Important Dates to put in the diary

Thursday 11th June
- Parent Club Meeting—7.30pm
- ICAS Spelling Competition 11.30 am—12.30 pm

Monday 15th June
- Grade 1/2 Science Incursion

Wednesday 17 June
- Grade 3/4 Camp Information Night—MPR 6.30pm

Thursday 18th June
- ICAS Writing Competition
- 2016 Prep Tour 10.00am

Friday 19th June
- Philosothon - Group to National Gallery Victoria

Monday 22nd June
- School Council Meeting—6.30 pm
- Online uniform ordering commences

Thursday 25th June
- Birthday Cup Cake Stall - 11.00 am
- Parent Teacher Interviews 2.00pm — 7.00 pm

Friday 26th June
- Prep Pyjama Party - Breakfast at school
- Last day of term 2.30 pm dismissal

We would like to wish the following students a very happy birthday.

Noah, 1/2M
Ibrahim, 1/2O
Sabine, 5/6D
Alex, 1/2C
Mohammed, 5/6W
Ollie, 3/4W
Ben, Prep S
Sammi, 3/4M
Ava, 1/2C
Jack, 5/6M
Matthew, 1/2L
Ivy, 1/2O
Mahdi, 3/4O
Will, 1/2O
Henrietta, 1/2R
Wagih, 1/2M

AWARDS

Congratulations to our award winners :-

Youssef, 3/4G
Sammi, 3/4M
Maria, 1/2L
Aleena, 1/2O
Ebru, 5/6M
Lucienne, 1/2R
Maddie, 3/4O
Leo, Prep S
Chloe, Prep P
Benjamin, 3/4N
Mam, 5/6D
Nicholas, 1/2L
Jackson, 1/2M
Liam, 5/6L
Cole, 5/6D

ON LINE UNIFORM ORDERING

Due to technical difficulties the online uniform ordering system has been postponed until the week commencing 22nd June.
Dear Parents,

Bullying is not something new in our society, nor does it only occur in schools. Bullying has always been in existence, it was certainly around when I was at school, and unfortunately occurs almost everywhere - workplaces, sporting clubs, community groups, down at the local park, homes etc. In recent times, Cyberbullying has been a further form of bullying prevalent firstly amongst the younger members of society, and as all our lives become more electronically dominated, it is now also happening at all age levels.

When I was growing up bullying was often ignored and often even accepted. At Newport Lakes PS, as in all schools, this is no longer the case and we do much work in not only trying to eliminate bullying but also teaching students why it is not acceptable and strategies they can undertake if bullying occurs around them. This is done at a whole school level, grade level and also at an individual level.

Bullying is continually covered at school in many different ways. Sometimes it is as a unit of work, a specific program, an individual lesson and often as incidental teaching when a specific event occurs.

Last week, we had a group called ‘Project Rockit’ come to the school to give a presentation on bullying and cyberbullying to our Yr. 5/6 children. In the words of our students it was ‘awesome!’ Although the messages and activities were not unfamiliar to our students, the manner in which it was done with presenters that were not long out of high school themselves, the clever use of cool music, and stories they could relate to young people made the presentation very effective. Later in the newsletter there are a number of reviews on the Project Rockit from the children that attended the session displaying the positive response they had from the presentation.

The school would like to thank Anthony Watson, Village Real Estate and the Newport Traders Association for bringing the ‘Project Rockit’ program to Newport Lakes and supporting the Bullying programs we conduct at our school.

Letting the Light in and Keeping the Cold out - recent visitors to the school would have noticed the replacement of all the old wooden entrance doors leading into all the corridors with new aluminium framed glass doors. The wooden doors were very heavy, difficult to open by children with little arms and they often had to be kept bolted open because you couldn’t see who or what was on the other side.

The addition of the new glass doors, combined with the carpeting of the corridors, has resulted in a much more comfortable environment for our classrooms, teachers and children. With the very cold conditions we have experienced over the last two weeks these new addition have been very welcomed.

The school has now a number of old, very solid, wooden doors with a glass panel in the top that it no longer needs. If you are undertaking a building project at home, or have a use for such doors we would like to see them go to a ‘new home’ rather than being deposited as waste. If interested, or require further information, please contact the school office.
Mid Year Soiree - A wonderful evening of entertainment was provided to all those that attended the ‘Soiree’ conducted last week.

A list of 28 items ranging from solos to ‘small orchestras’ provided a full evening of entertainment for the many parents and family members that were able to attend on the evening.

A big thank you to all the students that performed on the evening and also to Racheal Lawrence for organising such a magical and enjoyable evening. Many thanks also to Patrick and Ellen for their wonderful assistance. Photos of the evening are published further in the newsletter.

Extension and Enrichment Co-ordinator To assist with the provision of opportunities of all our students, Sharon Rodgers has been engaged every Thursday as the school’s extension and enrichment co-ordinator. Sharon’s role on this day is to assist teachers in catering for the needs of children requiring further extension in the classrooms and to source and provide programs in various areas of extension and enrichment in an extra curricula area. This may include the provision and co-ordination of external assessments and testing (ICAS, UNSW, etc) or the arranging of special programs and excursions such as the ‘Philosothon’ at the NGV and the ‘Drawing’ activity at the upcoming Melbourne writers festival.

Sharon is also planning other activities for the year including the Chess & Games Club on Thursday Lunchtimes, the G.A.T.E.WAYS program which develop and extend children’s special abilities, and is continually looking for further opportunities to extend and enrich the education of the children at Newport Lakes Primary School. Keep an eye out in future newsletters for other enrichment opportunity’s being offered at NLPS.

Mobil Bright Futures Grant The school has been fortunate to again be the recipient of the ‘Mobil Bright Futures Grant’ to the value of $4000. These funds will be used to purchase 2 further Lego Mindstorm Robotic Kits used by the Yr. 5/6 children to build robots to compete in the RoboCup Junior Soccer competition.

This competition encompasses not only engineering, science and technology skills, but also addresses social development by encouraging sportsmanship, sharing, teamwork, understanding differences, cooperation and organisational skills.

Together with a donation of 2 kits from the Parents Association, the school now has 4 Lego Mindstorm kits to allow for maximum student participation in this fantastic program.

Vacating School Grounds After School - It is very important that children leave to go straight home after school unless they are being supervised by their parents. A number of children are remaining in the school grounds unsupervised and playing with their friends rather than going directly home after the dismissal bell has rung. Students are only permitted to be in the school grounds after school if they are being carefully supervised by their parents or an adult who is taking responsibility of the child.
Students that remain unsupervised in the school grounds after school will be directed to the school office and parents will be contacted to come to the school to pick them up. If parents are supervising their children after school, they must do this diligently to ensure the safety of their own children and any others within their care.

This is both a safety and a legal responsibility issue and it is very important that we have the support of all families on this matter.

**Tax Deductible Trust Funds** The school has established two tax deductible trust funds. These funds include the School Library Fund and the School Building Fund. Money donated to these funds must be utilised under strict guidelines to purchase materials and equipment for the school library or expenditure on capital improvement and maintenance.

All funds donated to this trust fund by parents, companies, businesses etc. are approved as being fully tax deductible by the ATO.

If any parent or business is interested in donating funds to this tax deductible fund please contact the school office for further details. Donations made to the Trust Fund before June 30 2015 can be claimed in the current tax assessment.

**Parent Teacher Interviews** Student reports are to be sent home on Monday 22nd June and then Parent-Teacher interviews are to be conducted on Thursday 25th June. An Information sheet on how to book parent teacher interviews is included in this newsletter.

During the afternoon of parent teacher interviews, all students will be supervised in the Multi-Purpose Room by specialist teachers, leadership and support staff to allow classroom teachers to begin interviews at 2pm.

A performance by the NLPS band and other special activities will be conducted to entertain the students. We may also have time for a repeat performance of some of the finalists from ‘Newport Lakes Has Talent’. Parents are also most welcome to attend the performances although ‘space’ will very tight and ‘standing room’ only will be available.

**End of Term Early Dismissal** The end of term 2 will be Friday 26th June. Students will be dismissed at 2.30pm on this day. Term 3 begins on Monday 13th July.

David Moss
Principal

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**GRADE 3/4 CAMP**

A camp information session will be held on 17th June at 6.30pm in the MPR. Forms will be sent home next week and full payment will be required by Friday 19th June.

**TOTAL COST OF CAMP - $275.00**
2015 ESSENTIAL EDUCATION EXPENSES,
BOOKPACK, LEVIES & VOLUNTARY CONTRIBUTIONS

The final instalment of fees will be due and payable on the 30th June. Statements will be sent out next week to all families that elected to pay by instalment. It would be greatly appreciated if you could please finalise this account by the due date.
THE NEWPORT LAKES
ARCHIBALD PRIZE

“The Archibald prize is Australia’s most well known art prize awarded for best portrait painting of someone important.”
- Art Gallery of N.S.W

ENTRY FORM –
Students must create a painting or drawing no bigger than 30cm x 30cm of a person that is important to them. Entries must be at the art room by 3:30pm on FRIDAY JUNE 19TH. An exhibition of shortlisted artworks will run from MONDAY JUNE 22ND – THURSDAY JUNE 25TH. The winner will be announced at assembly on FRIDAY JUNE 26TH.

ARTIST NAME: 

GRADE: 

SIGNATURE: 

NAME OF SITTER: 

SIZE: 

MEDIUM: 

SIGNATURE OF SITTER: 
Welcome to the first of many notices about our school values.

Much has happened this year and here is an update:

At the beginning of the year all students were asked to complete an illustration that depicted our values of:

- Respect
- Responsibility
- Resilience
- Compassion
- Critical Thinking

Finalists were chosen and the winners were announced at assembly last Friday.

Congratulations to:

- Hamish (5/6) Critical Thinking
- Annelise (1/2) Resilience
- Cole (5/6) Compassion
- Silvery (5/6) Responsibility
- Sylvie (5/6) Respect
These children's illustrations have been made into posters that will be displayed around the school, as highlighted at last Friday's assembly.

Further shortlisted illustrations will be printed as postcards. Stay tuned for these winners.

Each fortnight a new value is focused on at school and each team Prep, 1/2, 3/4 and 5/6 selects one student who has demonstrated that particular value. These are very special nominations (only 4 winners in the school for each fortnight). The winners are announced at assembly and then go into a draw to win a prize at the end of term.

Congratulations to these students who have won so far:

**RESPONSIBILITY**
Bailey (Prep P)
Sam B. (1/2O)
Archie W. (3/4)
Heide S. (5/6L)

**CRITICAL THINKING**
Harrison (Prep S)
Charlie H. (1/2C)
Khadiga (3/4)
Jasper S. (5/6)

Our present focus is on **COMPASSION** and beginning on June 19th **RESILIENCE** will be the school wide focus.

Welfare Team

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**Western Metropolitan Cross Country Championships**

On Thursday 11th June Jensen from 5/6M competed at Brimbank Park in the cross country. He was the only person from our school who reached this level of competition. Competing against 50 other runners Jensen ran very well and finished in 23rd place.

Congratulations Jensen on your wonderful effort, keep on running!
Dear Parents

You are invited to a Parent Teacher Interviews which will be held on Thursday 25th June, 2015. The interview times on this day will be between 2:00pm and 7:00pm. Each interview will be for a maximum duration of ten minutes.

You can now book interviews at times that suit YOUR FAMILY BEST. Go to www.schoolinterviews.com.au and follow the simple instructions.

BOOKINGS OPEN - MONDAY 15TH JUNE at 4.00 pm

BOOKINGS CLOSE – WEDNESDAY 24TH JUNE at 4.00 pm

Go to www.schoolinterviews.com.au

Enter THIS school event code. Then follow the 3 simple steps.

1. Enter your details
2. Choose teachers
3. Choose times

When you click finish, your interview timetable will be emailed to you automatically - check your junk mail folder if you do not receive your email immediately.

You can return to www.schoolinterviews.com.au at any time, and change your interviews - until bookings close.

If you do not have access to a computer either at home, public access (eg. Library) or at work, parents are invited to come to the school office and assistance will be available to make the booking.

Interviews are strictly 10 mins and spaces are limited. If you require more time, please contact your teacher directly to make alternative arrangements.

Parents are encouraged to leave a gap between each booking to allow for movement between interviews and any overlap in time.

Parents can change their interview bookings, any time prior to the closing date, by re-visited the www.schoolinterviews.com.au website, and using the event code. Remember to use the same name and email address, you used when you made your original booking.

Parents wishing to change their interview times after the closing date should contact the school directly on: 9391 8942.
Project Rockit was a good incursion, but not the best background music. And the people were being sarcastic some of the time but JB was a little bit funny. I liked the show and how they told us about their lives. I also liked JB and his single ladies dance with Katy Perry. At the end we played a game called have you ever? I would give it a

9/10

By Arleigh in 5/6I

PROJECT ROCKIT
WHAT I LEARNED...
During Project Rockit I learnt about cyber safety. I enjoyed the human chain game. It was really funny to watch people try to figure out what the story actually was. It was a good metaphor for how information travels and changes online and was a good opening into the topic of gossiping over the internet and how stories spread. It opened my mind to CYBERSAFETY and the potential dangers of the internet. Another activity I really enjoyed was where we all could contribute to a list of things that we would like to include in the internet. Here we were allowed to redesign the online world. It got as wild as ‘gif homescrens’ or as genius as ‘thought controlled internet’.

WHAT I ENJOYED...
My favourite part of the show was at the start. I liked Caitlin’s story about her dad, funniest home videos, and EXTREME PIN & NEEDLES!!!!! I also enjoyed JB’s story about the single ladies dance, and Katey Perry joining in.

Project Rockit opened my eyes to cyber bullying and danger online.

Program rating:

8/10

I would also strongly recommend this to not only 5/6’s but also 3/4’s.
OUT OF SPACE EDUCATION

Houston, we have a problem...

This week we had a special guest come to Newport Lakes primary school... Project rockit! You better get your helmet, because this is out of space education!

I learnt that kids around the world are bullied, and honestly, no one seems to notice. Project Rockit taught us about how you, me,- what the heck- every one should know!
Did you know there has to be three steps before something is actually bullying.
1. Repetitive
2. Unfair power
3. On purpose
I enjoyed the stories they told us and the game we played.
I recommend this, to not only grade 5/6s... I recommend it to all year levels!
I think we should all learn about this and make a difference!

I give this AWESOME program a rating of 9/10!
Written by Luke Buttler.

PROJECT ROCKIT

BY NOAH HANNAFORD

Project Rockit was an experience that was amazing. JB and Caitlin were amazing! They told us everything about bullying and what it is like to have been bullied. They told us some funny stories about themselves. There are three ways to bully...

1-repetition
2-on purpose
3-unfair power

We played a game about owning up about what you are doing. This was called "have you ever". It was a "done this, done that" game.

I never knew that people all around the world are getting bullied every second and didn’t know that bullying was so big in the world.

It was also JB’s birthday so we sang him happy birthday.
I recommend this incursion! I give it 9/10 . It was amazing.
I thought project Rockit was a really great program that I would recommend to anyone. It is something serious into something funny

What did it make me think I can change the life of others for the worst or the better and fell I should tack action immediately. I now know I can do better to stop bulling forever.

I enjoyed the acknowledgement that we had done the subject multiple times, so they put a fun and silly twist to it, but still learning at the same time.

Learnt the three things that need to be ticked for something to be classed as bulling,
- repeated
- unfair power
- on purpose

I would recommend this to ages 13 and under I would rate it

4.5 out of 5
Camps, Sports & Excursions Fund (CSEF)

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund will ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities.

School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF will be provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. The allowance will be paid to the school to use towards expenses relating to camps, excursions, or sporting activities for the benefit of your child.

The annual CSEF amount per student will be:
- $125 for primary school students
- $225 for secondary school students.

How to Apply
Contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef

Closing Date
You should lodge a CSEF application form at the school by 26 June 2015.

For more information about the CSEF visit www.education.vic.gov.au/csef
CSEF Application Form

Newport Lakes
Primary School

Parent/legal guardian details

Surname
First name
Address
Town/suburb ____________________________ State _______ Postcode _______
Contact number __________________________

Centrelink pensioner concession OR Health care card number (CRN)

□ [ ] – [ ] – [ ] – [ ] \ OR \\
□ Foster parent* OR □ Veterans affairs pensioner

*Foster Parents must provide a copy of the temporary care order letter from the Department of Health and Human Services (DHHS).

Student details

<table>
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<tr>
<th>Child’s surname</th>
<th>Child’s first name</th>
<th>Student ID</th>
<th>Date of birth (dd/mm/yyyy)</th>
<th>Year level</th>
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I authorise the Department of Education and Training (DET) to use Centrelink Confirmation eServices to perform an enquiry of my Centrelink customer details and concession card details in order to enable the business to determine if I qualify for a concession, rebate or service. I also authorise the Australian Government Department of Human Services (the department) to provide the results of that enquiry to DET.

I understand that:

- the department will use information I have provided to the DET to confirm my eligibility for the Camps, Sports and Excursions Fund and will disclose to the DET personal information including my name, address, payment and concession card type and status.
- this consent, once signed, remains valid unless I withdraw it by contacting the school or the department.
- I can obtain proof of my circumstances/details from the department and provide it to DET so that my eligibility for the Camps, Sports and Excursions Fund can be determined.
- if I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for the Camps, Sports and Excursions Fund provided by DET.
- some personal information may be disclosed to the Victorian Department of Health and Human Services, for the purpose of evaluation and monitoring of concession card services.

You are able to request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child’s school.

Signature of applicant ____________________________ Date ______ / _____ / _____
CSEF eligibility

Below is the criteria used to determine a student’s eligibility for the Camps, Sports and Excursions Fund (CSEF).

Criteria 1 - Eligibility

To be eligible for the fund, a parent or legal guardian of a student attending a registered Government or non-government Victorian primary or secondary school must:

• on the first day of Term two, or;
• on the first day of Term three;

1. Be an eligible beneficiary within the meaning of the State Concessions Act 2004, that is, be a holder of Veterans Affairs Gold Card or be an eligible Centrelink Health Care Card (HCC) or Pensioner Concession Card (PCC) holder, OR
2. Be a temporary foster parent, and;
3. Submit an application to the school by the due date.

Parents who receive a Carer Allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with one of (a) or (b) above

Criteria 2 - Be of school age and attend school in Victoria

School is compulsory for all Victorian children aged between six and 17 years of age inclusive.

For the purposes of CSEF, students may be eligible for assistance if they attend a Victorian registered primary or secondary school. Typically, these students are aged between five and 18 years inclusive.

CSEF is not payable to students attending pre-school, kindergarten, home schooled, or TAFE.

Eligibility Date

CSEF eligibility will be subject to the parent/legal guardian’s concession card being successfully validated with Centrelink on the first day of either term two (13 April 2015) or term three (13 July 2015).

Payment amounts

CSEF payment amount

The CSEF is an annual payment to the school to be used towards camps, sports and/or excursion expenses for the eligible student.

• Primary school student rate: $125 per year.
• Secondary school student rate: $225 per year.

For ungraded students, the rate payable is determined by the student’s date of birth. For more information, see: www.education.vic.gov.au/csef

How to complete the application form

NOTE: ALL SECTIONS MUST BE COMPLETED BY PARENT/LEGAL GUARDIAN

1. Complete the PARENT/LEGAL GUARDIAN DETAILS section.

Make sure that the Surname, First Name, and Customer Reference Number (CRN) details match those on your Centrelink card - unless you are claiming as a Foster Parent or Veterans Affairs Pensioner. You will also need to provide your Centrelink card to the school.

If you are claiming as a Foster Parent or a Veteran Affairs Pensioner, tick the appropriate box. In this case, you will need to provide a copy of documentation confirming your status as a temporary Foster Parent or provide your Veterans Affairs Pensioner Gold card to the school.

The CSEF payment is paid directly to your child’s school and will be allocated by the school towards camps, sports and/or excursion costs for your child.

2. Complete the STUDENT/S DETAILS section for students at this school.

- enter Surname and First Names in full.
- enter the DATE OF BIRTH e.g. 15/09/2008.
- enter the YEAR LEVEL, unless the student is ungraded, e.g. attending a Special School or a Language Centre, then enter ‘UNGRADED’ in the YEAR LEVEL column.

3. Sign and date the form and return it to the school office.

CSEF payments cannot be claimed retrospectively for prior years.

Queries relating to CSEF eligibility and payments should be directed to the school.
**Second-hand Uniform Sale**

A second-hand uniform sale will be held on the last day of term Friday 26th June from 8.00am—9.00 am in the Multi purpose room.

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**SCHOOL BAG ZIP REPAIR SERVICE**

A representative from our school bag supplier will be at school from 3.00—4.00pm next Monday 15th June to do on the spot repairs for any bags that have broken zips. Please note there will be NO charge for this service. Please contact the office if you have any queries.

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**Teddies 4 Timor**

We are excited to launch our Newport Lakes community knitting project for 2015. We will once again be knitting teddies to support Rotary’s **Teddies 4 Timor** project. We will then hold a sponsorship day late in term 3 for Newport Lakes children to sponsor and name a teddy for $5, with all money raised being used to cover the freight costs for shipping medical and nursing supplies donated to Rotary to the Bairo Pite Clinic in Dili, Timor-Leste. The teddies are then given to sick children when they attend the clinic.

Last year, Newport Lakes families and friends knitted over 148 teddies, 145 of which were sponsored raising $725 for the Bairo Pite Clinic. For those families that are new to the school or may have missed this last year, Newport Lakes **Teddies 4 Timor** project appeared on Channel 31 “Today’s Schools: https://www.youtube.com/watch?v=hQnJvKrla_w

We are hoping to knit enough teddies so that each Newport Lakes family can sponsor a teddy if they choose. The teddies are simple and quick to knit and cheap to make, so please ask your friends and extended families to start knitting over the holidays. A pattern is included at the end of this newsletter or available for collection from the office.

Please see Laura Russell in the Art Room or contact Allana Arapakis, Parent Club representative on aar-apakis@optusnet.com.au if you have any questions or would like the pattern emailed to you.
"TEDDIES 4 TIMOR" PATTERN

Teddies can be made in a variety of styles. The pattern describes a teddy with pants and a shirt, but the pattern can be varied. The important thing is that the teddy has a personality of its own!

The teddy can be made in two sizes: large or small. Stitch and row numbers for the smaller teddy are shown in brackets

8 ply yarn (acrylic preferred - no angora or mohair)

Needles: No. 9 (3.75mm) or No.10 (3.25mm) needles (Loose knitters use no 10)

LEGS & PANTS

Leg 1

• Cast on 12 (9) stitches
• Knit 34 (26) rows
• Change colour for pants
• Knit 8 (6) rows
• Leave stitches on needle

Leg 2

• Same as Leg 1

Pants

• Join both legs by knitting across both legs
• Knit 14 (10) rows to finish pants

SHIRT

• Change colour for shirt
• Knit 18 (14) rows

Sleeve

• Cast on 12 (9) stitches at the beginning of the next 2 rows
• Knit 18 (14) rows
• Next 2 rows cast off 12 (9) stitches (this forms the arms - 24 (18) stitches remain)

HEAD

• Change colour for head
• Knit 34 (26) rows

Cast off

Repeat this procedure to make the other side of the teddy.
<table>
<thead>
<tr>
<th>Step</th>
<th>Description</th>
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<tbody>
<tr>
<td>1</td>
<td>Make two bodies the same</td>
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<tr>
<td>2</td>
<td>Sew on face</td>
</tr>
<tr>
<td>3</td>
<td>Join two bodies together leaving a gap at the top of the head for filling</td>
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<tr>
<td>4</td>
<td>Fill with Hobby Fill (nylon filling) and sew top of the head together</td>
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<tr>
<td>5</td>
<td>Pinch corners of head and sew to form ears</td>
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<tr>
<td>6</td>
<td>Gather around the base of head to form neck</td>
</tr>
<tr>
<td>7</td>
<td>Embellish with plaited yarn tie, knitted scarf or ribbon</td>
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<tr>
<td></td>
<td>Too cute!</td>
</tr>
</tbody>
</table>
Kindergarten Open Day
Saturday 13th June
10am – 11:30am
Accepting expressions of interest
3yr & 4yr old kindergarten for 2016
RSVP: kinder@kidsbythebay.com.au
70-80 Hanmer St, Williamstown
(enter via 85 Cecil St)
ph: 9397 5467

Werribee Support & Housing

Bridges Foster Care Program

Bridges Foster Care is looking for Caregivers to provide a safe, supportive, caring, and stable environment for young people aged between birth & 17 years in your own homes.

As a Foster Carer, you can help to make a difference in the life of a vulnerable child or children who are unable to live with their natural family.

Caregivers can be individuals, female or male, couples, or families, can work part-time, full-time, or be at home full-time.

Bridges program workers provide on-going support and training to caregivers and their young people, including a 24 hour, 7 day a week on-call service.