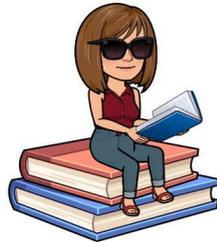


## Year 1 - Learning @ Home, Term 3 Week 2 (Wed-Fri)

*It is very important that the learning at home program maintains a harmonious family life. If things aren't working out on any given day, please take a break or stop for the day. We are here to help and support you - please let us know if you are having any problems. Remember, it takes a village to raise a child!*



Lee



Amy



Eliza



Mitch



Webex Meetings

*Remember to login to Webex **each morning at 9.30am** for a brief check in with your class and teacher.*

Grade	Webex Meeting Number	Meeting Link (for browser)
1/MW	165 738 8340	<a href="https://educic.webex.com/educic/j.php?MTID=md3fa5a72e65337fdfacb9267974cf352">https://educic.webex.com/educic/j.php?MTID=md3fa5a72e65337fdfacb9267974cf352</a>
1/LR	165 085 9341	<a href="https://educic.webex.com/educic/j.php?MTID=m73796c1e1f0aff719e9ceb27aa2322e2">https://educic.webex.com/educic/j.php?MTID=m73796c1e1f0aff719e9ceb27aa2322e2</a>
1/AO	165 588 8748	<a href="https://educic.webex.com/educic/j.php?MTID=m2d6d69f77d0b1161078a58638dc7336b">https://educic.webex.com/educic/j.php?MTID=m2d6d69f77d0b1161078a58638dc7336b</a>
1/EW	165 727 9225	<a href="https://educic.webex.com/educic/j.php?MTID=m0c1a53a585cd69d0c64e527fc6751a56">https://educic.webex.com/educic/j.php?MTID=m0c1a53a585cd69d0c64e527fc6751a56</a>
Password (all grades)	<b>NLPS</b>	

# Wednesday 21st July

## Reading

**Focus:** Identifying the main points

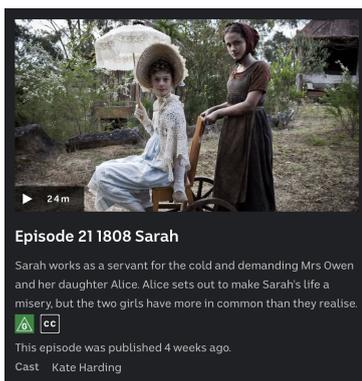
**Daily practice - 5 mins:** Watch Eliza as she revises the digraph 'er'. 'Er' often makes the 'uh' sound as in the words 'mother, player'. Sometimes it makes a different sound, as in 'Perth' and 'verb'. <https://youtu.be/2JP7Mhvocbg>

Have a go at writing some words that have this letter combination.

**Watch** 'The Great Australian Schwa' -

<https://www.youtube.com/watch?v=e9YghG6klUk>

**Watch:** ['My Place' Series 2 Episode 21](#)



After watching today's clip, we want you to think of three changes that have taken place, between the time of the video, and now. The first two have been done for you as examples below:

Then	Now
People washed clothes by hand in the stream near their house.	People use washing machines.
People could be disrespectful to each other. e.g. Sarah spat in the glass of water and she was punished for 'speaking to the blacks.'	We try to show respect to all people as we try to be inclusive of culture, gender and how much money people have. We don't have servants either.

You should complete **independent reading** of a 'just right' text for a minimum of 15 minutes. Don't forget to work on your reading goal! You may like to use Active Learn (details of this were sent by classroom teachers).



## Writing

**Focus:**

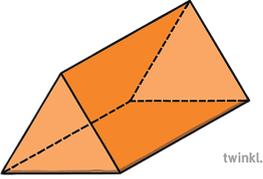
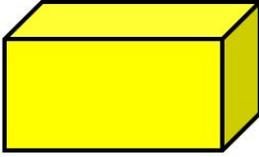
**Daily handwriting practice - 5 mins**

Practise writing the letters i, t, l, j (5 times each)

**TASK:** We would like you to write a **retell** of what took place in the video that you watched today about Sarah.

**WARM UP:**

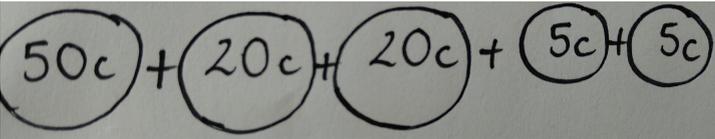
Find these 2D and 3D shapes in your house and draw the object that is the same shape.

Circle	Triangular prism	Rectangular prism
		

**INTRO:** Watch the following clip to refresh your mind about what we have learnt so far about Australian money:  
[https://www.youtube.com/watch?v=nvi1\\_DK7hJw](https://www.youtube.com/watch?v=nvi1_DK7hJw)

**TASK: How many ways to make \$1?**

Draw the following table in your book to record your solutions. Show your thinking by using pictures as shown in the given example. Find at least 3 solutions, if not more!

Coins	Total Value
	\$1.00
	\$1.00
	\$1.00
	\$1.00

**Extra challenge:** How many different ways can you show \$2.25? Which coin will have to be in ALL of your examples? Why?

**MUSIC**

Use Seesaw to access a video with instructions and activities.

**Opening: Ta's and Ti-Ti's**

We are going to start the week by getting to know our friends the 'crotchet' and the 'quavers'. You might also know them as 'ta' and 'ti-ti'. Here is a YouTube clip to introduce you to our new friends <https://www.youtube.com/watch?v=cCcSutUSy5E>.

Once you have met our new friends, the 'crotchet' and the 'quaver', I want you to explore your house to find something that makes a shaky sound. It might be some rice in a jar, a salt

shaker or some rocks in a small container. This is your new percussion instrument. Give it a good shake and listen to the amazing sound it makes.

Now you are ready to play some crotchets and quavers in some rhythms. Follow the YouTube link to start the activity <https://www.youtube.com/watch?v=4vZ5mlfZlqk>.

Bring your new percussion instruments to your next lesson so we can play together.

## Thursday 22nd July

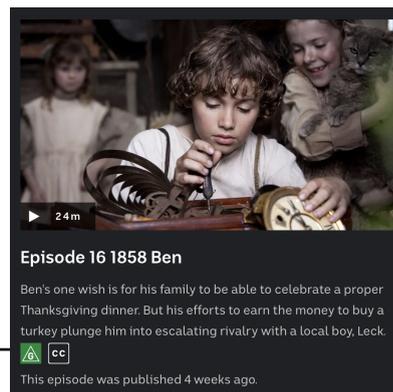
**Reading**

**Focus:** Identifying the main points

**Daily practice - 5 mins:** Watch Lee as she revises these phonemes: 'oi, oy.' These letter combinations **make only one sound**. Have a go at writing some words that have these letter combinations. <https://youtu.be/4AifZQxjv3k>

**Reading INTRO:** [Watch 'My Place' Series 2 Episode 16](#)

After watching today's clip, we want you to think of three changes that have taken place, between the time of the video, and now. The first two have been done for you as examples below:



Then	Now
Kids only went to school if they didn't have to work for their family.	All children have to go to school.
It was an effort for people to make friends with those who had different backgrounds.	We easily make friends with people who have different backgrounds.

You should complete **independent reading** of a 'just right' text for a minimum of 15 minutes. Don't forget to work on your reading goal! You may like to use Active Learn (details of this were sent by classroom teachers).



**Writing**

**Focus:** Retell writing

**Daily handwriting practice - 5 mins**

Practise writing the letters a, d, e, g, o, u, v, y, w (5 times each)

**TASK:** We would like you to write a **retell** of what took place in the video that you watched today about Ben.

**Maths**

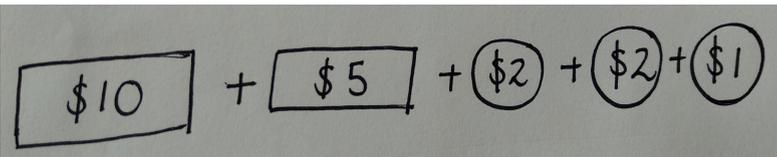
**Focus:** Money

**Warm-Up (5 - 10 minutes):** Practise writing these amounts using \$ and ¢ Don't forget to include your decimal point in between the dollars and cents. For example, \$3.95.

- two dollars and forty cents
- three dollars and seventy-five cents
- five dollars and twenty-five cents

**TASK:** How many ways can you make \$20 using the following notes and coins? (Only whole dollar amounts).

Show your thinking by using pictures as shown in the given example. Find at least 3 solutions, if not more!  
Draw the following table in your book to record your solutions.

Coins/ Notes	Total Value
	\$20
	\$20
	\$20
	\$20

**EXTRA CHALLENGE:** How many ways can you make \$20 using ONLY Australian coins?

**STEM**

Making Shelters

**What will you need:**

- Bark, sticks and leaves
- feathers, rocks and grass
- clay, playdough or sand
- animals (soft toys or figurines)



**What to do:**

1. Spread the clay, playdough or sand to make a flat surface.
2. Talk to your parents, or an adult you know, about animals and people, and their need for shelter. Think about why, what types and the materials that could be used for a shelter.
3. Go outside and collect some of the materials listed above.

4. Choose a toy animal and build them a shelter with the materials you collected.
5. You could share your shelter on Seesaw if you're really proud of it and record yourself talking about your shelter.

**Links to more information:**

Watch how Danny builds a shelter:

<https://shelters.theorb.tas.gov.au/view/lean-to/construction>

**INDONESIAN**



Hai anak-anak.

Click on the link below for this week's Indonesian lesson on numbers.

[Numbers](#)

Have fun!

Pak Ben



**Friday 23rd July**

**Reading**

**Focus:** Identifying the main points

**Daily practice - 5 mins:** Watch Lee as she revises these silent letter digraphs: 'kn, gn, wr.' These letter combinations (digraphs) **make only one sound**. <https://youtu.be/4CcqsDoZbXE> Have a go at writing some words that have these letter combinations.

**Watch:** ['My Place' Series 1 Episode 12](#)

After watching today's clip, we want you to think of three changes that have taken place, between the time of the video, and now. The first three have been done for you as examples below:



Then	Now
Rowley's chores included collecting horse poo for the garden and collecting firewood for people in the community.	Our chores look different now. We unstack the dishwasher and make our beds.
Mr. Merry took photos on a camera and had to sit and develop each one before he could see what the photo looked like.	We take photos on our phones and see what it looks like straight away.
Rowley must have only had a few pairs of socks because his mother had to sew them up.	We have multiple pairs of socks.


You should complete **independent reading** of a 'just right' text for a minimum of 15 minutes. Don't forget to work on your reading goal! You may like to use Active Learn (details of this were sent by classroom teachers).



<b>Writing</b>	<b>Focus:</b> Retell writing
----------------	------------------------------

**Daily handwriting practice - 5 mins**

Practise writing the letters q, o, f, s (5 times each)

**TASK:** We would like you to write a **retell** of what took place in the video that you watched today about Rowley.

<b>Maths</b>	<b>Focus:</b> Money
--------------	---------------------

**Warm-up (5 - 10 minutes):**

**Note:** sometimes we use the 'x' symbol to show 'groups of'. So, 4 x 5c is the same as 5 + 5 + 5 + 5.

How much would you have if you had:

3 x 20c pieces?

5 x 10c pieces?

7 x 5c pieces?

5 x 20c pieces?

**Task: How much money is in Eliza's purse?**

In the boxes above the picture, can you write how much Eliza has in her purse?

Remember your dollar sign (\$) at the start. Also, remember the decimal point (.) to separate your dollars and your cents. The first one has been done for you.

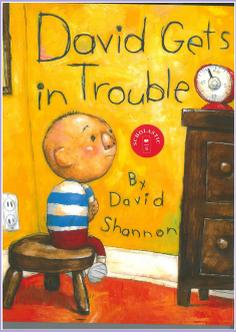
<p>\$ 9.15</p>			
			
			

**Health**

**Focus:** Making good choices

Read *David gets in Trouble* via the link below:  
<https://www.youtube.com/watch?v=wYgORrdXnvQ>

In the book David makes a lot of choices. Some of the things David did was an accident and that's okay, accidents do happen. However, some of the things David did were on purpose. He made some poor choices, which he wasn't honest about. Sometimes being honest can be hard, but it is always the right thing to do!



You may have behaved like David before as well. It may have been when you have accidentally done something and told your parents. For example, when Eliza was younger she broke her Mum's favourite coffee mug. She went to her mum straight away and told her. Although her mum was a little bit sad about her mug, she wasn't as upset with her, as she told the truth, and it was an accident.

**Task:** Think of a time when you were honest and write a sentence about it. You can even draw a picture to match!