

## Year 2 - Learning @ Home Term 3, Week 2 (Wed-Fri)

*It is very important that the learning at home program maintains a harmonious family life. If things aren't working out on any given day, please take a break or stop for the day. We are here to help and support you - please let us know if you are having any problems. Remember, you are not alone!*

### Webex Catch-Up Details

**Start Time: 10am**

Below are the login details for each class:

Class	Meeting Number	Password	Web Browser Link
2AS Miss Shacklock	165 992 1174	NLPS	<a href="https://educic.webex.com/educic/j.php?MTID=m373da002a9eff92b6ccf2f55d181147d">https://educic.webex.com/educic/j.php?MTID=m373da002a9eff92b6ccf2f55d181147d</a>
2HJ Heidi's Grade (Mr A)	165 641 0660	NLPS	<a href="https://educic.webex.com/educic/j.php?MTID=m612bf060152e7f904f086ea2174e0c05">https://educic.webex.com/educic/j.php?MTID=m612bf060152e7f904f086ea2174e0c05</a>
2DO Denise' Grade (Laura)	165 256 0587	NLPS	<a href="https://educic.webex.com/educic/j.php?MTID=mcac0beea6c64da25f66a3fc7b3bfb6ca">https://educic.webex.com/educic/j.php?MTID=mcac0beea6c64da25f66a3fc7b3bfb6ca</a>
2TN Tarsh	165 320 2931	NLPS	<a href="https://educic.webex.com/educic/j.php?MTID=m7ab0eb55f1e99d53d6c278e618ae30f9">https://educic.webex.com/educic/j.php?MTID=m7ab0eb55f1e99d53d6c278e618ae30f9</a>

**Self Reflection:** At the end of some of the activities this week there is a self reflection check box for children to complete. This will allow teachers to see how much support children are getting with their tasks at home, and assist us with our upcoming assessments. Please encourage your child to complete this reflection honestly.

**Self Reflection-** Tick the box that best reflects you: 

I did this all by myself.		I got a little bit of help, but did this mostly by myself.		I needed lots of help because this was tricky!	
---------------------------	--	--	--	--	--

# Day 3

## Reading

### **FOCUS: MAKING COMPARISONS**

**Task:** Today we will read/watch a different version of Jack and the Beanstalk - this one is called Jim and the Beanstalk - and compare it to yesterday's story. Read Jim and the Beanstalk [Jim and the beanstalk](#)

Discuss and note down some key characters/points in the story in your reading journal.

Use the information you noted to fill in the Venn diagram (included at the end of this document - if you can't print it, just draw two big overlapping circles across two pages of your Reading Journal).

### **Independent Reading:**

Students read their take home books and/or other Just Right books they may have at home.

Active Learn is also available for use at home: [ActiveLearn: Login \(activelearnprimary.com.au\)](#)

**Students have their login details from last lockdown.**

## Writing



### **FOCUS: INFORMATION REPORTS**

#### **Daily Practise:**

We looked at 'ai' and 'ay' making the long 'a' sound. If we look at some examples, can you see a pattern?

*Stay, play, main, plain betray, fail, say, sway, explain, contain, maintain, remain, portray*

Write these words into your book then use a red pencil to underline the 'ai' words and a blue pencil to underline the 'ay' words. What do you notice about these words?

**Task:** Last week we looked at a fun clip and powerpoint presentation that gave us heaps of information about our cute little classroom pets, our Mealworms! Because we know so much about them, today we are going to write an information report.

*Remember that the purpose of an information report is to inform the reader about a topic they may not know anything about.* I bet your parents don't know much about mealworms, what do you think?

Use the template provided to complete your information report. The headings include; What are they? Life cycle, What they eat, Where they live and Predators.

Here is the link if you would like to watch the clip again: [Mealworms, what are they? - YouTube](#)

Please make sure you use your neatest writing to complete your information report. Once you have finished, you will upload

your page to Seesaw by taking a photo. *Don't forget to click on the add response button.*



+ Add Response

## Maths

### **FOCUS: MULTIPLICATION and DIVISION**

**Daily Practice:** Skip count by 3s and 4s. Record some of these in your book.

**Task:** How many different sized arrays can you create on the array grid (located on page 6) Mark them on the grid and write the multiplication equation to match it in the middle (the first one has been done for you - 3X3).

When you have squeezed as many arrays onto your grid as you can, glue it onto a double page of your workbook. On the next page, record a multiplication fact (with the answer) to match the array and the repeated addition equation that matches.

e.g.  $3 \times 3 = 9$   $3 + 3 + 3 = 9$

**Challenge Question:** The chef has 24 pizzas on trays in the oven. There is the same number of pizzas on each tray. What might this look like? Draw your answer.

**Extra Challenge:** Can you find all of the possible answers without drawing them?

## Art



### **Week 2 Art – David Hockney**

To access the week 1 Art program on google slides click on the link below.

This week's feature artist is [David Hockney](#).

Click on the speaker in the bottom left corner of the slide to hear the information in the slide.

The link will also be available on Seesaw.



# Day 4

## Reading

### FOCUS: MAKING COMPARISONS

**Task:** Over the next 2 days we will read/watch 2 different versions of a story and then compare them both using a Venn diagram to organise our thinking.

Read/Watch The Three Little Pigs [Silly Symphony - The Three Little Pigs](#)

Discuss and note down some key characters/points in the story in your reading journal.

### Independent Reading:

Students read their take home books and/or other Just Right books they may have at home.

Active Learn is also available for use at home: [ActiveLearn: Login \(activelearnprimary.com.au\)](#)

**Students have their login details from last lockdown.**

## Writing

### FOCUS: Sequential Writing

#### Daily Practise:

LONG A SOUND - *pupae, gravitate, explain, frail*. Write these long a words into your work book. Write each word in an interesting sentence using your very best handwriting. Check that you have used the correct punctuation.

**Task:** Eric has written about his day at the beach. Silly Eric got confused and mixed up the order of when things happened.

Rewrite Eric's beach recount in an order so that it makes sense. Make sure you consider your spelling and handwriting when you rewrite it in your **workbook**. Draw a picture to match the writing.

### *Beach Day*

*Mum and I got ready for the beach. We swam in the ocean and washed off all the sand. At the beach we collected shells and built sandcastles. We walked home with smiles on our faces.*

*We walked to the beach with a bucket and spade. We put on our bathers, a sun hat and sunscreen.*

## Maths



### FOCUS: MULTIPLICATION and DIVISION

**Daily Practice:** Skip count backwards from any number by 1s and tens. Record some of these in your book.

**Task:** Fill in the 'Skip Counting' grids for the numbers 2,3,4 and 5.

**Challenge Question:** 18 people wanted to do folk dancing. The instructor said they must work in groups. How many different types of groups could they make? Use 18 dried beans or coins as counters to help you work out your answers if you need to. Record all of your answers in your book.

**Extra Challenge:** Using any of the following numbers (but only once), how close can you get to the total 89?

20, 4, 10, 1, 2, 7 (you can use any combination of addition, subtraction, multiplication and division)

## Drama

Here is your Drama Lesson for the week. This is a virtual classroom link.

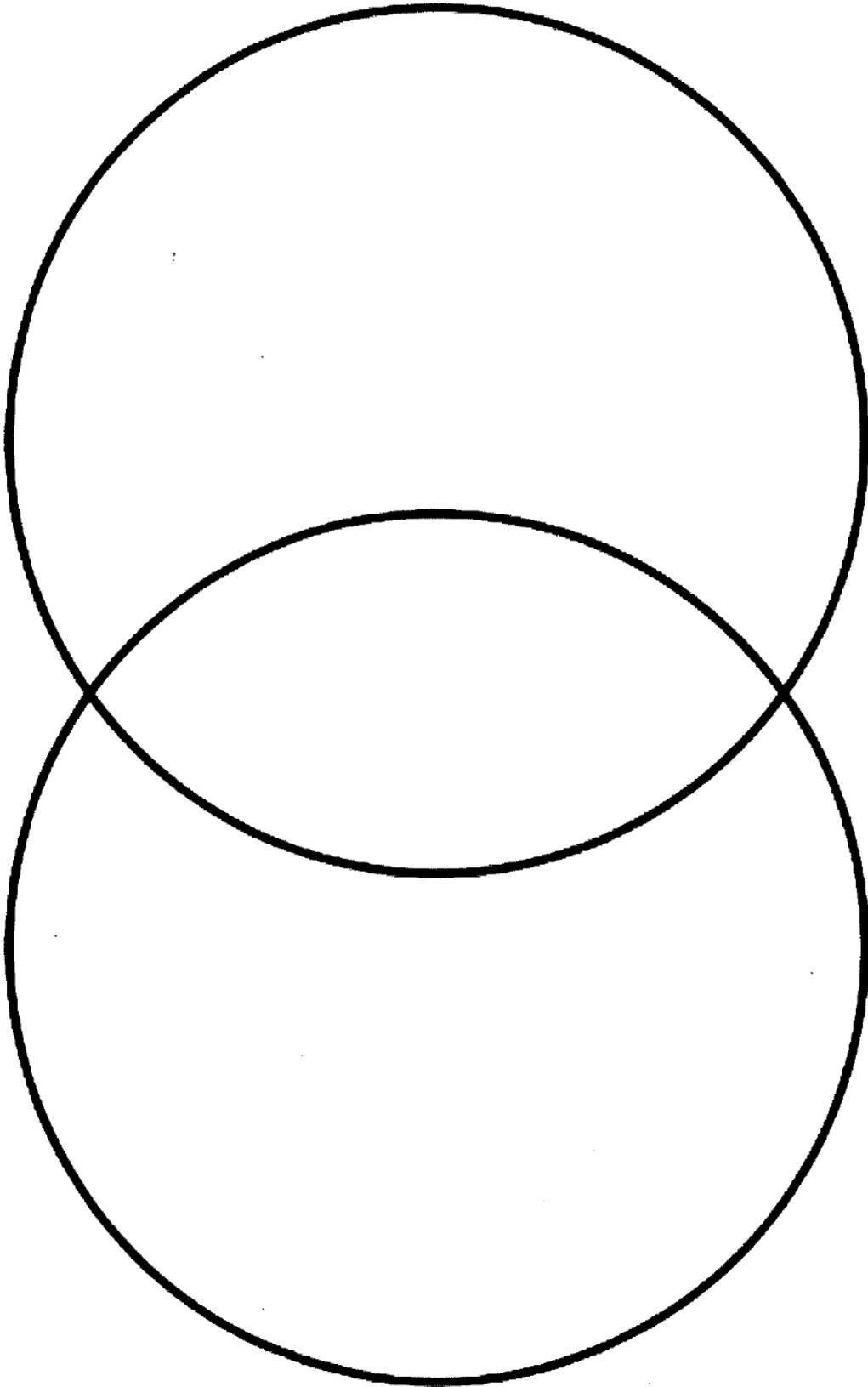
[https://docs.google.com/presentation/d/1UaUSS1w6sAgESd\\_hLm4OtPtc3qJJ5yedl0sr0PEYy14/edit?usp=sharing](https://docs.google.com/presentation/d/1UaUSS1w6sAgESd_hLm4OtPtc3qJJ5yedl0sr0PEYy14/edit?usp=sharing)

It is designed to be completed independently by the students. Once you open the link you will need to press present. If you see a play icon on the page this is me (Michelle) speaking and giving you instructions. Enjoy the animation. Thanks for all of your hard work in Drama. Michelle

# Day 5

<p><b>Reading</b></p> 	<p><b>FOCUS: MAKING COMPARISONS</b></p> <p><b>Task:</b> Today we will read/watch a different version of The Three Little Pigs - this one is called The True Story of the Three Little Pigs - and compare it to yesterday's story. Read/ Watch <a href="#">The True Story of the Three Little Pigs</a></p> <p>Discuss and note down some key characters/points in the story in your reading journal. Use the information you noted to fill in the Venn diagram (included at the end of this document - if you can't print it, just draw two big overlapping circles across two pages of your Reading Journal). Please take a photo and post this work to Seesaw.</p> <p><b>Independent Reading:</b> Students read their take home books and/or other Just Right books they may have at home. <i>Active Learn is also available for use at home:</i> <a href="http://activelearnprimary.com.au">ActiveLearn: Login (activelearnprimary.com.au)</a> <b>Students have their login details from last lockdown.</b></p>
<p><b>Writing</b></p>	<p><b>FOCUS: Sally's Spelling</b></p> <p><b>Daily Practice:</b> LONG A SOUND The word <i>pupae</i> has the long a sound that we have been looking at this week. Use the Frayer Model worksheet at the end of this planner to show your understanding of this word.</p> <p><b>Task:</b> Sally has written about her experience at the zoo but she seems to have made some interesting spelling choices. Read through the passage at the end of this work program and see if you can identify the words that are spelt incorrectly. There are two levels so pick the level that best suits you. Rewrite the passage in your <b>workbook</b> with the correct spelling choices. Make sure you draw a picture to match Sally's writing.</p>
<p><b>Maths</b></p>	<p><b>FOCUS: MULTIPLICATION and DIVISION</b></p> <p><b>Daily Practice:</b> Skip count backwards from any number by 1s and tens. Record some of these in your book.</p> <p><b>Task:</b> Complete the 'Matching Arrays' Worksheet</p> <p><b>Challenge Question:</b> A farmer planted 5 apple trees. Each tree grew the same number of fruit. How much fruit did each tree grow and how much fruit was there altogether?</p> <p><b>Extra Challenge:</b> Can you write a problem story that requires multiplication?</p>
<p><b>BQT</b></p>	<p><b>Focus: Observation Skills</b></p> <p>Scientists are very good at carefully observing their environment. We have been observing the changes and behaviour of the mealworms in our class. Today your task is to go outside and find a patch of garden that is at least the size of your workbook. Sit quietly for at least 5 minutes and notice all the interesting things in the patch of garden. What did you notice? What were the living things in the garden? Did you find any insects?</p> <p>Record your findings in your workbook and draw a picture to match. If you were lucky enough to find a living creature in your patch of garden, think about how this creature compares with the mealworms we have been studying. Have they got any similar characteristics to the mealworms? How are they different from the mealworms?</p>
<p><b>Indonesian</b></p>	<p>Hai anak-anak. Click on the link for this week's Indonesian lesson on numbers <a href="#">Numbers</a> Pak Ben</p> 

Jack and the Beanstalk



Jim and the Beanstalk





Where do they live?

---

---

---

---

---

---

---

---

---

---

What are their predators?

---

---

---

---

---

---

---

---

---

---

Draw a diagram of the life cycle of a Mealworm



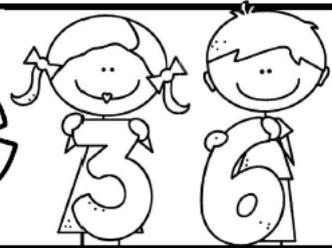
Self Reflection- Tick the box that best reflects you: ✓

I did this all by myself.		I got a little bit of help, but did this mostly by myself.		I needed lots of help because this was tricky!	
---------------------------	--	--	--	--	--

Name: \_\_\_\_\_

# SKIP COUNTING

Color the numbers in the grid to skip count.



## Skip count by 2's

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

## Skip count by 3's

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

## Skip count by 4's

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

## Skip count by 5's

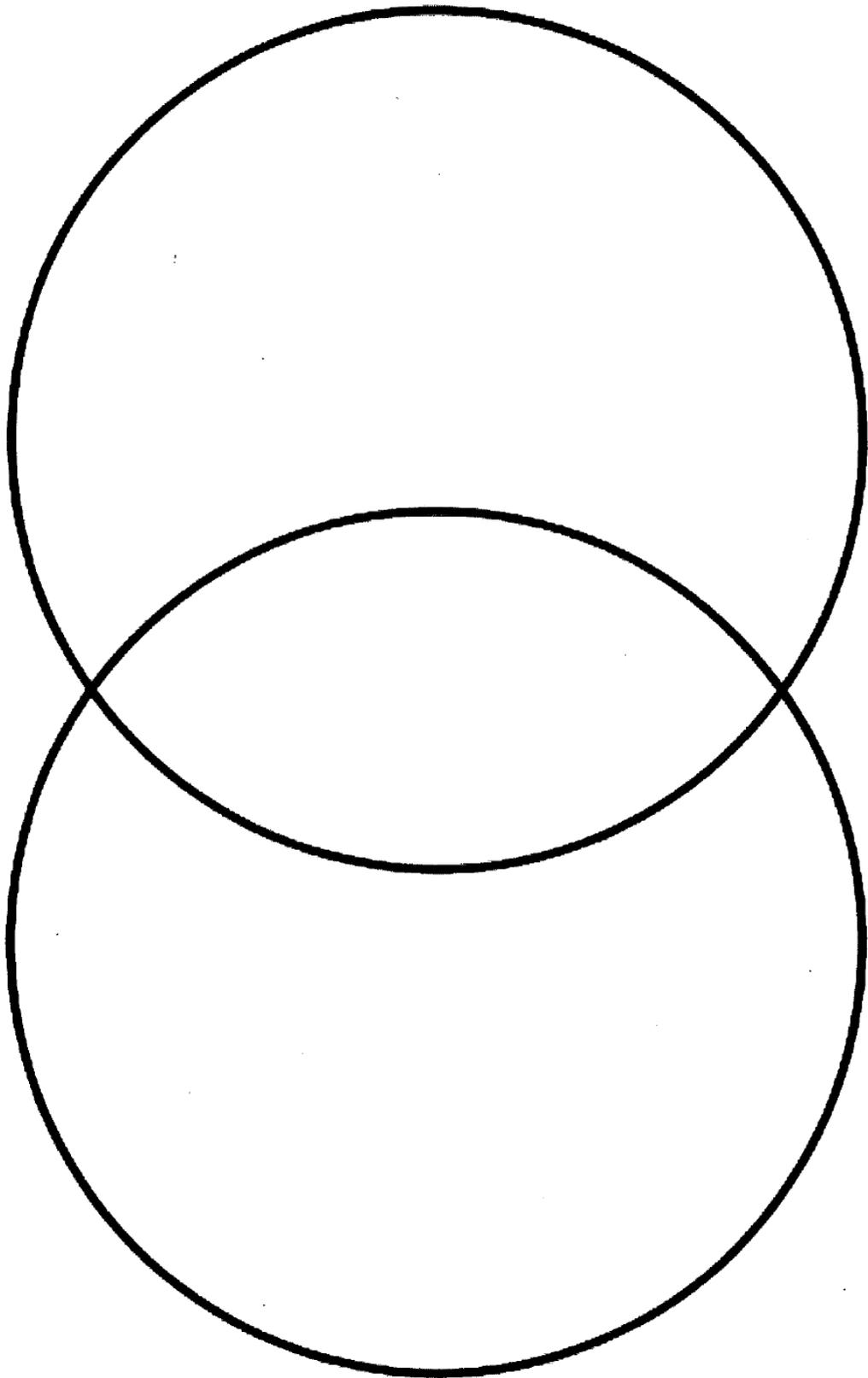
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

© My Teaching Pal

Self Reflection- Tick the box that best reflects you:

I did this all by myself.	I got a little bit of help, but did this mostly by myself.	I needed lots of help because this was tricky!
---------------------------	--	--

The 3 Little Pigs



The True Story of the 3...

## Sally's Spelling

### My Trip to the Zoo

It is quit incredible geting up closs to animals at the Zoo. The lions are my favrite becoz thay are so butiful. I allso think the Meerkats are fun becoz thay are curious and adventurous. The Zoo makes me fell happy. The Zookeeper's tack good care of the animals and there habitats.

### My Trip to the Zoo (Level 2)

The Zoo is quit an inkredible plase. They're are so many anamils to explor. My favrite were the lions becoz thay are butiful and fearce. The male lions have this gorjeous main, and the female lions seem so carlm. I wish I coould lay in the sun all day like thay doo.

Self Reflection- Tick the box that best reflects you: 

I did this all by myself.		I got a little bit of help, but did this mostly by myself.		I needed lots of help because this was tricky!	
---------------------------	--	--	--	--	--

Name: \_\_\_\_\_

# Matching Arrays

Write the number sentence next to the letter that matches the array.

a) $4 \times 2 = 8$	b)	c)	d)	e)
f)	g)	h)	i)	j)
k)	l)	m)	n)	o)

Self Reflection - Tick the box that best reflects you:

I did this all by myself.	I got a little bit of help, but did this mostly by myself.	I needed lots of help because this was tricky!
---------------------------	--	--