

Year 5/6 - Learning @ Home, Term 3, Week 2 (Wed-Fri)

Each of the activities included in this document are designed to last for approximately 30 minutes.

At **9am** each morning, you are required to log in to your class' Google Meet.

Each day, you must respond to the **Daily Post question**.

Weekly Focus

Reading	The Year the Maps Changed
Writing	Infographics
Mathematics	Financial Maths
Health	Cybersafety
BQT	Needs vs Wants

5/6 Google Meet Codes

5/6MM	5/6AM	5/6EM	5/6MW	5/6WH
a7w6mohixl	fta6gh5lrc	enmkqhu4e7	cnz67vmw66	hnsr3i5mfk

Specialist Google Classroom Codes

PE	ART	MUSIC	INDO
zjyhxgr	2fjbmdn	udbvrgd	fcqqcgf

Year 5/6 - Remote Learning - Wednesday 21st July 2021

Reading

What can I learn about the Kosovo War?

Watch this video to learn about the Kosovo War: https://www.youtube.com/watch?v=o1XPEn_CU90

Here are the things to know:

- Yugoslavia was made up of a number of countries
- It broke apart in the early 1990's due to different reasons: political, religious
- Predominantly Christian occupied Slovenia, Montenegro and Macedonia declared independence relatively easily.
- Bosnia (majority Muslim) was not allowed as easily and was targeted by Serbia
- Kosovo attempted to gain independence from Serbia.
- Kosovo (95% Albanian muslims) tried for independence in 1999
- Serbia sent in troops in order to 'ethnically cleanse'
- Albanians in Kosovo were targeted by the Christian Serbs
- The war went on for 78 days
- 15 000 Albanians were murdered

Read chapters: Maps don't always tell the truth, Sit with us, A conspiracy is a secret

'Sometimes maps are used to take power away from people, along with their land and language. And sometimes they help to change history – or erase it.' (p31)

Much like the extended metaphor we learned about last week in our Scaffolded Literacy Book, **maps** are an extended metaphor used throughout this book.

Describe what it means in your own words in your reading doc.

Activity: Write a short paragraph about how Fred is feeling, based on one of these themes:

- Fred and her family
- Fred and her growing understanding of refugees

You will need to find one relevant quote from the text to support your paragraph.



Writing

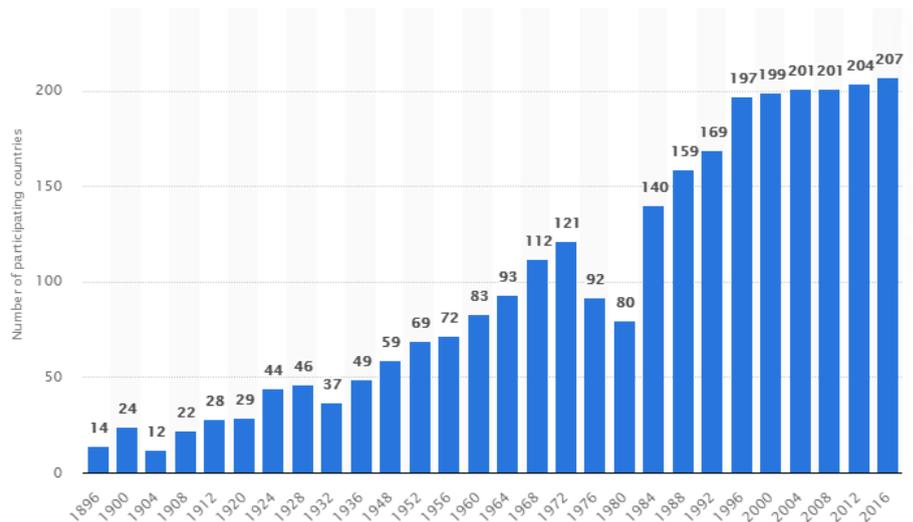
The Olympics begin in just a few days! It's all just a bit too exciting! I can't wait to see the show Japan will put on for the opening ceremony.

Did you know there will be more than 200 different countries and regions competing for Gold!

I'm sure you can think of a lot of countries on your own, but 200 seems like a lot!

Here are just some of the smaller nations that will send athletes to Tokyo...

Belize Cape Verde
Grenada Lesotho
Seychelles Tuvalu



The world is such a big place... I've never even heard of these countries!

Today, you need to research the Olympic history of a country competing in Japan, and create an infographic that publishes your findings.

Your infographic might include...

- When your country first competed at the Olympics
- How many medals they have won
- Most successful athletes
- Most successful sports
- Best medal chances for Tokyo 2021
- Whether they have hosted an Olympics
- Fun facts (first medal winner etc)
- How far athletes will need to travel from their country to Japan
- Anything else you can think of!

Choose any country you like - it might be a smaller nation or one that you are just really interested in. A list of competing countries can be found [here](#).

Maths

Discounts!

Warm Up: What is the difference between...

**What is 25% of
\$100.00?**

**What is 25% off
\$100.00?**

OF and **OFF** - 2 small words that look alike, but when it comes to discounts they mean very different things.

**Percentage OF is
like saying:
What is 25% of
\$100.00**

**Percentage OFF is
like saying:
Take 25% away
from \$100.00**

Activity: Go to the Kmart website - <https://www.kmart.com.au/>

Choose 10 items you would like to buy in our classroom economy auction. Calculate 10%, 25% and 50% discount on each item. I have done the first one for you as an example.

Product	Original price	10% of price	10% off price	25% of price	25% off price	50% off price	50% off price
Slippers	\$15.00	\$1.50	\$13.50	\$3.75	\$11.25	\$7.50	\$7.50

FIRST - Find the percentage OF each item.

SECOND - Subtract the percentage OF from the original price to find the percentage OFF.

Example:

25% of \$40.00 is \$10.00

\$40.00 - \$10.00 = \$30.00 so **25% off \$40.00 is \$30.00**

Daily Practise: Continue to work on your goals on Essential Assessment.

Should we share our money?

Warm-up:

Mini Inquiry - Look at the following infographic. Then, google what the world's population is. Can you calculate how much 1% of the world's population actually is, and how much 99% is using this formula...?

0.01 x world's population = ?

0.99 x world's population = ?

HOW WELL-OFF ARE THE WORLD'S RICHEST PEOPLE?

Just 1% of the world's population owns 50% of the world's wealth

The richest 1% of people
have 50% of the money

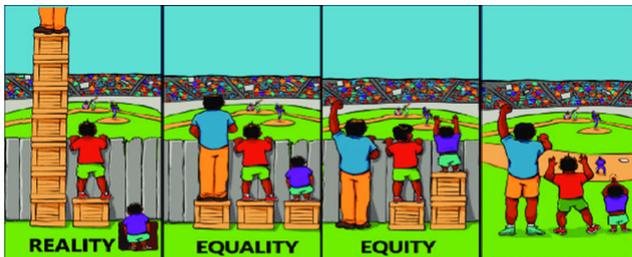
Everybody else
shares the other 50%



amppd

Mini Lesson:

Look at the following image. We are born with advantages and disadvantages because of our circumstances. It's like a lottery. And during our lives, things can happen to us that we can't control, that add to these advantages/disadvantages. What might some of these circumstances be?



Charities are organisations that try to make the world a more equitable place. They depend on the kindness of others to share their money.

Learning Time:

Look at the following website...

<https://www.fpmagazine.com.au/australias-most-reputable-charity-revealed-373019/>

It provides a list of Australia's most reputable charities. Look at the list, identify charities you know. You might want to do a little research on a couple of others that interest you to find out more.

Choose one that you feel connected to and that you feel is most worthy of receiving donations. Research to find evidence to back up your choice.

Reflecting & Sharing:

Why is your charity's work so important?

What evidence did you find?

Indonesian

Click on the link for this week's Indonesian lesson on the Olympic games

[Olympic Games](#)

The lesson can also be found in Google classrooms.

Class code: **fcqqcgf**

Have fun

Pak Ben



Reading

What can I learn about the Kosovo War Refugees?

Here are some famous photos of Kosovo War Refugees.

This photo is referred to in the chapter called 'Worldly Possessions':



Here are some more photos of Kosovar War Refugees that are quite famous:



Did you know?

- In 1999 Australia refused to accept extra Kosovo Refugees - only offering *temporary* asylum (safe haven) to visitors trapped in Australia due to the war
- This was overruled by John Howard who authorised 4000 Kosovo refugees to have temporary visas
- Australia provided \$500 000 to Kosovar refugees to teach them about avoiding landmines before flying home
- Australia encouraged the voluntary return of 4000 refugees and provided them \$3000 to resettle back in Kosovar.

Read Chapters: Worldly Possessions, Littlest Ridge, No-Man's Land, Boundless Plains

Write a short paragraph about what you understand of the Kosovo War Refugees. Find a quote from the book that demonstrates what you know. **Post this in your Reading Doc.**

Think of the words 'Boundless Plains to Share' from the Australian National Anthem. This means we have lots of space to share with others.

Do you think this is something Australians should sing?

What about when we consider:

- Opening borders for refugees in 1999 from Kosovo
- Australia and refugees in 2021 (stopping the boats, Nauru, Biloela family in news recently)
- Sharing Aboriginal Land

Write your opinion in your reading doc about whether 'Boundless Plains to share' is something we should keep in our National Anthem.

Writing

How can I deepen my understanding of vocabulary through connecting words to colours?

Here are some of the interesting words you would have encountered over the last few days while reading 'The Year the Maps Changed.'

retracing heaving gulping summit lurch whine

plummet inexcusable squinting paranoid insisting preliminary

Colour Connections

Choose six words from the above list and think carefully about the meaning of each word. It might help to look up a dictionary definition or find some synonyms to help with your understanding.

Think creatively about how you can connect each word to a different colour. Explain why each word is that particular colour to you. For example, To me, whine is blue because I visualise a baby crying when I think of the word. Or, I think paranoid is silver because I imagine tinfoil hats on oddballs peeking out from behind the curtains as the Google Maps car drives past their house.

Maths

Discounts!

Warm Up: Can you find 25% of \$24? Write down how you figured this out in your Maths book...

Activity: To demonstrate your understanding of discounts, you need to create a video on **Explain Everything**. If you need a refresher on how to calculate discounts, watch Mike's video from yesterday: <https://youtu.be/EnJ0FKepYYo>

You can choose to solve one of the following questions:

MILD	25% off a new ladybug bike helmet for Bike Ed worth \$16! How much will you buy the bike helmet for?	
SPICY	Giant Sale! 10% off Ukuleles! You want to buy a ukulele that usually costs \$90. How much will it cost during the sale?	
AY CARAMBA	15% off TV worth \$1300. How much will you buy the TV for? If you are a member, you get an additional 5% off! How much can you get the TV for if you are a member?	

Upload your Explain Everything video to Google Classroom.

Daily Practise: Complete 10 minutes working towards your goal on Essential Assessment.

Health

What is Cyberbullying?

Read the comic: Hiro, Madison & Tyler - When your friend is being bullied

https://www.yourtown.com.au/sites/default/files/document/Hiro%20Madison%20and%20Tyler_Bullying%20Comic.pdf

Who was affected by Hiro's post (think about ALL of the people)? Who do you think was affected the most?

Do you think the way that Madison's friends reacted was okay?

	<p>What do you think was the best thing Tyler did (be specific - don't just say 'he helped')?</p> <p>What lessons did Hiro, Madison and Tyler learn through this experience?</p> <p>Can you make any personal connections to this story?</p>
<p>Music</p>	<p>Hi Year 5/6' s. Use the Google Classroom code udbvrqd to watch the video explaining your music activities for this week.</p> <p>Opening: Uptown Funk Sing-Along</p> <p>Click on the Youtube link to play <i>Uptown Funk</i> by Bruno Mars and sing along. We will be focusing on learning this piece on ukulele, so now is the time to start learning the lyrics. https://www.youtube.com/watch?v=5JtL8b2t1EQ</p> <p>Task 1: Uptown Funk analysis</p> <p>For Task 1 you will be analysing the <i>Uptown Funk</i> music. Analysing means to break down something into it's smaller parts and examine in detail. In this week's analysis we are going to be looking at the 'timbres' used in <i>Uptown Funk</i>, and timbres is just a fancy music term for 'sounds'. Use the worksheet in Google Drive to help you analyse <i>Uptown Funk</i>.</p> <p>Task 2: Mario Sequencer</p> <p>This week we are going to try to do some sequencing using the online Mario Sequencer tool. Music sequencing is creating and recording digital or electronic sounds. When you have a pattern of sounds that repeat over and over this is called a 'loop'.</p> <ul style="list-style-type: none"> · Step 1 – go to the Mario Sequencer using Google Chrome https://minghai.github.io/MarioSequencer/ . It might take a few minutes to download all of the sounds so while you are waiting, go to Step 2. · Step 2 – Watch this video that explains how to use the program https://www.youtube.com/watch?v=ycRHmJCWtaw · Step 3 – Have fun! <p>If you are having problems, are you using Google Chrome? Are you placing the icon on the vertical dotted lines?</p>

Year 5/6 - Remote Learning - Friday 23rd July 2021

Reading	<p>Catch-up & Free Read Friday</p> <p><i>First make sure you have read up to page 56 of 'The Year the Maps Changed' and completed all the activities on your reading doc. <u>Do not read any further than this!</u></i></p> <p>Choose something to read for Free-Read Friday, grab a bunch of cushions/pillows and build a comfy space to read. Make some tea or hot choccy, set up a timer on your iPad for 30 minutes and read.</p> <p style="background-color: yellow;">Take a photo of your comfy space and post on your reading doc.</p>																												
Spelling	<p>You will complete this session in small groups via Google Meet. Your teacher will let you know what time you have to check in.</p> <p>In Spelling this week we are going to explore phonology and the difference between phonemes, graphemes, digraphs and trigraphs.</p>																												
Maths	<p>Profit and Loss</p> <p>Watch: Alanna loves making money. Watch this video as Alanna explains how she plans to make money by selling her old GameBoy and ViewMaster:</p> <p>Activity: Fill in the table below by finding out the profit and loss in both amounts and percentages. The first one has been completed for you. Be sure to show your working out in your Maths book.</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr style="background-color: #4a86e8; color: white;"> <th>Cost Price</th> <th>Sale Price</th> <th>Profit Amount or Loss Amount?</th> <th>Percentage Profit or Percentage Loss?</th> </tr> </thead> <tbody> <tr> <td>\$45</td> <td>\$135</td> <td><i>Profit of \$90</i></td> <td><i>300% profit</i></td> </tr> <tr> <td>\$26</td> <td>\$20</td> <td></td> <td></td> </tr> <tr> <td>\$523</td> <td></td> <td></td> <td>10% profit</td> </tr> <tr> <td>\$1,200</td> <td></td> <td>Loss of \$650</td> <td></td> </tr> <tr> <td></td> <td>\$49.99</td> <td></td> <td>25% loss</td> </tr> <tr> <td></td> <td>\$3.95</td> <td>Profit of \$3.45</td> <td></td> </tr> </tbody> </table> <p>Daily Practise: Complete your My Numeracy tasks on Essential Assessment.</p>	Cost Price	Sale Price	Profit Amount or Loss Amount?	Percentage Profit or Percentage Loss?	\$45	\$135	<i>Profit of \$90</i>	<i>300% profit</i>	\$26	\$20			\$523			10% profit	\$1,200		Loss of \$650			\$49.99		25% loss		\$3.95	Profit of \$3.45	
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Here is some information about cyberbullying... Can you use this information to make an infographic on cyberbullying?

Cyberbullying can include:

- Verbal abuse
- Humiliating someone
- Spreading rumours or lies
- Setting up fake profiles
- Excluding others
- Harassment
- Threats

What makes cyberbullying so hurtful? While any type of bullying can be hurtful, cyberbullying can hurt someone just as much as physical or verbal bullying because:

- It's public – lots of people can see it
- It spreads quickly
- It can be hard to escape
- The bully can be anonymous
- Removing it can be a difficult process

What can I do about it?**Stay calm**

Cyberbullying can trigger a lot of emotions. It's important you don't panic or retaliate as sometimes that can make things worse. It's always a good idea to respond when you are feeling calmer and have a clear mind.

Screenshot

Take screenshots. It's important to keep the evidence if you have to report. If you find you keep looking at the screenshots or that having these saved are impacting on you, send a copy to someone you trust (e.g. a parent) and then delete your own copy.

Shut it down

You can block the person and report the cyberbullying to the game, site or app it occurs on. In most cases, cyberbullying is against their terms and conditions of use and should be removed. If you are

	<p>unhappy with the response you get or the cyberbullying is not removed after being reported, you can also report it to eSafety.</p> <p>Support</p> <p>Report the cyberbullying to more than one trusted adult and keep on talking to them until the situation is resolved. You could talk to a parent, a teacher, your school counsellor, another family member and Kids Helpline to name a few.</p> <p>Upload your infographic to Google Classroom</p>
<u>Drama</u>	<p>Here is your Drama Lesson for the week. This is a virtual classroom link.</p> <p>https://docs.google.com/presentation/d/1TLIOQ55M-0h-D0WF4ITkMDMJJoGaHml5Ylf4ZGs-wl0/edit?usp=sharing</p> <p>It is designed to be completed independently by the students. Once you open the link you will need to press present. If you see a play icon on the page this is me (Michelle) speaking and giving you instructions. Thanks for all of your hard work in Drama. Michelle</p> <p>This link will also be sent to you on google classroom. If work needs to be submitted, you will do it on google classroom.</p>