

## Year 2 - Learning At Home - Term 3 - Week 3

*It is very important that the learning at home program maintains a harmonious family life. If things aren't working out on any given day, please take a break or stop for the day. We are here to help and support you - please let us know if you are having any problems. Remember, it takes a village to raise a child!*



*Chalk Pick Up: This week our health activity is 'Chalk Your Walk'. We are providing families with some coloured chalk. One pack per family. You might like to drop by and pick up some chalk from the office so you can complete the fun activity.*

Each day at 9.15am, we invite all students to log in to Webex for a daily class check in. This is a fun way to engage with their teacher and other classmates.

Time	Day	Focus
9.15am	Monday	Story time with your teacher
	Tuesday	Scavenger Hunt
	Wednesday	Logo Mania
	Thursday	NO WEBEX IN ANY GRADE TODAY DUE TO TEACHER/PARENT CHECK INS ALL DAY
	Friday	Friday Fun Day!

### Webex Daily Catch-Up Details:

**Start Time:** 9:15am

Below are the login details for each class:

Class	Meeting Number	Password	Web Browser Link
2A	165 893 4318	NLPS	<a href="https://educic.webex.com/educic/j.php?MTID=mcf4e1e9868c94404e929e78414d63995">https://educic.webex.com/educic/j.php?MTID=mcf4e1e9868c94404e929e78414d63995</a>
2H	165 133 1906	NLPS	<a href="https://educic.webex.com/educic/j.php?MTID=m5eab811d85ad6330e92f13d850aa0dc8">https://educic.webex.com/educic/j.php?MTID=m5eab811d85ad6330e92f13d850aa0dc8</a>
2D	165 430 2901	NLPS	<a href="https://educic.webex.com/educic/j.php?MTID=mc73f693bca41d65f9ac77de62233f8d1">https://educic.webex.com/educic/j.php?MTID=mc73f693bca41d65f9ac77de62233f8d1</a>

# Day 1

## Reading

Upload on



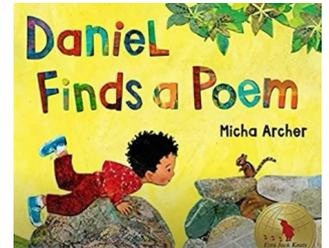
**FOCUS:** Identifying poetic devices used in poetry.

A poetic device is a tool used by the poet to create rhythm or enhance meaning.

**Poetic devices include:** *alliteration, imagery, rhyme, similes, metaphors, onomatopoeia, personification*

**Shared Text:** Daniel Finds a Poem

<https://www.youtube.com/watch?v=QgESmBozT2c>



**Task:** Draw lines to match who gave Daniel the idea for each line of his poem. You may need to listen to the book again to help you with this activity.

**Independent Reading: (30 minutes)**

Students read their take home books and/or other 'just right' texts they may have at home.

*Sunshine Online* is also available for use at home: [Sunshine Online](#)

**username:** newportlakes **password:** newport

## Writing



**FOCUS:** Sequential Writing

Eric has written about his day at the beach. Silly Eric got confused and mixed up the order of when things happened.

**Task:** Rewrite Eric's beach recount in an order so that it makes sense. Make sure you consider your spelling and handwriting when you rewrite it in your **workbook**. Draw a picture to match the writing.

### Beach Day

Mum and I got ready for the beach. We swam in the ocean and washed off all the sand. At the beach we collected shells and built sandcastles. We walked home with smiles on our faces. We walked to the beach with a bucket and spade. We put on our bathers, a sun hat and sunscreen.

## Maths

Upload on

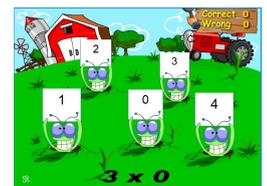


**FOCUS:** Multiplication

**Overview:** The focus of today's session is on recognising multiplication as **repeated addition** and using this as a strategy to work out multiplication problems. Your task is on *Seesaw*.

**Warm Up:** Play the whack-a-mole multiplication game:

[http://www.sheppardsoftware.com/mathgames/popup/popup\\_multiplication.htm](http://www.sheppardsoftware.com/mathgames/popup/popup_multiplication.htm)



Before you complete the task on *Seesaw* please glue the multiplication poster in your workbook with the different strategies shown (at the end of this document).

Upload a photo  of your finished maths page.

## P.E



Use *Seesaw* to watch a short explanation video.

**Opening/Warm-up** – Get moving by completing the *Despicable Me* and 'minion' dance workout found in the link:

<https://www.bing.com/videos/search?q=Workout+for+Kids&&view=detail&mid=0D34EEDD1845E50354280D34EEDD1845E5035428&&FORM=VRD GAR&ru=%2Fvideos%2Fsearch%3Fq%3DWorkout%2Bfor%2BKids%26Form%3DVDRSCL%26%3D0>

**Overarm throwing** – This week we are going to continue to work on using an overarm throwing action to throw at a set target. Watch the link and copy the activity shown: <https://www.youtube.com/watch?v=78P5qIKqQPA>

Finish off by playing a throwing game called 'Tri Throlf'. Watch the final link and then get creative organising your game. You should be using an overarm throw as much as you can but it will be ok if you use an underarm toss when you get closer to your target: <https://www.youtube.com/watch?v=zNkzhn8WcoY&feature=youtu.be>

# Day 2

## Reading

Upload on



**FOCUS:** Identifying poetic devices used in poetry

**Shared Text:** 'I Let My Sister Cut My Hair': <https://www.poetry4kids.com/poems/i-let-my-sister-cut-my-hair/>

**Imagery** is when an author uses words to create a visual picture in our heads. After listening to this poem, what images do you have in your mind? Can you picture the type of haircut she gave?

Upload a recording  of you reading this poem on Seesaw.

**Independent Reading: (30 minutes)**

Students read their take home books and/or other 'just right' books they may have at home.

*Sunshine Online* is also available for use at home: [Sunshine Online](#)

**username:** newportlakes **password:** newport



## Maths

Upload on



**Warm Up:** Practising our Doubles! Play it once and then play it again to see if you can improve your score.

Doubles to 10: <https://www.twinkl.com.au/go/resource/T-GO-03-doubles-up-to-10>

**FOCUS:** Multiplication using the array strategy to solve problems

$$3 \times 5 = 15$$



**Overview:** The focus for today's multiplication is using arrays to solve problems. Arrays are a neat rectangular shape with rows and columns. The video link will remind and explain what is an array.

**Task:** Complete activity on Seesaw and upload for your teacher to approve.

## Writing



**FOCUS:** Writing a story using visual prompt

Trouble in Paradise: <https://www.youtube.com/watch?v=am5IKJMibr0>



**Task:** Watch the animation. Look carefully at the way the crab problem solves throughout the clip. Retell the animation in your **workbook** in sequence using descriptive language to describe the setting and how the crab felt. Reread your work to check that it makes sense and relates to the animated clip. Rewatch the clip to ensure your writing is telling the complete story. Use coloured pencils to draw a picture to match the animation.

## ART

**Week 3 Art: Helen Frankenthaler**



Click on the following link to see this week's activities:

[https://docs.google.com/presentation/d/1jip1WYs15jrgEWzNp42y8UeR3SRN69J\\_U1wqwV8neio/edit?usp=sharing](https://docs.google.com/presentation/d/1jip1WYs15jrgEWzNp42y8UeR3SRN69J_U1wqwV8neio/edit?usp=sharing)

# Day 3

## Reading

This link will be sent via Seesaw.



**FOCUS:** Identifying poetic devices used in poetry

**Shared Text:** 'My Dog Lives on the Sofa': <https://www.poetry4kids.com/poems/my-dog-lives-on-the-sofa/>

**Rhyme:** Some poems use words that rhyme to help create rhythm and tell the story of the poem. After listening to this poem can you identify the words the author has used that rhyme? **Make a list in your work book** of the words that rhyme in this poem.



**Independent Reading: (30 minutes)**

Students read their take home books and/or other 'just right' books they may have at home.

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## Writing

Upload on



**FOCUS:** I like... Poem - Part 1

The instructions for this task is outlined on Seesaw for you. You will complete this task in your **workbook**.

**Task:** Use the 5 senses table on Seesaw to assist your writing. Your task is to write **2 descriptive sentences** for each of the 5 senses (that is 10 sentences altogether). You can use the pictures in the table as inspiration. Remember each of your sentences must start with, **I like**. Eg: *I like the feel of a bubbly milkshake popping on my tongue.*

Sight	Sunset	wildflowers	rainbows
Sound	music	birds tweeting	raindrops
Smell	Sizzling bacon	baked bread	fresh flowers
Taste	Juicy watermelon	Hot chocolate	Creamy carbonara
Feel	bunny	bubbles	sand grass

## Maths

Upload on



**FOCUS:** Division

**Overview:** Your task is to solve division problems using the 'grouping' strategy.

**Task:** Complete the activity on Seesaw and upload your work for your teacher to approve.



## Music



**This week, you have several different activities to select from.** Choose one or two of the activities to complete! You will have all of the activities in your virtual music room with the link below or in Seesaw. When you have completed a task, please nominate the music folder to submit your work:

[https://drive.google.com/file/d/160ihi04YNYCeJfjJW7\\_amqAz-sTrNP9m/view?usp=sharing](https://drive.google.com/file/d/160ihi04YNYCeJfjJW7_amqAz-sTrNP9m/view?usp=sharing)

### SINGING

This week we are going to learn a song called 'You Won't Bring Us Down' created by Australian musicians. You will find the lyrics in the virtual music room as well as the recording of the song and questions about the song. Listen to it a few times and answer the questions, then you can find the lyrics and have fun singing along to it. Maybe you could even record the song for me to hear through Seesaw!! This week, I have also attached some chords to go along with it. If you have a family member that plays an instrument, you might be able to learn the song together and make a family band to perform the song!

### LISTENING

This week we are going to listen to a piece called 'Danse Macabre' by Saint-Saëns. It is about celebrating all walks of life and beyond! Watch this video and follow the sound map; can you see how they match up? Find the piece in the virtual music room and there are some questions there too. You could submit a recording of your discussion or write down the answers in a book.

# Day 4

## Reading

This link will be sent via Seesaw.



**FOCUS:** Identifying poetic devices used in poetry.

**Shared Text:** 'My Mouse is Misbehaving':

<https://www.poetry4kids.com/poems/my-mouse-is-misbehaving/>

**Descriptive poems:** Some poems tell a story and use words that have two meanings to add humour. After listening to this poem write the heading 'My Mouse is Misbehaving' in your **workbook**. Explain in your own words why you think this poem is funny. Use an example from the text to help explain.



**Independent Reading: (30 minutes)**

Students read their take home books and/or other 'just right' books they may have at home.

Sunshine Online is also available for use at home: [Sunshine Online](#)

**username:** newportlakes **password:** newport

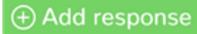
## Writing

Upload on



**FOCUS:** I like... Poem - Part 2

**Task:** Using your sentences from yesterday, select your favourite 5 sentences (1 for each of the senses) to publish and illustrate. Make sure you only publish your work once it has been corrected by an adult. You should write using your best handwriting, and illustrate one or each of the senses around or below your writing, using greylead first, then coloured pencils.

Select  and upload a photo  of your 'I like' poem. Make sure the photo is nice and clear so we can print them out for your portfolio.

## Maths



**FOCUS:** Division

**Your Task:** You will be presenting a real life division problem to your teacher. You will need to collect a number of your toys and set them up in a row or circle or group. It is up to you how many toys you set up. You are then to find a collection of something to share equally with all your toys (this could be lego pieces, plastic dinosaurs, spoons, plastic plates, books, pictures you draw, playing cards, etc.). Draw or write this number story in your workbook and ensure you answer the following questions - **How many items did you share altogether? How many toys did you share the items between? How many items did each toy get?**  $\text{_____} \div \text{_____} = \text{_____}$

**Optional:** Once you have equally shared your collection of things with your toys, **take a photo** and **upload** it to Seesaw. Use the microphone and the pen to share how you solved your division problem.

## Health

**FOCUS:** Chalk Your Walk

**Task:** We are all in need of positivity. Draw or write encouraging messages on your driveway or footpath with chalk. You could write some beautiful messages or just draw something bright and colourful. Do it with the intention of brightening up someone's day.



# Day 5

## Reading

Upload on



**FOCUS:** Identifying poetic devices used in poetry.

**Shared Text:** 'The World's Biggest Burp':

<https://www.poetry4kids.com/poems/the-biggest-burp-ever/>

**Exaggeration:** Sometimes in poetry authors use exaggeration as a device to tell a story and to make it fun. After listening to this poem a couple of times and following the words on the template, think about how the author made this poem humorous by using exaggeration.

Upload a recording  of you reading a section or the whole poem on Seesaw.

**Independent Reading: (30 minutes)**

Students read their take home books and/or other 'just right' books they may have at home.

Sunshine Online is also available for use at home: [Sunshine Online](#)

**username:** newportlakes **password:** newport



## Writing

Upload on



**FOCUS:** Phonics

**Task:** Complete the 2 suffix -ed tasks on the Seesaw app.

Activity 1 - Changing words to past tense:

<https://www.youtube.com/watch?v=jxl28KQOHv4>

Activity 2 - 'ed' can have three different sounds:

[https://www.youtube.com/watch?v=msJly\\_f\\_Xsw](https://www.youtube.com/watch?v=msJly_f_Xsw)

**Suffix -ED**  
Add -ED to the base words. Then write the new word and a sentence.

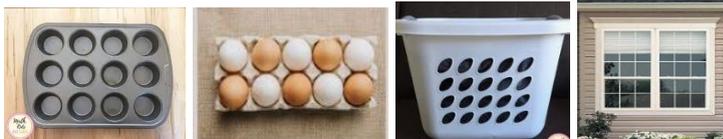
Base word	+ ed	new word	Sentence
work	+ ed	worked	I worked really hard on my handwriting.
light	+ ed		
look	+ ed		
visit	+ ed		
joke	+ ed		
like	+ ed		
play	+ ed		

	-ed	-ed	-ed	
asked	id	d	t	acted
called				jumped
rested				planned
spilled				stopped
added				helped
buzzed				filled

## Maths

**Focus:** Multiplication using arrays

**Task:** We're going on an array hunt... You are going to be clever math detectives and you are going to hunt for real life examples of arrays inside and outside your home. Take photos of the arrays you find!



Choose your favourite examples and **upload them as a collection** onto Seesaw to share with your teacher. For each photo use the pen on Seesaw to record the number sentence for the array. How many rows and columns?  $\_\_\_ \times \_\_\_ = \_\_\_$

## Indonesian

HAVE FUN



Halo anak-anak. Apa kabar? (How are you?)

Remember the list of the clothes words we learned last week? Click on the link to see them: [Clothes list](#)

Now, let's practise saying the words. Click on the link below to hear the words. Make sure you repeat each word:

[Learn Indonesian Vocabulary with Pictures - Getting Dressed](#)

Look at the picture of the bear. In your workbook, write what the bear is wearing and the colour too. For example, **topi biru** (blue hat). Notice that you say the clothes first and the colour second. Describe his hat, his t-shirt, his trousers and his shoes. **Topi biru** (blue hat), **Kaos oblong kuning** (yellow t shirt), **Celana panjang hijau** (green trousers), **Sepatu coklat** (brown shoes)

In your workbook, draw 3 bears dressed in coloured clothing and describe what it's wearing, like in the example above. If you would like to practise the colours, click on the link below:

[Languages Online - Indonesian Section 19. 1. Warna-warna](#)



# Optional/Additional Learning Activities

## STEM

### Magic Milk Experiment

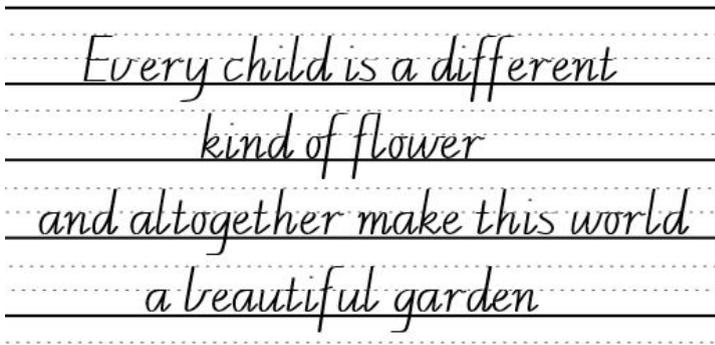


Click on or go to this link: <https://youtu.be/ayhUTZPZ8pk> (YouTube video titled [Magic milk experiment colours diy fun activity science](#)) to view and then follow the simple steps for this amazing experiment.

**You will need:** 3 or more different food colouring, milk (cow or almond), dishwashing soap, shallow bowl, some cotton buds. Have fun!

**Optional:** Take a photo of your Magic Milk and upload to Seesaw to share with your teacher. You can record yourself explaining what happened.

## WRITING



**Handwriting Practice:** In your workbook rewrite the following quote in your best handwriting. Refer to the letter chart and use the dotted thirds to help you form and correctly size your letters. You might write it out once or a few times and then circle the example that you are most happy with.

## MATHS

There are 3 optional/extension tasks. One is a workbook task and two are links to online maths multiplication games for practising automatic recall of facts.

### Task 1: House Design Activity

There is a **graph paper template at the end of this document** for you to use to design your house. Your task - you are to include the following rooms in your house (with their precise measurements). Use a different colour to colour each room and calculate how many squares are each of your rooms.

<b>Kitchen</b> 4 x 6 (4 rows of 6)	<b>Bedroom 1</b> 5 x 5	<b>Bedroom 3</b> 4 x 4
<b>Living Room</b> 5 x 7	<b>Bedroom 2</b> 4 x 3	<b>Bathroom</b> 2 x 3

You can include other rooms too, but remember to show the multiplication number sentence for any additional rooms you add to your house design. There is an example of a house on graph paper included as a template on Seesaw for you to refer.

### Task 2: Racetrack Multiplication.

This activity will be assigned on Seesaw on Wednesday.

**Task 3:** Practise your automatic recall of multiplication problems by playing this online game.

Click on this link: [https://www.mathplayground.com/ASB\\_PenguinJumpMultiplication.html](https://www.mathplayground.com/ASB_PenguinJumpMultiplication.html)

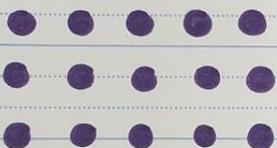


## MULTIPLY

$\times$  combine equal groups repeated addition

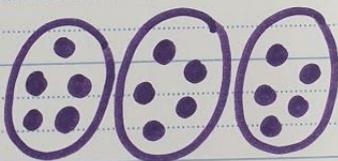
$$\boxed{3} \times \boxed{5} = \boxed{15}$$

## ARRAY



3 rows of 5

## EQUAL GROUPS



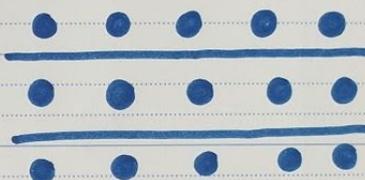
3 groups of 5

REPEATED ADDITION  $5+5+5 = 15$

## DIVIDE

$\div$  divide into equal groups

$$\boxed{15} \div \boxed{3} = \boxed{5}$$



15 split into 3 even rows



share 15 evenly

$$\begin{aligned} 15-5 \\ = 10-5 \\ = 5-5 \\ = 0 \end{aligned}$$

Repeated Subtraction

