of the parts of your drawing to match some of the words that you heard.

You should complete **independent reading** of a 'just right' text for a minimum of 15 minutes. Don't forget to work on your reading goal! You may like to use Active Learn (details of this were sent by classroom teachers).

Active  
Learn

### Writing

**Focus:** Creating our own fictional character.

**Daily handwriting practice - 5 mins:** letters that fit into the first dotted third. e, m, n, r, s, u, v, w, x  
Watch Amy showing you how to sit them correctly on the lines. While you are watching the video, pause it and practise writing the same letters, using the lines below. These are the same lines that are in your writing book.  
<https://youtu.be/FzmU1c1fcZg>



### TASK: Character Fact File

You are to think about a character as you fill in the template. Think very carefully as you describe your character, as you will be writing a story about them during the Writing session tomorrow.

## CHARACTER FACT FILE

CHARACTER'S NAME: \_\_\_\_\_

This character is a: (check all that apply)

Hero  Villain  Animal  Ghost  Regular person

Write a sentence about this character's costume:

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Write a sentence about this character's powers and abilities:

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Write a sentence about this character's personality:

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Do you think this character is cool?

Yes  No

Do you want this character to be the next president of the United States?

Yes  No

How many heavy bricks could this character lift?

One  Two  Ten  Twenty  More: \_\_\_\_\_

How many marshmallows could this character eat IN A ROW?

One  Two  Ten  Twenty  More: \_\_\_\_\_

**Daily Practise:** 5 moves to 100 (join your teacher on WebEx at 12:30pm if you're not sure how to play this game).

**Warm-up:** Can you figure this brain buster out?

Here is a clue: each piece of fruit has the same value in all of the equations. Good luck!

$$\begin{aligned} \text{Apple} + \text{Apple} + \text{Apple} &= 15 \\ \text{Grapes} + \text{Apple} + \text{Orange} &= 12 \\ \text{Grapes} + \text{Orange} + \text{Orange} &= 10 \\ \text{Apple} + \text{Orange} - \text{Grapes} &= ? \end{aligned}$$

## The Toy Car Challenge

You will need two toy cars (or something similar that can roll) for this mathematics activity.



- Create a ramp with things you can find at home
- Race the toy cars at the same time on the ramp. Which one was fastest? Write this down in your workbook.
- Do this again. Was the fastest toy car the same from the first race? Write this down in your workbook.
- How can you make the slowest car, the fastest one in another race?
- Take photos of your experiment and write down what you have done to make the slower toy car the fastest.

## STEM

### Rubber Egg Experiment

Watch Mitch explain this experiment to you and follow along with the steps to do this yourself at home.

<https://youtu.be/jgSvwCG7Jv8>



#### What you need:

- an egg
- a glass or bowl
- vinegar



#### What to do:

- place the egg in the glass or bowl
- pour the vinegar into the glass/bowl until the egg is covered.
- wait overnight and check to see what has happened!

As soon as you have done this, make a prediction of what you think will happen.

The next day: write down what has happened! Was your prediction correct?

## PE

Use Seesaw to watch a short PE welcome video.

**Opening/Warm-up** – Let's begin by completing a 4 minute Black Panther workout. Click on



the link and get ready to use your super powers.

<https://www.youtube.com/watch?v=9SDWARxm4mA>

**Catching** – We are going to continue with our focus on ‘catching’ this week. When catching, remember to watch the ball closely, have your hands together, fingers spread and move your hands to where the ball is going to drop. Wrap your fingers around the ball as soon as it hits your hands.

Watch the three links below, one at a time, and complete the catching activities you see.

<https://www.youtube.com/watch?v=r1llzqldJZo>

<https://www.youtube.com/watch?v=ditRIE6hiXI>

<https://www.youtube.com/watch?v=FY0zhBQlo40>

**Wednesday 18th August**

Watch Lee explain today’s learning here: <https://youtu.be/VzZqfyuHR-0>

<b>Reading</b>	<b>Focus:</b> We are learning to visualise what we are reading by listening to important descriptive clues.
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**Daily practice - 5 mins:** Watch the following video about the FLOSS rule  
<https://www.youtube.com/watch?v=tRNKroL8ZFo>

**Read aloud:** Listen to Lee read the beginning of *The Enormous Crocodile* by Roald Dahl.  
[https://youtu.be/C\\_dPgAQS7p0](https://youtu.be/C_dPgAQS7p0)

**Task:** As you are listening to the story, draw what you think the crocodiles look like. You might like to label some of the parts of your drawing to match some of the words that you heard.

You should complete **independent reading** of a 'just right' text for a minimum of 15 minutes. Don't forget to work on your reading goal! You may like to use Active Learn (details of this were sent by classroom teachers).



<b>Writing</b>	<b>Focus:</b> Creating a narrative based on our fictional character.
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**Daily handwriting practice - 5 mins:** tall letters that go up to the top dotted line. b, d, f, h, k, l.  
 Watch Eliza showing you how to sit them correctly on the lines. While you are watching the video, pause it and practise writing the same letters, using the lines below. These are the same lines that are in your writing book.  
<https://youtu.be/WKE2dz31yTE>

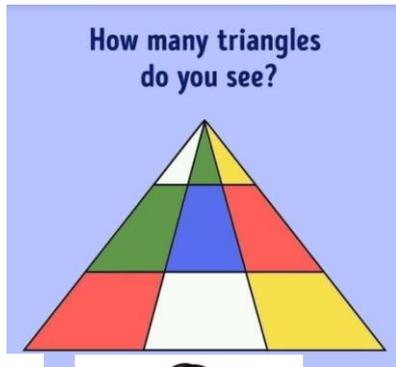
**TASK:** Today you are going to write a narrative (a made-up story) about the character that you created yesterday. Remember to put a lot of detail into your writing. You can do this by including adjectives (describing words) and verbs (doing words) to help. Don't forget to include a complication and a conclusion.

You might like to join your teacher on WebEx at 12:30pm if you'd like some help with starting your narrative.

<b>STEM/Maths</b>	<b>Focus:</b> Applying our mathematical knowledge in the real world.
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**Daily practice:** Spend some time practising your maths goal.

**Warm-up:**



**TASK:** Follow along with Mitch and Eliza's cooking video to create your own Mug Muffin. [https://youtu.be/HgBqv\\_2o8U4](https://youtu.be/HgBqv_2o8U4)

**You will need:**

- 1 Egg
- 1 Banana
- Sprinkle of cinnamon
- 2 dates (or maple syrup as a sweetener)
- $\frac{1}{3}$  cup of rolled oats

**What to do:**

- Mix all the ingredients together in a mug
- Microwave the mug for 90 seconds
- Serve with berries or yoghurt



## HEALTH

Making our own Gratitude Jar

When times are tough and we are missing school and our family and friends, it is important to remember to be thankful for things that make us happy.

Watch Eliza making her own Gratitude Jar here: <https://youtu.be/baK0cK-ns4k>

We would like you to make your own. Start by writing three things that you are grateful/thankful for. We hope that doing this puts a smile on your face!



## INDONESIAN



Hai anak- anak

August 17th is Indonesian Independence Day. Click on the link for this week's lesson:

[Indonesian Grade 1 week 6 term 3 2021](#)

Selamat belajar

Pak Ben

## Thursday 19th August

Watch Eliza explain today's learning here: <https://youtu.be/dwWrgfWcur4>

### Reading

**Focus:** We are learning to visualise what we are reading by listening to important descriptive clues.

**Daily practice - 5 mins:** Watch the following video about the FLOSS rule

<https://www.youtube.com/watch?v=HGdlptYSQdk>

**Read aloud:** Listen to Mitch reading the beginning of *Fantastic Mr. Fox* by Roald Dahl.

<https://youtu.be/xTyoybsaw24>



**TASK:** As you are listening to the story, draw what you think Fantastic Mr. Fox's home looks like. You might like to label some of the parts of your drawing to match some of the words that you heard.

You should complete **independent reading** of a 'just right' text for a minimum of 15 minutes. Don't forget to work on your reading goal! You may like to use Active Learn (details of this were sent by classroom teachers).

Active  
Learn

### Writing

**Focus:** Letter writing to a friend

**Daily handwriting practice - 5 mins:** long letters where the tails come down underneath the full line. f, g, j, p, q, y, z.

Watch Eliza showing you how to sit them correctly on the lines. While you are watching the video, pause it and practise writing the same letters, using the lines below. These are the same lines that are in your writing book.

<https://youtu.be/JuKXXn0lv-0>



**TASK:** Write a letter or postcard to a friend or family member who lives close by and deliver it to their mailbox.

Have a look at the 1/MW anchor chart to be reminded of all the things we need when writing a letter.

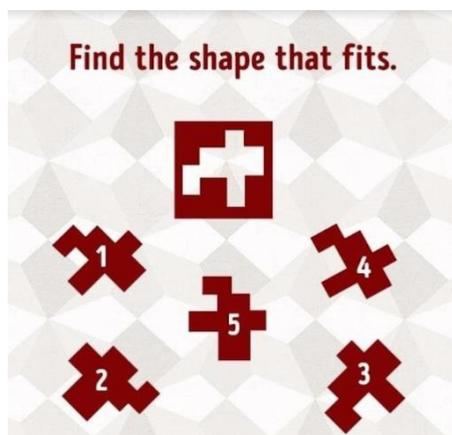


**Maths**

**Focus:** Applying our mathematical knowledge in the real world.

**Daily practice:** Spend some time practising your maths goal.

**Warm-up:** What number shape fits in the puzzle hole?



**TASK:**

**Shipwrecked Challenge**

**Step 1:**

You have been left on a desert island and you only have scraps to use to build a boat. Using recycled materials from your home, you need to build a boat that can float in water and fit 'thumb people' in it. **Your boat must be the size of both your hands put together, like this...**



Some things you could use are:

- old plastic bags
- aluminium foil
- paper
- recycled plastic bottles e.g. milk bottles

You can use **anything** as long as it has been recycled!

## Step 2:

Once you have built your boat you need to answer the following questions to help everyone on the island get home.



1. Your thumb is the size of a person. Using your thumb, count how many people would be able to fit in your boat. Make sure you use both thumbs to ensure there are no gaps. **Write the total:**  
\_\_\_\_\_
2. Oh no! You forgot that you need to take your first aid kit. It is the size of 2 people. What is the total number of people that can fit in your boat now, if you have to take the first aid kit as well? **Write the answer:** \_\_\_\_\_
3. Oh whoops! You now have to leave enough room on the boat for water! The water tank is the size of 3 thumb people. How many people can fit in your boat now, if you have both the water tank and first aid kit on the boat? **Write the total number of 'thumb people' that can fit on the boat now.**
4. Oh dear! You forgot food! You will starve without it. You need lots of food to get back to your home, so the size of your food is 4 thumb people. How many people can fit in your boat now, if you have the water tank, first aid kit and food on the boat as well? **Write the total number of 'thumb people' that can fit on the boat now:** \_\_\_\_\_
5. How many thumb people will make it home?

Upload a photo of your boat to Seesaw as well as your answers to the questions above.



## MUSIC

Use **Seesaw** to access a video with instructions and activities.

### Task: Poster Activity

This week your task is to create a poster to advertise our end of year concert. Watch the video and read the PowerPoint for more information. Have fun!

Reading

Focus: We are learning to visualise what we are reading by listening to important descriptive clues.

Daily practice (5 - 10 mins): Watch [Nessy Spelling Strategy: Flossy Words | FF LL SS | Learn to Spell](#) and then play the 'Floss game' below.

## The Floss Rule

**Instructions**

1. Roll the dice and move the correct number of spaces to land on a real or nonsense word.
2. Sound out and blend each double consonant word you land on.
3. Who will finish first?
4. Remember to celebrate with a dance when you finish the game!

**Read aloud:** Listen to Lee read the beginning of *James and the Giant Peach* by Roald Dahl.

<https://youtu.be/t49PqzNRLjY>

**Task:** As you are listening to the story, draw some of the different creatures/insects that are mentioned. You might like to label some of the parts of your drawing to match some of the words that you heard. We wonder what a grasshopper as large as a dog would look like!



You should complete **independent reading** of a 'just right' text for a minimum of 15 minutes. Don't forget to work on your reading goal! You may like to use Active Learn (details of this were sent by classroom teachers).



Writing

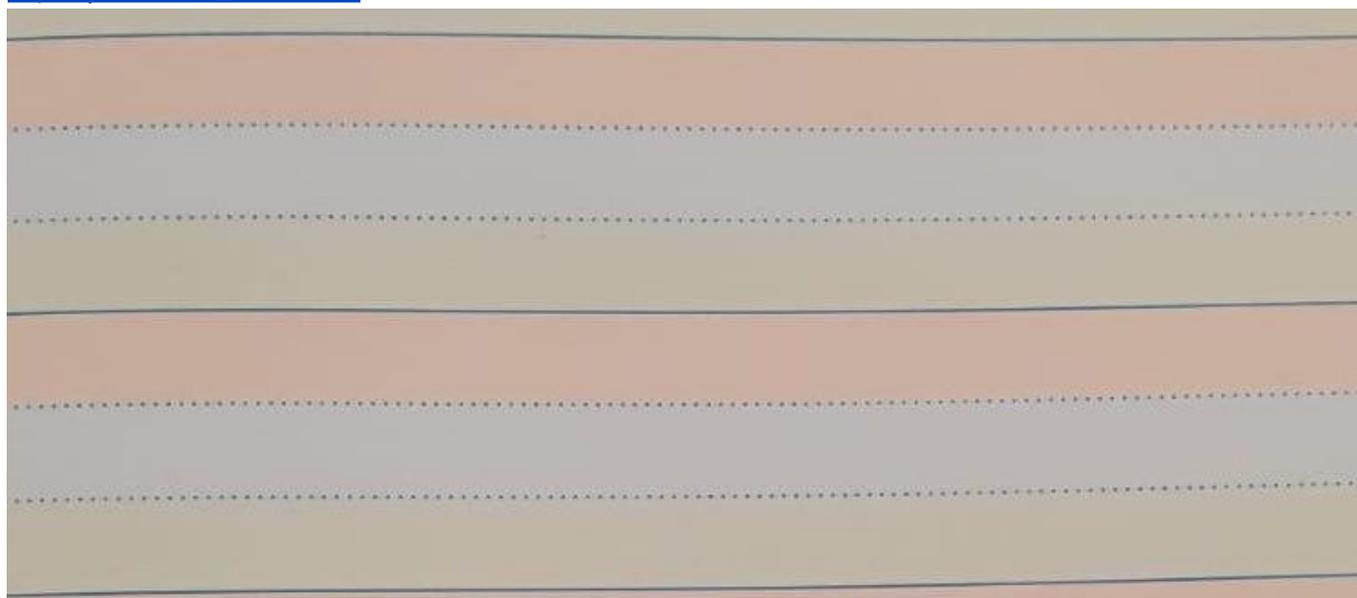
Focus: Making mistakes - editing and revising.

**Daily handwriting practice - 5 mins:** some of the trickier ones. k, f (it is tall and long), m, r, t, x, z.

Watch Amy showing you how to sit them correctly on the lines. While you are watching the video, pause it and

practise writing the same letters, using the lines below. These are the same lines that are in your writing book.

[https://youtu.be/l8\\_M4c5Quvo](https://youtu.be/l8_M4c5Quvo)



Mistakes are what makes us human, we don't get everything right all the time and that is **ok!** We should not be scared to fail... because guess what? The word fail actually means...



Watch Amy read *The Girl Who Never Made Mistakes*:

<https://youtu.be/BjGEz0pinBs>



Today we would like you to correct the teacher's writing, because sometimes we get things wrong as well, even adults make mistakes! Correct each teacher's writing, by re-writing each sentence with the correct conventions (full stops and capital letters) and spelling.

**Amy:** today i bought sum activ wear i luv the colours

**Mitch:** i had sarch a nise coffee today The cafe i bought it from was colld Pango in newport

**Lee:** yestaday i whent for a work around newport lakes with lily

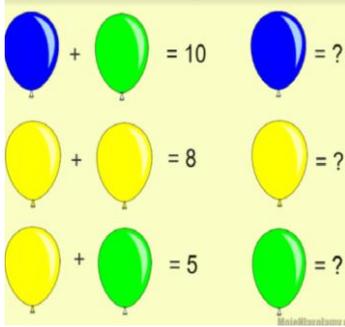
**Eliza:** my nephew jed is such a scream he maks me laugh all the tim

Upload your writing to Seesaw for your teacher to see.



**Daily practice:** Spend some time practising your maths goal.

**Warm-up:** Can you crack this brain buster?



**TASK:**

### **Bird's Eye View Nature Challenge**

What you will need:

- a bag to collect treasures in your backyard/at the park
- paper and crayons
- a magnifying glass or device to take photos (optional)



What to do:

1. Go outside and look for the 'treasures' such as leaves, pebbles, flower petals, pieces of bark, etc. Think about the colours, shapes and parts of the treasures that you find.
2. Look at and feel the different textures of the things that you find. Use the paper and crayons to take rubbings of rocks, leaves, tree bark, dirt, anything and everything. Think about the different textures and how they feel when you touch them.
3. Arrange the treasures that you have found so that they are near each other.
4. Draw a bird's eye view map of these treasures. Make sure that they are detailed enough to tell them all apart.
5. Colour in your map so that it matches the colours of the treasures that you found.