

## Year 2 - Learning At Home - Term 3 - Week 7

*It is very important that the learning at home program maintains a harmonious family life. If things aren't working out on any given day, please take a break or stop for the day. We are here to help and support you - please let us know if you are having any problems. Remember, it takes a village to raise a child!*

### Webex Daily Catch-Up Details:

Start Time: 9:15am

Class	Meeting Number	Password	Web Browser Link
2A	165 893 4318	NLPS	<a href="https://educiv.webex.com/educiv/j.php?MTID=mcf4e1e9868c94404e929e78414d63995">https://educiv.webex.com/educiv/j.php?MTID=mcf4e1e9868c94404e929e78414d63995</a>
2H	165 133 1906	NLPS	<a href="https://educiv.webex.com/educiv/j.php?MTID=m5eab811d85ad6330e92f13d850aa0dc8">https://educiv.webex.com/educiv/j.php?MTID=m5eab811d85ad6330e92f13d850aa0dc8</a>
2D	165 430 2901	NLPS	<a href="https://educiv.webex.com/educiv/j.php?MTID=mc73f693bca41d65f9ac77de62233f8d1">https://educiv.webex.com/educiv/j.php?MTID=mc73f693bca41d65f9ac77de62233f8d1</a>

**Group Work:** Please note the day of your child's small group session. **There may be a change to their schedule from the previous week. We ask you to double check and let your child know so they are also aware of any changes.**

	2D	2A	2H
Tuesday	Finches	Cockatoos	Cockatoos
Wednesday	Rosellas	Finches	Finches
Thursday	Pelicans	Pelicans	Pelicans
Friday	Cockatoos	Rosellas	Rosellas



### Virtual Incursion with Wildlife Exposure

*As part of our Literacy focus on Information Reports, we will participate in a fantastic 60 minute Virtual Wildlife Incursion through Webex to inspire our writing.*

**When:** Tuesday, September 1st

**What time?**

Grade	Time	Meeting Link	Meeting Number	Password
2D	10:45 - 11:45am	<a href="https://wildlifexposure.my.webex.com/wildlifexposure.my/j.php?MTID=m21d4db75a615e605afa0fb7115aa9aa8">https://wildlifexposure.my.webex.com/wildlifexposure.my/j.php?MTID=m21d4db75a615e605afa0fb7115aa9aa8</a>	165 603 1089	NLPS-2
2A	12 - 1pm	<a href="https://wildlifexposure.my.webex.com/wildlifexposure.my/j.php?MTID=mc0c588a7650ffd57fda25dd803b94f91">https://wildlifexposure.my.webex.com/wildlifexposure.my/j.php?MTID=mc0c588a7650ffd57fda25dd803b94f91</a>	165 669 9924	NLPS-2
2H	1:15 - 2:15pm	<a href="https://wildlifexposure.my.webex.com/wildlifexposure.my/j.php?MTID=mcfdeeba7a3890d87c4b68c671833bddb">https://wildlifexposure.my.webex.com/wildlifexposure.my/j.php?MTID=mcfdeeba7a3890d87c4b68c671833bddb</a>	165 961 6356	NLPS-2

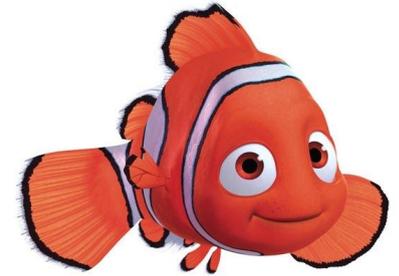
# Day 1

## Reading



**FOCUS:** I used to think... Now I know

**Task:** Complete the 'I used to think... Now I know' T-chart on clownfish. Make sure you fill in the 'I used to know' section of the T-Chart before you watch the information clip about Clownfish! Go to [Seesaw](#) for instructions.



**Independent Reading: (30 minutes)**

Students read their take home readers and/or other Just Right books they may have at home.

*Sunshine Online is also available for use at home: [Sunshine Online](#)*

*username: newportlakes password: newport*

## Writing



**FOCUS:** Sally's Spelling

**Task:** Sally has written about her experience at the zoo but she seems to have made some interesting spelling choices. Read through the passage at the end of the planner and see if you can identify the words that are spelled incorrectly. There are two levels so pick that level that best suits you. Rewrite the passage in your **workbook** with the

correct spelling choices. Make sure you draw a picture to match Sally's writing. Take a photo  when you are finished and send it to your teacher on [Seesaw](#).

## Maths



**FOCUS:** Colouring 3D Shapes

**Warm Up:** Targeting Maths - Do some Shape work? Look up under the title Geometry. Revise and fine tune what you know about 2D and 3D shapes.

**Task:**

**View this video clip :** 3d Shapes For Kids

<https://www.youtube.com/watch?v=ZnZYK83utu0>



At the back of the planner look for the 2 colouring activities for Day 1 maths. Pay close attention! You need to write the correct name of the 3D shape next to the picture. Then using the colour key, colour the correct shapes in the picture the correct colour. After completing the colouring activity, paste the worksheet into your **workbook**.

## P.E



Use Seesaw to watch this week's explanation video.

**Opening/Warm-up** – Complete this [cardio workout](#). Get other family members involved if they are free.

**Leaping/Jumping** – We are learning a new skill this week called leaping or jumping. Leaping is an important skill in many different sports and so it is important to learn how to do it correctly and safely.

Watch the video found in the link below. It has three sections.

**Section 1** is about practicing your leaping technique. Practice each activity 5 times.

**Section 2** is about setting up three different leaping stations. Use any equipment that is suitable to set up the stations as closely as they appear in the video and complete each leaping station 5 times.

**Section 3** has some extra leaping challenges for you to try. Complete each one 10 times.

<https://www.youtube.com/watch?v=rlbzgyfFeaU>

# Day 2

## Reading



### **FOCUS:** 3 Fascinating Facts



Read about **Clownfish** at the end of this document. (You may need an adult to help you with some words) After reading the passage below, write down three fascinating facts (in your own words) about clownfish. Draw a picture to match each fact. Complete this activity in your **workbook**.

#### **Independent Reading: (30 minutes)**

Students read their take home readers and/or other Just Right books they may have at home.

*Sunshine Online is also available for use at home: [Sunshine Online](#) username: newportlakes password: newport*

## Maths



### **FOCUS:** Sorting and Describing 3D shapes.

What are 3D shapes? What features are important when naming and identifying 3D shapes? Do you know the difference between an edge, face, surface, vertice, point? What is the difference between a 2D and 3D shape?

**Task:** On **Seesaw** you will find a video that clearly explains and shows different 3D shapes and their features. Pay close attention as you will be asked to apply your learning to the task. You will also be asked to sort 2D and 3D shapes.

## Writing



### **FOCUS:** Native Animal- Wildlife Virtual Incursion



**Task:** Using the template provided below, draw a picture of your favourite creature from today's incursion. Make sure you draw it with great detail and you colour it in. Under your drawing write down **3 interesting facts** you gained from listening to the wildlife explorer.

## ART

During 'Learning at Home' for Art in Term 3, all students will be sent a link to the same google slides document. Please take the following steps to access the learning:

- 1 - Click on this link: [Art Week 7 Christo and Jeanne-Claude](#)
- 2 - Click on 'Present' at the top right hand corner of the screen, next to the orange 'share' button
- 3 - The power point will then present as a full screen ready for students to watch

**Post a photo of your artwork on Seesaw.**

Previous weeks – [Art Week 6](#)      [Art Week 5](#)      [Art Week 4](#)

# Day 3

## Reading



**FOCUS:** Seesaw- Identifying the main idea

**Task:** Use picture prompts and read a passage to identify the main idea and the supporting details. Instructions are on Seesaw.

**Independent Reading: (30 minutes)**

Students read their take home readers and/or other Just Right books they may have at home.

*Sunshine Online is also available for use at home: [Sunshine Online](https://www.sunshineonline.com.au/)*

*username: newportlakes password: newport*

## Writing



**FOCUS:** Note Taking

**Task:** Watch the following clip 'All About Frogs'.

<https://education.abc.net.au/home#!/media/2519447/all-about-frogs>

Your task today is to write down **4 to 6 interesting facts** about frogs from the clip. You might like to watch it a couple of times pausing as you go, so you can write down these facts. In your workbook write the heading **All About Frogs**, and under the heading list your 4 to 6 interesting facts. Draw a picture of a frog under your facts to finish your work.

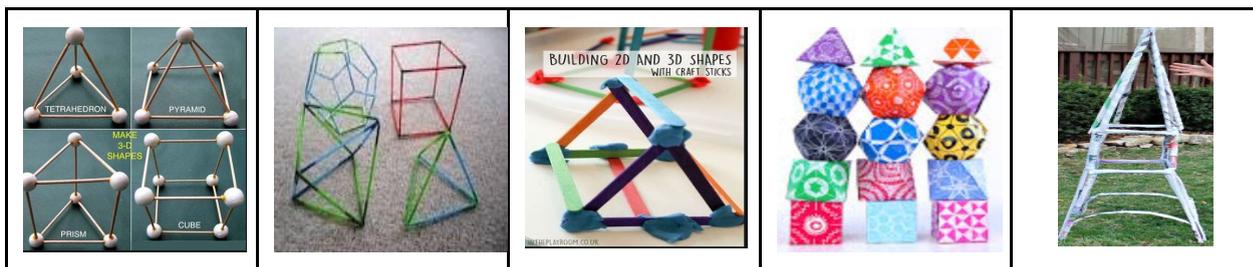


## Maths



**FOCUS:** Construct 3D Shapes

**Task:** Warm- up your creative building skills because you are to use whatever building materials you might have at home to create 3D shapes. You can use building materials, such as lego, connector blocks, linking cubes or you can be very creative and use materials such as newspapers & masking tape, marshmallows and toothpicks, straws, craft sticks.



Apply your creative and critical thinking skills to create fabulous 3D shapes. Ensure they have all the required edges, faces (flat or curved), vertices or points. You can create as many (big or small) 3D shapes as you want **but send a photograph to your teacher on Seesaw of the shape you are most proud of, make sure that you label your shape.**

## Music



**You have several different activities to select from. Choose one or two of the activities to complete!**

**You will have all of the activities in your [virtual music room](#) with the link below or in Seesaw. When you have completed a task, please nominate the music folder in Seesaw to submit your work.**

**SINGING;** We have done a song by Emilie Mover in a previous year and today we are going to learn one more song by her. 'In Your View' features another singer, Marco Solo, and is a pretty song about friendship. Listen to it a few times and answer the questions, then you can find the lyrics and have fun singing along to it.

**MUSIC AND ART;** This week, we are going to investigate how music and art are similar and can work together. Find the link in the virtual music room on the guitars to access the music lab and have fun painting a picture inspired by the artist Kandinsky; see how different colours and shapes can create different tones.

**LISTENING AND RESPONDING WITH ART;** This week after our listening task, we are not going to answer questions but instead draw a picture to reflect what we are hearing, like you did in the music lab. Listen to the Surprise Symphony by Hayden in the virtual music room, and think about what colours and shapes would match the sounds you hear.

# Day 4

## Reading



**FOCUS:** Write the Heading (Title) and Sub-heading for the information report.

When we read an information report it has a heading/ title that tells the reader what will be in the report. Each section or paragraph in the information report can use a sub-heading to let the reader know exactly what will be discussed in each section of the report. Your job today is to read through the word document on **PAGE 9** at the end of the planner. After you have read through the report several times think about a good title for the report. Now look carefully at each paragraph and write a subheading for each section of information. Stick the report into your workbook with a coloured title and subheadings. Write 3 interesting facts about the information in the report. Make sure you use full sentences and capital letters and full stops.

**Independent Reading:** (30 minutes)

Students read their take home readers and/or other Just Right books they may have at home.

Sunshine Online is also available for use at home: [Sunshine Online](#)

**username:** newportlakes **password:** newport

## Writing



**FOCUS:** All about Frogs

**Task:** Researching and note taking about frogs. Your task is on **Seesaw**. Use the choice board to learn all about frogs. (Click on the links)

In your **WORKBOOK** write down some of the things you learned under the headings.

- What Frogs Eat
- Where Frogs live
- Frog's body
- Fun facts

Add a photo  of your writing on each slide. Make sure it is neat and clear! Check with an adult before you submit.



## Maths



**FOCUS:** Symmetry

To end the week in Maths we are exploring Symmetry. What is it? Where do you find it?



**Task:** Your task is on **Seesaw**. View the presentation as Heidi introduces you to Symmetry and then complete the two symmetry activities. Upload to share with your teacher.

## Health

**FOCUS:** Father's Day (First Sunday of September)

**Task :** Make a card for your Dad or Grandfather or other special person for Father's Day this Sunday.

You might like to decorate the cover using one of the ideas in the pictures below. We have recently completed a whole unit on Poetry. We know this special person in your life deserves something special they can keep forever! Write a Free Verse Poem about your special person. Remember Free verse poems are pretty awesome because they don't have any structure. Draft your poem and then publish on your card.

Don't forget to sign your card, to say who it is from, at the end!

Here is a poem I wrote my dad when I was in grade 2.



My dad  
Your smile makes  
me smile  
Your hugs make me  
warm inside  
Kind  
Loving  
You always know how  
to cheer me up when I am sad  
You are my superhero  
You are my best friend  
I love you and you love me  
Always and forever  
My dad

# Day 5

## Reading



**FOCUS: Phonics Focus- Morphemes - Adding the suffix ly and ful to words**

**Task:** Add the suffix ly and ful to the correct base word. Read the full instructions on [Seesaw](#).

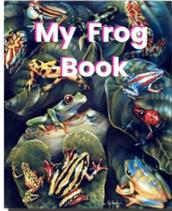
**Independent Reading: (30 minutes)**

Students read their take home readers and/or other Just Right books they may have at home.

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**username:** newportlakes **password:** newport

## Writing



**FOCUS: My Frog Book**

All week we have been learning about Frogs! Today you are going to create your own little non-fiction book using all the facts you have collected throughout the week.

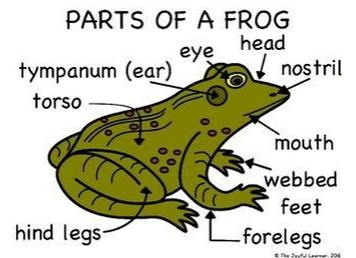
**Task:** Create your own book about frogs.

In your **WORKBOOK**, write 3 - 4 sentences under each of the following headings.

**(Classification, Habitat, Diet, Predators and Features)**

The final slide should include a diagram of a frog with some labels.

Take a photo  of your sentences and add them to each of the slides in your frog book.



## Maths



**FOCUS: Symmetry**

We have learnt that objects and shapes can be symmetrical (with one or more lines of symmetry) or asymmetrical where there are none. We hope you have also begun to notice symmetry in your surroundings - have you noticed any symmetry in or outside of your home? Our focus today is on Reflectional Symmetry (mirror image).



**Link:** <https://www.youtube.com/watch?v=YFzktJNmnPU>

**Task:** View the video link - **Intro to Symmetry: All About Symmetry for Kids** (above) because it is excellent and we think you will enjoy it. After watching it you are going to apply your understanding of reflectional symmetry to having a go at drawing the mirror image on the worksheets at the back of the planner. This takes practise - you will have to pay close attention to your work.

## Indonesian



Hai anak-anak

This week we are learning about batik. Batik is an Indonesian way of fabric dying. Click on the link for the lesson.

[Grade 2 week 7](#)

Pak Ben



## Optional / Additional Learning Activities

### STEM

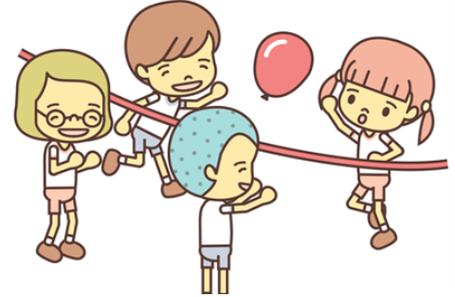
#### Balloon Volleyball

##### What you need:

- Balloon
- String
- 2 chairs
- At least 2 player

##### What to do:

- Create a volleyball net with a string tied between 2 chairs.
- Blow up a balloon.
- Divide players into 2 teams and allocate a side of the string to each team.
- On the word 'GO' tap the balloon back and forth over the net.
- The aim is to keep the balloon off the floor.
- Two balloons at once requires great hand-eye coordination.



##### Ideas for playing alone or with an adult:

- TIME TRIALS: How many taps of the balloon can you do above your head before it hits the ground.
- BALLOON TARGETS: Set up washing baskets or targets on the wall or furniture. Test out your accuracy!
- BAT & BALLOON: Use a rolled up newspaper or wooden spoon to bat the balloon into the air.

##### Take the learning further:

- Use the taps of the balloon to create a silly sentence.
- Count in twos, fives or tens as you tap the balloon.

### MATHS

**Challenging ourselves with Symmetry** - Additional symmetry (mirror image) activity at end of planner.

### OTHER

#### Online Jigsaw Puzzles

The Melbourne Museum has turned some of their much loved collection items, museum galleries and iconic buildings into puzzles.

Select your level of difficulty and away you go! If you enjoy it, keep checking back as they add more puzzles.



<https://museums victoria.com.au/melbournemuseum/at-home/online-jigsaw-puzzles/>

#### Let's make slime!

Icky yucky sticky disgusting slime! Learn how to use household items to make your own cornflour slime.



<https://museums victoria.com.au/scienceworks/at-home/play/lets-make-slime/>

## Reading Day 1



### **Clown fish**

Clown fish is the name of several types of fish that live in tropical oceans. They also are called anemone fish because they live among sea anemones.

Clown fish live in warm, shallow parts of the Indian and Pacific oceans. They live in coral reefs where sea anemones are found. Each fish makes its home among the tentacles of an anemone, called the host. The fish are not harmed by the anemone's stinging cells, which can kill other sea creatures.

Clown fish can grow to a length of about 4 inches (10 centimeters). Females are larger than males. Most types of clown fish have bright white stripes on a colourful body. The body is more commonly orange, with three wide, white bars that circle the body. The white bars and the fins are outlined in black. A thin layer of mucus covers a clown fish's body. The mucus protects the fish from being stung by its host anemone.

Clown fish are not strong swimmers. They stay close to their host anemone for protection. There they feed on tiny living things called plankton.

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### **Day 1 Writing- Only select ONE of these passages**

#### **Sally's Spelling**

#### **My Trip to the Zoo**

It is quit incredible geting up closs to animals at the Zoo. The lions are my favrite becoz thay are so butiful. I also think the Meerkats are fun becoz thay are curious and adventurous. The Zoo makes me fell happy. The Zookeeper's tack good care of the animals and there habitats.

#### **My Trip to the Zoo (Level 2)**

The Zoo is quit an inkredible plase. They're are so many anamils to explor. My favrite were the lions becoz thay are butiful and fearce. The male lions have this gorjeous main, and the female lions seem so carlm. I wish I could lay in the sun all day like thay doo.

## Day 4 Reading

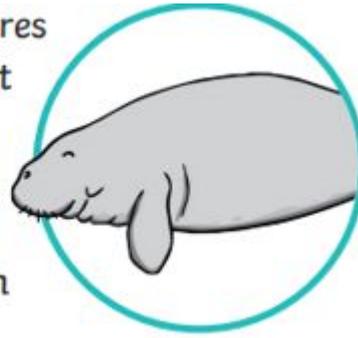
### Title

The Great Barrier Reef is a huge living formation in Australia. It has 2900 reefs and 900 islands. The Great Barrier Reef is in the Coral Sea, off the coast of Queensland, Australia. It runs along the Queensland coast, from near the southern town of Bundaberg to up past Cape York.



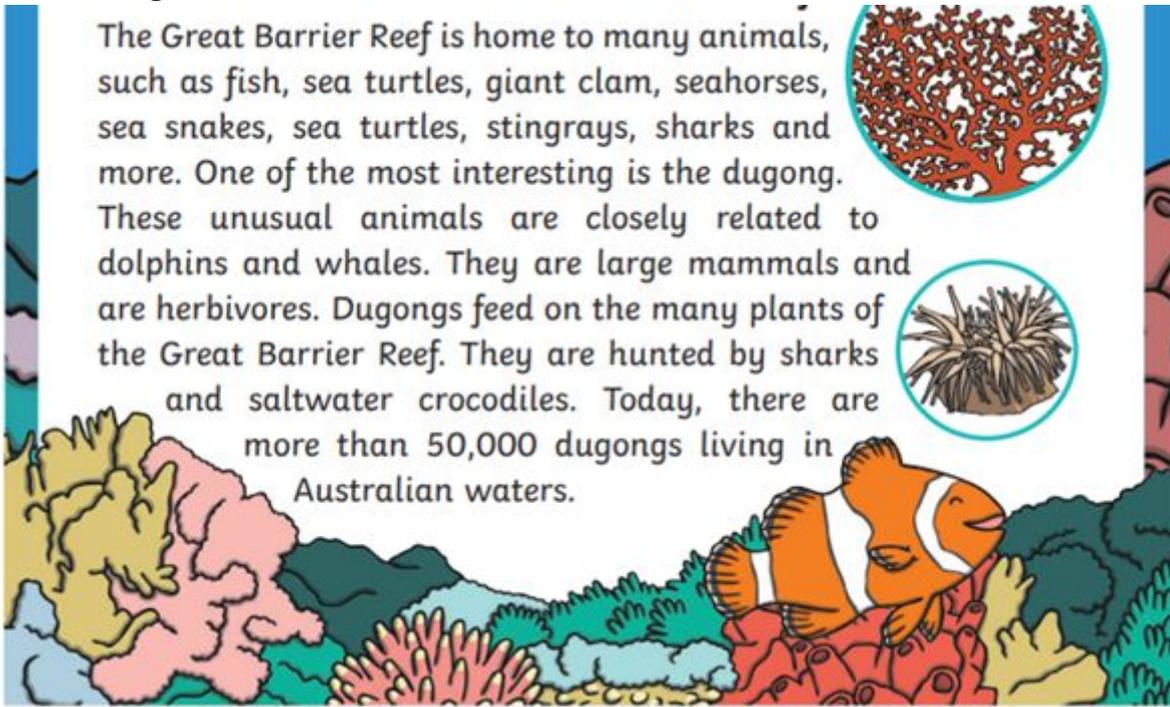
### Subheading

The Great Barrier Reef is 2600 kilometres long. It is not only the world's largest reef but also the world's largest living structure. The Great Barrier Reef is bigger than Tasmania and Victoria put together. Astronauts can even see it from outer space!



### Subheading

The Great Barrier Reef is home to many animals, such as fish, sea turtles, giant clam, seahorses, sea snakes, sea turtles, stingrays, sharks and more. One of the most interesting is the dugong. These unusual animals are closely related to dolphins and whales. They are large mammals and are herbivores. Dugongs feed on the many plants of the Great Barrier Reef. They are hunted by sharks and saltwater crocodiles. Today, there are more than 50,000 dugongs living in Australian waters.



### 3 interesting facts I now know

Writing - Day 2

# WILDLIFE X-POSURE

*Draw a picture of your favourite creature from today's virtual incursion*

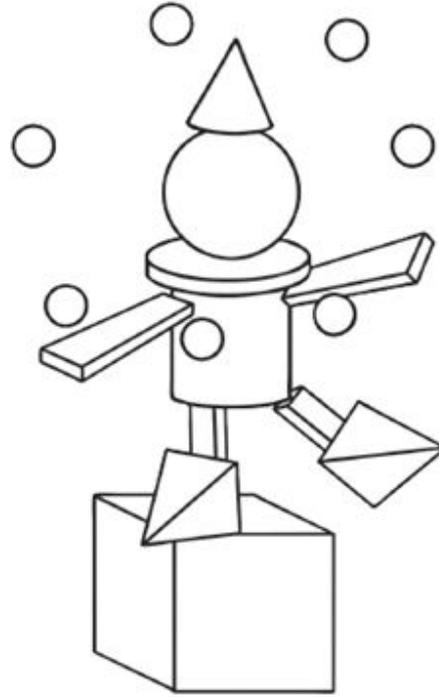


*Write down 3 interesting facts you learned from today's virtual incursion*


## 3D Shape Colouring

Use the key to colour in the 3D shapes correctly.

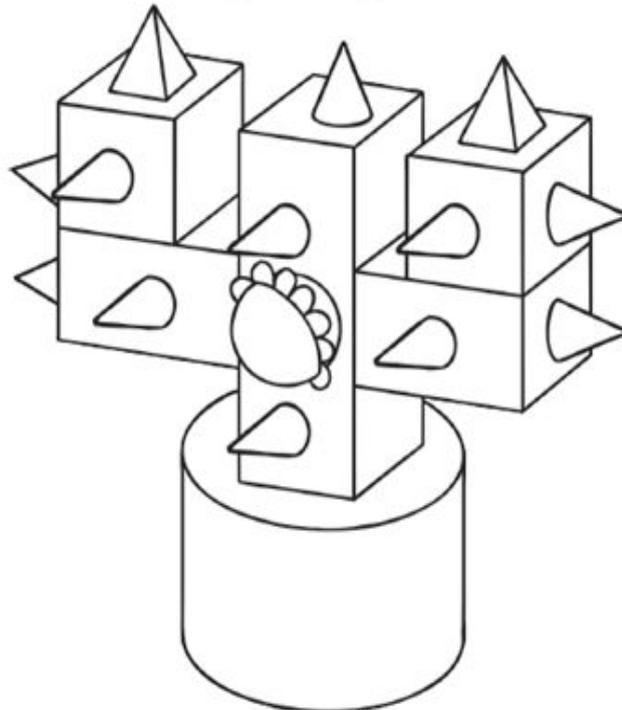
Key		
Shape	Name	Colour
		blue
		yellow
		purple
		green
		orange
		red

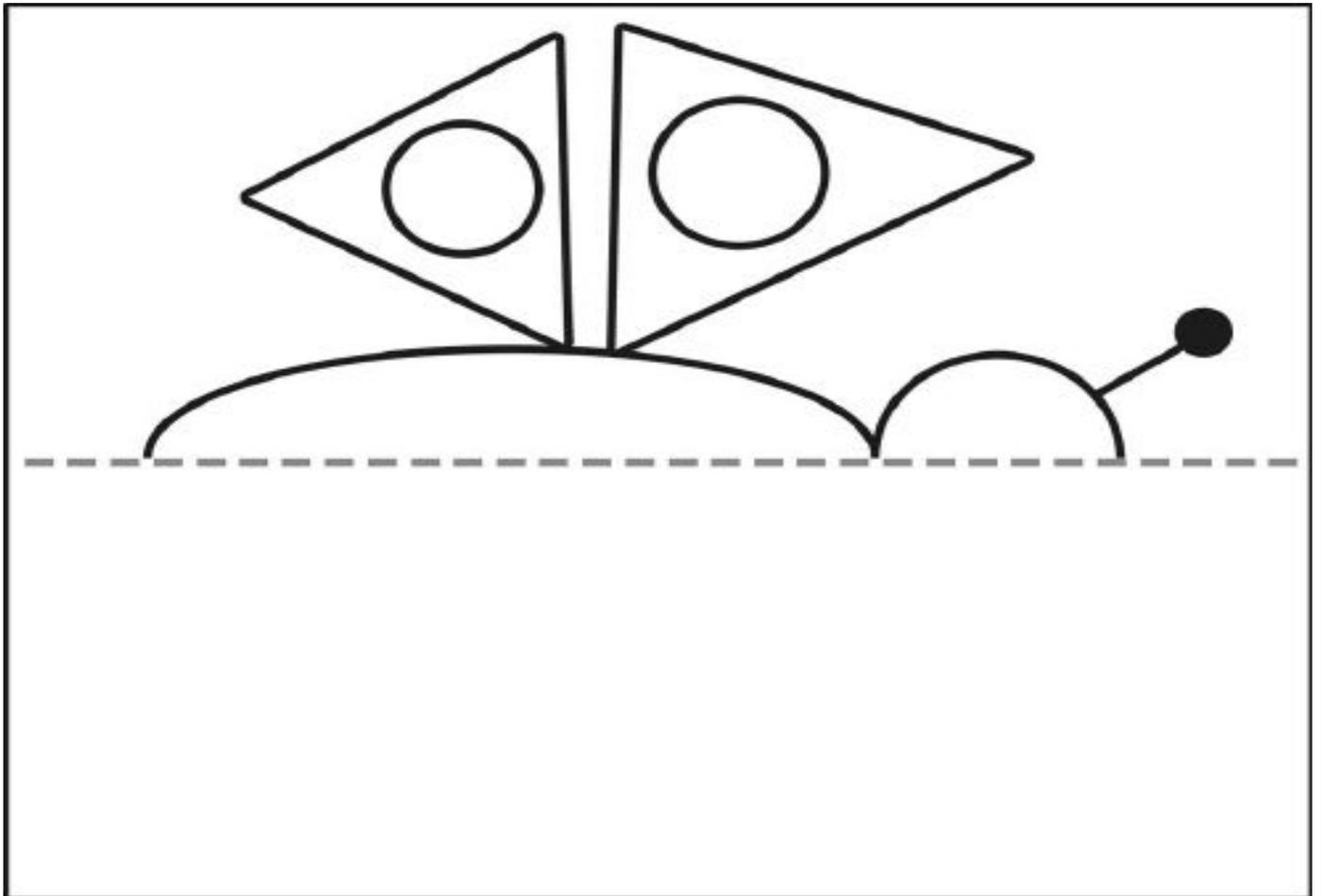
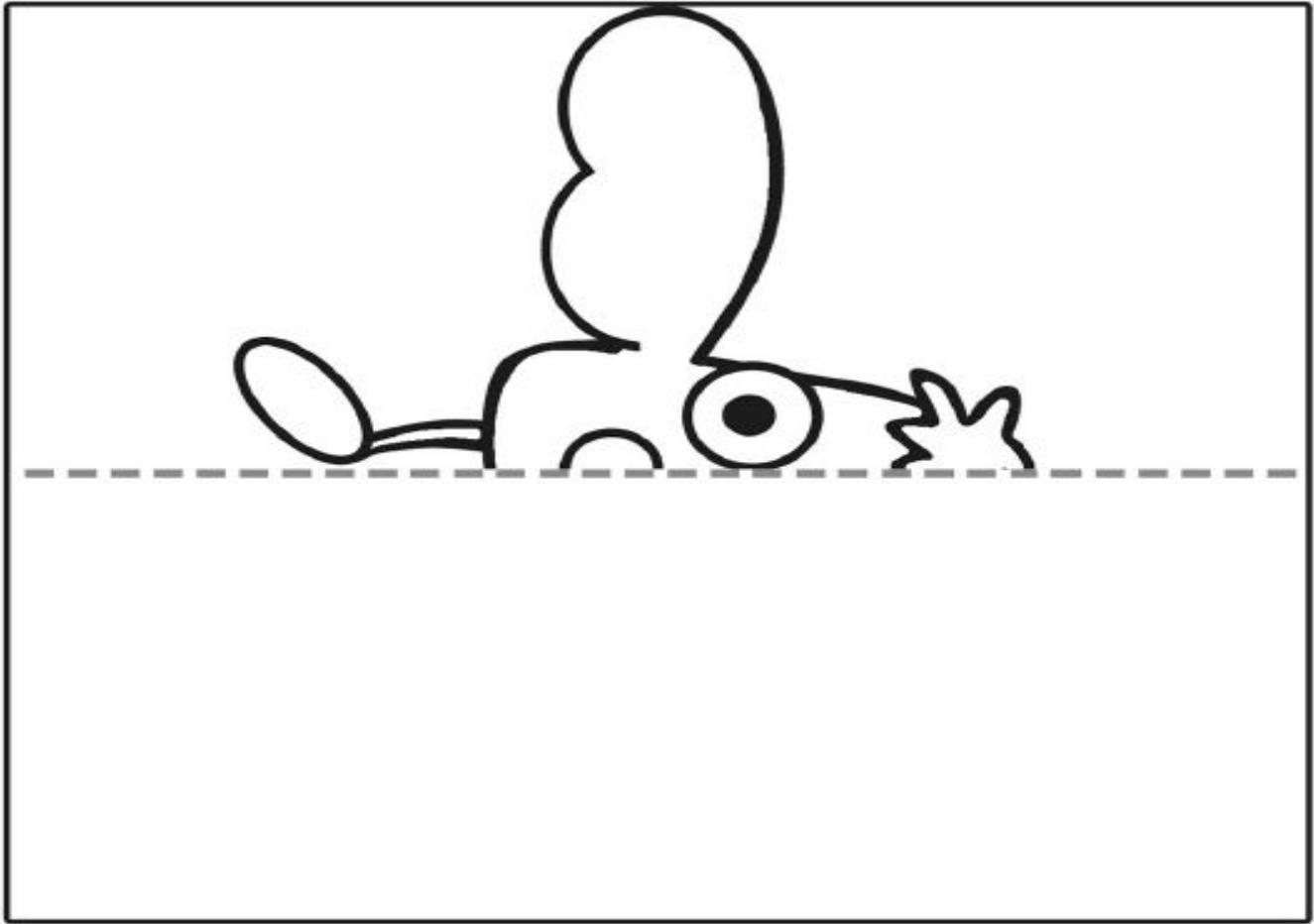


## 3D Shape Colouring

Use the key to colour in the 3D shapes correctly.

Key		
Shape	Name	Colour
		blue
		yellow
		purple
		green
		orange
		red





Additional Challenge - Symmetry

Maple Leaf



Monarch Butterfly

