

Year 2 - Learning At Home - Term 3 - Week 9

It is very important that the learning at home program maintains a harmonious family life. If things aren't working out on any given day, please take a break or stop for the day. We are here to help and support you - please let us know if you are having any problems. Remember, it takes a village to raise a child!

Webex Daily Catch-Up Details:

Start Time: 9:15am

Class	Meeting Number	Password	Web Browser Link
2A	165 893 4318	NLPS	https://educic.webex.com/educic/j.php?MTID=mcf4e1e9868c94404e929e78414d63995
2H	165 133 1906	NLPS	https://educic.webex.com/educic/j.php?MTID=m5eab811d85ad6330e92f13d850aa0dc8
2D	165 430 2901	NLPS	https://educic.webex.com/educic/j.php?MTID=mc73f693bca41d65f9ac77de62233f8d1

No group session this week

Day 1: Monday Funday

Complete three of the activities listed below:

Activity #1 - Meditation

Take some time to relax and be still with **Ben from SEA LIFE Melbourne Aquarium**. You can choose to watch one or both of the clips below:

- Oceanarium Meditation

<https://www.youtube.com/watch?v=dWwQJEMe0tM>

- Moon Jellyfish Meditation

<https://www.youtube.com/watch?v=7FBV07zrVZg>



Activity #2 - Dance Time

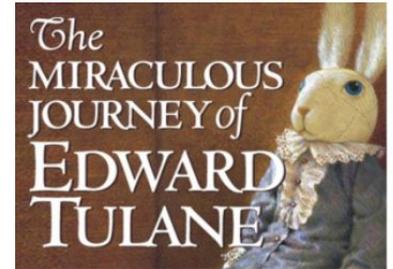
Learn some new dance moves with **Stomp Dance Company**. Be guided by Maddie and Gemma through Blinding Lights (at the link below) or follow the Stomp Study Break links to select the song of your choice:

<https://www.youtube.com/watch?v=Ln-Jc b7MN5s>



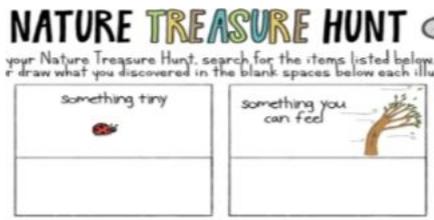
Activity #3 - Reading

We all have a treasured story that we enjoy reading above all others. Find your favourite story and choose someone in your family to share it with.



Activity #4 - Nature Treasure Hunt

Use the Nature Treasure Hunt sheet (attached to this planner) to search for the ... special items. Draw or write about what you discovered in the blank spaces below each illustration.



Activity #5 - Make a Model

Create a model of the sea creature of your choice using playdough or other items from around your house. Watch the clip below for some ideas /inspiration:

<https://www.youtube.com/watch?v=KBNliBNqekE>



Activity #6 - Online Puzzle

Select your level of difficulty and away you go!

<https://museums victoria.com.au/melbournemuseum/at-home/online-jigsaw-puzzles/>



Activity #7 - Cursive Handwriting

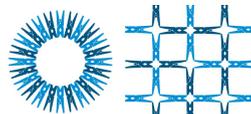
In your workbook rewrite the following sentence in your best cursive handwriting. You might write it out once or a few times and then circle the example that you are most happy with.

It is only with the heart that one can see rightly; what is essential and invisible to the eye. - Antoine de Saint-Exupéry, The Little Prince.

Activity #8 - Making Patterns

So many different objects in your house make patterns. Try making patterns with your shoes or with the pegs in the laundry basket! It is amazing just how many patterns you see when you start to notice them.

Draw or photograph the patterns you make. Have you ever stopped to wonder **WHY** we like or make patterns in our lives?



Activity #9 - Cloud study

Is there a place in your yard where you can lie down and look at the sky? Take some time to look at the clouds. Can you make pictures and shapes with the clouds? What do clouds make you wonder about?



Day 2

Reading



FOCUS: Sea Turtles

Read the **Protecting Turtle and Tortoises Fact Sheet** at the end of the planner. Write the heading, Protecting Turtles and Tortoises in your **workbook**. Write down 3 ways these creatures are in danger and 3 things you can do to help.

Independent Reading: (30 minutes)

Students read their take home readers and/or other Just Right books they may have at home.

Sunshine Online is also available for use at home: [Sunshine Online](#)

username: newportlakes **password:** newport

Maths



FOCUS: Addition

Task: Please refer to the **Licence Plates Activity** at the end of the planner for this activity.

Using my point system, answer the following questions in your **workbook**:

- What is the total value of each licence plate?
- Can you order your licence plates in order from smallest to largest value?

Example for calculating the value:



1	G	A	7	V	T	Total value
1 point	70 points	10 points	7 points	220 points	200 points	508

Extension:

- Create your own point system for each letter of the alphabet. What is the value of each licence plate now?
- Find your own examples of car licence plates and repeat the task.

Writing



FOCUS: Animal Word Search

Task: The word search can be found on **Seesaw**. Follow the instructions on **Seesaw**. Use different coloured pens to draw a line through the words as you find them. Send your finished word search to your teacher.



Music



You have several different activities to select from. Choose one or two of the activities to complete! You will have all of the activities in your virtual music room [HERE](#) or in SeeSaw. When you have completed a task, please nominate the music folder and submit your work.

SINGING; Find the link in the virtual music room to Lenka's song called 'The Show'. I have changed the word 'girl' to 'kid' to make it inclusive for everyone to sing along to. Listen to it a few times and answer the questions, then you can find the lyrics and have fun singing along to it, and send your recording through Seesaw.

LISTENING AND RESPONDING; This week, we are going to learn a bit more about our featured classical composer; Beethoven with a podcast from 'The Listening Room'. Find a quiet spot, get some pencils and paper to do the activities in the podcast found in the virtual music room. Because it is the last week, there is a bonus link in the virtual classroom of a few fun videos about Beethoven; Have fun exploring!

P.E

Use Seesaw to watch this week's explanation video.

Opening/Warm-up – Get your magic wands ready young wizards and complete the Harry Potter 'Book of Spells' 8 minute workout found in the link. <https://www.youtube.com/watch?v=GZrvByulAHg>

Leaping/Jumping – In the first link this week, you will see many different leaping activities and games. You should be able to complete most of them by yourself. You may need to use different things around the house if you do not have the equipment you see in the video. Try to complete each activity 5-10 times. Have rests and drink lots of water when you need to. https://www.youtube.com/watch?v=ayRR_NYuVhY

Day 3

Reading

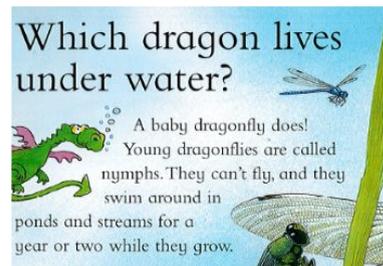


FOCUS: Which Dragon lives under water?

Task: Read through the information at the end of the planner titled: **Which Dragon lives under water?**

Using dot points, write down some interesting facts that you have read about in your **workbook** OR tell someone over dinner tonight what you have learnt.

THEN complete your independent reading of a 'just right' text for a minimum of 20 minutes.



Independent Reading:

Students read their take home readers and/or other Just Right books they may have at home.

Sunshine Online is also available for use at home: [Sunshine Online](https://www.sunshineonline.com.au)

username: newportlakes password: newport

Health

FOCUS: Create a Habitat with Play Kit

Task: This week you have been provided with a **Play Nook Play Kit**. As our focus over the last couple of weeks has been on animals, this week we want you to create a habitat for your marine animals included in your play kit. Experiment with the wonderful materials included in your kit and work out which animal should live where.

Include a photo of your habitat with your Animal Fact File. (see below)



Writing



FOCUS: Animal Fact File

Task: Select an animal from your habitat box to create a fact file. **Complete the template** attached at the end of the planner. Your fact file should include an illustration, classification, where your animal lives, what it looks like and some interesting facts about your animal.

Use the Green Add button  on **Seesaw** to take a photo  of your Animal Fact File and your marine habitat and upload it to **Seesaw**. Remember to include both photos in the one upload. (Use 2 slides)

Maths



FOCUS: Add and Sub

Warm Up: Fact Families: <https://www.topmarks.co.uk/number-facts/number-fact-families>

Number Fact Families

+ and - × and ÷

8 × 7 = 56
7 × 8 = 56
56 ÷ 8 = 8
56 ÷ 7 = 8

Addition & Subtraction
1 + 2 = 3 3 = 1 + 2

Up to 10 Up to 10
Up to 20 Up to 20
Up to 50 Up to 50
Up to 100 Up to 100
Negative to -50 Negative to -50

Task: Mixed Operations

(Refer to activity at the end of the planner)

Solve the maths problems to reveal the hidden picture. Each answer has a special colour. Will you unveil the hidden picture? Stick your page in your **workbook** when you have completed it.

Day 4

Reading



FOCUS: Ocean Pollution



Task: What harms our ocean habitats and the animals who live there? What are some actions people can take to help these habitats and oceans? There is a video for you to view and a T-Chart task on **Seesaw**.

Independent Reading: (30 minutes)

Students read their take home readers and/or other Just Right books they may have at home.

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username: newportlakes **password:** newport

Writing



FOCUS: Pollution Problem- Sequencing

Task: Help unjumble the following passage by reordering the sentence so that the passage makes sense.



Anna had never noticed the pollution on the beach before. She removed the plastic from the turtle. Anna lived by the ocean. Now every time she walks to the beach she takes a bag to collect any rubbish she may see. One morning as she was walking along the sand, Anna noticed a small turtle caught in some plastic.

Once you have rewritten the passage, draw a picture to match.

Self Reflection- Tick the box that best reflects you:

I did this all by myself.

I got a little bit of help, but did this mostly by myself.

I needed lots of help because this was tricky!

Maths

FOCUS: Place Value- Essential Assessment

Task: Students to log on to Essential Assessment.
Login detail (student name and grade- lowercase) example:

School Code: NLPS3015

Username: sally2a

password: sally2a

<https://www.essentialassessment.com.au/student/>

Assigned Task- Place Value

Once students have completed the assigned task, they can click on the links to **My Numeracy** - to work on areas that need improving, and **Sunset Maths**.

Art

Free Choice – Think outside the Box

During 'Learning at Home' for Art in Term 3, all students will be sent a link to the same google slides document. Please take the following steps to access the learning:

- 1 - Click on this link: [Week 9 Free Choice](#)
- 2 - Click on 'Present' at the top right hand corner of the screen, next to the orange 'share' button
- 3 - The power point will then present as a full screen ready for students to watch

Previous weeks – Week 8

Art Week 7

Art Week 6

Indonesian

Halo anak-anak. This week we will be making a **peci**. A peci is a traditional Indonesian men's hat. Click on the link for the lesson.

[Grade 2 term 3 week 9](#)

Pak Ben

Day 5: Friday Finale

Complete three of the activities listed below:

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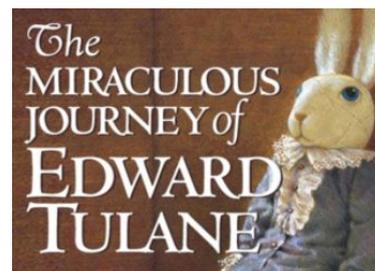
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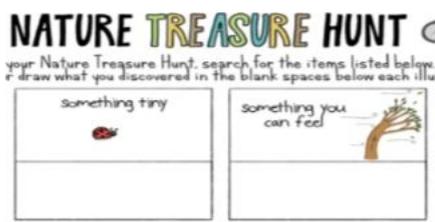
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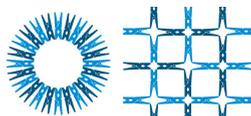
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Maths Day 2:

PROBLEM:

On my way to school today, I noticed the following car licence plates:



I decided to play a game with the numbers and letters on each plate. I assigned **each letter** a certain number of points as shown below:

A = 10 points B = 20 points C = 30 points etc

Numbers are worth their own value.
e.g. 1 = 1 point

Strategy:

Add all the ones first.
Then add all the tens.
Then add the hundreds.

Self Reflection - Tick the box that best reflects you:

I did this all by myself.

I got a little bit of help, but did this mostly by myself.

I needed lots of help because this was tricky!

Nature Treasure Hunt:

NATURE TREASURE HUNT



On your Nature Treasure Hunt, search for the items listed below. Write about or draw what you discovered in the blank spaces below each illustration.

<p>something very old</p>	<p>something tiny</p>	<p>something you can feel</p>	<p>something you can smell</p>
<p>something that changes with the seasons</p>	<p>something peaceful</p>	<p>something that is your favorite color</p>	<p>something that makes you say, "Wow! That's cool!"</p>
<p>something that flies</p>	<p>something bright</p>	<p>something you can hear</p>	<p>something growing</p>

Maths Day 3:

Mixed Operations

Solve the maths problems to reveal the hidden picture. Each answer has a special colour:

10 = grey 25 = black 15 = brown 30 = blue 8 = pink

$1 + 9$	3×10	1×10	$25 + 5$	$50 - 20$	$21 + 9$	$26 + 4$	$20 + 10$	$17 + 13$
$19 - 9$	$5 + 5$	$20 - 10$	$27 + 3$	$19 + 11$	$23 + 7$	3×5	$29 + 1$	$23 + 7$
10×1	$2 + 8$	$18 - 8$	$16 - 6$	$24 + 6$	10×3	$20 - 5$	$17 - 2$	$15 + 15$
$20 \div 2$	$13 - 3$	$10 + 15$	$3 + 7$	$10 - 0$	$12 - 2$	5×2	1×10	$30 + 0$
$1 + 14$	$7 + 3$	1×10	$8 + 2$	10×1	$9 + 1$	$1 + 9$	$5 + 5$	$20 - 10$
$9 + 6$	$2 + 8$	$16 - 6$	$16 - 1$	5×2	$4 + 6$	$20 \div 2$	$18 - 8$	$10 - 0$
$7 + 3$	$1 + 9$	$3 + 12$	$11 + 4$	$12 - 2$	4×2	$15 - 7$	$16 \div 2$	$6 + 2$
1×10	$12 - 2$	$19 - 4$	5×3	$8 + 2$	10×1	$4 + 6$	$18 - 8$	2×5
$17 - 7$	2×5	$19 - 9$	$15 - 5$	$3 + 7$	$11 - 1$	$9 + 1$	$14 - 4$	$26 + 4$
$18 - 3$	$25 - 10$	$6 + 4$	$11 - 1$	$16 + 14$	$10 + 20$	$28 + 2$	$100 - 70$	$20 + 10$

Self Reflection - Tick the box that best reflects you:



I did this all by myself.	<input type="checkbox"/>	I got a little bit of help, but did this mostly by myself.	<input type="checkbox"/>	I needed lots of help because this was tricky!	<input type="checkbox"/>
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Which dragon lives under water?

A baby dragonfly does! Young dragonflies are called nymphs. They can't fly, and they swim around in ponds and streams for a year or two while they grow.

3 Colourful adult dragonflies dart backwards and forwards above the water, their gauzy wings flashing in the sunlight.

2 When a nymph is ready to turn into an adult, it crawls out of the water on to a reed. Its skin splits open, and a dragonfly crawls out.

1 Dragonfly nymphs are fierce hunters, attacking anything that moves.



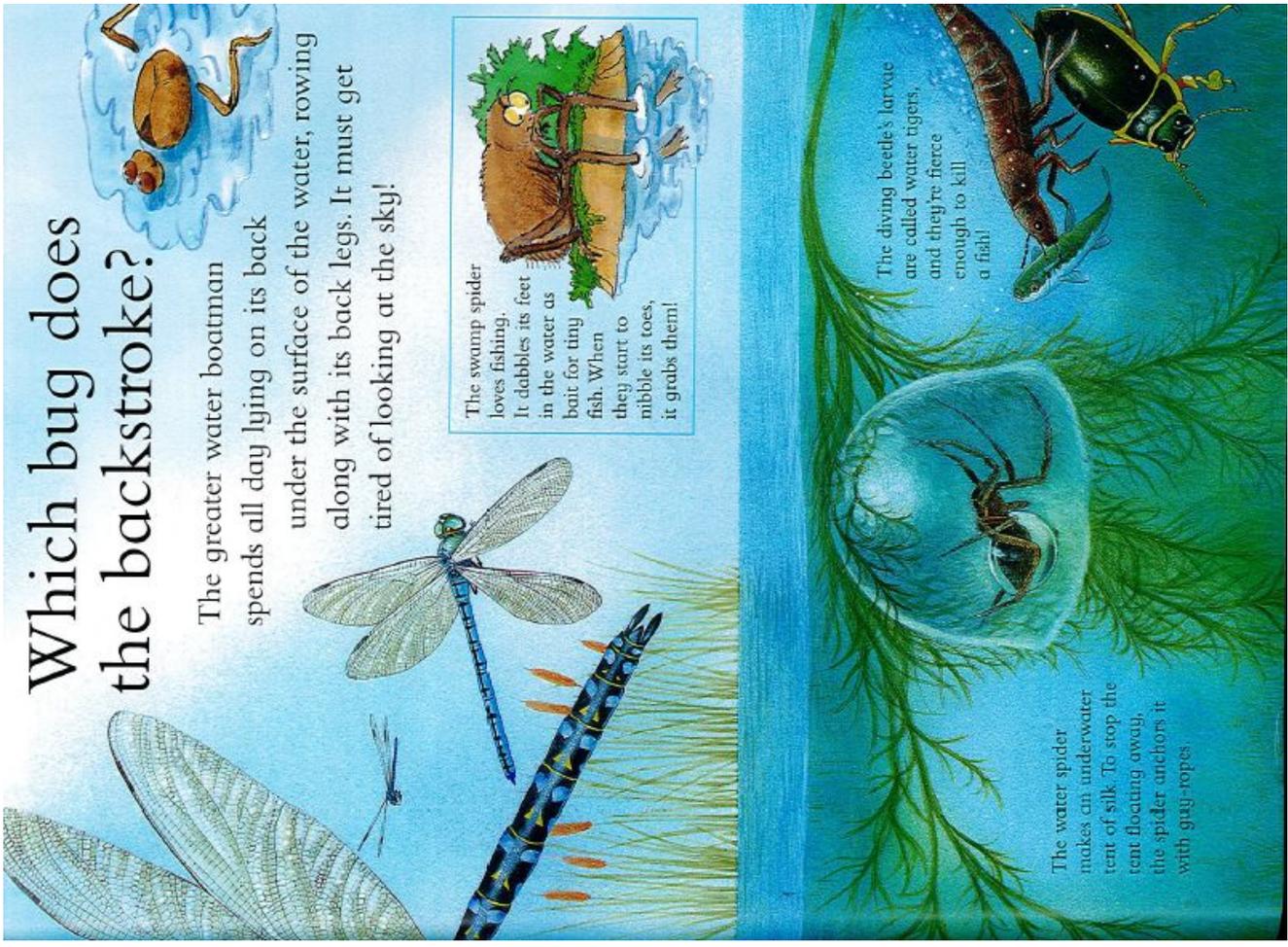
Which bug does the backstroke?

The greater water boatman spends all day lying on its back under the surface of the water, rowing along with its back legs. It must get tired of looking at the sky!

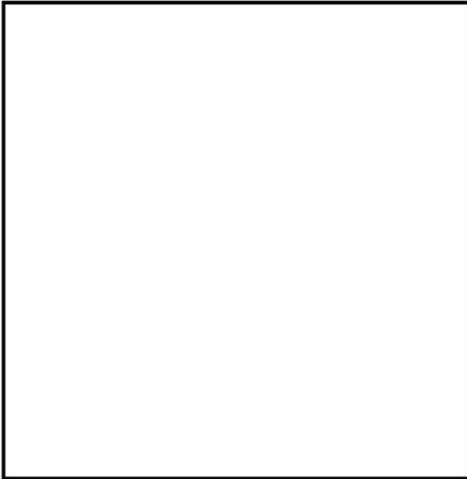
The swamp spider loves fishing. It dabbles its feet in the water as bait for tiny fish. When they start to nibble its toes, it grabs them!

The diving beetle's larvae are called water tigers, and they're fierce enough to kill a fish!

The water spider makes an underwater tent of silk. To stop the tent floating away, the spider anchors it with gey-ropes.



Fact File



Type of Animal:

Mammal

Bird

Fish

Reptile

Amphibian

Insect

Spider

Where does this animal live?

How big is this animal and what does it look like?

What does this animal eat?

Interesting facts about this animal:

Self Reflection- Tick the box that best reflects you: 

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Protecting Turtles and Tortoises

Why Protect Turtles and Tortoises?

Turtles and tortoises are among the oldest creatures on Earth. Their species can be recognised and traced back over 200 million years, walking and swimming alongside dinosaurs and other ancient reptiles. They also live for up to 200 years and wander all around the world's oceans and lands. Turtles and tortoises are a vital part of the ocean and land's eco systems and are known as a keystone species. Keystone species are especially important in maintaining the delicate balance of coral reefs, oceans and grasslands. They do this by keeping other animals and plant life populations in check, as well as adding nutrients to both land and sea.

Turtles and tortoises are majestic creatures in their natural environment. They play a significant role in many cultures around the world and as a species, they carry a sense of wisdom. These docile-natured reptiles are often regarded as patient and gentle creatures.



Why are Turtles and Tortoises in Danger?

- Climate change and pollution has affected their food sources and homes.
- Trawling fishing nets entangle turtles as well as remove food sources.
- Plastic rubbish is mistaken for food and is eaten by turtles and tortoises.
- Turtle or tortoise meat and shells are prized in some cultures.
- Smugglers remove turtles or tortoises from the wild to sell as pets.

How Can We Protect Turtles and Tortoises?

- Reduce how much plastic you use and recycle as much as you can.
- Ask where your food comes from and how it is made, particularly seafood.
- If you would really like a turtle or tortoise as a pet, take some time to find a place where you can adopt rather than a pet shop.
- Every time you visit the beach collect three pieces of rubbish as a way of saying thank you for a nice day.