

Year 2 - Learning At Home - Term 3 - Week 8

This Friday Michelle has organised a P-2 VIRTUAL DISCO on Friday at 2.30 - 3pm!
Get your dancing shoes ready!

Here is the link: <https://eduvic.webex.com/eduvic/j.php?MTID=mb19c371c5cc0d720be3816871b4ede30>

Virtual disco P-2

Hosted by Michelle Sullivan

Meeting number: 165 390 8170

Password: disco



Webex Daily Catch-Up Details:

Start Time: 9:15am

Please Note: There will NOT be a morning Webex meeting on Thursday 10th of September due to teachers being in a Professional Development session.

Class	Meeting Number	Password	Web Browser Link
2A	165 893 4318	NLPS	https://eduvic.webex.com/eduvic/j.php?MTID=mcf4e1e9868c94404e929e78414d63995
2H	165 133 1906	NLPS	https://eduvic.webex.com/eduvic/j.php?MTID=m5eab811d85ad6330e92f13d850aa0dc8
2D	165 430 2901	NLPS	https://eduvic.webex.com/eduvic/j.php?MTID=mc73f693bca41d65f9ac77de62233f8d1

Group Work: Please note the day of your child's small group session. **There may be a change to their schedule from the previous week. We ask you to double check and let your child now so they are also aware of any changes.**

	2D	2A	2H
Tuesday	Finches	Cockatoos	Cockatoos
Wednesday	Rosellas + Cockatoos	Finches + Pelicans	Finches + Pelicans
Thursday	NO GROUP SESSION due to Professional Development Day		
Friday	Pelicans	Rosellas	Rosellas

Self Reflection: At the end of some of the activities this week there is a self reflection check box for children to complete. This will allow teachers to see how much support children are getting with their tasks at home, and assist us with our upcoming assessments. Please encourage your child to complete this reflection honestly.

Self Reflection- Tick the box that best reflects you: 

I did this all by myself.	<input type="checkbox"/>	I got a little bit of help, but did this mostly by myself.	<input type="checkbox"/>	I needed lots of help because this was tricky!	<input type="checkbox"/>
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Day 1

Reading



FOCUS: Cyber Safety

This week we will be viewing videos instead of 'traditional books', which focus on **safely using technology and the Internet**. This is often called 'cyber safety'.

Task: Watch 'NetSafe Episode 3: Tell an Adult'



https://www.youtube.com/watch?v=MxJX-porZtA&list=PLQ3fTWw8-mgP-uhxW16Q_Yw3s0do19wP9&index=3

Write down in your **workbook** the heading **Cyber Safety- Tell and Adult**. Under the heading write the main message of the video. What was the video trying to teach you about the Internet?

THEN complete your independent reading of a 'just right' text for a minimum of 20 minutes.

Independent Reading:

Students read their take home readers and/or other Just Right books they may have at home.

Sunshine Online is also available for use at home: Sunshine Online

username: newportlakes password: newport

Writing



FOCUS: Word Building

BOGGLE

R	O	U	M	P
F	N	D	A	O
S	E	H	N	C
H	T	T	L	K
G	U	A	E	R

Scoring Guide	
3 letter words	1 point
4 letter words	2 points
5 letter words	3 points
6 or more letter words	5 points

Task: Play a game of Boggle!

Instructions:

Write down as many words as you can from the Boggle board. Remember the letters must be touching so you can work vertically, horizontally, and diagonally, but you can only use a letter square once in a word. How many words can you find? How many points will you score?

Write down the words in your **workbook** under the heading BOGGLE and add up the score when you have finished. We will see who will be crowned the Grade 2 BOGGLE champ!

Maths



Capacity Investigation

1. Circle the object with the **smallest** capacity (holds the least).



2. Circle the object with the **largest** capacity (holds the most).



3. Number to order the objects from **smallest** capacity to the **largest** capacity.



FOCUS: Volume and Capacity

What do the terms 'volume' and 'capacity' mean? Let's learn to compare and order objects that hold more/less capacity.

Task:

On **Seesaw** you will find a clip explaining the difference between volume and capacity. From there we will be comparing objects that hold more/less capacity and finding real life examples of containers that can hold different amounts.

P.E



Use Seesaw to watch this week's explanation video.

Opening/Warm-up – Complete the Black Panther workout routine.

Leaping/Jumping – We are going to continue to work on our leaping this week.

To begin, click on the next link and complete the different leaping challenges you see **5 times each**.

<https://www.youtube.com/watch?v=kx6vDYbdTxU>

We are now going to copy the leaping activity you see in the next link. You can use any item if you do not have a balloon. Place a marker 10m away. Leap to and from the marker with an item between your legs **10 times**. Have a rest and repeat. <https://www.youtube.com/watch?v=pkp-tDF5vyk>

Optional bonus activity – Make your own leaping game or challenge and share it with Mr. A on **Seesaw**.

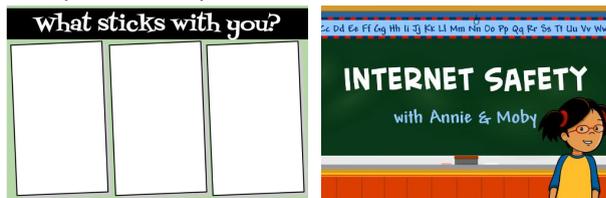
Day 2

Reading



FOCUS: Cyber Safety

Task: What sticks with you? Follow the instructions on Seesaw to complete this activity. The template to go with this task is called 'What Sticks With You?' and is attached at the end of the planner. Take a photo  of your worksheet and upload when you are finished.



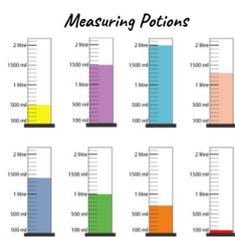
Independent Reading:

Students read their take home readers and/or other Just Right books they may have at home.

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username: newportlakes **password:** newport

Maths



FOCUS: Volume and Capacity

Warm Up: Targeting Maths- Under the measurement heading work through the Volume and Capacity skills practice activities.

Task: Complete the worksheet at the end of the planner. Look carefully at each measuring tube and answer the following questions. *If you have a black and white copy of this planner please refer to the planner online for the relevant colours.*

Writing



FOCUS: Feelings Poem

Task: Today and tomorrow you are going to write a poem to reflect **how you are feeling about the global pandemic** we are all living through. This poem will be published in a Newport Lakes book for 2020. There are 2 choices of poems you could write. Select one and give it your all.

Option 1: Free Verse Poem

Free verse poems do not follow the rules, and have no rhyme or rhythm; but they are still an artistic expression. Write a free verse poem about how you feel about the global pandemic. Your poem must be at least 15 lines long.

Option 2: I Am Poem

An "I Am" poem is a poem written BY you, ABOUT you and follows a template. It expresses the way you feel, what you hope, think, dream and enjoy. Some sentences in the poem describe imaginary sights, sounds and experiences. Other sentences express actual, literal feelings. The first line in your poem – the "I Am" line – is repeated at the end of each stanza. (See the Template below)

Waiting for feedback: Take a photo  of your writing and upload to **Seesaw**. **This should not be your final piece!** Your teacher will provide you with feedback for your poem. Remember- your first attempt is never your final attempt.

ART



During 'Learning at Home' for Art in Term 3, all students will be sent a link to the same google slides document. Please take the following steps to access the learning:

- 1 - Click on this link: [Week 8 Andy Goldsworthy](#)
- 2 - Click on 'Present' at the top right hand corner of the screen, next to the orange 'share' button
- 3 - The power point will then present as a full screen ready for students to watch

Post a photo of your work on Seesaw

Previous weeks – [Art Week 7](#) [Art Week 6](#)

Day 3

Reading



FOCUS: Cyber Safety

Task: Watch 'NetSafe Episode 4: Be Kind Online'

<https://www.youtube.com/watch?v=0u6-2aCea-M>

Write down in your **workbook** the heading **Be Kind Online**. Under the heading write the main message of the video. What was the video trying to teach you about the Internet?

THEN complete your independent reading of a 'just right' text for a minimum of 20 minutes.

Independent Reading:

Students read their take home readers and/or other Just Right books they may have at home.

Sunshine Online is also available for use at home: [Sunshine Online](#)

username: newportlakes password: newport



Writing



Note OR Photo

FOCUS: Feelings Poem

Task: Yesterday you wrote a poem reflecting on **how you are feeling about the global pandemic** we are all living through. You will have received feedback about your poem from your teacher. There are **two options** for you to publish your poem - you can either use the **Notes on Seesaw to type your poem** OR **you can handwrite your poem neatly and beautifully and use the camera to upload to Seesaw**. Remember this poem may be published in a WHOLE school book about this year - so it is really important to take care with our publishing. It will be so rewarding to see your poem in a real book.

Maths



FOCUS: Volume

Warm Up: Practising our Doubles! Play it once and then play it again to see if you can improve your score. Doubles to 10:

<https://www.twinkl.com.au/go/resource/T-GO-03-doubles-up-to-10>

Task: Your task is on **Seesaw**. Estimate the volume in each container. Students look at each container and estimate the volume in each container using the given ml as a guide to help. Write down the volume of liquid in each container.

Estimating Volume

Aim: I can estimate volume.
Estimate how much water there is in each jug.



1. _____ ml 2. _____ ml 3. _____ ml

Health



FOCUS: Well Being Self Reflection

Task: Your self reflection task is on **Seesaw** for you to complete.

My Learning Self Reflection

1 star ☆ = Not really, 2 stars ☆☆ = Most of the time, 3 stars ☆☆☆ = All the time.

	1-3		1-3
I feel proud of my learning efforts at home this term		I work mostly independently on my school tasks	
I enjoy our Webex Class morning Meetings		Seesaw has helped me with my learning tasks	
The morning Webex has helped me to start my home learning		I enjoy using Seesaw for home learning	
I am motivated to do my school learning program		I am a self-manager and stay on task to complete my work	
I do my best and have a positive attitude		When I face a problem I remain positive and try to solve it	
My work is neat and organised		My confidence in myself as a learner has improved	

Day 4

Reading



FOCUS: Phonics- Contractions



Task: Follow the instructions on **Seesaw** to complete your activity on Contractions. Click on the link  to watch the clip about contractions. Use the text tool to combine the two words into a contraction. Don't forget to use an apostrophe.

Independent Reading: While you are reading your independent book, locate 3 contractions and write the sentences in your workbook. Students read their take home readers and/or other Just Right books they may have at home.

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Writing



FOCUS: Fact Pages

Great White Shark- <https://youtu.be/64HZet6ei8k>



DID YOU KNOW SHARKS HAVE NO BONES! WHEN THEY DIE, THE SALT WATER DISSOLVES EVERY PART OF THEIR BODY EXCEPT THEIR TEETH!

Task: Watch the following clip about Great White Sharks.

Write down 4 interesting facts in full sentences in your **workbook** under the heading **GREAT WHITE SHARKS**. Make sure you remember to start your sentence with a capital letter and end with a full stop. Once you have written down your 4 interesting facts, draw a detailed picture to match your information. You may also like to include some speech bubbles with extra facts to make your work even more engaging.

Maths

FOCUS: Place Value- Essential Assessment

Task: Students to log on to Essential Assessment.
Login detail (student name and grade- lowercase) example:

School Code: NLPS3015

Username: sally2a

password: sally2a

<https://www.essentialassessment.com.au/student/>

Assigned Tasks (There are 2)- Shape and Location and Transformation

We understand that students will want some assistance during this task, but it is essential for our records that they complete the activity independently. Parents can assist with reading the question, but not with answering the questions. The assessment is set by the teacher, to fit your child's needs so please allow the program to work by leaving your children to complete the task independently.

Once students have completed the assigned task, they can click on the links to My Numeracy - to work on areas that need improving, and Sunset Maths.

Indonesian



Selamat siang anak-anak. Apa kabar? (How are you?)

This week's lesson is about **traditional Indonesian clothes**. Click on the link for the lesson.

[Grade 2 week 8](#)

I hope you enjoy the lesson

Pak Ben

Day 5

Reading



FOCUS: Cyber Safety



Task: Watch 'Cyberbullying - You're not alone' <https://www.youtube.com/watch?v=lytzimeyQU>
Write down in your **workbook** the heading **You're Not Alone**. Under the heading write the main message of the video. What was the video trying to teach you about the Internet? THEN complete your independent reading of a 'just right' text for a minimum of 20 minutes.

Independent Reading:

Students read their take home readers and/or other Just Right books they may have at home. *Sunshine Online* is also available for use at home: [Sunshine Online](https://www.sunshineonline.com)
username: newportlakes **password:** newport

Writing



FOCUS: Fact Finding

Sea Turtles - <https://youtu.be/NxkYyOVyNzw>



Task: Watch the following clip about Sea Turtles. Write down 4 interesting facts in full sentences in your **workbook** under the heading **SEA TURTLES**. Make sure you remember to start your sentence with a capital letter and end with a full stop. Once you have written down your 4 interesting facts, draw a detailed picture to match your information. You may also like to include some speech bubbles with extra facts to make your work even more engaging.

Select your favourite fact page from today or yesterday and upload a photo  of your work to **Seesaw**.

Maths



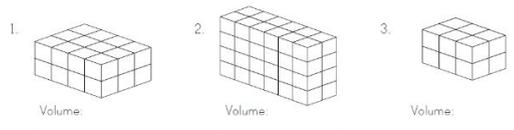
FOCUS: Volume

Warm up: Targeting Maths- Under the measurement heading work through the Volume and Capacity skills practice activities.

Task: Look at the back of the planner for this **worksheet**. Work out the volume in cubes of the various shapes. You will need to look carefully at each shape and visualise the amount of cubes needed to build it. This is tricky and you will need to carefully count each cube.

Volume of Shapes

Find the volume of these shapes.



Music



You have several different activities to select from. Choose one or two of the activities to complete! Please submit at least one activity on Seesaw. You will have all of the activities in your virtual music room **HERE** or in SeeSaw. When you have completed a task, please nominate the music folder to submit your work.

SINGING; This week we have a song by Jason Mraz and Colbie Caillat called 'Lucky'. Like last week, this is a duet! Listen to it a few times and answer the questions, then you can find the lyrics and have fun singing along to it. You can even record the song for me to hear through **Seesaw**!

LISTENING AND RESPONDING; We are going to listen to another episode of Beethoven Bites; Number 3, which is all about rhythms. Watch the clip in your virtual music room and answer the questions. It is quite long, so do your best, but it is ok if you don't get to watch it all.

Optional / Additional Learning Activities

STEM

Tabletop Soap Bubbles

<https://www.youtube.com/watch?v=cCZJNKf2TpU>

You'll need:

- Water.
- Dishwashing liquid.
- Straws.
- Towel.
- Table or other surface.



How to make Tabletop Soap Bubbles:

- Mix 4 parts water with 1 part dishwashing liquid.
- Dip a towel (paper towels work fine, or any kind of cloth) into the bubble solution and wipe it on the table.
- Dip a straw into the bubble solution, hold the straw at an angle in the wet area on the table, and blow.

The whole family can get into this, and make bubbles inside bubbles and whole colonies of bubbles.

The bubbles are fairly sturdy and that makes them even more fun to pop.

WRITING

Cursive Handwriting practice: In your workbook rewrite the following sentence in your best cursive handwriting. You might write it out once or a few times and then circle the example that you are most happy with.

*The flower that blooms in adversity
Is the rarest and most beautiful of all!*
- Mulan

MATHS

Challenge: One chef only has jugs labelled in litres; another only has jugs labeled in millilitre. Complete the tables below to help the chefs by converting litres into millilitres, and millilitres into litres.

1.		2.		3.		4.		5.		6.	
Litres	Millilitres										
0.252		1.929			175		7055		216		1054
0.633		1.308			57		4059		128	5.447	
0.191		7.717			292		3096	0.23		9.277	
0.721		2.59			462		8684	0.158			5915
0.725		2.031			366		8219		764		7347
0.71		8.53			334		7139	0.163			7729
0.583		4.103			517		2607	0.765			9685
0.595		6.924			689		2010		999	6.604	
0.625		4.531			212		3400		454	9.449	
0.244		5.007			185		6311	0.841			4554

OTHER

Online Jigsaw Puzzles

The Melbourne Museum has turned some of their much loved collection items, museum galleries and iconic buildings into puzzles.

Select your level of difficulty and away you go! If you enjoy it, keep checking back as they add more puzzles.



<https://museums.victoria.com.au/melbournemuseum/at-home/online-jigsaw-puzzles/>

What sticks with you?

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Self Reflection- Tick the box that best reflects you: ✓

I did this all by myself.	<input type="checkbox"/>	I got a little bit of help, but did this mostly by myself.	<input type="checkbox"/>	I needed lots of help because this was tricky!	<input type="checkbox"/>
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I Am Poem

I am _____
(Two special characteristics)

I wonder _____
(Something you are curious about)

I hear _____
(An imaginary sound)

I see _____
(An imaginary sight)

I want _____
(A desire you have)

I am _____
(The first line of the poem repeated)

I feel _____
(A feeling about something imaginary)

I worry _____
(Something that bothers you)

I cry _____
(Something that makes you sad)

I am _____
(The first line of the poem repeated)

I understand _____
(Something you know is true)

I dream _____
(Something you dream about)

I try _____
(Something you make an effort on)

I hope _____
(Something you hope for)

I am _____
(The first line of the poem repeated)

Covid Poem Examples:

Characteristics- Which 2 are you?

Active	Clever	Generous	Protective
Adventurous	Clumsy	Gentle	Respectful
Affectionate	Compassionate	Glamorous	Resilient
Ambitious	Competitive	Happy	Responsible
Anxious	Confident	Helpful	Shy
Argumentative	Considerate	Hopeful	Smart
Attentive	Cooperative	Humorous	Studios
Bossy	Courageous	Imaginative	Successful
Brave	Curious	Independent	Thoughtful
Brilliant	Dependable	Intelligent	Timid
Busy	Determined	Inventive	Trustworthy
Calm	Eager	Mischievous	Unselfish
Capable	Energetic	Neat	Warm
Careful	Enthusiastic	Open	Wise
Cautious	Fair	Persistent	Witty
Charismatic	Fierce		wonderful
Charming	Friendly		
cheerful	Funny		

Examples: (If you get stuck, use these examples as a guide!)

Taken

Worry is inside me
I hope
And I wish
That soon this pandemic will be over
A world cured from this virus
A virus that has taken
And taken
Worry
When will I be free
To do the things I want to do
To see the people I want to see
I miss you
When will this be over
Stop taking from me
Worry

Holding Hands

I miss you
The laughter of my friends
The feel of nans warm hugs
Travelling and exploring the world
I miss you

Feeling the wind on my face
Travelling beyond 5km of my house
Getting my hands dirty
I miss you

Going to school
Talking face to face
Holding hands
I miss you

I Am Poem

I am brave and patient
I wonder how long it will take to create a vaccine
I hear the blossoming of new flowers in spring
I see the sparkling stars in the clear night's sky
I want to be able to travel to Bali
I am brave and patient

I feel like flying away
I worry that this world will never really recover
from this virus
I cry when I listen to sad stories on the news
I am brave and patient

I understand that this lockdown won't last forever
I dream I have angel wings
I try to do my best learning while I'm at home
I hope to see my grandparents soon
I am brave and patient

The New World

The world has changed

I know for sure

That everything that was

is not anymore

My friends are in a virtual land

and me I stuck in no man's land

I wait with patience for a cure

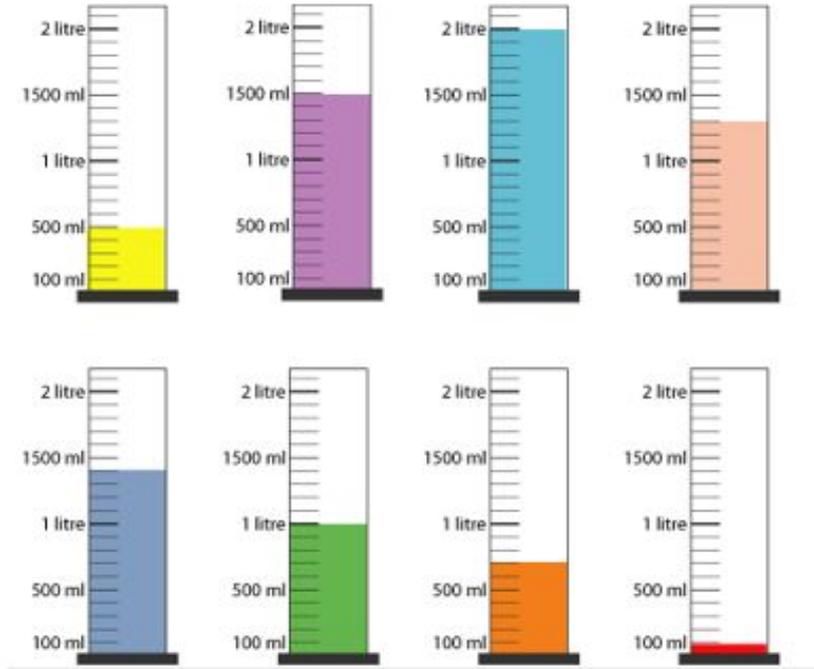
and hope to be back with friends and teachers

Back in the real world

and not on a screen

Day 2 Maths:

Measuring Potions



How many millilitres are in each measuring tube?

yellow:	dark blue:
purple:	green:
light blue:	orange:
pink:	red:

What colour measuring tube has the least amount of potion? _____

What colour measuring tube has the most amount of potion? _____

Would the pink measuring tube overflow its capacity if you added the green potion? _____

What two measuring tubes could you add together to reach maximum capacity?

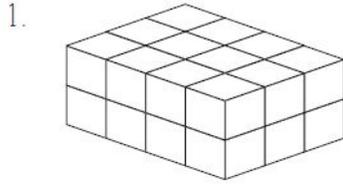
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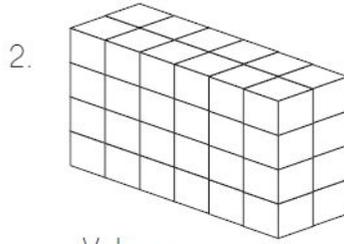
Day 5 Maths:

Volume of Shapes

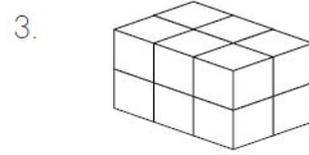
Find the volume of these shapes.



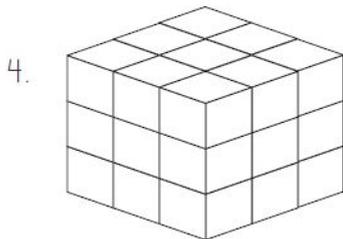
Volume: _____



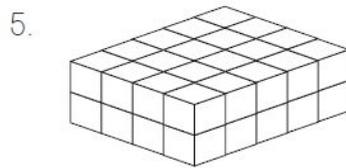
Volume: _____



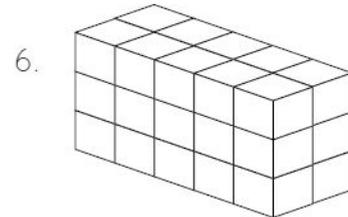
Volume: _____



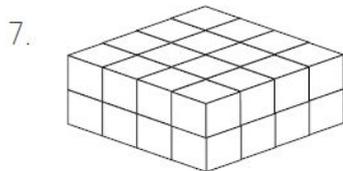
Volume: _____



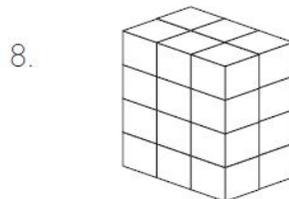
Volume: _____



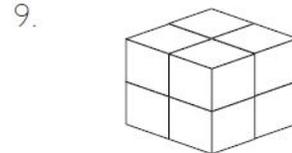
Volume: _____



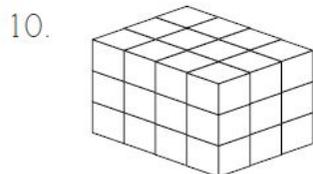
Volume: _____



Volume: _____



Volume: _____



Volume: _____

Self Reflection- Tick the box that best reflects you:

I did this all by myself.	<input type="checkbox"/>
I got a little bit of help, but did this mostly by myself.	<input type="checkbox"/>
I needed lots of help because this was tricky!	<input type="checkbox"/>