



We would like to wish the following students a very happy birthday

Lewis, 3/4E

Teddy, Prep E

Talia, 1T

Chelsea, 2A

Seb, 5/6M

James, 5/6W

Zara, 3/4T

Oliver, Prep D

Ellery, Prep D

Ramiz, 3/4A

Lily, 3/4C

Baxter, 3/4C

Spencer, 1L

Ceana, 3/4J

Nasser, 1L

Lorelai, 2A

Stefanie, 3/4W

Harrison, 5/6M

Bridie, 5/6E

Lily, 3/4E

Arya, 1A

Milly, 1T

Mia, 3/4E



Story Time

Take 5 minutes and **show your children** one of our beautiful Story Time videos.

Each fortnight we are adding new videos to our website of our amazing NLPS teachers & leaders reading a story to your kids.



This week's story is

Where the Wild Things Are

by Maurice Sendak (Random House)

Watch it now

<https://newportlakesps.vic.edu.au/story-time/>

School Terms 2020

Term 3 13th Jul to 18th Sep

Term 4 5th Oct to 18th Dec

Pupil Free Day

2nd November

Public Holidays 2020

Nov 3rd: Melb Cup Day

Contact

Elizabeth Street

Newport 3015 Victoria

9391 8942

Principal's Report



Dear Parents,

Never have we seen a time such as the present in education, and hopefully we will not have to experience this again in the near future. But history tells us that this is not the first time that schools in Victoria have closed for a prolonged period. Speaking (by Zoom) to a dear friend who recently celebrated her 90th birthday, she recalled a time when she was in primary school and it closed for over a month due to a Polio outbreak in Victoria.

Thankfully, we now have better means of managing these pandemics with improved hygiene practices, available testing, hand sanitisers, temperature checks, face masks and 'social distancing' but we still need to take care, remain apart and keep safe.

However, unlike the 1930's when the children just stopped going to school, this time we have been fortunate to be able to keep a child's education progressing with the use of technology, a change in the delivery of the curriculum by our excellent teachers, and the amazing support of our parents. Remote learning may not be as effective as face to face teaching but it has meant that the children have still continued their academic and well-being development and this has been exceptionally important.

I realise this has been very difficult for many parents, especially those that have also had to continue working from home or caring for younger children or those with special needs, but I have also spoken to many parents that have seen this time as an opportunity to learn so much about how and what their child learns at school and also have used this as time to build a special relationship at a special time in their child's life. Making the best of whatever the situation and having a 'glass half-full' mindset is important to us all, and especially your children, at this present time.

Roadmap Out of Stage 4 - As announced last week, the Victorian Government has outlined the staged return to on-site schooling in Victoria in Term 4, as part of its gradual easing of coronavirus (COVID-19) restrictions.

Remote and flexible learning will continue until the end of the first week of Term 4 (Monday 5- Friday 9 October), then Grades Prep to 2 will return to face to face learning from week 2 (Monday 12 October).

All students from Grade 3 to Year 10 in metropolitan Melbourne will continue with remote and flexible learning. A date for the return of these year levels to face to face learning will be subject to further health advice.

From the limited advice provided by DET at this point in time, I can communicate the following information:

- On-site supervision for children of permitted workers and vulnerable students will continue to be provided, consistent with government guidelines. Further information for on-site supervision for eligible Yr. 3-6 students from October 12 will be sent home via Compass in week 1 of next term.
- During the staged return, outside school hours care (Quantin Binnah) will be available to students attending for on-site supervision, this being for those families with permitted worker status.
- It has been confirmed that Quantin Binnah will offer vacational care during the school holidays but only for students who are eligible for on-site supervision at school in Term 3 (permitted workers).
- School staff will continue to be rostered to attend school at times when they are supporting on-site learning for children of permitted workers. At all other times, they will continue to work remotely where possible.
- More detailed information will be sent home very early next term via Compass Newsfeeds in regards to what Term 4 may look like for all families. The Victorian Government website Coronavirus (COVID-19) Roadmap to Reopening includes a summary of the steps to be taken by date, subject to health advice.

School trees - The school recently had an Arboriculture Report and Risk Assessment undertaken by an accredited arbourist of all the trees within the school grounds. There are 3 large eucalyptus trees (*Eucalyptus camaldulensis*) in which decay has been found within their stems.



Principal's Report (Continued)

Given that there is no treatment for this decay, the trees have been recommended for removal due to the high risk of failure. The removal works of these trees has been planned to be undertaken in the upcoming school holidays. The works will require the use of a crane and will take up to 2-3 days to complete. As much as we do not wish to lose any of our much-loved trees in our school ground, the safety of our school community and neighbours must be paramount. If you would like further information on the trees in the school grounds, the Arboricultural Report is available on the school's website.

Sensory Garden - We all need to look forward to something enjoyable and exciting during these difficult times, so the School Council has decided to proceed with the construction of the new Sensory Garden sooner, rather than later. The new garden is to be located in the north west corner of the school grounds, outside the MPR on the corner of Ross and Elizabeth Streets. Construction will begin as soon as the Department gives the school the go-ahead to continue with non-essential works on school sites.

Partly funded from profits of the last school fete (\$30K), school council will fund the remaining \$45K of the sensory garden project. Although there were plans to conduct fund-raising activities for this project, it was believed that the development and construction of the Sensory Garden will be an excellent means of welcoming our children back to school in Term 4 after what has been an unsettling and difficult year.

I sincerely hope all parents, students and teachers have the opportunity of having a bit of a break from remote learning duties over the upcoming term holidays. Although we may not get the opportunity of going away out of Melbourne during the next 2 weeks, hopefully the weather will be a little warmer and we can enjoy some outside activities in a beautiful local community. When we consider the number of beautiful parks, reserves, beaches, trails, gardens, the river etc. all within our local area we are very fortunate and have many excellent areas to explore and enjoy.

Take care and stay safe.

David Moss
Principal



NLPS SPECIAL YEARBOOK

Details for Student Submissions

2020 has been a year like no other! It has been very different for us here at NLPS, and the whole world. Our school is compiling and publishing a very special yearbook that will be made available to families to help mark the uniqueness of this year and to remember what it was like to live, learn and work through. We would LOVE to hear from our students about how things have been different for them, and how they've felt during this strange year, as well as what they are looking forward to. Student and teacher contributions will be collated together over the coming weeks. Although we might not be particularly keen to reflect now on how the coronavirus has affected our lives, we are hoping this collection of writing will prove to be a valuable 'memory keepsake' for the future of both the individual and shared experience of the NLPS community and to look back on this extraordinary year from a more positive place, valuing what we have learnt about the world, our community, our family and ourselves.

So, before Term 3 is over, as part of class writing sessions, students will be asked to plan, draft and edit their own piece of text for the yearbook, which they then can submit to the school (that is, the writing task is expected to be done but submitting it for publication is optional, but strongly encouraged!). This task will be part of the learning at home program, but your child may like to devote some additional time as submissions will be accepted up until October 16th.

Note that you will need to make sure you help your child to revise and edit their work very carefully as the school will not be editing the pieces - so whatever that is handed in, that's what will get published. Therefore, please make sure that you and your child edit their work carefully checking that;

- It makes sense when read out loud
- It has the correct punctuation
- It has the correct spelling
- It has paragraphs, if needed (new idea / topic = new line)

WHAT WILL BE INCLUDED:

There will be slightly different requirements for each year level and your child's teacher will clarify this further with students. Through various types of text, they are encouraged to reflect on and write/draw about;

- Their experiences – how has their life been different this year? The good, the bad and the strange!
- The different feelings and emotions felt – what's made them happy? What have they been sad or worried about?
- What are they looking forward to and/or hoping for the future?

LENGTH / SIZE:

Written pieces should ideally be a maximum of A4 in size. **Drawings** must be no bigger than A4 in size, making sure that the image or its parts are not too dark/small as it will be scanned. (Note that some students' drawings may be selected to be used on the front cover of the published book/s)

WHAT FORMAT TO SUBMIT IT IN:

If handwritten:

- Carefully edited submissions must be neat and legible, making sure that the handwriting is dark enough to come up when scanning

If digital:

- For Prep-Year 2s, edited PDFs are preferred, but other formats, such as Word are OK as long as the font used is dark, consistent and at least size 12 and it is laid out neatly (in paragraphs etc.)
- Save the file as their name and grade e.g. BradleyWilliams56Z.doc
- For Year 3-6, we prefer Google Docs - class teachers will help to sort this out via Google Classroom

WHEN / HOW TO SUBMIT:

All submissions will need to be in by the end of Week 2, Term 4 (October 16th) but feel free to hand them in earlier.

If handwritten/drawn: Place them into an envelope or plastic pocket marked with your child's name and grade and drop them into the school letter box on your daily walk or on the way to food shopping. If you prefer to wait until the end of stage 4 restrictions, that's OK too. There is no need to come into the school itself. Submissions will be collated and scanned.

If digital: For students in Prep-Year 2, please send the document to your child's class teacher. Year 3-6 students can just let their teacher know their Google Doc is complete via Google Classroom.





ideas



voice

Author Of The Week

Keep the Scares Coming - International News by Lila

During lockdown it has been hard for businesses that rely on close contact, especially for haunted house owners that have “monsters” that pop out from behind a doorway and get in your face. Now that’s a problem, isn’t it? Since COVID-19 loves getting into your body through your mouth and nose. But a haunted house team in Japan called Kowagarasetai found a way to keep the scares coming. They developed an idea for a drive-in haunted house, where guests are behind their car windows, and the ghosts, zombies and other frightening freaks are on the other side. Safe, right? You might be thinking “Oh but wouldn’t that be less scary? Them not walking behind you and whispering in your ear?” Well, the team thinks it may be scarier than a normal haunted house because instead of walking around freely, guests are trapped inside their car and forced to endure the scares as they come.



fluency

Coronavirus is Changing the World for the Better by Eleni

Even though Covid-19 is a global pandemic, it is definitely changing the world positively. One thing that has changed a lot is our environment. With less people out on the streets the air quality has been thriving. For example China’s air quality has improved by 85% over the past couple of months. Therefore our environment has definitely improved. Since we are all stuck indoors to prevent the virus from spreading us people are finding new and interesting ways to stay connected. One way that is very popular to stay connected is FaceTime and Zoom. Zoom has officially 300 million users which is crazy. Many people are staying connected in many different ways during this pandemic. Covid-19 has brought the community together. For example people are putting rainbows on their windows to show that we are supporting our health care workers. People are also putting teddy bears on their windows so little kids can spot them as they are on walks. These small things has brought our community together. To stop the spread of the virus, students now do at home learning. Although it may be a challenge it has encouraged students and teachers to experiment with technology. Teachers and students has been challenged to learn how to do everything from home and it has definitely expanded their knowledge on technology.



organisation

Home learning around the world by Bailey

With Coronavirus being the first world wide pandemic in modern times, countries have had to implement lock downs and with schools closed, children have been forced into home learning. Home learning has been a new concept to many children around the world and during this difficult time we have had to adapt . Now here are some fun facts about how different countries have had to adapt to the new normal.

- UNESCO estimates that nearly 1.3 billion pupils have experienced school closures across 186 countries.
- 1.52 billion students are home learning and 260 million teachers are having to teach from their homes.

By - Simone Phelan 5/6A

Throughout the coronavirus pandemic many people have been feeling down, but overall, many positives have appeared on the other side. Since less people are out and about carbon emissions are down globally, making a better impact on our environment. This is because less cars are out on the road, less manufacturing is occurring and a lot less planes are flying. The reason these events are happening is because of coronavirus. So, it means that less greenhouse gas is being released into the air. Furthermore, an increased amount of people are being a lot more hygienic because of the coronavirus risk. Being aware of when you need to wash your hands has a great effect on your overall health. Washing hands can reduce the risk of getting sick in everyday life. People are also appreciating having good health a lot more. Overall, coronavirus isn't all negatives, and it is great that people are looking on the bright side, because coronavirus won't stay around forever if we are sensible.



conventions



word
choice



presentation

THIS SCHOOL HOLIDAYS

**TAKE A 'SPECCIE' IN
THE BACKYARD!**

**UPLOAD YOUR VIDEO TO
SOCIAL MEDIA & TAG US!**

OR

**SEND IT TO US PRIVATELY ON
FACEBOOK, TWITTER OR
INSTAGRAM**

**AWESOME
PRIZE
FOR THE
BEST MARK!**

DON'T FORGET TO USE THE HASHTAG!

#SpeccieChallenge



WILLIAMSTOWN CRICKET CLUB



JOIN OUR CLUB

REGISTRATIONS

Open

Williamstown Cricket Club invites registrations for the upcoming 2020/2021 Season

Woolworths Junior Blast*
Woolworths Master Blast*
Under 11 Boys and Girls
Under 13 Boys and Girls
Under 15 Boys

Register Online at

www.playcricket.com.au

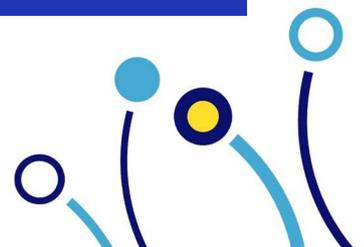
Search Williamstown Cricket Club

Williamstown Cricket Ground
Morris Street, Williamstown

*Underage Program will be at Bayside College
Bayview St, Williamstown



For more information, please contact
Cameron Smith (0423401659) or
Email cameron.smith@cdcplumbing.com



GET TESTED

Protect you and your community.



COVID-19 is in our community - but don't be scared, be safe. Even with mild symptoms, it is important to stay away from work and get a FREE and safe COVID-19 test near your home.

You can help stop COVID-19 spreading to more people so we can all get out of lockdown and get back to school, back to childcare, back to business – and get back to normal. Please don't wait. If someone in your household, or others outside your home that you are a carer for tests positive, then everyone who was exposed needs to be tested.

Council, the state government and local GPs are here to help you through the testing process and if you test positive.

Contact Council on 1300 179 944 and ask for the Community Connector. To speak to Council in your first language, call Council's Language Line on 9932 1212 and ask to speak to an interpreter. For translated information from DHHS, visit www.dhhs.vic.gov.au/translated-resources-coronavirus-disease-covid-19

Get tested at:



GP Respiratory Clinics

- **Altona North Medical Clinic, Circle Health**
(www.circlehealth.com.au)
6/230 Blackshaws Road, Altona North
Phone: (03) 9393 3900
- **Laverton CoHealth**
(www.cohealth.org.au/get-tested-for-coronavirus)
95–105 Railway Ave, Laverton
Phone: (03) 9368 2500



Drive-through testing site

- Melbourne Showgrounds 9am-4.45pm 7 days
- West Footscray Bunnings: 9am-5pm 7 days
- Highpoint Shopping Centre: 9am-5pm 7 days
- Hoppers Crossing (Pacific Werribee): 9am-5pm Monday to Friday



Your local GP

- Call before you visit. They may perform the test or refer you to another provider.

Symptoms



- fever
- chills or sweats
- cough
- sore throat
- shortness of breath
- runny nose
- loss or change in sense of smell or taste

If you're not able to leave home because of a health condition or disability, or because you're a close contact, you may be eligible for at-home testing. To find out, call 1800 675 398. For more information about COVID-19 and getting tested, visit www.hobsonsbay.vic.gov.au/coronavirus or www.dhhs.vic.gov.au/getting-tested

For translated mental health information from Beyond Blue, visit <https://www.beyondblue.org.au/who-does-it-affect/multicultural-people/translated-mental-health-resources>



12-25

FREE

Ready, Set, JOB!

Join us for a series of FREE employment-themed workshops designed to get your application to the top of the pile!



WEDNESDAY 23RD SEPTEMBER

LinkedIn WORKSHOP

1 to 2.30pm on Zoom

Do you want to learn how you can promote yourself on LinkedIn?

Westside FReeZA presents a free workshop designed to help young professionals develop their online profiles to help them break into their relevant industry.

Registration essential



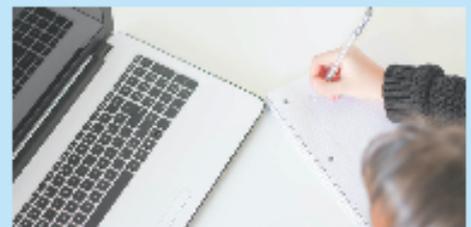
FRIDAY 25TH SEPTEMBER

RESUMÉ WRITING WORKSHOP

1 to 2pm on Zoom

Get stuck writing your resume? Don't know where to start or if your current resume is hitting the mark? Employers are telling us that they want resumes that are personalised. Come along and learn some tips and tricks on how to secure an interview by marketing your skills and structuring your resume.

Registration essential



WEDNESDAY 30TH SEPTEMBER

COVER LETTER WRITING WORKSHOP

1 to 2pm on Zoom

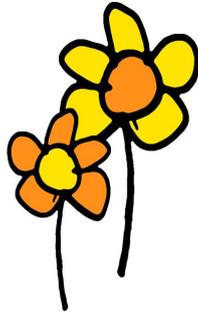
When attempting a cover letter, do you wonder 'where do I start?' or 'what do I say?' In this workshop, you will learn three steps to writing a cover letter that will make the process easy and enable employers to understand what you have to offer.

Registration essential

REGISTER YOUR INTEREST AT

www.hobsonsabay.vic.gov.au/holidayprogram





 **Newport Lakes** Primary School

SCHOOL TERMS 2020

Term 3—13th Jul to 18th Sep

Term 4—5th Oct to 18th Dec

PUPIL FREE DAYS 2020

2nd November

PUBLIC HOLIDAYS 2020

Nov 3rd: Melb Cup Day