

## Year 1 - Learning @ Home, FRIDAY Week 7

***It is very important that the learning at home program maintains a harmonious family life. If things aren't working out on any given day, please take a break or stop for the day. We are here to help and support you - please let us know if you are having any problems. Remember, it takes a village to raise a child!***

*Staff at Newport Lakes have worked with Kath Murdoch, who is a leading educator in the field of inquiry learning. In 2020, Kath created the two videos below for parents at our school, to explain the inquiry process and our 'mission' as teachers to instil the five learning assets in our students, across all grade levels. You might like to view them below, to support our collaboration in remote learning.*

<b>INQUIRY AT HOME with KATH MURDOCH</b>  <a href="https://vimeo.com/410448253">https://vimeo.com/410448253</a>  PASSWORD: newportinquiry	<b>THE LEARNING ASSETS with KATH MURDOCH</b>  <a href="https://vimeo.com/410450332">https://vimeo.com/410450332</a>  PASSWORD: newportassets
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**Remember to login to Webex each morning at 9.30am for a brief check in with your class and teacher.**



### Webex Meetings

Grade	Webex Meeting Number	Meeting Link (for browser)
<b>1/MW</b>	<b>165 319 7560</b>	<a href="https://educic.webex.com/educic/j.php?MTID=mbadeb9aea4b4a763d834ff55bef9f336">https://educic.webex.com/educic/j.php?MTID=mbadeb9aea4b4a763d834ff55bef9f336</a>
<b>1/LR</b>	<b>165 002 9612</b>	<a href="https://educic.webex.com/educic/j.php?MTID=mdb046667b75dfe396fb980f8e71fb9ad">https://educic.webex.com/educic/j.php?MTID=mdb046667b75dfe396fb980f8e71fb9ad</a>
<b>1/AO</b>	<b>165 250 5211</b>	<a href="https://educic.webex.com/educic/j.php?MTID=m377d76f84c4974519c989a72568584d1">https://educic.webex.com/educic/j.php?MTID=m377d76f84c4974519c989a72568584d1</a>
<b>1/EW</b>	<b>165 195 2482</b>	<a href="https://educic.webex.com/educic/j.php?MTID=m3f5e582fa4eb845e3c8f85e3e047f62f">https://educic.webex.com/educic/j.php?MTID=m3f5e582fa4eb845e3c8f85e3e047f62f</a>
Password (all grades)	<b>NLPS</b>	

## Friday 4th June

### Reading

Focus: Poetry

**Daily practice - 5 mins:** Watch Eliza and Lee practise reading some blends as they think of words that begin with these letter blends: (**gr, sm, gl, fr, pr, fl, sl, sn, cr**) <https://youtu.be/8V0mfAbwAas>

**Reading INTRO:** Have a think about how you might read a poem and present it to an audience. You could use a mixture of soft and loud voices, depending on what you are reading.

Poems help people to express their ideas and creativity, much like how you draw pictures, write stories and sing songs to be creative. Poems are short pieces of writing that share thoughts, stories, experiences and feelings. Poems can be presented in so many ways. A person who writes a poem is called a 'poet'.

Watch this video of some people performing poems:

[CBBC Stars perform poems!](#)

You should complete **independent reading** of a 'just right' text for a minimum of 15 minutes.

You may like to use Active Learn (details of this were sent by classroom teachers).

Active  
Learn

### Writing

Focus: Narrative writing

**Warm-up:** Here are three words that we have learnt so far this year. Try and remember what they mean by writing your own definition for each:

- steadily
- material
- migrate

**TASK:** Today you are going to write a narrative. Remember to have a beautiful beginning, a mighty middle and an excellent ending. Use as much detail as you can as you think about the setting and as you introduce the characters. Here is the prompt for today:

***I had been searching everywhere and, all of a sudden, there it was...***

You can use this to begin your narrative or have it anywhere in your narrative. Have fun!

Warm-up: (10 minutes)



It was Lee's turn to shout coffees this week for the Grade 1 team.

Lee bought... 1 soy latte, 2 skinny lattes and 1 oat latte. How much did Lee spend on coffees today?

Come up with at least five possible prices. The answer will be revealed in tomorrow morning's Webex meeting! Hint: the price is an odd number and there are extra cents in the price (for example, \$12.40).

**TASK:** Yesterday you wrote the digital time with an analogue clock to match. Today, we would like you to draw some analogue clocks with their digital time to match, and the words we use to describe each time. e.g. o'clock, half past etc. **See example below:**



2 o'clock

We should see these words...

First try to write and draw these...	o'clock		half past	
Up for a challenge? Try these...	quarter to	quarter past	25 past	20 to

**Ready for an extra challenge? Answer the following questions. Make sure you show your thinking on your page!**

1. How many minutes are there in an hour?
2. How many minutes are there in 2 hours and 22 minutes?
3. How many hours are there in 240 minutes?

## Health

**Focus:** Cybersafety -  
Pop ups and  
passwords

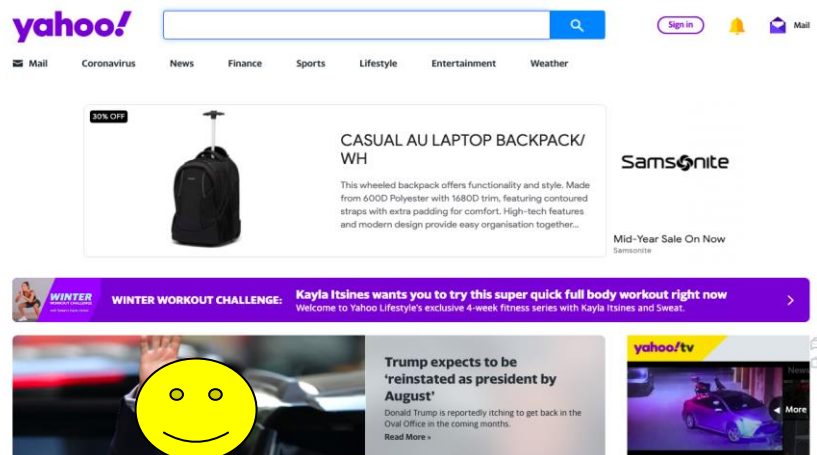


**INTRO:** Hector and his friends live under the sea in Silicon Deep. They have lots of technology, like computers, because a cargo ship that was carrying the items sank. Now they are learning about how to help each other and how to use the technology safely.

**TASK:** Before you view the video, use the image below to predict what might happen. When this image pops up on their computer, what do you think the characters (Tama and Sprat) might think or do?



**WATCH:** [https://www.youtube.com/watch?v=VMq\\_fLV\\_M3s](https://www.youtube.com/watch?v=VMq_fLV_M3s)



The screenshot shows the Yahoo! homepage with a search bar at the top. Below the search bar are navigation links for Mail, Coronavirus, News, Finance, Sports, Lifestyle, Entertainment, and Weather. A Samsone advertisement for a 'CASUAL AU LAPTOP BACKPACK/WH' is displayed. Below that is a purple banner for a 'WINTER WORKOUT CHALLENGE' featuring Kayla Itsines. At the bottom, there are two news snippets: one about Trump's expected return to the Oval Office and another for Yahoo! TV.

Sometimes pop ups can look like ads on the side or top of the page of a website. These also shouldn't be clicked.

List the special hints that Tama and Sprat shared about how to make a strong password.

Inside the key below, write three passwords that you think would be super strong, to protect your personal information. Make sure it is a combination of eight letters, numbers and symbols. Don't forget, you can't share it with anyone apart from your family or teacher.

