Dear Parent/Guardian,

As part of the 3/4’s inquiry unit, Australia: Then and Now, we will be visiting the Polly Woodside Tall Ship in Melbourne. The students will be taking part in a facilitated session aboard the ship, including a range of hands-on activities from using the capstan to hauling sails to scrubbing the decks and learning the fine arts of navigation. The excursion includes entry to the Gallery and a film about the life of George Andrews, the ship’s carpenter in 1904 and his journey aboard the ship.

Following this, students will participate in an ‘Explorer’s Adventure’ around Melbourne. We will be walking from Polly Woodside to the Docklands in an attempt to ‘think like explorers’ and imagine that this is undiscovered land. Children will be designing maps to show their journey, without using street signs. We want them to experience a land unchartered, and imagine that they are laying the foundations of a new country.

*Children are to bring a snack, lunch and water bottle and to come to school in full school uniform including school hat.*

**Date of Excursion:** Friday 15th November

**Location:** S Wharf Rd Southbank VIC 3006

**Departure Time:** 8:30am

**Return Time:** 2:30pm

**Mode of Travel:** Bus

**Cost of Excursion:** No cost if excursion levy has been paid

**Name of Teacher in Charge:** Denise O’Shea

**Date:** 6th November 2013

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**EXCURSION CONSENT FORM**

**Year 3/4 to Polly Woodside**

I give permission for my child _______ in grade _______ to attend the excursion to Polly Woodside.

I authorise the teacher in charge of the excursion to consent, where it is impracticable to communicate with me, to the child receiving medical or surgical treatment as may be deemed necessary.

Signed: _______________________________ Parent/Guardian

Contact Phone Number: ________________